

Classes & Faculty

you'll flip over the New Egrie!
we're now two books in one . . .
all the people under
one cover—all their
activities under the other

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"PEOPLE" Eyrie 1983

Eyrie (ir ė), n. 1. the nest of an eagle; 2. the name of the Santa Rita High School Yearbook; 3. has nothing to do with canals.

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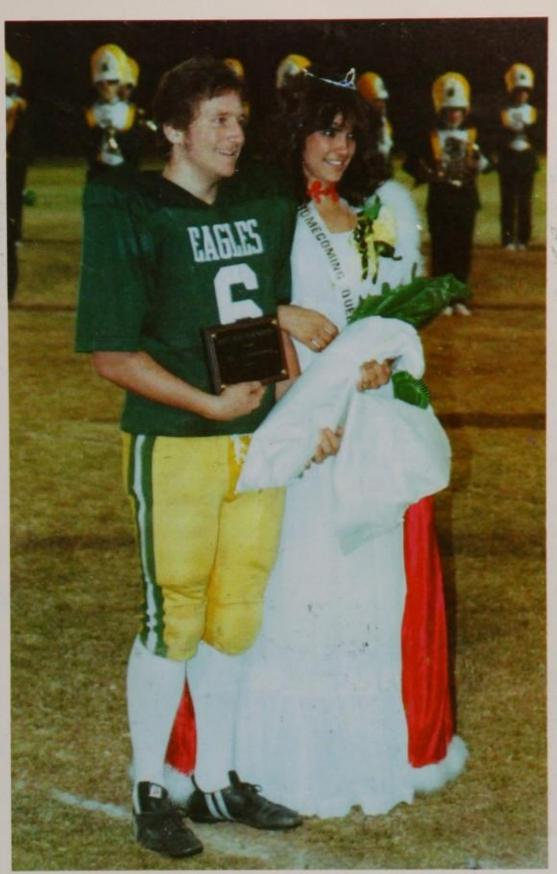














People . . .

eople. They surround us and affect our lifestyle. They teach us and show us how to be responsible adults. They befriend us and keep us company. And they lighten our lives with laughter and love. Everything we do involves the people around us.

Through our experiences, accomplishments, triumphs, and losses we gain education and a sense of being. We are the best we can be and we control our own destinies. With the guidance and help of our fellow man we learn to live life

as we see fit.

Santa Rita offered us many opportunities to learn. In the classroom we learned the solid, importance of academics for success in the real world. Sports taught us to work with, support, and help our teammates. While special interest

clubs helped us develop and perfect special skills that made us unique.

Through our interaction with classmates, we learned how to "be cool" by talking and dressing the "in" way. We enjoyed the company of friends who cheered us up when we were feeling low, and we laughed at the crazy jokes and outrageous times we shared. We still crammed for final exams but we learned how to handle authority and correct our mistakes from teachers.

High school graduation prepared us for a minute portion of our lives. As we grow older we are constantly learning by facing new experiences, meeting new people, making new goals when old ones are reached.

The most important thing is to, live life to the fullest, love every moment of it, laugh as much as possible, and learn from the people who surround you.

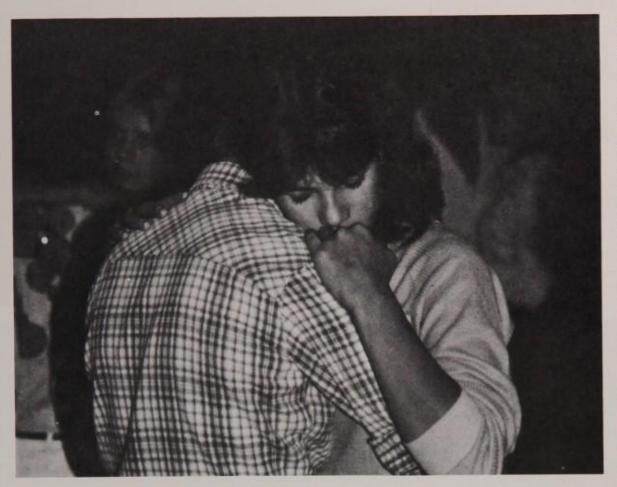


- ▲ A little freshman stands alone in a hall at Santa Rita, awed by its truly amazing size.
 - ► In Drama's production of THE BAD SEED, Ron Nielson played a father.
- ►► Varsity Volleyball Coach Irma Piccone introduces the new team at a fall assembly.





- A cowboy with pizza? Wesley Boswood looks like he enjoyed his lunchtime break.
- ▼ Sharing an evening at the first school dance, were Linda Aarstad and a friend.



▼ Senior Kim Diamanti is with friends Kim Meché and Michelle DesRosier.







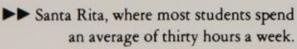
▲ Student council members Sally Carrillo and Matt Plaisted discuss an event.

- ► Life on campus began when students stepped off the bus and through the gates.
- ▶▶ Junior Greg Fitzgerald enjoyed hanging out in the parking lot after school.
- ▼ A group of Santa Rita students hung out and relaxed before they went to class.









- ▲ Juniors Brian Hoffman and Kent Arnold shoot the breeze with Senior Randy Twaits.
 - ▶ Junior Patty Bowers enjoys eating her lunch picnic style in the shade.
- ▶▶ Juniors Dan Haag and Darren Dodson work on a chemistry project during class.









Sharing Time with Friends Life on Campus Just Hanging Out

ife on campus last year for most students was filled with friends, talking, laughter and just hanging out. Some students liked to hang out with different groups like the cowboys, blacks, jocks, and other groups inbetween. Friendships grew throughout the year. The time the students spent together at lunchtime and in class enabled students to learn new things about each other.

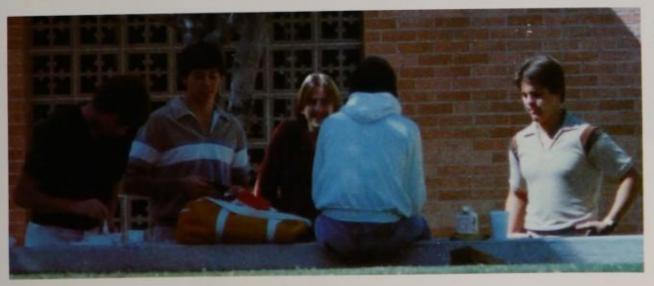
During lunch was the time students had to catch up on the days happenings. But the school lunches left much to be desired so some students who had transportation, left the campus and went out to lunch at some of the few

local fast food restaurants. It was very rare to find a time during the school day that was without the noise and activity made by hundreds of students. Something happened to each student as their awareness of their surroundings were constantly changing. The people were changing too. The freshmen began to know their way around and became more comfortable. Sophomores were settling in, juniors were relaxing and ready to have fun, and as the year progressed the seniors were becoming more anxious to graduate.

The campus attitude changed. More students had a better feeling

toward their school. In the past, Santa Rita had a bad reputation and some parents were afraid to send their kids here. Students were afraid too, but by the end of the first week they realized what a good school Santa Rita really was.

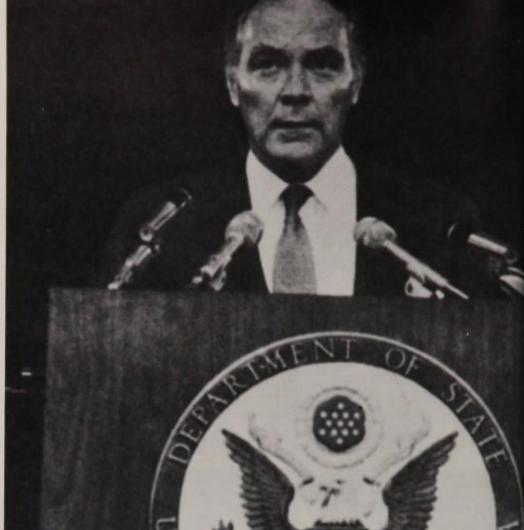




- ▲ Senior Gayle Ryberg listened attentively during a class lecture.
- A group of students discussed the days happenings, while enjoying their lunch.

- ► Secretary of State Alexander Haig resigned from office on June 25, 1982.
- ▼ Winner of the 1982 Wimbledon mens singles competition—Jimmy Connors.







- ▲ Hundreds of Christian mourners follow the coffin of ex-President Bashir Gamayel.
- ► Bottles of cyanide-laced Extra Strength
 Tylenol were the cause of 7 deaths.

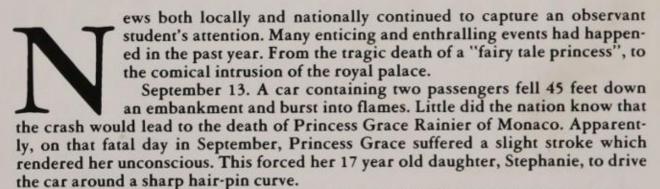


- A photo of Princess Grace Rainier before her death on September 13, 1982.
- ▼ The Prince and Princess of Wales with their new son, Prince William, born June 21.



News Around the World

Princess Grace Dead at Age 52



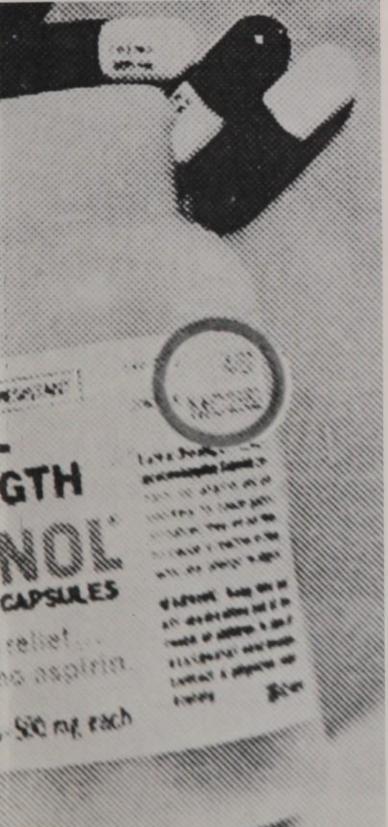
June 25. Secretary of State Alexander Haig Jr. resigned, apparently, due to problems over who was in charge of U.S. Foreign policy. Some people stated that Mr. Haig quit because of his inflated ego.

June 21. After 13 hours of labor, Princess Diana of Wales gave birth to a 7 pound 1½ ounce baby boy. The name of the child, who is second in line to the throne, is Prince William Arthur Philip Louis.

September 29. Seven people died after taking cyanide-laced Extra Strength Tylenol. All of the deaths occured in the Chicago suburb area, and many bottles of Tylenol were taken off the shelves of local stores. This incident and many others like it, led to the controversy over whether over-the-counter drugs should be made tamper resistant.

June 3. The longest match in the history of Wimbledon was played when Jimmy Connors beat John McEnroe in the mens-singles championship. The match lasted for 4 hours and 14 minutes, and Jimmy Connors took the handsome prize of \$75,000

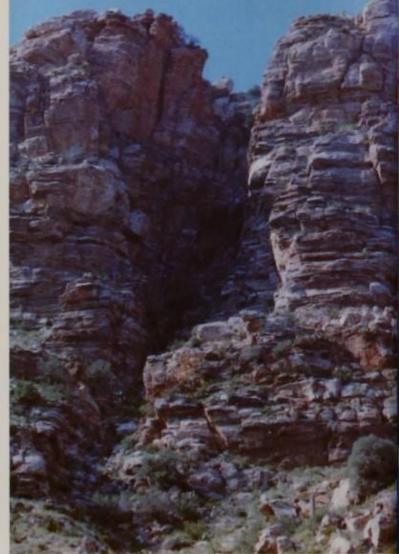
September 16 and 17. The largest massacre that the world had seen since the time of Hitler occured in a Palestinian refugee camp in West Beruit. One hundred people were killed, but only 70 bodies were found at the shooting sight. It appeared to be the work of the Lebanese Christian Militiamen, who were instructed and supported by the Israeli army. President Reagan was outraged and he issued a firm repremand to Israel.



► Mountains surrounding the valley of Tucson give Tucsonans an interesting view.

▼ A sunset beyond the Rincons turns the Tucson sky a delightful redish-orange.





Tucson-Our Home

The Best of Two Worlds

Sunshine Factory Offers Wide Variety of Interests

ucson gave us the best of two worlds with the charm of the old and the comfort of the new. It blended a wild and colorful past, with a busy, ever-changing present. Tucson's diversified surroundings and society made it one of

the most popular cities in the nation.

Tucson reflected a pride and warmth, that was rarely found in other cities. With its rugged, pioneering history it had became the home of approximately 500,000 people who enjoyed the casual, relaxed atmosphere it offered.

Although formally established in 1776, Tucson's history dates back hundreds of years when Indian tribes farmed the valley. The city acquired its name from the Papago Indian word "Styook-zone" which means "at base of black hill."

Surrounded by the majestic Santa Catalina mountains, the Santa Rita's, the Tucson mountains, and the Rincon range, Tucsonans were offered a variety of activities including camping, fishing,

hiking, picnicking, swimming, and skiing in the fresh air. For education and a variety of entertainment the University of Arizona offered music and drama programs, sports entertainment, a library, museums, and an opportunity to learn about our solar system, at the Flandrau Planetarium. The

University attracted students from all over the world which established it as an international institution of learning.

Among Tucsons many outdoor recreational facilities is Randolph Municipal Park. It is a huge civic facility boasting

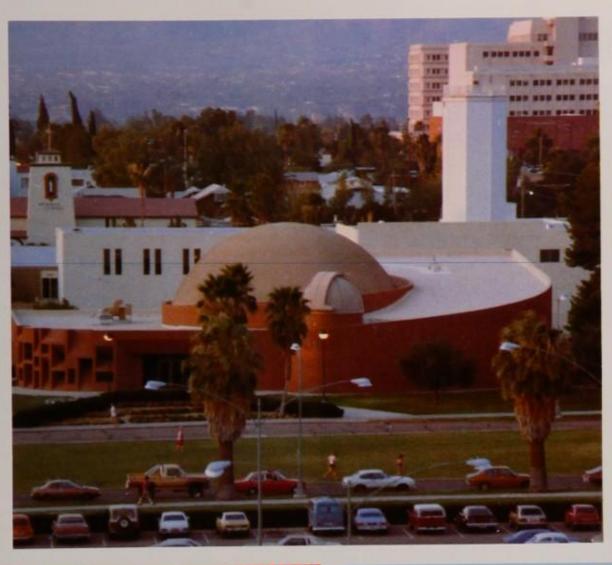
a 36-hole public golf course, which hosted the Joe Garagiola Tucson Open and LPGA championship annually. It also included several baseball diamonds, Hi Corbett Field, home of the Tucson Toros and spring training camp for the Cleveland Indians, a public 200, bandshell, picnic areas, and a recreational center which offered a wide variety of crafts and activities for people of all ages.

The dusty, Old-West town and film studio, Old Tucson, recreated the days of the cowboy, while the Arizona-Sonora Desert Museum provided an interesting look at life in the Sonoran Desert. Spelunkers enjoyed exploring the darkened caverns of Collosal Caves, once used as a hideout by bank robbers.

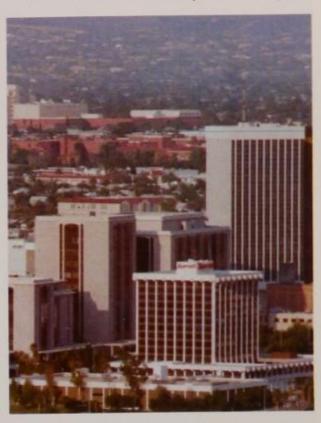


▲ A mountain on the westside of Tucson, represents the University of Arizona.

New shopping malls, and the Tucson Community Center, which hosted a barrage of concerts, sporting events and conventions. Many fine musical and acting groups, movie theatres, and sunny, warm weather made Tucson an ideal city. Tucsonour home.



- ◀ U of A students visit the Flandrau Planetarium to enjoy the universe.
- ▼ Tucson's decaying downtown makes a transition to the modern day business style.

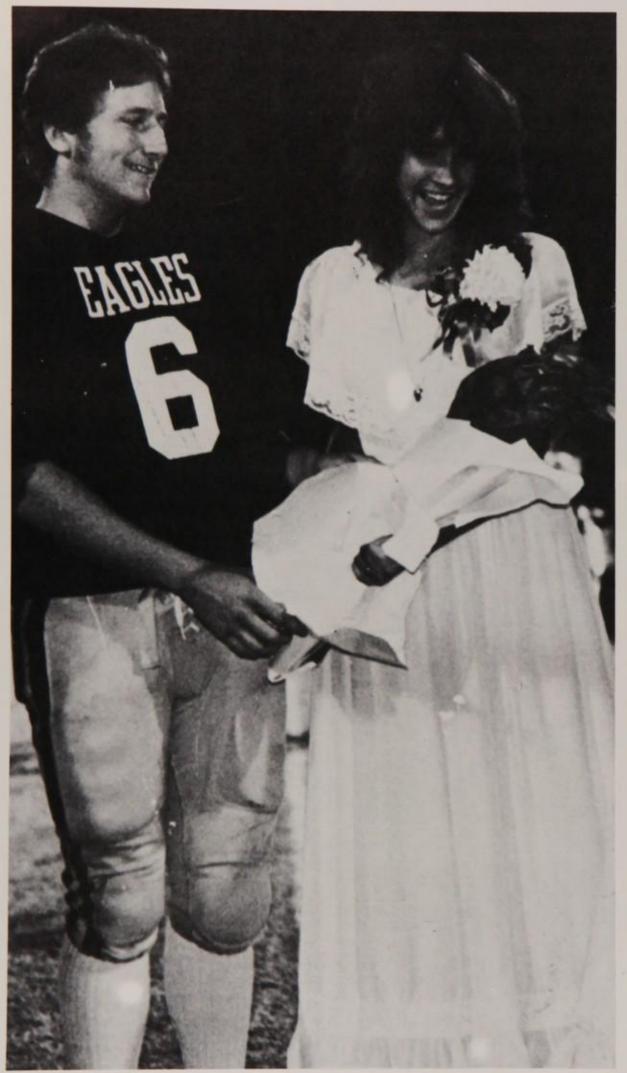






- ▲ Tucson Mall offers many stores where Tucsonans may browse for their shopping.
- ◆ One of the attractions in Tucson Mall is a refreshing waterfall.

Eagle Spirit Awesome



▲ Sharing a moment are Homecoming Royalty Cheryl Weir and Joe Fife.

Freshmen Mike Morgan and Venita Angelas enjoy 1982 Homecoming.

omecoming is a special and fun time for everyone. Santa Rita students, graduates, faculty, and friends all enjoyed the festivities.

Homecoming marked the ten year reunion of S.R.'s graduating class of 1972. S.R. had changed a lot in ten years but the awesome school spirit was still there as we cheered the Eagles on to an important, but easy 22-0, victory over the Pueblo Warriors.

Halftime tension rose as the Homecoming floats rattled and rolled their way onto the field for final judging. The Juniors and Seniors placed third and fourth, the Sophomores second, while the Freshmen, surprisingly, took the coveted first place. Homecoming Royalty were announced and escorted onto the field in classic Corvettes. Freshmen Prince and Princess Mike Morgan and Venita Angelas, Sophomore Prince and Princess Steve Scionti and Meg Blair, with Junior Prince and Princess Travis Good and Diana Doughty, and Senior Prince and Princess Greg Rollins and Debbie Nelson eagerly awaited the coronation of Homecoming Queen Cheryl Weir and King Joe Fife.

Dress-up days provided the Eagles with an opportunity to show their school spirit. Eagles donned hornrimmed glasses, clashing colors and perverted behavior for Nerd Day, and funky, bazaar costumes for Punk Rocker Day. Cool sea breezes provoked Surfer Day, and on Formal Day we sported our Sunday best. Our new Eagle mascot hatched its shell at the traditional Green and Gold Homecoming Assembly, while the spirited student body chanted class cheers, and reveled in the glory of the Eagle way of life.





- Senior David Adams shows great spirit and originality on Nerd Day.
- ▼ Senior Prince Greg Rollins escorts Princess Debbie Nelson during halftime.





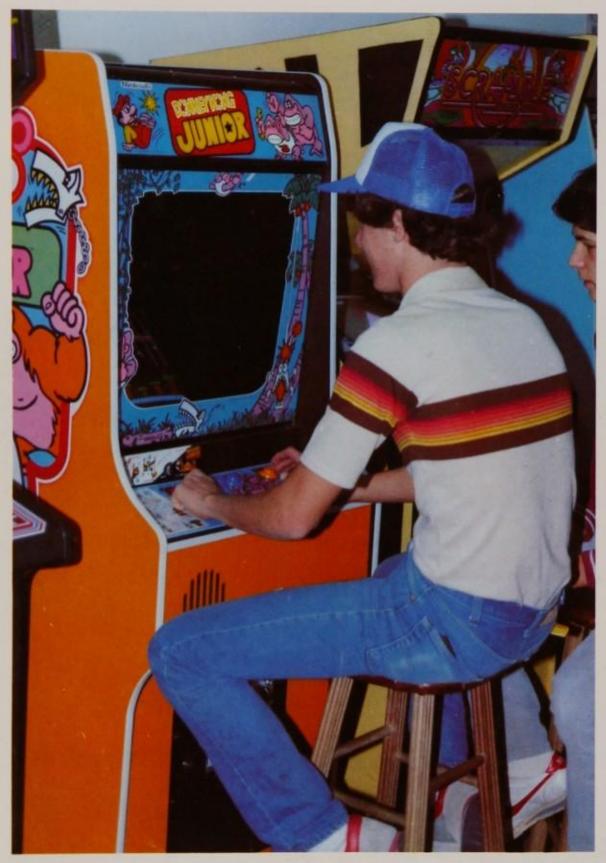


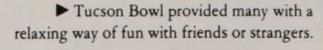


- ▲ The freshman class put a lot of time and effort into their first place float.
- Steve Scionti and Meg Blair share a proud moment as sophomore royalty.
- ◀◀ Travis Good and Diana Doughty were honored as Junior Prince and Princess.

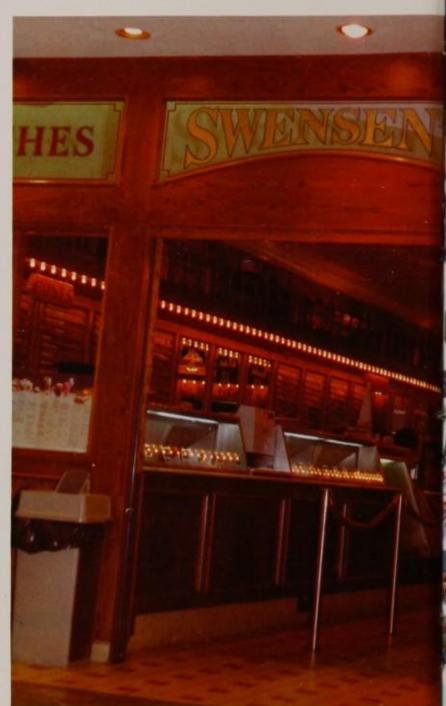
► Swensen's Ice Cream parlor was where many students went for that luscious scoop.

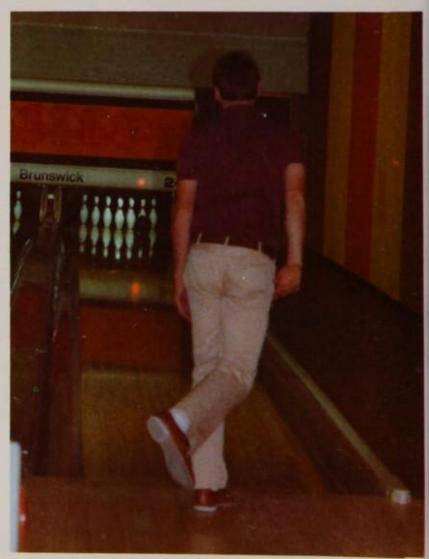
▼ A student helps Donkey Kong Junior take the key to his father.

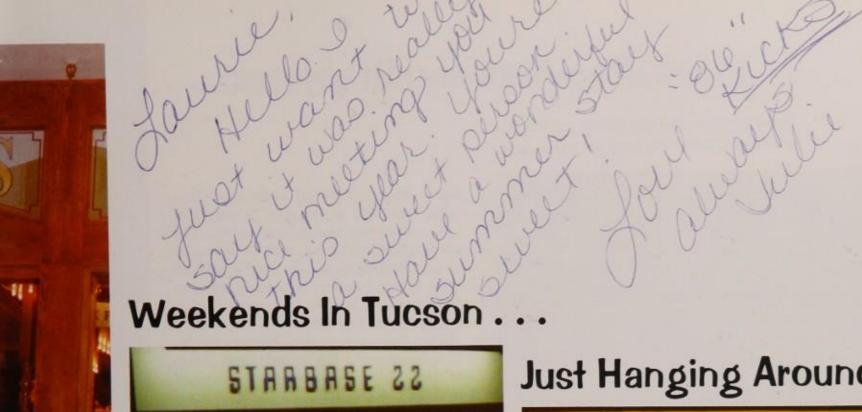




►► Some people have to take the bus to go anywhere, and others travel in real style.







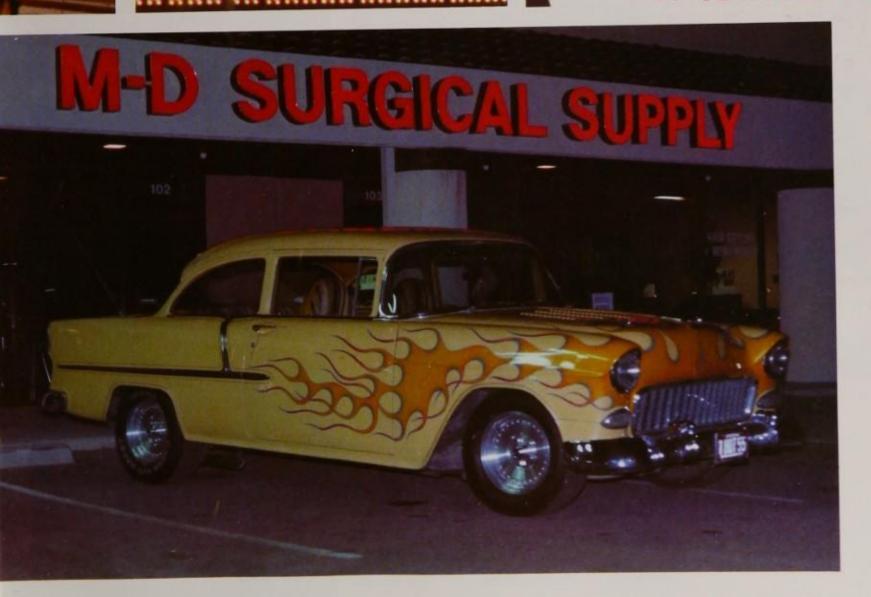
Just Hanging Around



PISTOL PETES PIZZA

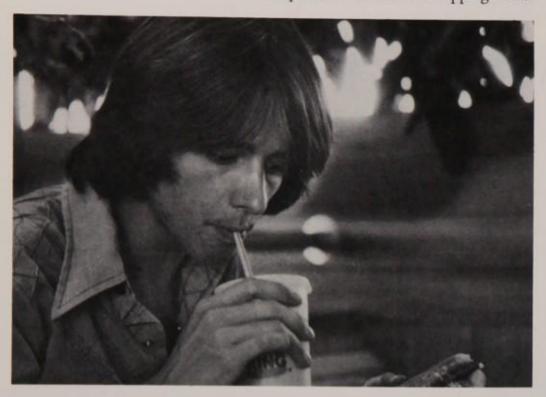
mann theatres

JINXED DAS BOOT



Pizza, Pac-Man and Problems . . .

► An unknown shopper checks out the skis at a shop in one of the local shopping malls.



he school bell rang signaling the end of the day. It was Friday, the end of the week. The halls were overflowing with people and lockers clanged shut. The weekend had finally arrived and it was time for rest and relaxation. Bodies rejuvenated from the past weeks tedious school schedule.

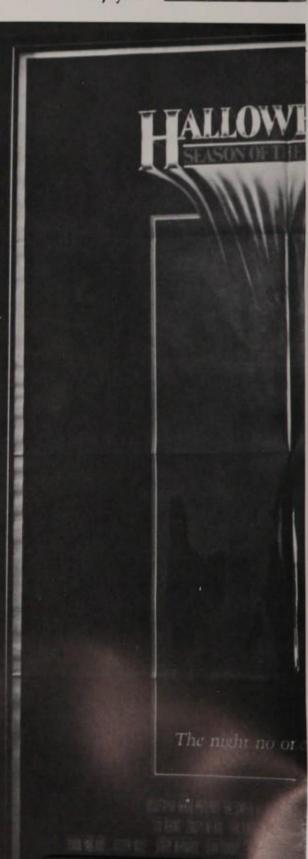
After the game on Friday night, students cruised over to fast food joints for fun and conversation. Talk of boyfriends and girlfriends, the game, and the usual adolescent problems filled the air. For those who preferred a burger, fries, and a Coke, Burger King was the ideal place. For a slice of a piping hot pepperoni pizza, Pistol Petes was the place to be.

Golf-n-Things and Starbase were popular arcades where students enjoyed





- ▲ Santa Rita students spent their weekends looking for ways to spend their money.
 - ▲ Burger King was where Senior Tom
 ▲ Richard stopped for a bite to eat.
 - ► Halloween III received bad reviews, but many patronized this horrorflick.





... Occupy the Weekends of Many

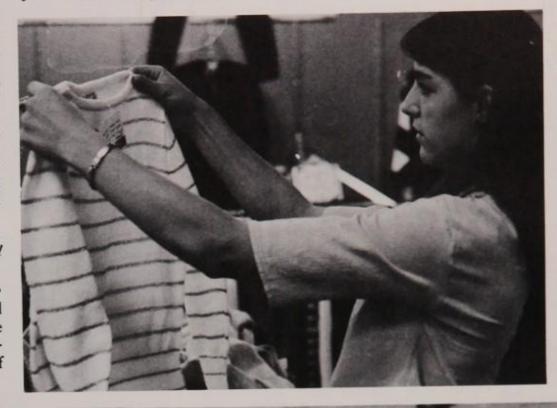
▼ Shopping occupied the weekend of Junior Debbie Hergenrater.

playing their favorite video games. Centipede, Tron, Tempest, and Ms. Pac-Man swallowed tons of quarters in exchange for a few precious moments of make-believe entertainment.

Saturdays were spent sleeping late or shopping at the new Tucson Mall or El Con Mall for the latest fashions. Others spent the weekend outdoors playing frisbee and football at local parks such as Lakeside.

"Many cruised over to Burger King and Pistol Petes for socializing."

Sunday night ended the weekend and many curled up with one of the more popular books like: The House for Jonnie O, Dragon Flight, or The Son of Tarzan.









- ▲ Teens enjoyed spectacular things such as canoeing at Lakeside Park on the weekends.
- ◆ E.T. books, puzzles, t-shirts, and bumper stickers were the latest craze.

Girls' State

bris Wiegers, along with Sally Carrillo and Michelle DesRosier, were selected by the faculty and administrators to represent our school in the statewide convention, Arizona Girls' State. Girls' State was a week long conference where students interested in government lived and acted as actual government figures. At this mythical government held at the University of Arizona, Chris campaigned and made herself known among the other 280 students from Arizona by asking a lot of questions when she was in a group and directing the choir group. Chris explained how difficult it was to print literature for her campaign and added that face-to-face was her best way to be recognized. Her untiring efforts gained her the position of the presiding office of Governor of the State. She was the first governor from a Tucson high school in five years.

Boys' State

llen Addleman, Eric Toranzo, Richard Ellis, and Matt Plaisted were recommended by their teachers to go to Northern Arizona University, where the annual Arizona Boys' State took place. At the convention, sponsored by the American Legion, students were given an idea of how a government was run. By delivering speeches, campaigning, and talking to other boys involved in this mock government, they made a name for themselves. "You had to be very open and able to talk to people without being shy!" smiled Allen. Though he was not elected to the city council position, he continued to submit articles and work on the newspaper which was being published by the students. Allen was rewarded with a trophy that he won for the best editorial and feature writer on the newspaper. From his experience at NAU, he added, "It's helped me to relate with people at Santa Rita."

Basketball

uring the summer of 1982, Paula Pyers, was chosen for the All-American Girls Basketball Team. Representatives from the Santa Rita basketball team played in a tournament, which was held at Pima, where most of the Tucson schools participated. In single elimination, the team including nine from Santa Rita, two from Sahuaro, and one from Flowing Wells, lost the semifinals to the Arizona Team Outfitters. After the championship game, the tournament directors named an All-Star team. Kim Kelly, Dianne Lindflott, and Paula were chosen for the Southern Arizona All-Stars Team which played in Phoenix. After winning the first and losing the next two games in double elimination, the team placed fourth. From these games, Paula represented Arizona as one of the ten to be chosen for the All-American Team. She found it a worthwhile experience because, "It gives the players a chance to be exposed to recruiting college basketball coaches," she said.











Journalism

eniors Monica Rangel and Lissa Monge attended a journalism workshop in June of University of Arizona campus. They were two of many students from Tucson and surrounding areas. Participants attending this two week long workshop learned and perfected numerous writing skills. They assisted in the developing and publishing the newspaper which represented their work from this workshop. This culminating activity was very educational to both of these students. They were paid a salary as if they were an actual reporter of a major newspaper. In the two weeks that Monica and Lissa attended the workshop, they heard from guest speakers from the Tucson Citizen and the Arizona Daily Star, and toured the Tucson Newspapers Incorporated building.

Cheerleaders

ast summer, Leslie Smith, Kelli Williamson, Margie Preble, Debbie Connolly, and Tina Cheerleading Camp at Grand Canyon College in Phoenix, as representatives of the Santa Rita cheerleading squad. During the four days that the cheerleaders participated, they won the "super spirit" awards which were based on attitude and spirit. They received blue and green ribbons for superior rating on their cheers and chants. For overall enthusiasm, spirit, and skill they won the "Camp Champ Trophy," and regained possession of the "firestick." During the week, they learned new cheers and practiced their old ones. The cheerleaders had a lot of fun, but they also accomplished unity among themselves, according to Margie Preble. "I became much closer to the other cheers and we all learned more about each other after going to camp."

Baseball 1982

ast season, Five Santa Rita Boys' Varsity Baseball Team players played on the Tucson team. This group of players competed in Miami Beach, Florida in August of 1982, where they won the National Baseball Championship. Santa Rita Baseball Coach Dan Moore held the position of manager of this winning team. The players on this team were: Scott Engle-Catcher, John Kreidler-Center Field, Jon Church and Jay Shoptaugh-Pitchers, Chris Bowles-Shortstop, and Gene Doughty-Second Base. Coach Moore was also the coach of the All Metro City Division team and on this team, there were three Santa Rita representatives. They were Gene Doughty, Scott Engle, and John Kreidler. In addition to these teams, Senior Scott Engle participated on the All World Team. He was the only representative from Santa Rita High School. The 1982 Varsity Baseball Team was the AAA champions.

People...

Awesome Meaning absolutely fantastic. arms are for hugging. — bumper sticker

Brie The 'in' cheese.

blow me away Equivalent of "knock me out".

Chew face Better known as "suck face". Meaning make out.

Designer clothers With designer graffiti stitched to various parts of our clothing we were able to attain the ultimate in status.

E.T. phone home.

E.P.C.O.T. Center The Experimental Prototype Community of Tomorrow was Disney's newest billion-dollar spectacular.

Fitness Thanks to a renewed interest in weight-training, aerobics, and Jazzercise our bodies were trim and fit . . . almost.

Garfield Feline.

gag me with a spoon For those of us who were gaggy at heart.

green peace Save the whales. Green Peacers were identified by green bumper stickers on the backs of beaten-up, foreign cars.

High fives Baseball and football's newest version of "give me five".

have you hugged your dog today? - bumper sticker

homo sapien A member of the human race. Not to be confused with what you first thought of.

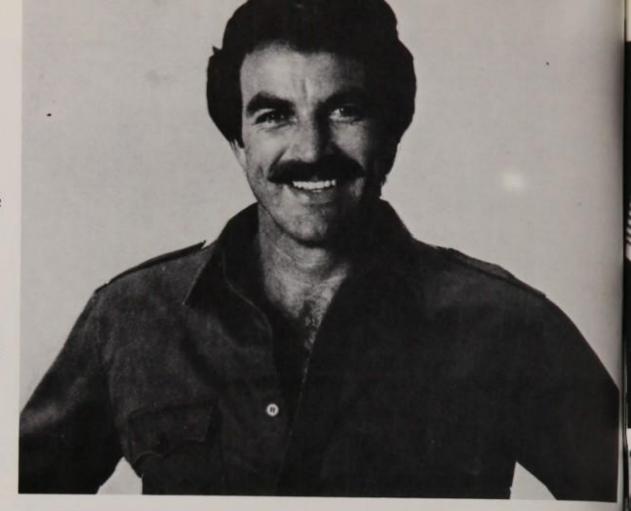
Incognito Slang for "nifty"

Jammin' In other words, "cool", "awesome".

Kiss me I'm

kilt Essential to every Preppies wardrobe. Worn with a kilt pin and Weejuns.

- ▲ Tom Selleck was well known by Magnum P.I. fans for his humorous, easy-going manner and good looks.
 - ▶ Bestsellers covered a wide variety of subjects in ▲ cluding Tex, a new motion picture from Disney.
- ▶ Dustin Hoffman, in his most recent role as the woman Tootsie, adjusts his new face worth \$3 million.













Talk

Laid back Being cool and casual.

Mini's Yes, the mini's were back and the knees were showing again.

magnum p.i. For Tom Selleck devotees, Magnum was ranked in the top 5 T.V. shows.

Nikes Pronounced Ni kees. The popular Nike swoosh was most often seen on shoes.

One nuclear bomb can ruin your whole day. - bumper sticker

Preppy Girls named Muffy and boys named Skip, donned Izods and Polos with upturned collars, topsiders, and chino pants.

pig out In other words, "stuff your face".

punk Whatever definition you can think of.

Scopin' Checkin' out members of the opposite sex. National favorite pastime. sony walkman Dwarf relative of the ghetto blaster or box, equipped with headphones.

Things are getting worse. Please send chocolate.—Boynton toggle stick or joy stick. Known to video maniacs as the cause of video wrist.

U.S.A. United States of America. The best.

Valley Girls California fashion. "Grody to the max". "Tubular". video games Tempest, Donkey Kong, Pac Man, Ms. Pac Man, Tron, Frogger, etc.

Wocka, Wocka, Wocka When Pac Man smacks his lips. Also used as "so what". we do it all for you.—McDonald's whopper beat the big mac.—Burger King Also means McDonald's will sue you.

X, Y, Zilch Meaning nothing.

- ▲ The preppy look and the surfer look, topped
- ▲ this year's high school students' fashion list.
- E.T., The Extra-Terrestrial was this year's classic, it
- ▲ grossed millions of dollars, and enchanted many.
- Vans Off the Wall, from California, were colorful, unique, and popular footwear around campus.

- ► The bike path in front of the Hayden Library was used by many at ASU.
- ►► The Flandrau Planetarium was the Astronomical Capitol of the World.
- ▼ The Northern Arizona University Library helped hundreds to write research papers.



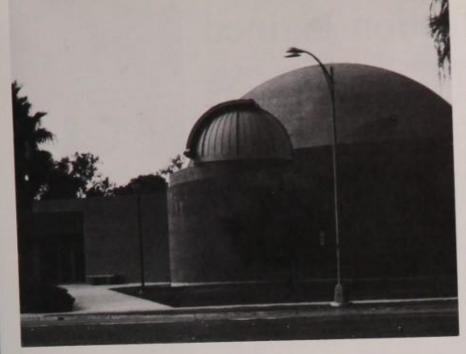




▲ A student at Pima Community College east campus relaxes during a break.

► The clock tower on the U of A's cafeteria helped many students get to class on time.





▼ The directory at the gates of PCC helped students to find their way around.



More Than Just a Learning Place

A fter high school, approximately 40 to 50 percent of all high school graduates went on to a college or a university. Of those enrolled, approximately 5 percent graduated. Arizona, with its three major universities, offered students excellent opportunities for education.

The University of Arizona was located here in Tucson. Its 313-acre campus was divided into 13 colleges and 115 buildings. The University was well known for its numerous heart transplants and a variety of other

research. Another attraction at the U of A was the Flandrau Planetarium which offered a variety of educational programs, lazar light shows, telescopes, and displays.

Pima Community College attracted many high school graduates and provided students with a relaxed atmosphere. PCC, with four locations around the city, also offered night courses as well as small classes.

The subtropical setting of Arizona State University was located in the heart of Tempe. Its 580-acre main campus was strikingly modern. Covered with small gardens, fountains, bike paths and ever growing skyscrapers, its best known landmark was the Gammage Center for the Performing Arts.

Flagstaff was the home of the Northern Arizona University Lumberjacks. The campus atmosphere was one of friendship and trust. There were over 220 clubs and organizations at NAU including 14 fraternities and sororities.

These institutions served as a second home for thousands. They provided a learning place as well as a living place.



▲ Northern Arizona Universities Old Main had become a residence hall for men.

Experience and Satisfaction Gained

verybody's working for the weekend, or so the song went. Unfortunately, many students found themselves without jobs last year, as our nation's unemployment rate increased to a high of 10 percent. Students who had jobs enjoyed their work for various reasons.

Marie Corné sold stationery at the Base-Exchange on Davis Monthan Air Force Base. "I wanted some working experience, so I wouldn't have to work in college. I loved meeting and talking with the customers but I also liked my name on my own name tag," she

giggled.
"I know a lot more now than when I went in," stated Senior Lance Peterson. As a salesperson for automotive and sporting goods at K-mart, Lance worked a forty hour week and enjoyed his job because of the responsibility he was

Cheryl Weir had worked as a cashier

at Peter Piper Pizza for a year. She explained, "It's like a home. We're one big happy family and it's really neat.'

As a bus boy at O Sole Mio, Robert Baughman enjoyed the people he worked with. "We have a good time," he exclaimed. And continued, "I needed the money for college and my car."

Paychecks were an important asset to working students, but many students derived great satisfaction and education from volunteer work, too. As a volunteer for three summers at Mary Moppet's Day Care Center, Senior Rosina Catalano had learned a lot about what being a teacher and mother was like. "It was amusing, and I had a lot of fun. I had many interesting experiences," Rosina remarked.

Jobs gave students many new experiences and opportunities for a greater education and satisfaction as paychecks multiplied in savings accounts or became shiny, new cars.



▲ After school Santa Rita student Jerry Jacobs works on the register at Burger King.

 One of Eddie Van Nimwegen's main tasks at Wendy's is to pour frosties.





Design: Denise Burcham Copy: Jean McKnight

Photos: Doug Bond

◆ For a part-time job, Mark Leach carefully bags a variety of groceries at Fry's Foodstore.

▼ At Just Pants Emelda Gutierrez sizes, cuts, and hems pants for her customers.



▼ Sandra Nielsen works part-time at Swensons and runs the cash register.







- ▲ Tracy Sherman makes sure the containers are full of ice cream at her 31 Flavors job.
- During Cheryl Weir's spare time at Peter Piper's she helps to keep the counters clean.



- Senioritis shows during the cheer "We've got spirit" against the juniors.
- ► Enthusiasm is overwhelming with the juniors: "The Class With More-'84!"
- ▶▶ Proud sophomore royalty were Steve Phillips and Anne Williams.
- ▶▶▶ Eddie Daly shows his expertise in S.R.'s First Annual Talent Show.

SPIRIT WEEK

Every Ounce of Spirit Shown

Eagles Enthusiasm Totally Awesome

for 1983 Contest Between the Classes



▲ Joe Fife and Margie Preble pose for King and Queen pictures at school dance.

- ▲► Freshmen royalty were chosen as Kami Cheever and David Montano.
 - ▶ Juniors Nina Scionti and Traci Morales dress for Formal Day.













during Santa Rita's traditional Spirit Week. The five days to dress up let us show our energy and enthusiasm. The dress-up days included: Monday—Green and Gold Day, Tuesday—Sports Day, Wednesday—Formal Day and Thursday—Famous Person Day. Friday was Classes Day, in which each class dressed differently. Freshmen dressed in Hawaiian style, sophomores in 'Krazy Klash', juniors with all their clothes backward and seniors in their role as grandparents.

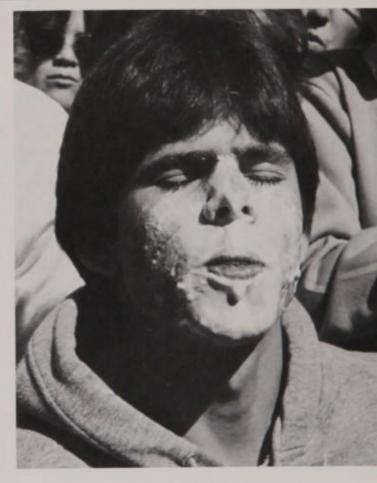
Spirit royalty was popular with all of the students. Princesses and princes for each class included: Freshmen David Montano and Kamie Cheever, Sophomores Steve Phillips and Anne Williams, Junior princes tied between Kent Arnold and Travis Good with Princess Tracy Sherman, and Seniors Bill Piper and Mary Scionti. The Spirit King and Queen were Joe Fife and Margie Preble.

In the window painting contest, the sophomores came in first with "Tweety-bird", seniors second with "Garfield", followed by the juniors and the freshmen.

Overall, many students enjoyed themselves through crazy, but enjoyable activities. The competition for spirit points between the classes was stiff, but in the end, first place went to the sophomores and second place to the freshmen, the juniors took third, and last but not least, the seniors came in fourth place. The Eagles' "totally awesome" enthusiasm shone again.





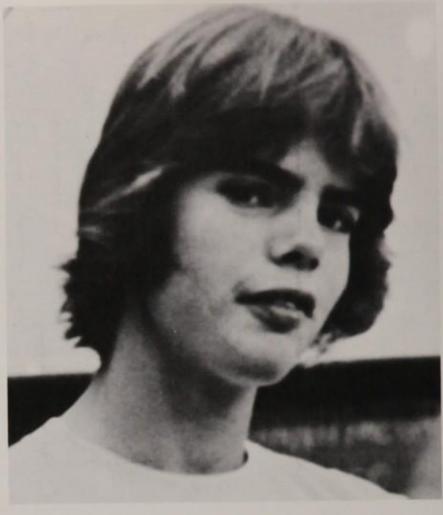


- ▲ Senior Bill Piper shows great talent, playing "whipped bubble".
- Smiles show happiness for junior class princess and princes, who tied.
- ◄◄ Audrey Zuniga dresses as her favorite baseball player for Sports Day.

► Freshman Doug Bond jokes around with his friends, during his photography class.

▼ Freshmen found fast foods very convenient during the short lunch time.





LOOKING BACK

on the Class to be ... '83!

Memories of the Past.

hen looking back on the class of '83's four years at Santa Rita, it was inspiring to discover our many accomplishments. It was also easy to notice how much we enjoyed ourselves with teachers and friends.

During our freshman year we underwent many new changes and we faced new challenges in our everyday lives. As underclassmen many problems arose but most were quickly diminished with the help of old and new found friends, teachers, and counselors.

Having to take drivers education and health in our sophomore year made us realize that we were finally growing up. One of the major happenings that year involved a student walkout to protest registration changes. Surprisingly, over half of the student body participated. It brought television and press coverage to

► Homecoming for 1979-80 Prince and Princess, Michael Harayda and Monica Rangel. our campus. We also earned first place in the "Trash-Stash" competition during a fun-filled spirit week.

In our junior year we took first place in the Homecoming float competition. With our minds filled with anticipation of our senior year we looked at the



► Freshman Robert Ward looks really enthused as his English teacher lectures.

freshmen and sophomores and recalled fond memories of what then seemed to be a bad experience.

Our senior year was filled with hysteria for graduation, and worry for those who were college bound. Toward the end of the year we all started to realize that the friends we saw every day could possibly become detached from our lives forever.

The great experiences we had at Santa Rita, will never be forgotten. The memories of our past were filled with fun and good times with the class to be ... '83'.



Design: Sally Carrillo Copy: Donna Baceski, Eric Thornton

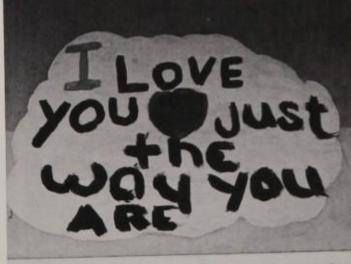
Photos: Lori Ashford, Photo Pub

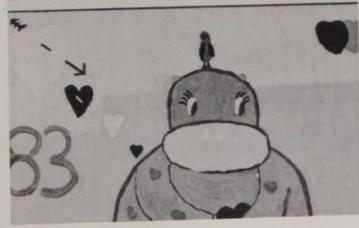


- ◆ Freshmen get radically rowdy during the Spirit Assembly, where they took 4th place.
- ▼ Randy Twaits waits to be recognized by his teacher, for help in class.









■ Rosina Catalano works steadily to add the finishing touches to her art work.



- ▲ Bill Nance contemplates his upcoming move as his opponent takes his last queen.
- ◆ The Freshman class window, painted during Spirit Week, took fourth place.

High Achievers Soar with Honor

B eing an outstanding student at any high school wasn't easy. Thirteen seniors at Santa Rita were considered outstanding and honorable because they had a high grade point average and were active in school and extracurricular activities.

"It's a privilege to be called outstanding, but I don't feel different or out of the ordinary," commented Greg Deines. Greg planned to attend Northern Arizona University, and major in engineering. When asked what he liked about Santa Rita, he stated, "The teachers and counselors are always ready and willing to help you in any way they can."

Michelle DesRosier was proud to be considered an outstanding student. Michelle stated, "I always strived to do my best and achieve my goals." She planned to attend the U of A and major in management information systems. Michelle also commented that Santa Rita had a lot to offer academically, although most courses were not stressed enough.

"I never really considered myself an outstanding student. I'm just as normal as everyone else," stated Debbie Nelson. Debbie planned to attend the U of A and major in veterinary medicine.

David Adams was honored to be an outstanding student. David planned to attend the U of A and major in electrical engineering. As an amateur radio operator, David had been interested in electronics since his freshman year in high school.

"I plan to attend the U of A and major in bio-chemistry," stated Sandy Nielsen. Sandy was glad to see her high school years coming to an end because her college years were about to begin. She commented, "I'm ready for a new challenge."



David Adams worked with an electrical engineer in a geotechnical engineering company. He was vice-president of National Honor Society and drum major for the marching band.



Debbie Hayes was captain of the Pom Squad, a member of National Honor Society, and the Professional Internship Program. She was a recipient of the John Schaefer Honors Scholarship.



Nancy Neubauer was active in the G.A.T.E. Club, Quill, and N.H.S. She was the editor of the Ey'rie and vice president of the Shakespeare Club. She received the U of A's President's Award of Excellence.

Seniors Ey'rie Top 13

David Adams
Greg Deines
Michelle DesRosier
Richard Ellis
Debbie Hayes
Barbara Krueger
Eric Moyer
Yvonne Murray
Debbie Nelson
Nancy Neubauer
Sandy Nielsen
Robin Nielssen
Lisa Palmer



Debbie Nelson was active in cheerleading and tennis. In 1981 she was chosen as an outstanding public speaker in speech. She was involved in many extracurricular activities, and also had a job.



Greg Deines was in National Honor Society, the Bowling Club, Junior Achievement, and the Chess Club. He tutored students in math and was active in basketball and various activities in his church.



Barbara Krueger was active in Thespians and N.H.S. She was awarded for outstanding work in beginning drama, and received a first place in regional, and a second place in the state for an essay competition.



Sandy Nielsen was the head cheerleader and a part of the tutoring program. She was a member of the Shakespeare Club, National Honor Society, and the Professional Internship Program.



Michelle DesRosier was selected to represent Santa Rita at the 1982 Girls' State. She was in National Honor Society, Varsity Club, COE, and the Ey'rie Staff. Michelle was also on the S.R. Softball Team.



Eric Moyer was a part of the Professional Internship Program and the Santa Rita tutoring program. He received a medal for placing in the top 10% in the 1981 and 1982 Arizona State Mathematics Contest.



Robin Nielsin was a member of the band, National Honor Society, and Jr. Civitan. She was the treasurer of the German Club. She helped found the Jr. Civitan Club at Santa Rita.



Richard Ellis was a member of the S.R. Gymnastics Team, and Varsity Club. He was chosen to attend Boys State and a National Junior Achievers Conference. He was in the top 1% of the junior class.



Yvonne Murray worked at Davis Monthan. She acquired her job through the Professional Internship Program. She was in Advanced Mixed Choir for three years and National Honor Society.



Lisa Palmer was in National Honor Society and Student Council. She helped found the Jr. Civitan Club. She received an N.H.S. award and was nominated for the John P. Schaefer Scholarship.

PROUD TO BE:



"83"





Linda Aarstad



Elizabeth Abney



Joseph Abney III



Joseph Abshear



David Adams



John Allen



Bottom to Top: Sally Carrillo—President, Kim Diamanti—Secretary, Leslie Smith—councilperson, Lisa Palmer—councilperson, Todd Carter—Vice President, Doug Bond—councilperson, Mrs. Schmidt—Advisor, David Cook—councilperson.



Teresa Aller



Janette Anderson



Cynthia

Keith Ashburn



Lori Ashford



Ken Atchley



Catherine Averill



James Bailey II



Alan Addleman



Samantha Adkins



Chrissy Alexander



Lisa Allardyce



Gloria Allen



Ronnie Alley



Diana Alsterberg



Leonard Altiere



Elizabeth Alvarez



Ruben Alvira



Cindy Ansberry



Sharon Arceneaux



Steve Archer



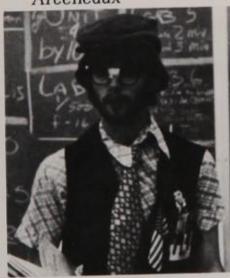
Annette Armstrong



Debora Arthur



Dan Baker

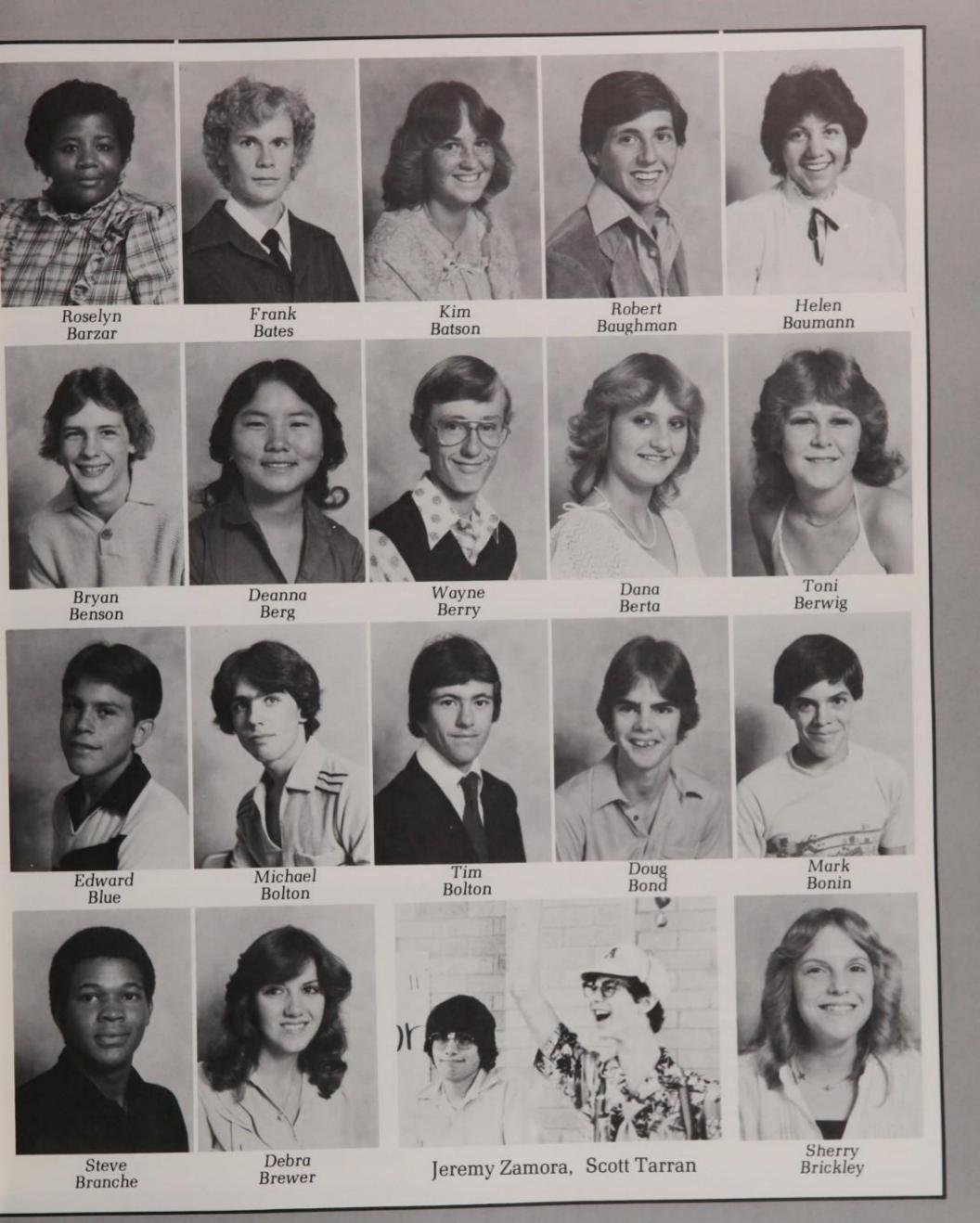


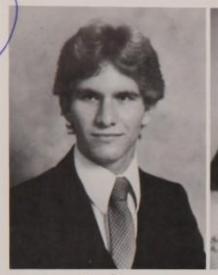
Doug Bond

Council Brings Unity

S tudent Council, according to David Cook, was an organization that combined "responsibility, leadership and friendship." Because council required much time and effort, it held its own place in high school memories. Doug Bond remembered, "the unity and friendship we shared while working together to get the job done." Student Council helped to make our high school years memorable.







Leslie Brown



Lisa Brown



Willie Brown



Phil Bryson



Jeanne Buchanan



Sherry Burkhard



Frank Burke



Jose Calderon



Shane Calendine



Bridget Calles



Steven Carrillo



Todd Carter



Tammy Cartmill



Rosaura Castillo



Rosina Catalano

You're a Senior When:

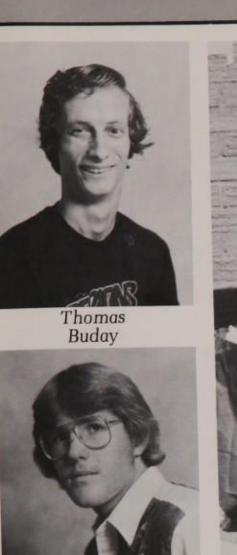
A ccording to Matt Plaisted, you really knew you were a senior, "When one has had so much fun in high school that one would like to stay another year." But, on the more sentimental side, Debbie Hayes felt, you knew you were a senior, "When Homecoming makes you cry." Most seniors probably agreed with Gil Siegfried when he answered, "When you count down the days until graduation."



Mary Scionti



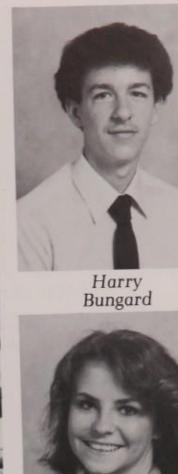
Richard Chavez



Brian Cargen



Matt Plaisted







Amy Carr



Sally Carrillo



Tina Cavaliere



Adam Celaya



Constance Chapa



Darren Chappel



Bill Chavez



Scott Chesley



Anthony Clark



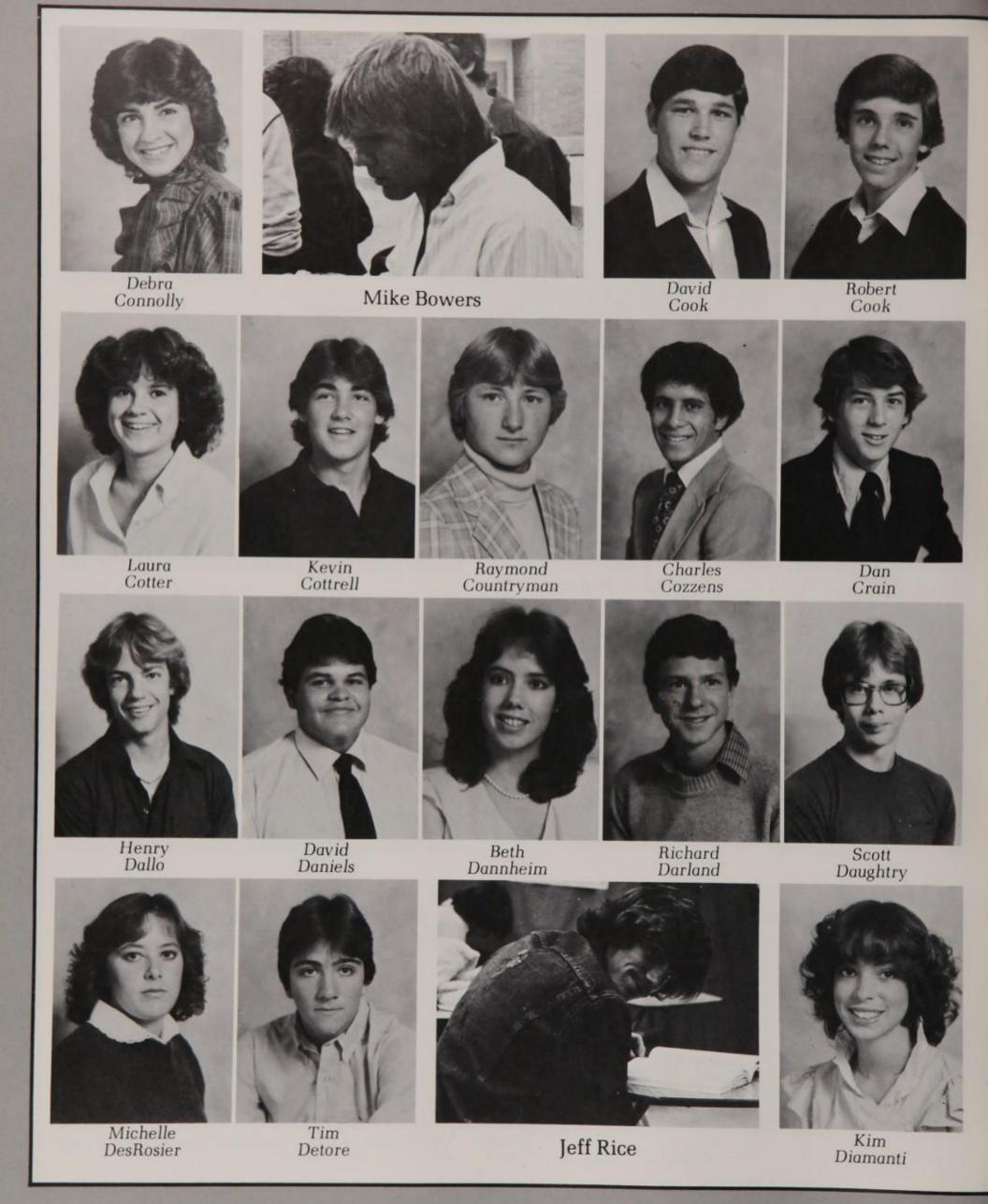
Joseph Clark

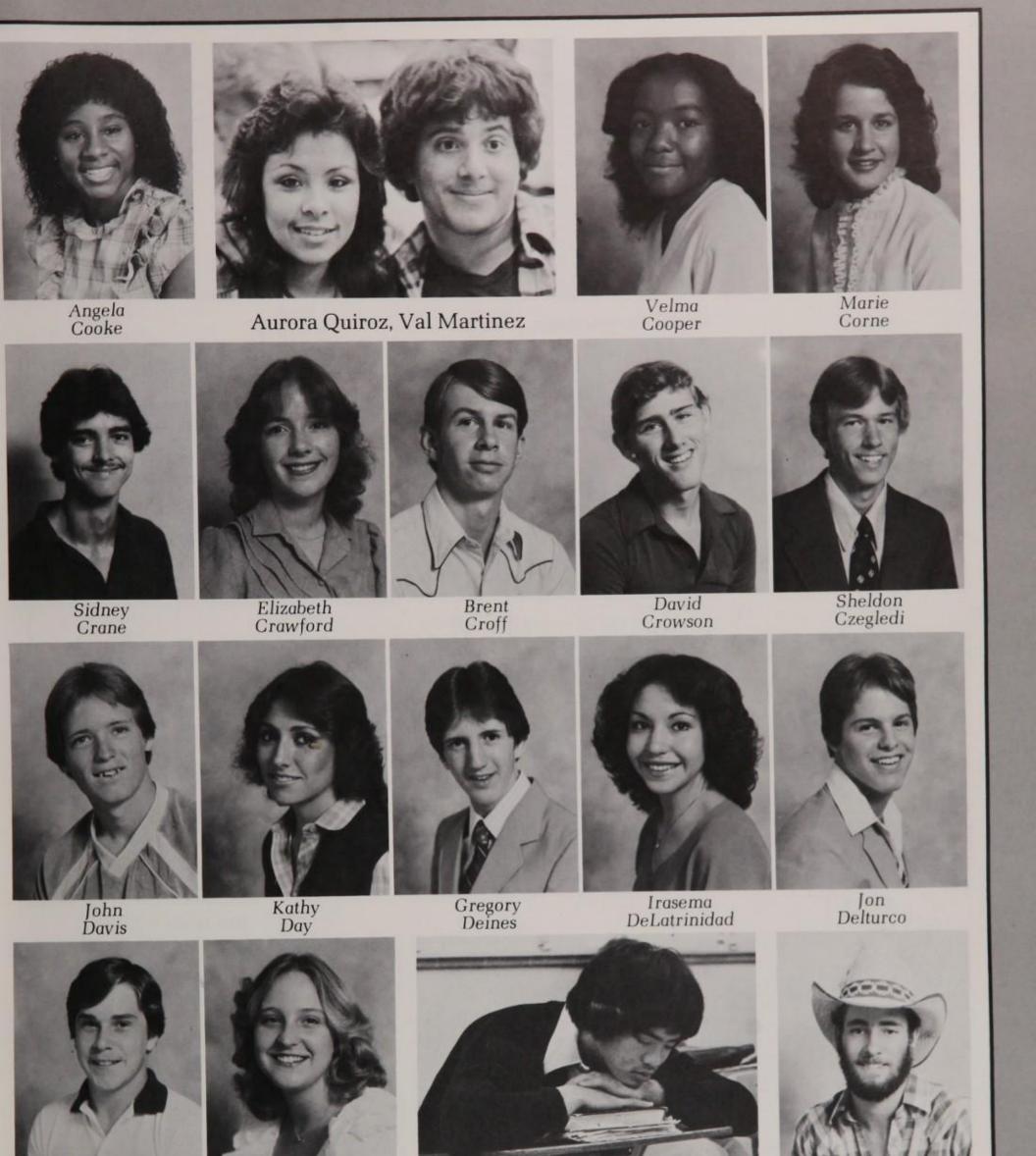


David Clevidence



Belinda Cole





Catherine

Dowse

Richard

Downes

Daren Yamada

Sean

Driscoll





Susan Emmingham



Dale Erickson



David Felix



Joseph Fife



Julie Figueroa



Robert Forrest



Andrea Foxworthy



Denise Longoria



Danya Frazier



Tammy Garbini



Katherine Garcia



Randy Gardner



Anthony Garner



John Gasho



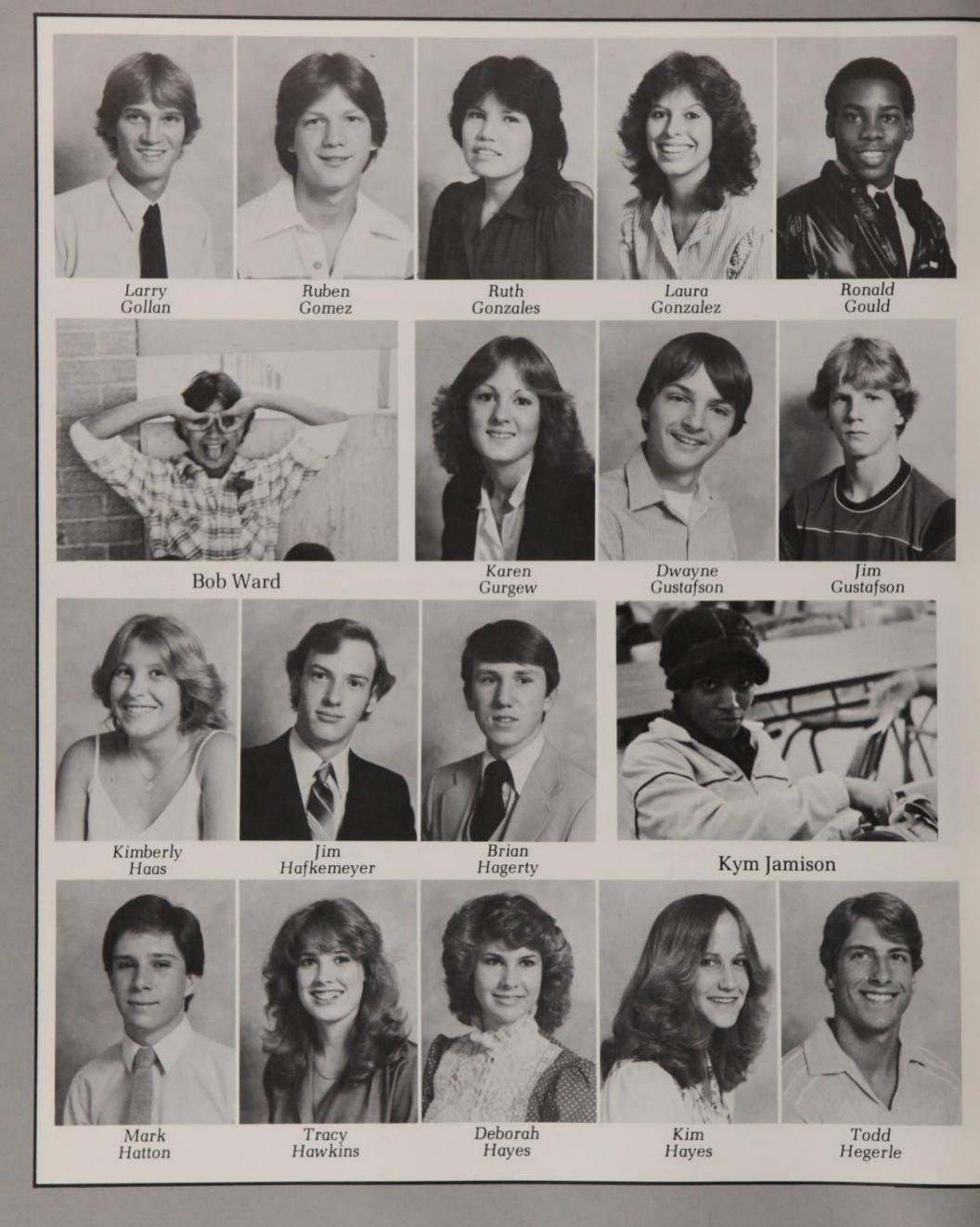
Deborah Goff

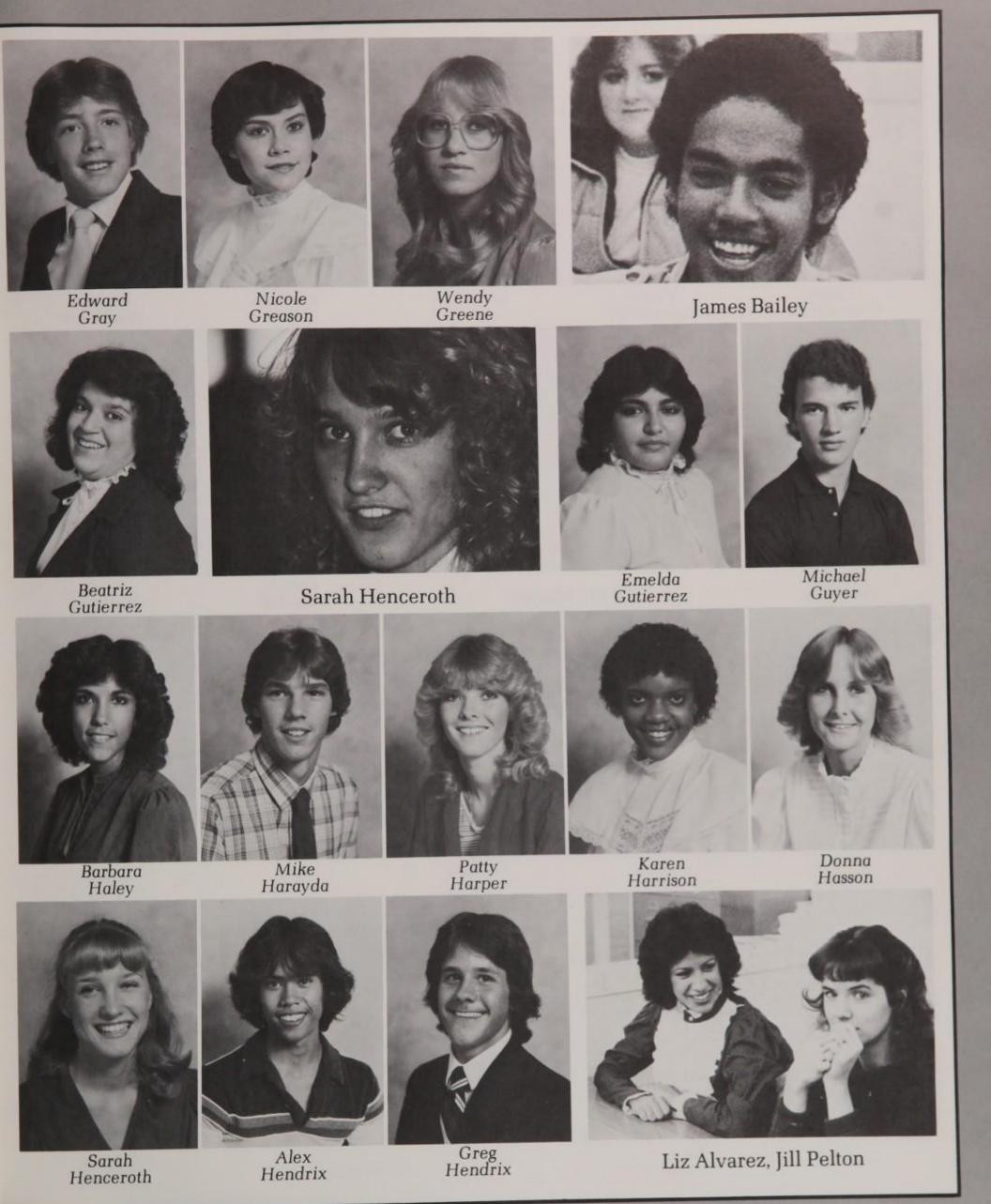


Scott Golden

Being A Senior Means

hen asked what being a senior meant to him, Ruben Alvira replied, "Being a senior is a scary feeling in a way, but most important, it means a step up into a new world. I often think of it as a challenge." As Lisa Prose put it, "It means being scared, confused, yet being happy at the same time. Leaving an old familiar world and going on to a new one."



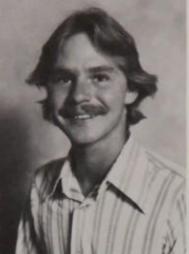




Mike Hergenreter



Victor Hernandez



Lawrence Hicks



Melinda Hicks



Barbara Highhouse



Richelle Holmgren



Patty Harper



Carrie Houdek



Lisa Hubbard



Carolyn Hughes



Laura Hulse



Darlene Hummel



Ken Hunt



Mark Hunt

Senioritis

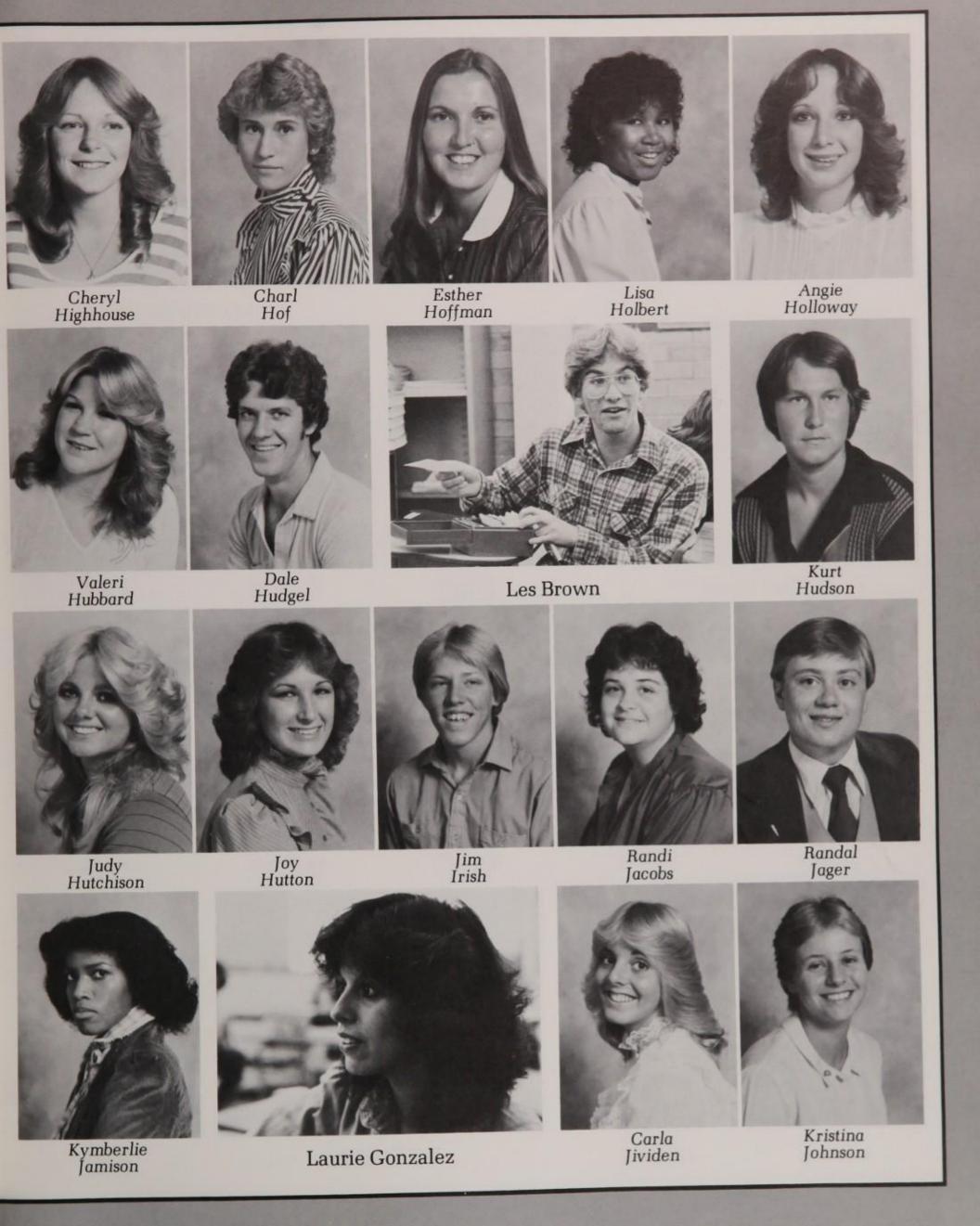
hen asked what they thought of senioritis, some seniors replied, "Is that a disease?" Actually, senioritis was a type of disease, because when it struck, there was an uncontrollable urge to ditch classes, while things like parties occupied your mind. Senioritis was the excitement of knowing that it was your last year, and you wanted to make the best of it!

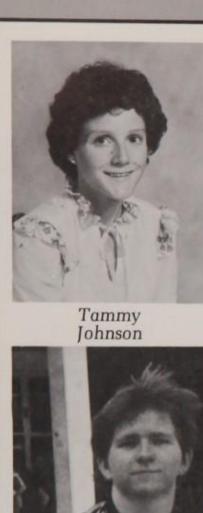


Joe Hutchinson



Latonya James







Alicia Jones



Lisa Jones



Mark Blomquist



Bob Vance



Angela Kasalko



Shevonne Karlen



Kevin Karsten



Tina Kirstein



Eric Kleiss



Heather Knott



Stephanie Knudsen



Sheila Koch



Shawn Kurtzweg



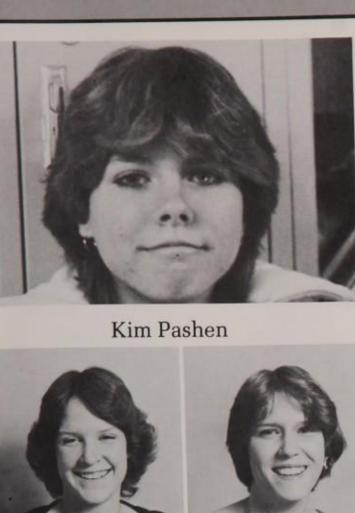
Alfred Lacaillace



Tom Lizardi



Kim Laing



Kim Kelly



Lorena Kidd-Smith



Cyndi Kimble



Robert Karakla



Mark Karam



Melinda Hickel



Mike Kostolyn



Doug Krammer



Barbara Krueger



Kimbery Krueger



Patsy Krueger



Darin Lance



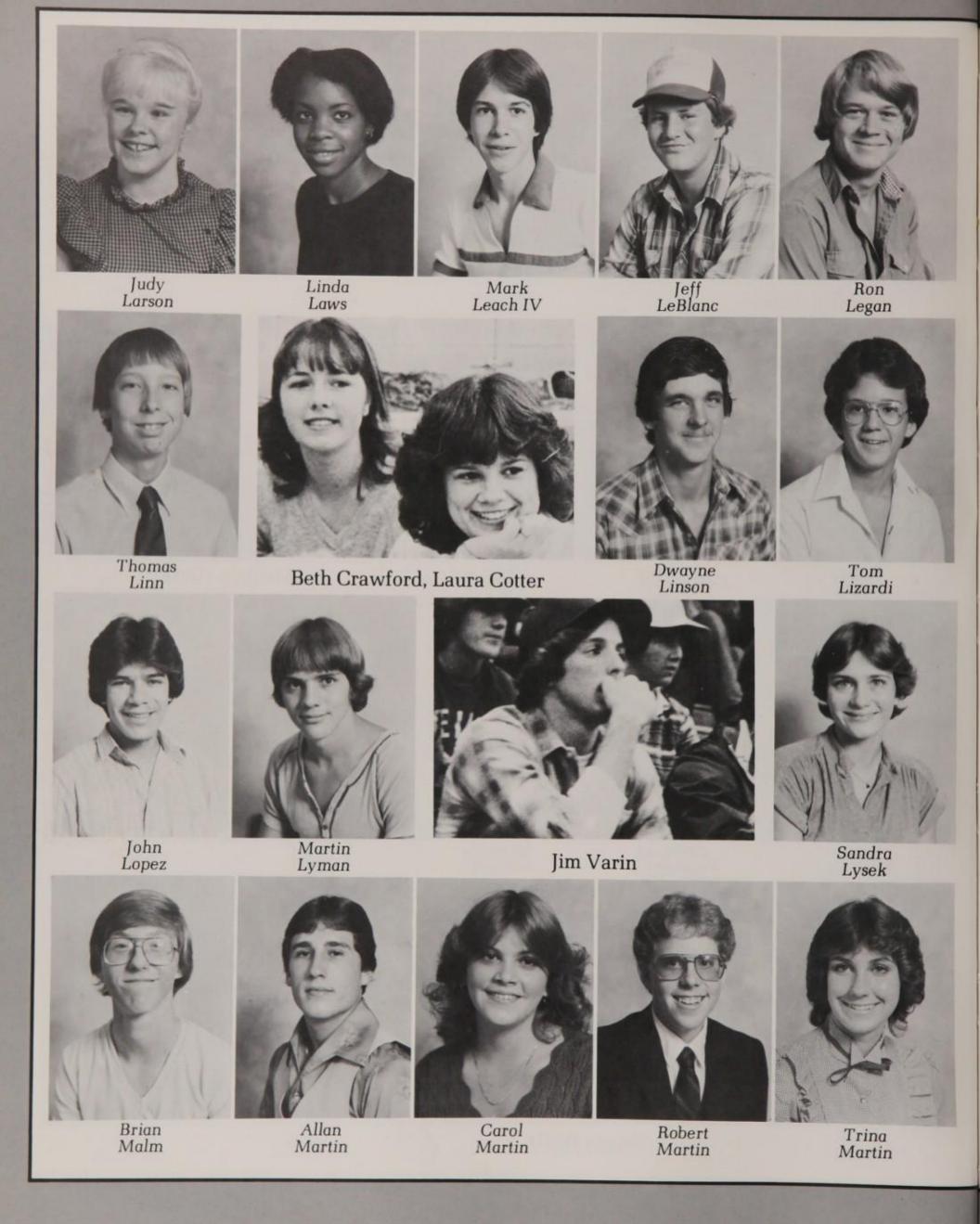
Teresa Wells



Robert Landers



Mary Lange





Paul Leinfelder



Richard Lekawa



Cassandra LeMere



Eric Lewis



Paul Lewis



Richard Lloyd



David Loehrs



Richard Zuniga



Andrea Longoria



Patricia MacIntosh



Charlotte Maese



Geraldina Magana



Denise Malits



Daniel Mallery



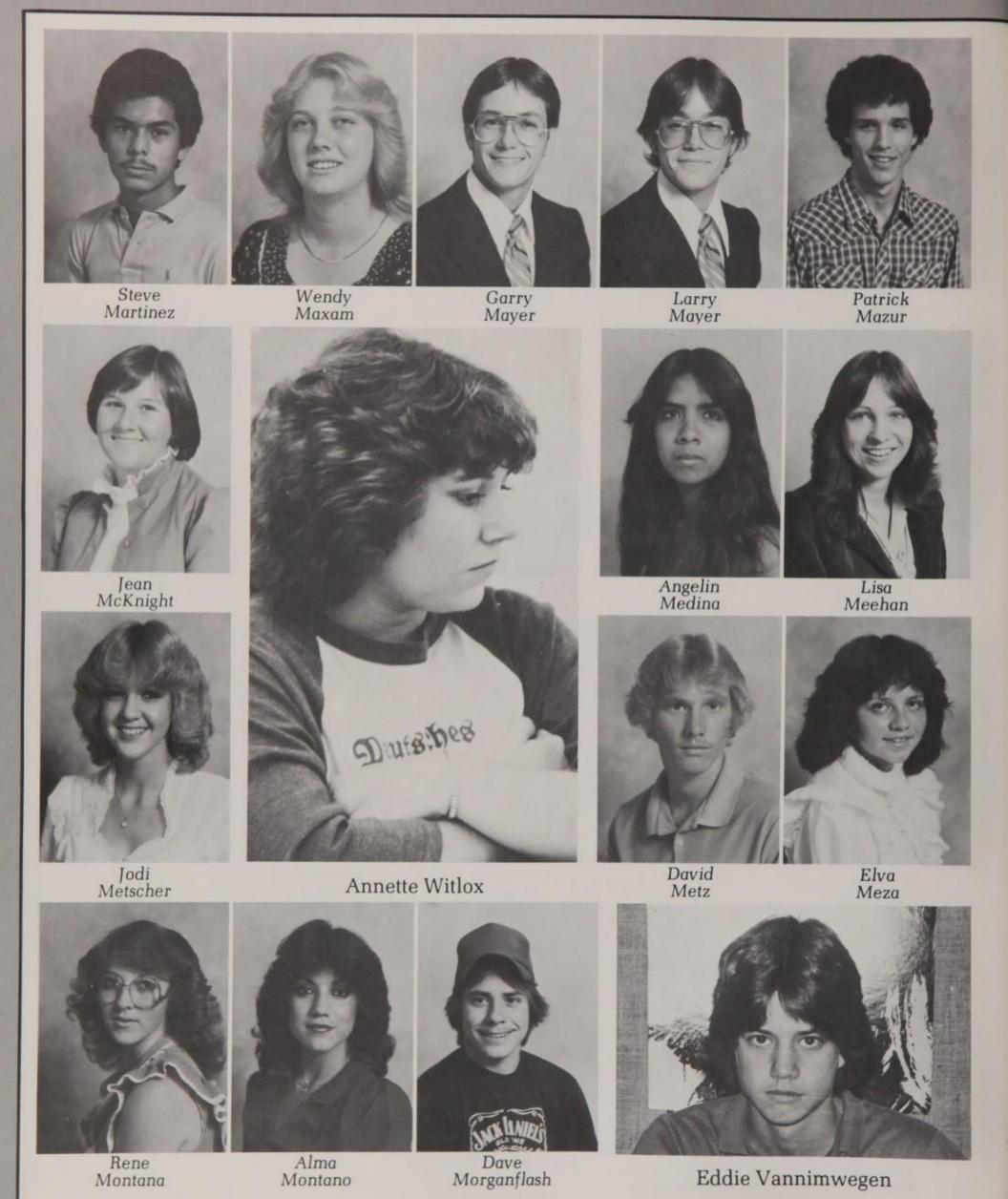
Annajulia Martinez



Robert Martinez

Friendship

o matter what question seniors were asked, one special word, friends, always came up. Our friends have helped to make our high school years bearable, and have stayed by our sides through thick and thin. For some, the things they remembered most were the fun times they shared with friends. Sandy Nielsen felt, "I couldn't have made it without such great friends."







John McClain



Maria McClure



James McDermott



Mike Meitzner



Brian Melland



David Metz



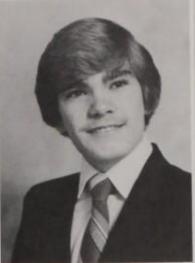
Christina Merino



Rick Miller



Monte Montetatcha



Eric Moyer



Anna Monge



John Morrison



Brent Morse



Judie Mulcahy



Maureen Mullay



Melinda Muller



Nancy Murphy



Yvonne Murray



Eric Myers



William Nance III



Jane Newberry



Sandra Nielsen



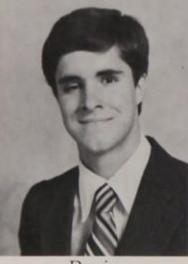
Cindy Olson



Ronald Nielson



Kathleen O'Connor



Denis O'Hara



Anthony Olivero



Cynthia Olson



Jesse Onken

It's the Best Year

ompared to the rest of his high school years, Chuck Cozzens felt his senior year was, "The best year I've had. There are so many things to do and so little time to do them." Seniors realized that it was their last year to participate in high school activities and to get involved in everything possible. At the same time, they juggled into their schedule homework.



Kim Hayes



Harold Owens



Lisa

Palmer

Dana Morris, Brian Melland

Kim

Pashen

Steve

Parsons







Matthew Plaisted



Michael Rexroat



Maria Reyna



Debra Rhodes



Emelda Gutierrez

Jeff Rice



Thomas Richard



Todd Richers



Melinda Muller, Diana Alsterberg



William Robinson



Sandy Roebuck



James Ross



Sean Ruddy



Paula Russell



Suellen Russell



Gayle Ryberg



Shawn Scott



Monica Schmaltz



Paulette Schmit



Patti Schultz



Damon Serventi



Julia Serventi



James Sevic







Dawn Rogers



Gregory Rollins



Mike Rood



Tina Rosanio



Joanna Rosenow



Maria Santistevan



Michael Sauber



Howard Sanford



Mike Scercy



Mary Scionti



Shawn



Robin Scrivano



Todd Seashore



Yolanda Sermeno



Pam Shears

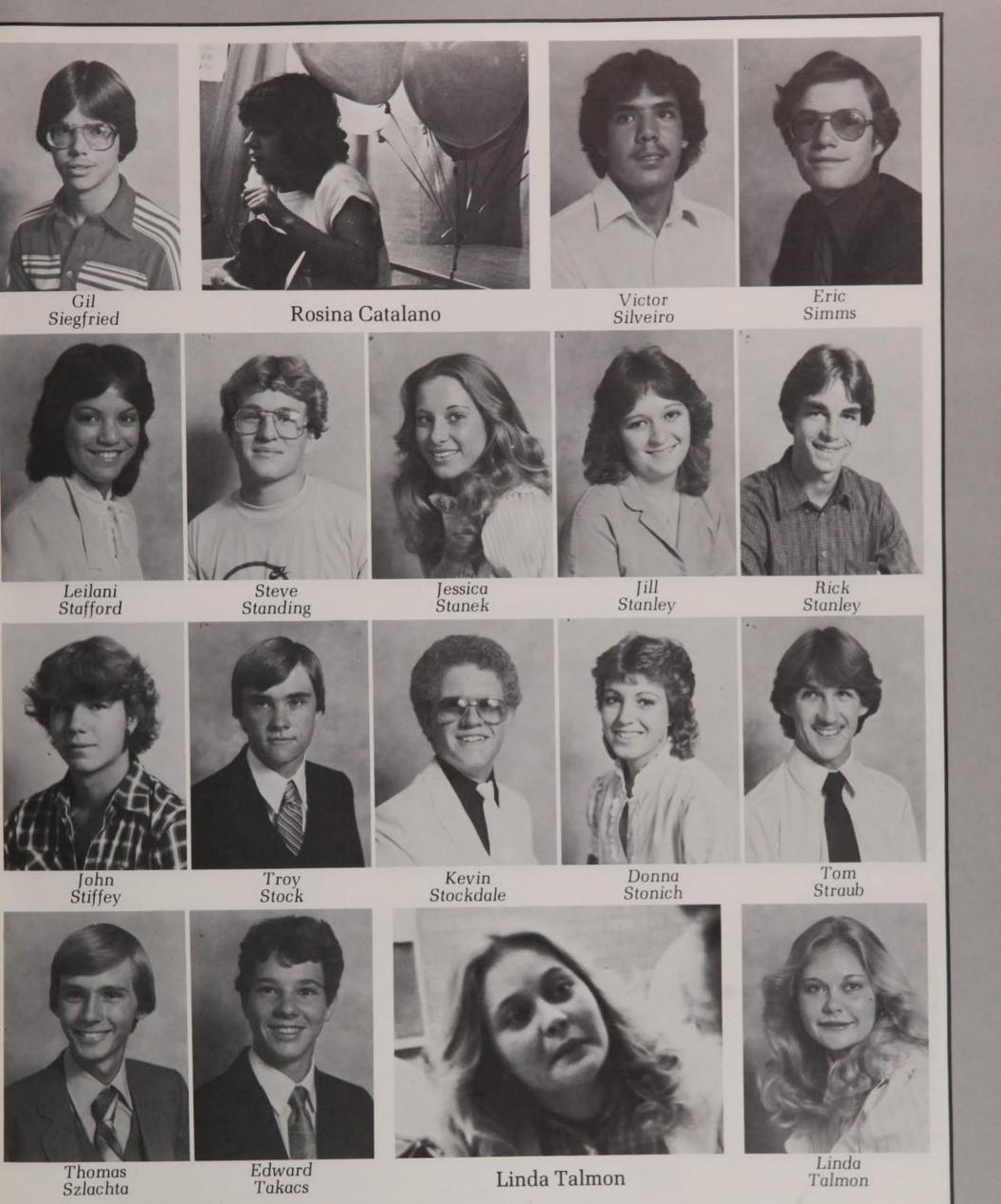


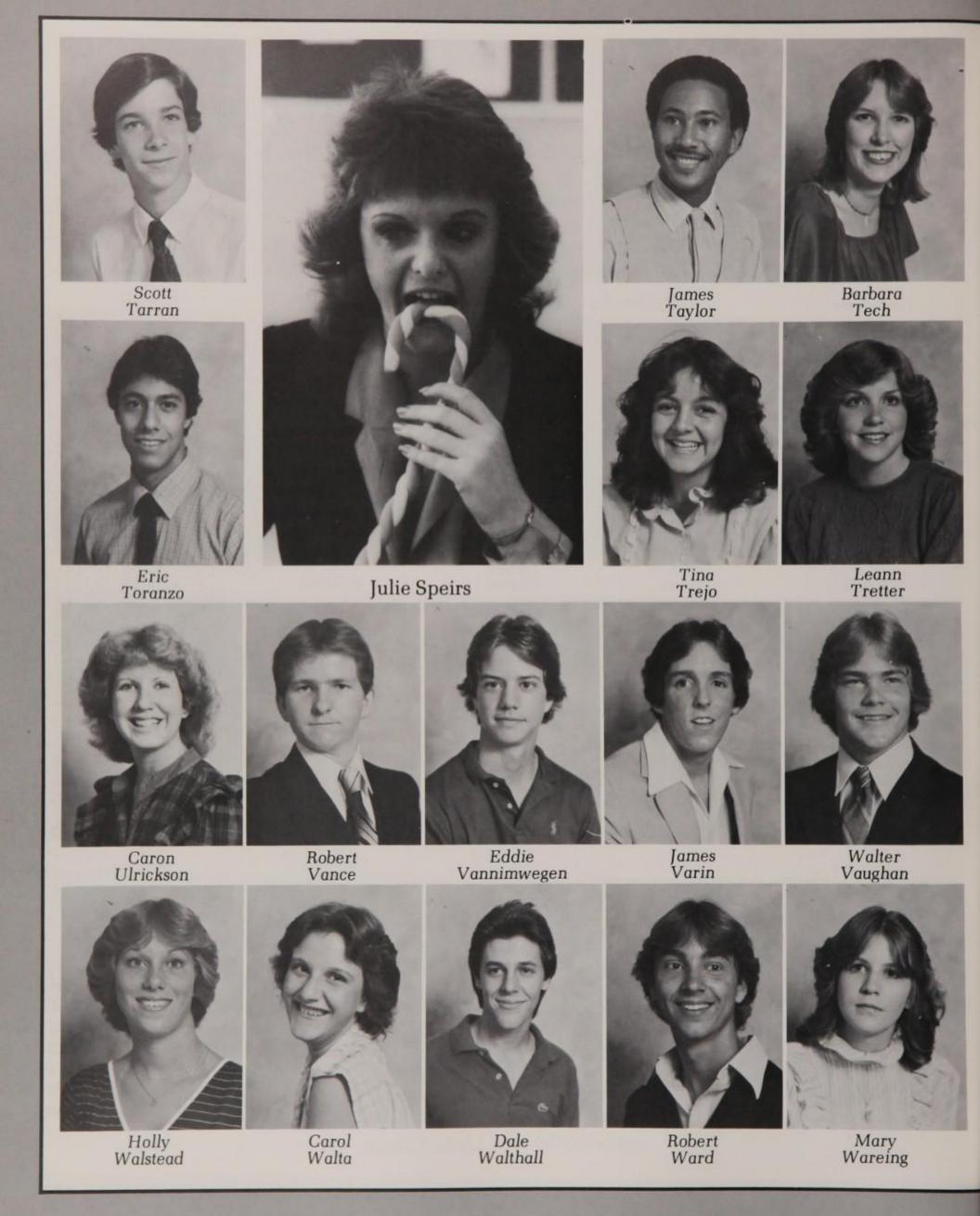
Alicia Jones

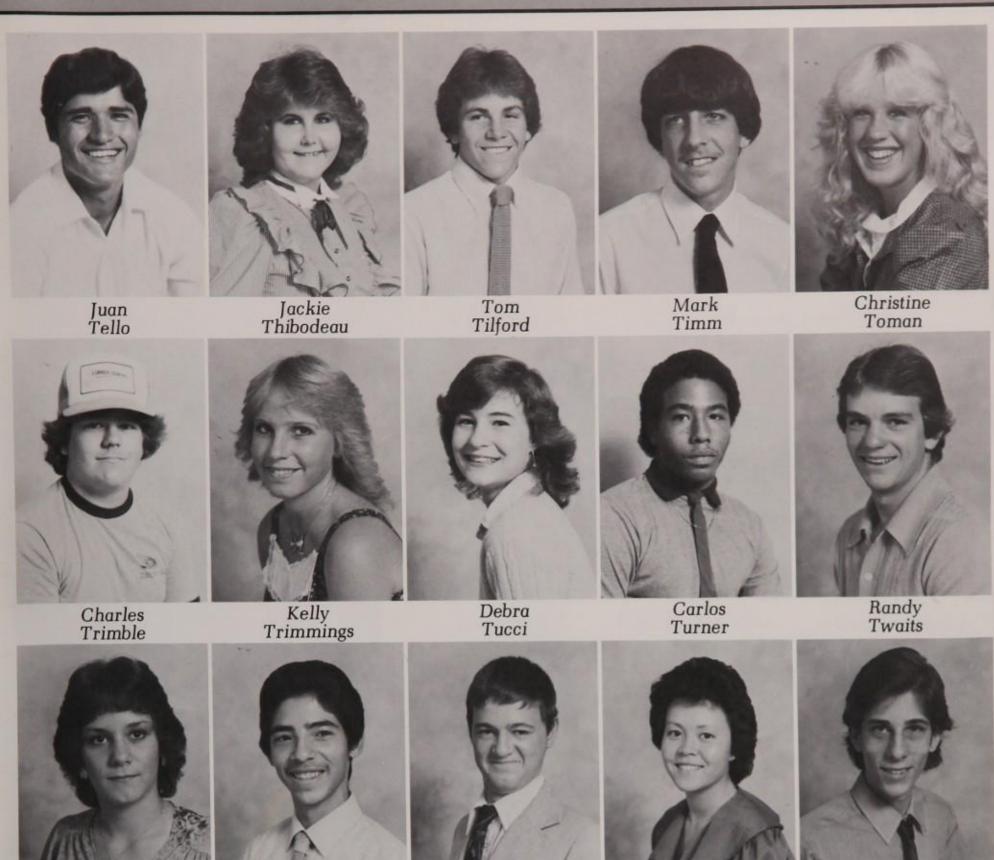
High School Memories

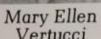
To Joy Hutton, "Friends, football games, parties, and all the friends I made over the years," were the most memorable aspects of her high school years. Bill Nance, on the other hand, remembered, "The struggles and the triumphs." While some seniors remembered all the fun times they shared with their friends at lunch, Joe Clark only remembered, "The bad food!"













Coleen Way



Richie Vigil





Kevin Karsten



Annette Volle



Chris Wagganer

Believe in Yourself

f it were possible to convey a message to the world, James Bailey would have said, always be somebody who will be against you.
Believe in yourself." Other seniors felt it was very important to set high goals and to achieve them by giving your all to everything you do, to take pride in yourself, and to live life to the fullest!



Debbie Patton, Donna Stark



Cheryl Weir



John Wellman



Teresa Wells



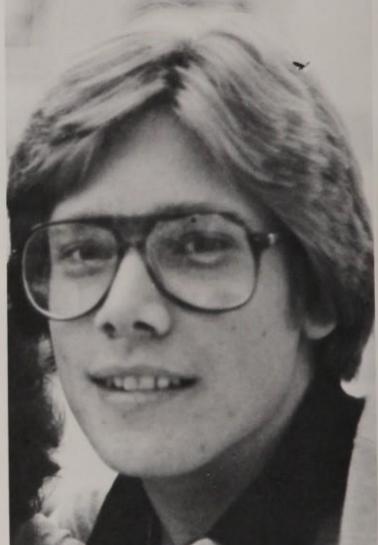
Christine Wiegers



Anthony Wilkinson



Sylvia Will

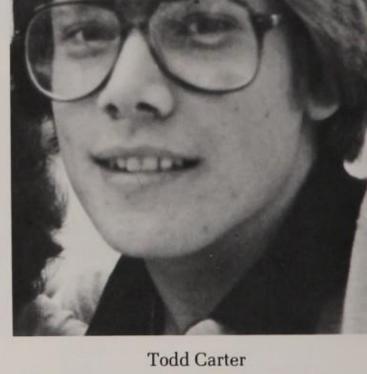




Wendy Wilson



Robert Wimmer





Annette Witlox



Carole Wright



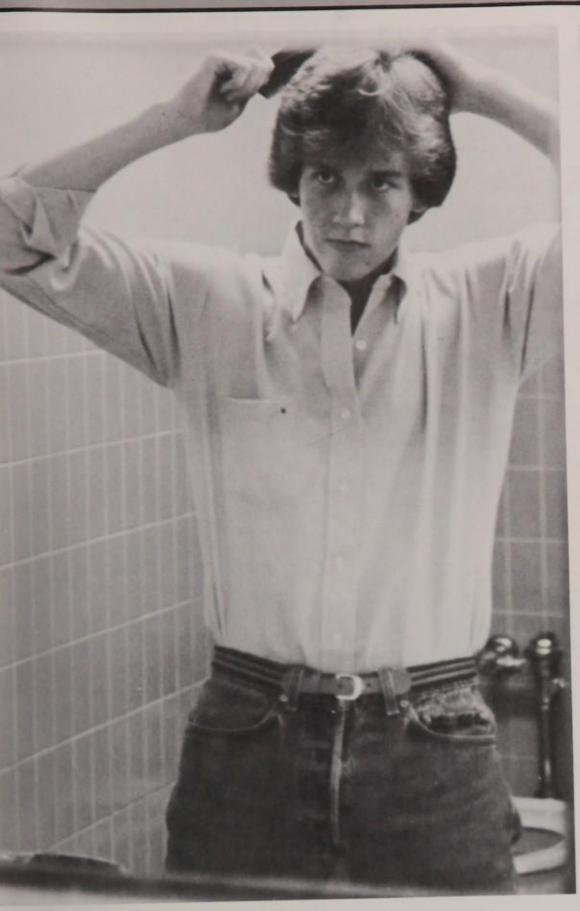
Daren Yamada

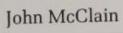


Tammy Young



Jeremy Zamora







Stephanee Zibert

John Zibert



Ken White



Scott White



Kristine Williams



Linda Williams



Mike Windischman



Catherine Winfield



Robert Feitl

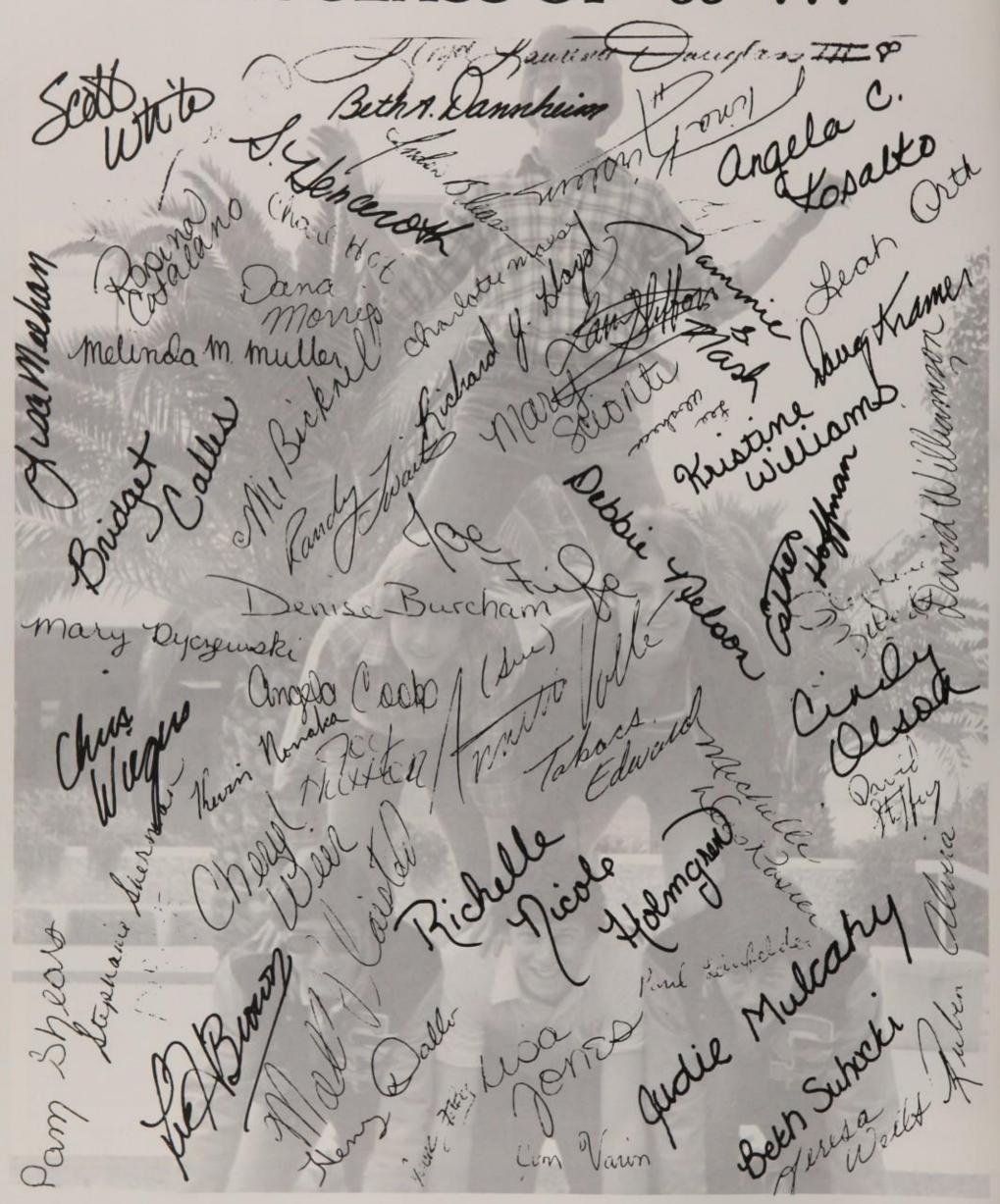


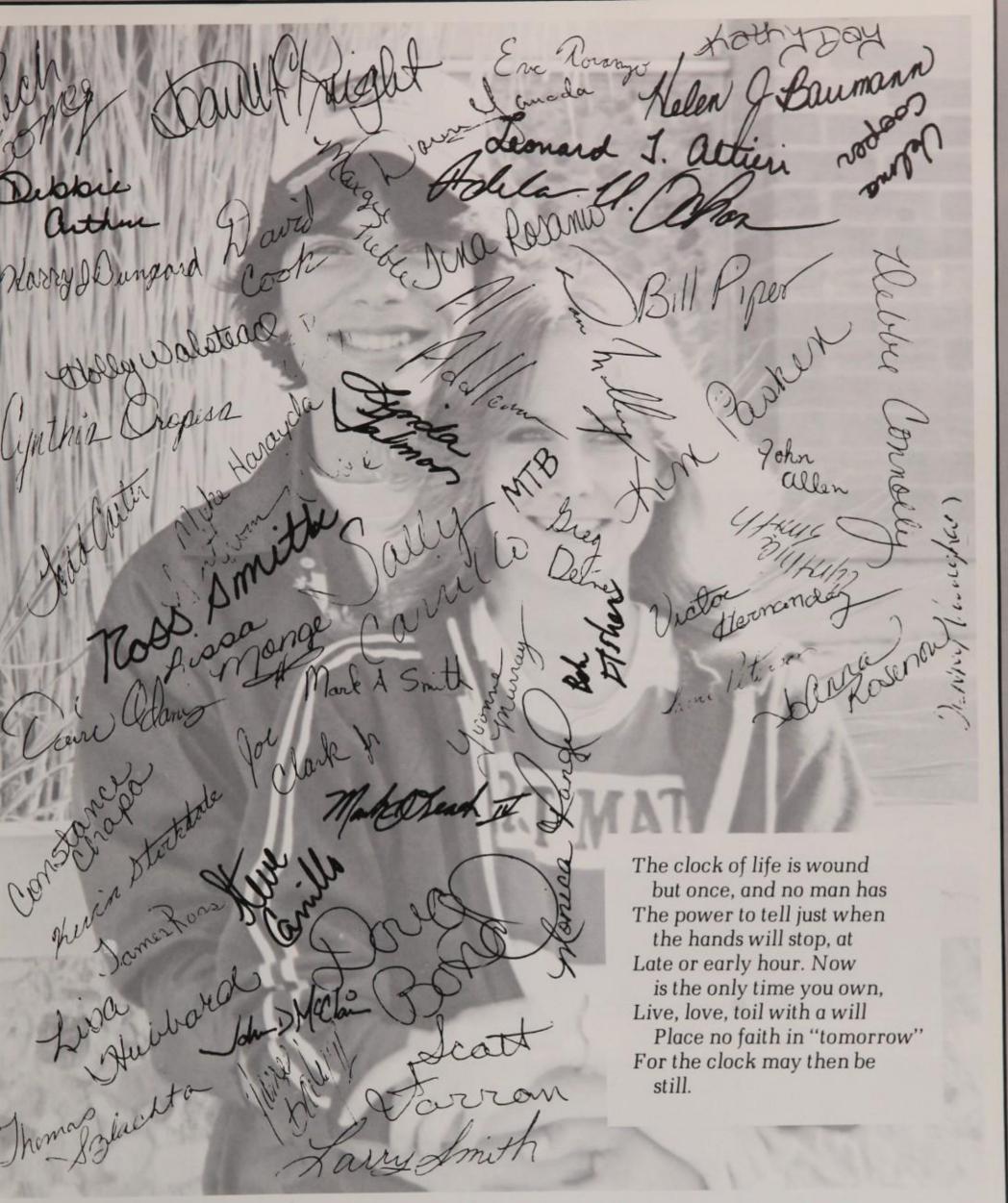
Dana Morris



Sherise Waggoner

THE CLASS OF "83"...





... ONLY TIME WILL TELL.



The Awesome Class of 84's Officers!

otally awesome was the way the junior class officers felt about last year's council and last year's junior class officers. As Sandra Duran, junior class president, put it, "This year's junior class is proud and it's totally awesome!"

Compared to previous years for the Class of '84, last year was the first year that all of the officers were girls. Chris Holly felt that last year was much better compared to previous years. The response to the atmosphere of Santa Rita was unanimous, better!

"I think the school isn't as separated anymore. There seems to be more unity between classes," replied Tracy Sherman. Karen Reynolds remarked, "The freshmen aren't as intimidated as in previous years and they seem to be more spirited."

Spirit was a major concept with the council. Nina Scionti felt that spirit could have been one of the things that should have been changed. Over all the junior class officers, with much enthusiasm, replied, "The spirit is much better; it's totally awesome!"



Left to Right: Sandra Duran, Tracy Sherman, Tina Taravella. Not Pictured: Karen Reynolds, Nina Scionti, Advisor—Miss Formo, Suzanne Dunn, Chris Holly.



Anne Beland



Yvette Beloney



Gary Benavides



Antonio Benjamin



Hugh Bennett



Chandra Bergman



Nancy Berlowe



Michelle Boyer



Carol Bernardo



Jeffrey Berry



Kevin Bevins



Jill Bieniek



Arthur Bigelow



John Bilderback



Ramon Billyard



Michael Blanco



Jason Bledsoe



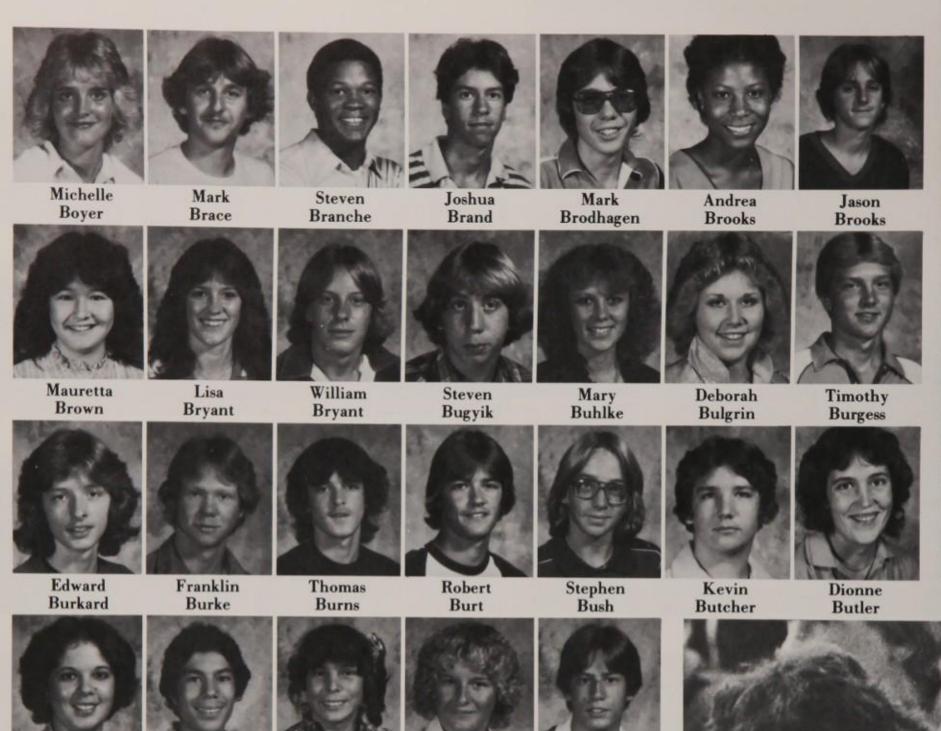
Eugene Boley



Ricci Boni



Patricia Bowers



Cooking—A Great Chance to Move Up

Annett

Caminos

owling, tennis, model building, golf and cooking were just some of the activities and hobbies Junior Michael Meyer enjoyed. He was especially interested in cooking because he felt it gave him a chance to move up in life and at the same time support a family. Michael thought it was important to think about a career early because it gave him time to make adjustments for the future. Michael planned to attend the University of Arizona where he could achieve his goals in cooking and eventually make other people happy by owning a restaurant. Michael felt that his junior year meant

Ronaldo

Calderon

Christine

Cabral

the most to him, he stated, "I feel as if I'm really starting to understand people."

Monica

Carney

Steven

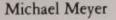
Carrillo

When asked if there was one thing about Santa Rita he could change he stated, "Teachers! We should have more so that the teachers won't have so many students in each class." He also felt that the teachers worked hard to help the students with their futures, and that they weren't just after the money.

School, family and friends were important, popularity was not. Michael thought that too much emphasis was placed on how popular you were and not really what was inside.



Brian Hoffman





Charmaine Carsley





Cartmill



John Carver



Carole Chapa



Nicole Charles



Richard Chavez

Class of 84's Biggest Wish for World Peace

or the 1982-83 school year, juniors were asked what their one wish would be. The question received many different

The majority of wishes were for, the world to be peaceful with no wars and for everyone to be happy. Ranking second, was the wish to be rich. In third, there was the wish to be successful in life. Some of Santa Rita's juniors wished to be professional athletes, while others wished to

graduate in 1983.

Some members of the Class of '84 had unique answers to the question, "If you had one wish what would it be?" Here are some of the responses. "To heal all of the handicapped people," stated David Walker. John Carver replied, "To learn to play the electric guitar and play it great." Kim Hubbard wished "to be five inches taller." Doug Sanchez wanted "to live happily ever after." "To be invisible," replied Steve Ybarra. Cheryl McDermott's wish was "to be the best person I can be." And Jim Stephenson wished that he wouldn't live to see the end of the world.



Yolanda Chavez



Michael Childree



David Christie



Gayle Cichocki



Patricia Civiok



Linda Clark



Yvonne Clark



Stacy Clawson



David Clevidence



Michele Coffman



William Cole





Connor



Liza DiCambio



Daniel Colt



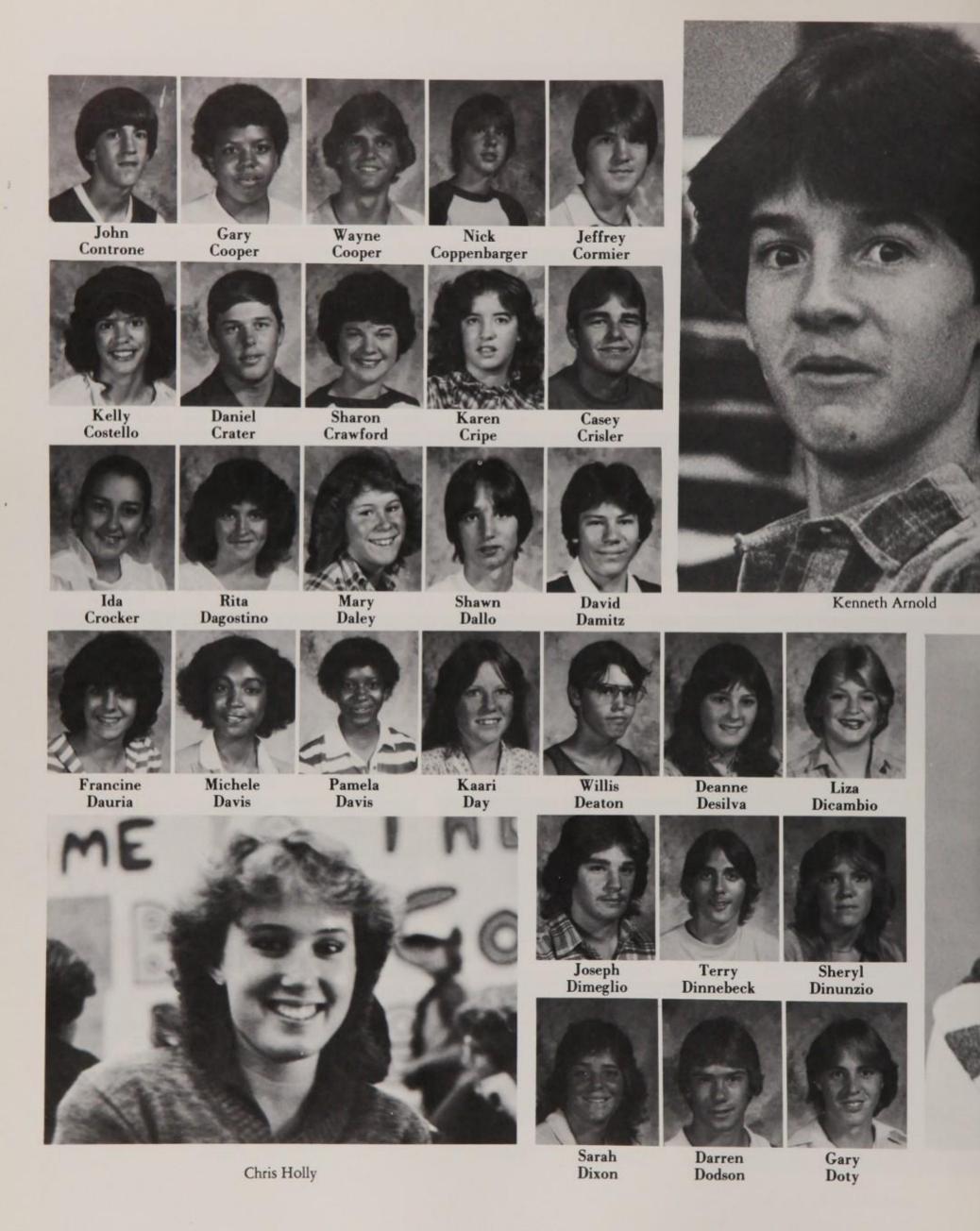
George Colvin

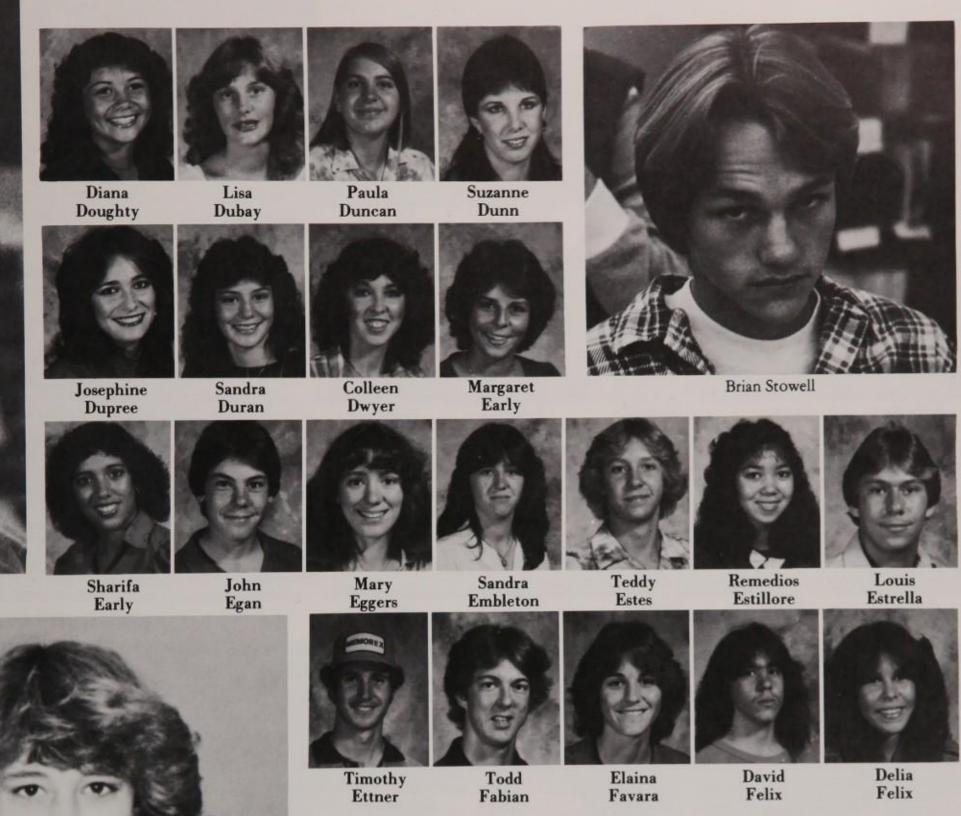


Bruce Conley



John





The Future Seems Scary After Graduation

My classes are more interesting and my friends are a lot closer," stated Junior Joy Wallace. When Joy was asked to describe the life on campus, she commented, "It's pretty casual, but there are too many cliques. I wish everybody could be friends." Joy planned to go to college and have a career in advertising or graphics. Her hobbies outside of school included her rabbit, playing volleyball, sewing, cooking, and the outdoors. At Santa Rita she was involved in Varsity Volleyball, National Honor Society and the Talon Staff.

When asked if she could change

something about Santa Rita, she replied, "the attitudes of the students and teachers. Things haven't changed much, except that I see some students attitudes have gotten better towards teachers and the campus itself." When asked what she thought about the spirit at Santa Rita she replied, "It could be better." Joy had mixed feelings of becoming a senior next year. She commented, "I want to be a senior, but I'm scared about what comes after graduation and later on in life."

Her one wish would be for the world to be a complete Utopia with no wars and no poor, starving people.



Removal of Cliques One Junior's Wish

B eing a teacher was one of the fields Junior Glen Smart was interested in. The major field he was interested in was medicine. "Being a medical doctor would give me the chance to meet new people and generally give me the chance to help those in need," stated Glen.

Glen had many other interests and views on matters concerning Santa Rita. "Outreach is a good example that people, students, and teachers care and are concerned with the welfare of the school," stated Glen, when asked what he thought about the atmosphere at Santa Rita. One problem that concerned Glen was the cliques around campus. He said that if everyone was segregated people didn't get the chance to communicate together or discuss common problems. For Glen having absolutely no cliques at Santa Rita was the one thing he'd wish for. In his words, "I wish Santa Rita would be one happy family; that the effects would carry over into everyone's lives to make Tucson a much nicer and better place to live in."



Margaret Gomez



Monica Gomez



Richard Gomez



Travis Good



Robert Gorrell



Suzanne Graham



Alfredo Granados



Grace Granillo



Dale Green



Belinda Griffin



Edwin Gutierrez



Daniel Haag



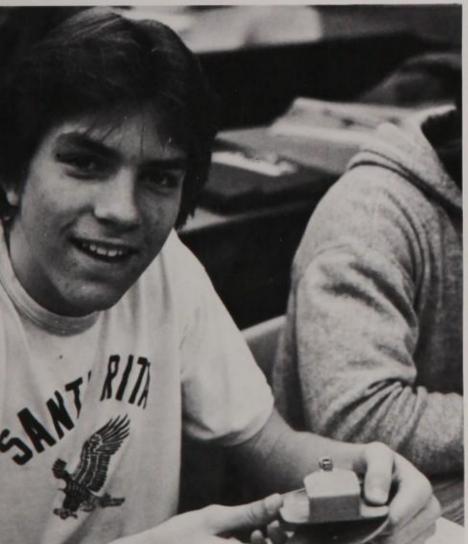
Michael Hackman



Michael Haddock



Daniel Hagen



Robert Stahler



Marge Hall



Jacquelynn Harrison



Scott Haynes



Vickie Heathcoat



Mary Helmick



Alexander Hendrick



Debra Hergenreter



Cynthia Hernandez



Lisa Herron



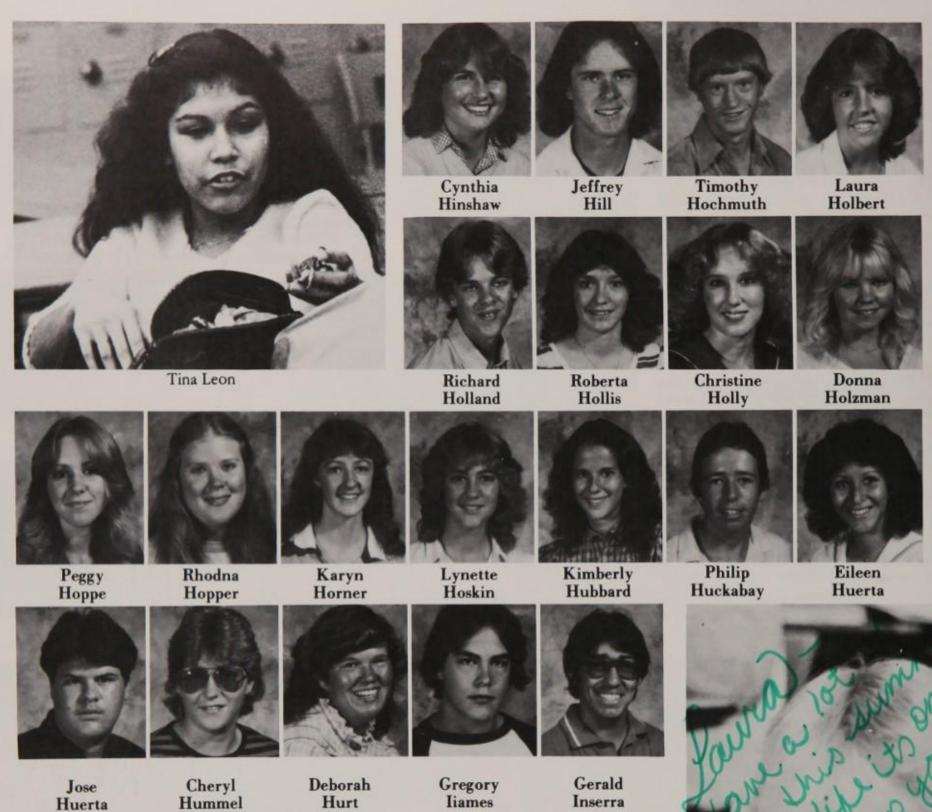
Edward Heverly



Cheryl Highhouse



Diane Hines



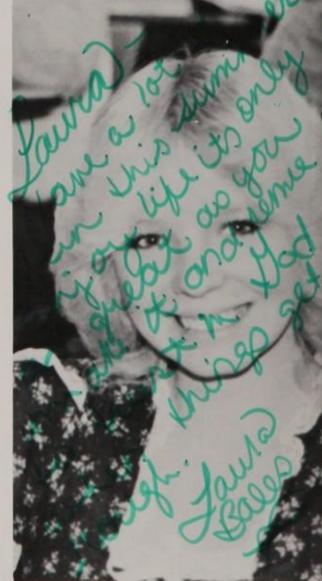
One of Many Positive Attitudes at S.R.

life on campus is fun, challenging, and exciting, revealed Junior Laura Bales. "There is a club, sport or activity for everyone to enjoy if they want to get involved." And involved she was. Laura was varsity football manager, in Job's Daughters, helped start the Guardian Angel Club, and hoped to be varsity track manager and join a spirit club. She also enjoyed dancing, horseback riding, swimming, roller skating, and, most importantly, spending time with her family and friends.

When asked if Santa Rita had improved or gotten worse since she had been here, Laura replied, better. "Experience and knowledge came from age and this school is still learning from their mistakes." I like the attitude of the

students. Most of them have a real positive outlook towards themselves, other people, school, and learning. Santa Rita has a lot of people who really hold the morale and spirit up. But she was also asked what she would change if she could. "The teachers. I would like them to spend more time with the students who want to learn rather than nagging the students who could care less. We also need more people who will show their enthusiasm."

How do you tie in Santa Rita, friends, and your future? "I want to make an impression on my friends and classmates so that after they are out of school and are looking back on their high school years they will have many positive thoughts and wonderful memories.



Laurie Bales





Tammy

Kelder

Jimmy

Kelley



Tarrie Iverson



Richard Jacobson



Kimberly Jahn



Phillip Jamison



Carolyn **Jarvis**

Jeffrey

Kemmer



Carla Jividen

Pep Rallies Raise **School Spirit**

any students at Santa Rita were proud of the spirit at their school. Some students thought the spirit at S.R. could be improved while others felt there was no spirit at all.

Students credited pep rallies and assemblies as the main reason for school spirit. Tim Burgess commented, "The spirit is great because of the assemblies we have had here at Santa Rita." Michelle Boyer thought S.R. had a lot of spirit. "I like it when everyone gets together at assemblies and shows how much our school means to us," stated Michelle.

David Walker was one student who thought school spirit at S.R. could be improved. David commented, "It leaves something to be desired." He thought that unity among the athletes, faculty, and other students was needed.

"I think there is a lot of spirit but it would not hurt to have more," stated Jamie Flick. Steve Minarik felt that having more spirit would help Santa Rita. Steve also thought people were afraid of how others would look at them if they showed any spirit at all.



Keneston

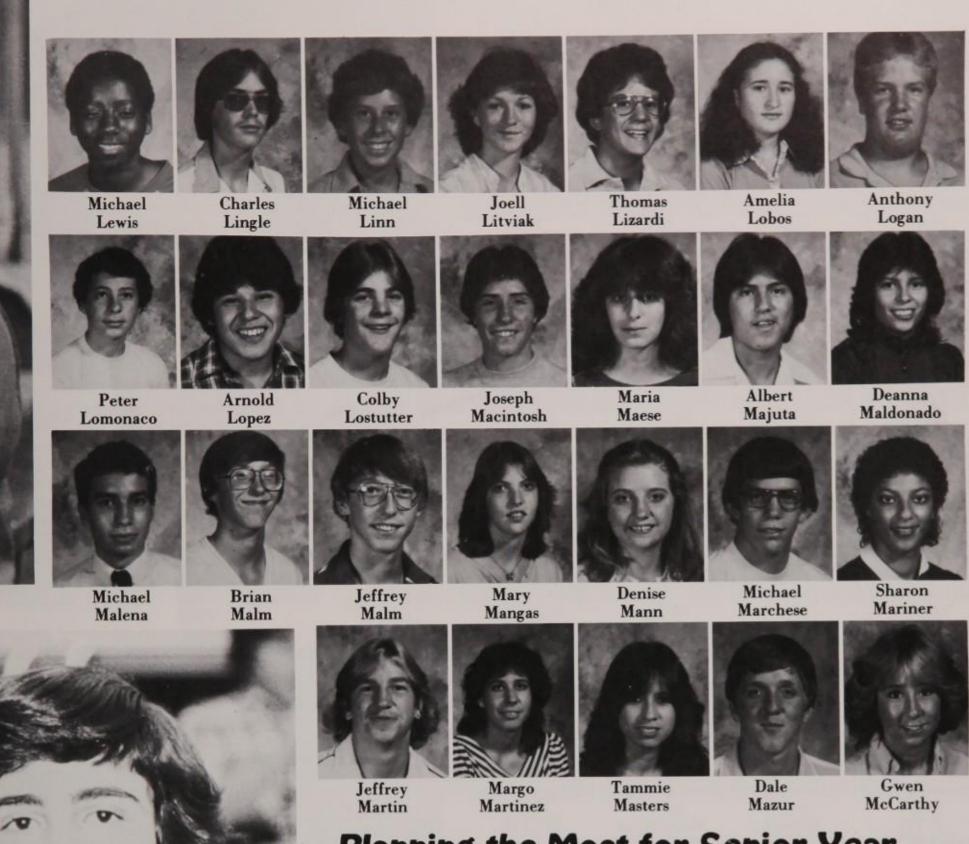
Kennedy

Kennemer

Kenny

Kiehne





Planning the Most for Senior Year

Junior John Prokop's goals for the future. John would like to have a career as a driver on the drag circut. His hobbies included working with cars and playing volleyball. When he was asked what the one thing he liked most about Santa Rita, he replied, "The people; They are easy to get along with and are generally cool." One thing John would like to see changed at Santa Rita would be to have more money. He commented, "I wish there was enough money for everyone to buy the books and things needed to study."

"My junior year has been my best year so far. I'm getting more responsibility." John stated, "My one wish would be for everyone to get along and be friends."

John thought Santa Rita's atmosphere had improved. "There are less fights and more people are getting along," he stated. He described the life on campus as fun. He remarked there's not too much discipline. Overall things are casual."

John was involved in the Santa Rita Chess Club and was active on his church volleyball team and was on a league bowling team.

John's feelings towards being a senior next year were ones of excitement. He commented, "I think it is going to be great and I'm going to make it my best year I have had yet!"



Computers Are In Future

goals for the future are to become a computer craftsperson and a successful wife and mother," Junior Cathy Wilson stated. She was interested in computers because she enjoyed working with them and it was the field of the future.

Some of Cathy's freetime activities included practicing her flute for the band and running occasionally. Cathy also thought that the student body needed more spirit. "If more people would go to sporting events and dress-up during spirit week it would help," commented Cathy. She said that in her three years at Santa Rita that she didn't know where it got its bad reputation. Cathy also remarked, "We have a bad reputation, but the students know it is a good school and that's what counts."

On her feelings about being a senior next year she commented, "I feel kind of sad because I had a lot of fun in high school making new friends and I will miss it when I leave." She said she liked her junior year best because she got into



Bernadine James Mooney Moore





Morales





David Morganflash



Dean



Murphy





Kimberly

Nelson

Morgan



Saundra





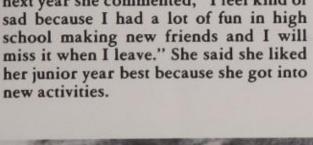


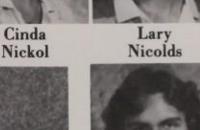
Noth

Murphy

















Terrence



Olson

Anthony





















Diana

Pacheco





Orozco





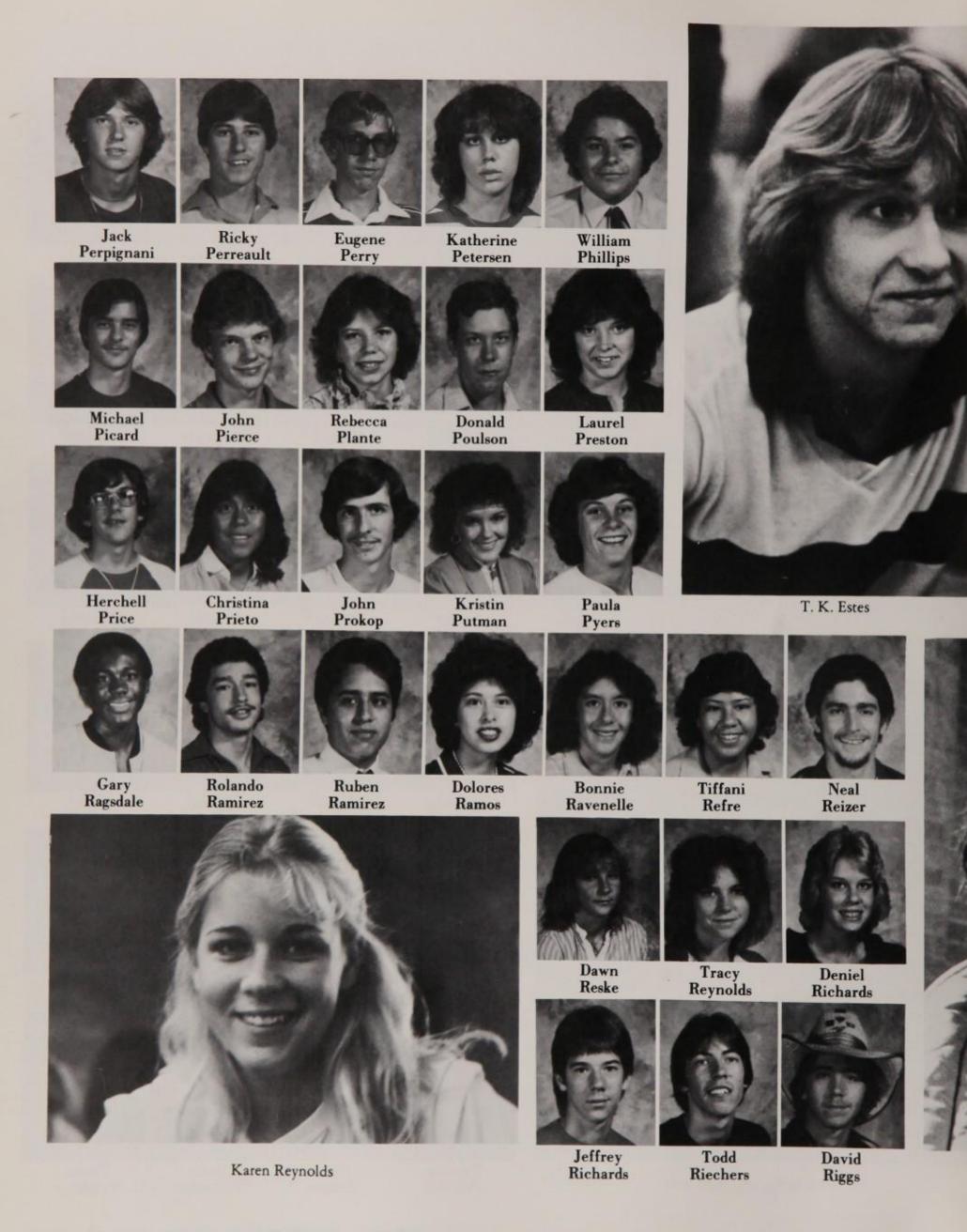
Nicole Charles

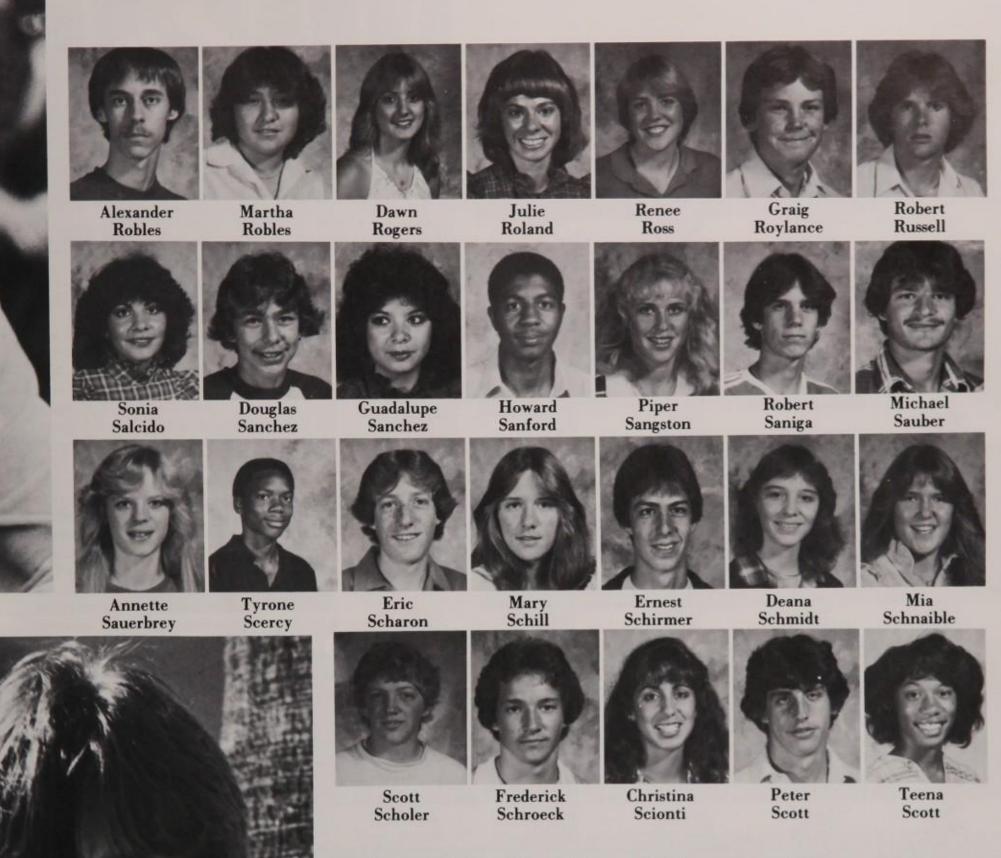
Patricia Palacios

Patti Palmer

Todd Pederson

Teresa Pelphrey





Goal: Professional Soccer Player

'd like to be a professional soccer player," stated Junior Roger Giorgi. "I think it's a lot of fun and I love the sport," he commented. Roger also enjoyed weightlifting, playing golf and sketch drawing animals. He liked to sketch many different types of animals. It helped him to relax. He was involved in a church fellowship group and was on his church volleyball team.

Of all of Roger's subjects he liked English the most. "I enjoy writing, especially creative writing, because it lets me express myself the way I want to. It also comes easy to me," he said. Roger's sophomore year meant the most to him. "I liked it the best because I realized that I have to work to get good grades. In my sophomore year, there was no threat of initiation, so I was able to spend more time worrying about my classes rather than being a freshman." He continued, "I like the teaching staff because they really try to help out the students." Roger's biggest complaint of S.R. was "the attitude towards different people, because of their race, religion, and because that person is different from themselves."

Roger hoped to attend the University of Santa Barbara after graduation.



Attitude Hurts School

atti Palmer, when asked how she felt about the one thing that could be changed at Santa Rita, replied, "I think it would be the attitude of everyone, teachers and students. If the teachers would become more involved in teaching students instead of getting to a certain point by the quarter, students would want to learn more." Students, she felt, should realize school was a privilege, not a prison.

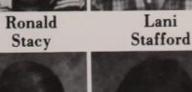
Patti felt that to become a pediatrician was the best way to combine her love for children and her love for science. She commented that she had taken the classes that would help her the

most in the future.

school is very difficult, but with six years of math and other difficult classes such as anatomy and advanced chemistry, I have a pretty good chance,"

Patti had many opinions on school tension. With less tension Santa Rita is a







Robert

Frederick

Tanja



Stacy

Stauffer



Sean

StCyr

Stahler



James

Stephenson

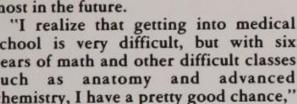
Stanley



Joseph

Stieber

Stardevant



she stated.

life. She said, "It's okay to be smart and with an attitude like that there is less lot nicer."



Daniel

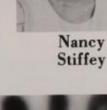
Stark



Stipp









Leslie

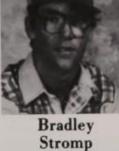




Stowell



Stowell







Rita Takacs





Tina

Taravella



James





Carole

Tepper

Tamsen



Theobald

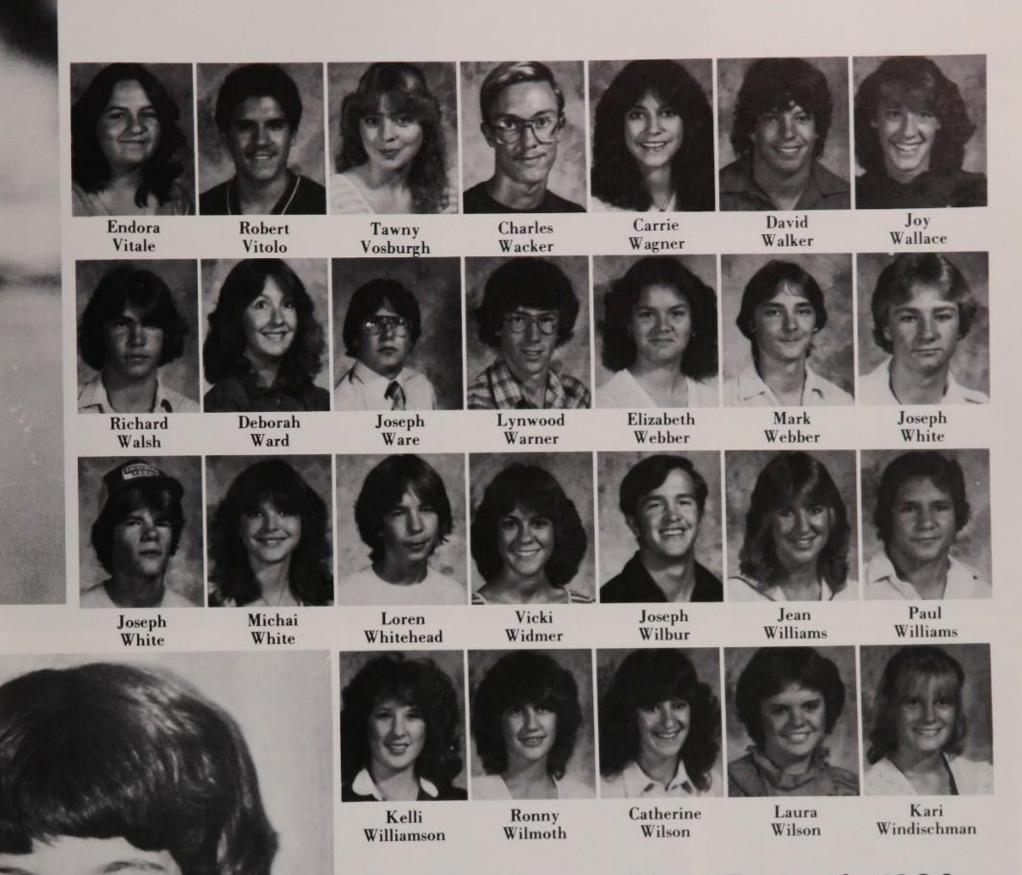




Kristen Adams

Thibault





Looking Forward to a Fantastic 1984

feel that being a senior next year is going to be the best year I've had. Mainly because, all the people will come together and work with each other," commented Junior Lynne Smith.

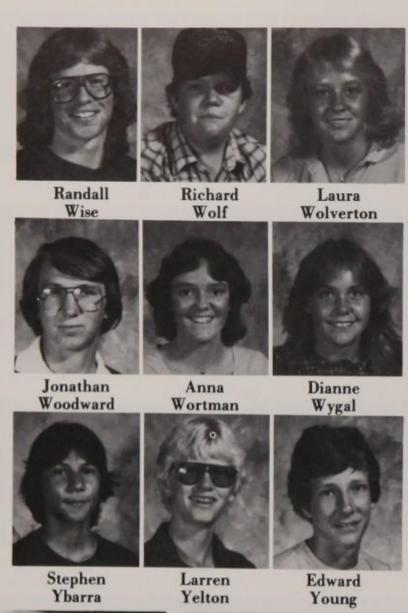
When asked what her hobbies were Lynne replied, "I like to play tennis and softball. I am also in the Advanced Mixed Choir." Lynne enjoyed writing her own music and playing the drums.

Her goals for the future were to achieve all the best things that life had to offer. She hoped to overcome the faults in life and make the people at Santa Rita more happy. She wanted to make Santa Rita a better place for everyone.

"If I had a chance to be anything, I would try to be the best psychologist possible. I enjoy helping people with their problems," Lynne stated. She liked people the most, because she thought they were willing to cooperate with one another.

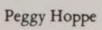
Lynne hoped to join the S.R. Varsity Softball Team her senior year. She had not been able to join other sports offered because of a knee injury.

"Santa Rita's spirit is very important.
All of the classes need to get together during games and really show their spirit. The juniors are a great bunch of people," commented Lynne. She liked last year because everyone was closer.





Dean Mullaney Ybarra



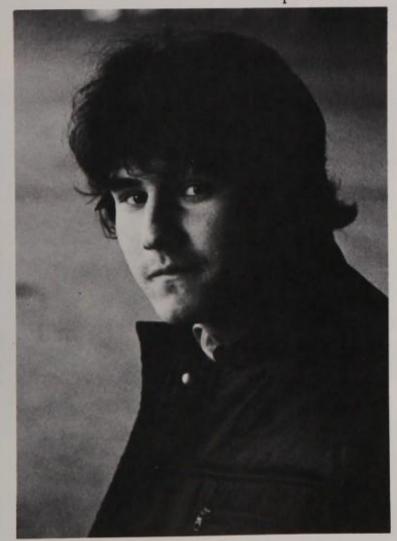


Cindy Hernandez



Nadine Thomas

Lupita Sanchez



Todd Vandergraaf

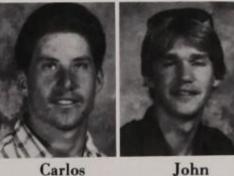
Campus Life Easy

eing a senior next year will probably be the most important year of my schooling due to the fact that it will prepare me for my future," stated Gary Doty. Gary planned to be an electrical engineer because, "I like electronics and the things you can do with electronics." To enter college and "work as hard as I've ever worked before," was Gary's goal for the future.

One thing that Gary liked most about Santa Rita was the sports. He stated, "The sports program offers a lot of great sports and that is a good way to meet people." He also added, "The #1 sport is wrestling and I'm in

it."

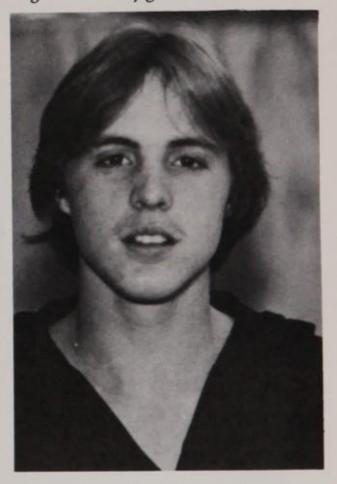
Popularity was not an important factor in Gary's school life. "It doesn't make a difference how many people I know or how many people know me," he stated. "Life on campus is an easy one. It has a great atmosphere, of friends, talking to friends not caring if they are popular or not." Gary felt that santa Rita had become a better school and that its spirit was great. One thing that Gary liked a lot about Santa Rita was it gave him many good times.



Zamora Zibert



Christine Bonnie Zink Zotara







Douglas

Adams

Edward Aheimer







Susan Ain

Cathleen Alexander

Mialyn Allen







Alvarado



Patty

Anava

Allred



Altieri



Rene Karen Anderson Anava

A Comparison: Soph to Frosh

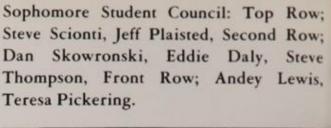
ow would you compare last year with your freshman year? All of the sophomore class officers had a positive response. Their feelings varied in a couple of ways. Here are a few of the responses we got.

Jeff Plaisted felt that the sophomore class officers worked faster, and more efficiently than when compared to his freshman year in council. He also felt that his second year of council was a little more organized.

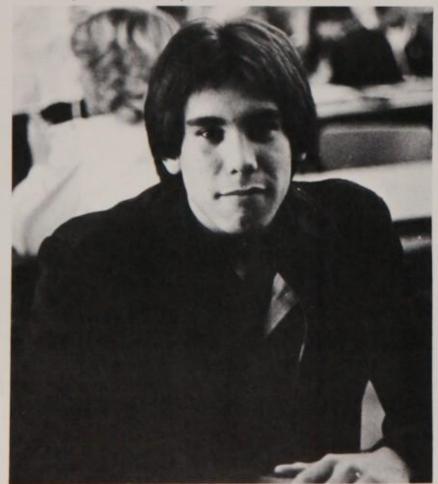
When describing the student council of '83, Sophomore Class President Steve Scionti stated, "Student Council of 1983 worked much closer with the students and provided an atmosphere where everyone could get involved.'

Steve Thompson personally felt that student council last year had allowed him to work more closely with people and develop his leadership qualities within the school and among the faculty. He replied, "This year was really good, because a lot of students were getting involved."

Teresa Pickering said, "Student Council had taught me how to work and participate together with people in different groups around campus."













Anderson

Michelle





Albert

Angeles



Tammy

Avery

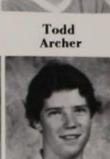
Kerry

Bakker

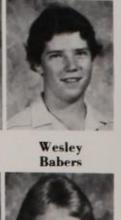












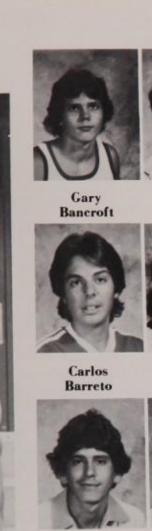




Tsuru Bailey

Kimberly Baker

Asbury









Barbara

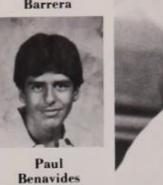
Baxter

Barker















Terry

Bennett

Barros





Bezila

Ginger

Beck



Shelly Bibeau

Patty Fernandez







Benson











Ralph Billyard

Kelly Bingham

Marjorie Blair

Blanco

Andree Blue

Brenda Boehler

Jarre Bohland

We Eagles Plan To Stay Eagles

f given a choice of high schools to attend, sophomores from the class of '85 would still attend Santa Rita High School. The overall majority of reasons were "because all my friends are here, and I wouldn't want to leave them."

"I would stay because I think that even though the football team doesn't win that much, we still have a whole lot of spirit," stated Doug Adams.

Danielle Reese said, "I like Santa Rita and I think it's just as good as any other high school, if not better."

Band member Robert Dowse remarked, "I would stay at Santa Rita because the band here is the best and I wouldn't leave it for the world."







Gary Bol

Kimberlee

Bowers

Cynthia Brabant



Kim Bowers

Lea Peltier







Robert



S.R. Music Is the Best

f Carrie Young could change one thing about Santa Rita it would have been the relationships the students have with the teachers. She believed that in improving that relationship "there would be more school spirit and more people involved with all of the activities."

That did not stop Carrie from being involved. Her hobbies outside of school included reading, volleyball, outdoor sports, and her church youth group. Speech and music kept her quite busy in school. Speech took a lot of hard work in preparing for tournaments on various Saturdays.

Music and vocal were Carrie's favorite subjects. "Our music system is the best! I love music and I hope to make it my life," she commented. Carrie sang in a mixed choir and also played the guitar.

As for education, Carried looked for "not so much grade-wise, but a maturity and growth in getting ready to face the outside world. I want to make a success out of myself," she exclaimed.

Santa Rita was good for Carrie. "The work becomes harder as I get older. I have my friends and the classes and range of activities I want."

Brez



Johannah

Bruns

William

Burks





Brodhagen

William Brooks

Brubaker



Daniel Burgess



James Burnham



Charlie Barretto

Eric

Case



Silvia Calleros



Sean

Butler

Curtis Nanci

Cardenas





















Campbell









Cichocki

Leticia

Castillo



Clark







Cook

Lynnie Johnsen







Cochran

Ciarleglio







Design: Jennifer Tate, Debbie Bulgrin Copy: Donna Baceski Photos: Gwen McCarthy, Cindy Nickol



Carrie Young



Vaughn Cromwell



Brian Danforth



Donald Cuppe





Michael Darden



Jeffrey Danielle DesRosier Dekoster



Timothy Cook



Karla Cooper



Roger Copenhaver



Matthew Coppenbarger



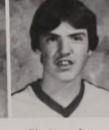
Michael Cosellin



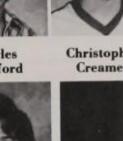
Jeffrey Cox



Charles Crawford



Christopher Creamer



Edward Daly



Bruce

Dalton

Jason

Daughtry

Lambert

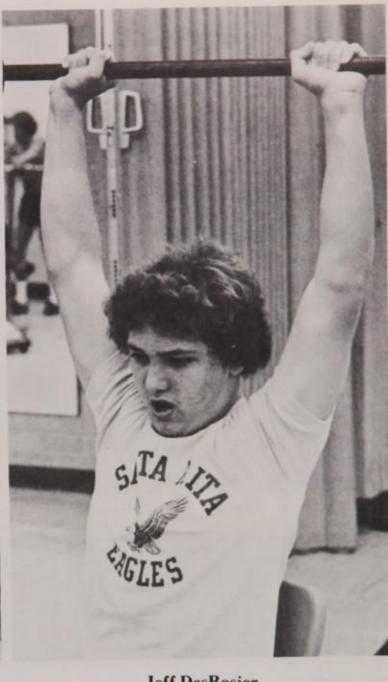
Devries



Zane Dedman



Daniel Dezess



Jeff DesRosier



Michelle Fabian

What We Think Of School Spirit



Stephen Downs



Robert Scott Dowse Duffek

chool spirit was a very controversial subject among the Bruns stated, "Spirit at S.R. could have been a lot better, if more of the students got involved in activities. I also felt that the students themselves should get together and decide on some "spirit raisers" that they would like.

Steve Blanco felt the same. He stated, "It lacks participation. What we have is good, but more people need to join in and feel proud of our school."

On a more positive note the spirit seemed to have become better. An-

nie Williams said, "Spirit this year at Santa Rita seemed very high. People seemed interested in bringing the school pride. During spirit week and homecoming school spirit really seemed to sky rocket."

On the other hand, Lori McCafferty commented, "The spirit at Santa Rita is real sad. A lot of people don't like the school and don't want anything to do with it."

Staci Barker felt there should be more support for our sports teams. "School spirit is great. I think the band helps it, too," said Gary Bol.



Michael

Duran



Lawrence

Durgin









Epley



James

Erdman



Mark

Escapule



Espino

Patricia



Estillore

Susan



Estrella

Louisa

Dyczewski



Ernest

Evaschuk

Susan



Fabian

Elliot



























John

Foxworthy





Gabbard





Gatewood

Kevin Childress



Linda Lujan

Respiratory Therapist: Goal

when asked what his goals for the future were, Sophomore Kevin Childress replied, "I'd like to be a respiratory therapist. I have asthma and I've been around the respiratory equipment, a lot. I also want to be able to help people go through what I've already been through." Kevin wanted to attend the U of A so he could be close to his family.

As a starter on the J.V. Football Team, and a member of the track and wrestling, Kevin enjoyed sports. "I went out for football because I love contact sports and wrestling helps keep me in shape for upcoming football seasons.'

If Kevin had a choice of schools to attend, he would have chosen to stay at Santa Rita, because "we have a good school no matter what anyone else thinks," he proclaimed. "There are not as many drugs on campus this year as compared to prior years and the many different kinds of people get along pret-

Kevin felt that S.R.'s school spirit was very low. "I think people should show support to the people that are representing the school. No matter what the sport or event happens to be."



Michael Gelia





Brandon Gilmore



Julie Goff



Gollan



Lori McCafferty



Nancy

Golden

Patricia



Steven Gonzales



Timothy Goos



Christopher Gorrell



Martin



John Graham



Derek Granillo



Erin Green



Daniel Gregory



Grochowski



Daniel Grossetta

Alex

Gutierrez



Lora Gum



Steven



Haag



Brenda Clark





Future Career: Egyptologist

future career in my education,"

Cynthia Handis Harbison







Michael Harms

Kelly

Hayes

Heath

Tanva Harris

Taralynn Hartsell

civilization. "More classes about nature conservation type and animals," were things Stefanie would liked to see changed. She was involved in The Humane Society of the United States (H.S.U.S.). She also hoped to join the Ecology Club at Santa Rita.

Stefanie's hobbies included: water skiing and playing the piano. Her favorite class was Intensive English, because "we read a lot and learn how to better understand what we read."

If given a choice, Stefanie would attend the High School of Performing Arts in New York City. Stefanie liked Santa Rita and the people in it. She felt that Santa Rita as a whole was "great", and so was the spirit. Stefanie felt there was also room for improvement, she stated, "There are not enough activities to keep our spirit up.'



Stephanie Chapp

















Ronald

Leah Hernandez



Sheri Lynn Hoskin











Kathryn

Martin



Holmes



Lisa

Hood





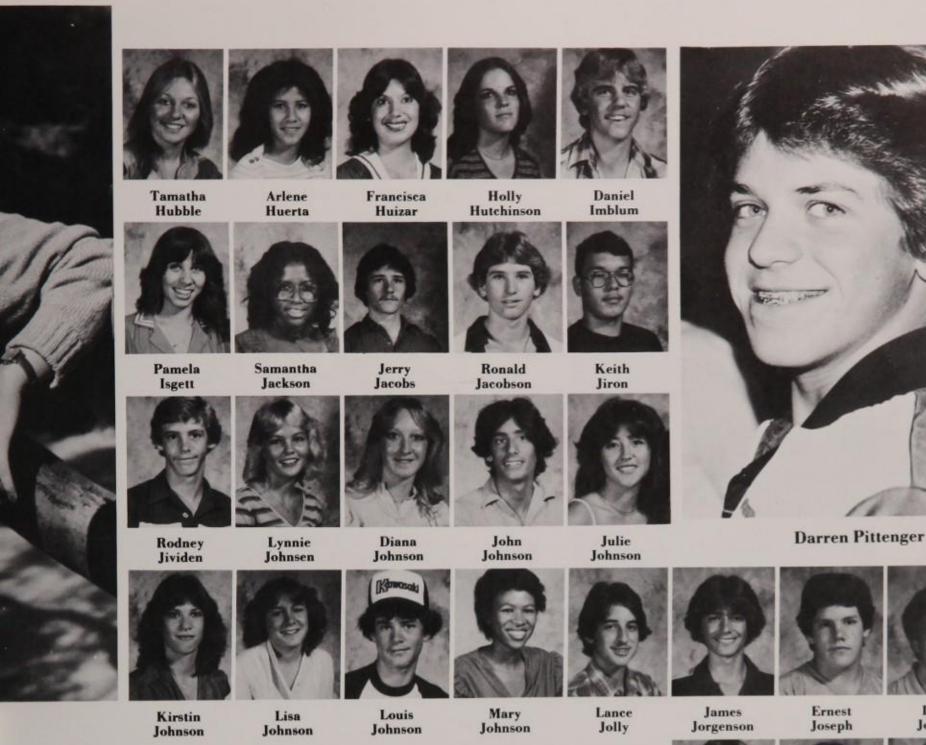




Sheri Hoskin

Donald

Holloway





Mark Wilson

The Attitude Of School Life

A ttitude was the biggest concern of many sophomores. Dominique Bezile stated, "The attitude of people should be changed. A lot of people would enjoy school if they tried a little."

Johannah Bruns felt that the attitudes of many students toward teachers should be changed and cliques should be eliminated. "I'd change the cliques so that everyone could get along and become friends," she said.

Nancy Elliot had a different opinion on the matter. She replied, "I felt that some of the rules should of been changed or at least explained. Many people would possibly follow them better if they understood them a little better. If attitude is the only major problem at Santa Rita it shouldn't be hard to fix."





Kelly Bingham

Richard Kidd



Brenda Kidney



Kathy

Kimberl

Timothy Kinkade



Kevin

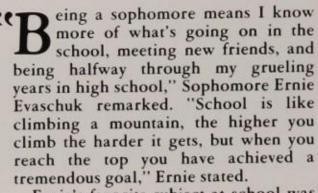
Martha

Knauss

Benjamin

Knowles





Soph Knows

Whats Going On

Ernie's favorite subject at school was art, because he liked to draw and it would help him in searching for a career for the future. He didn't belong to any clubs at Santa Rita because none really interested him, but he had hobbies at home; weightlifting, drawing, and playing Dungeons and Dragons.

In the future Ernie planned to go to college, take R.O.T.C. training and join the Marine Corps as a second lieutenant. He was also interested in being an auto mechanic.

Popularity to Ernie meant knowing a lot of people and having fun with the people you like. He said, if he had a choice to go to another high school he would stay at Santa Rita, because he liked the people and the faculty.





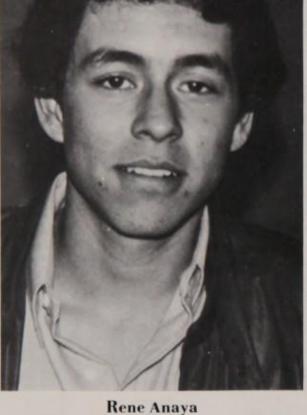
Ellen Knaus



Sharna Knipple



Knudsen





Vaunda Knudsen



Susan Knutson



Charles Koehler



Deneen Korich



John



Kenneth



Troy Krentzel



Lisa Krenzer



Edward Laconto



Lam



Mark Lance



Michelle Landry



Keith Langen



Steve Lanier



Gretchin Lappin



Todd Larson



Heather Lemere



Patricia Leon



Leppert



Donna Murphy



Andrea Gary Lewis Lewis



Joseph Lewis

Melissa

Lewis



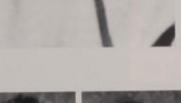




Annette Lizardi







Isabel Lizarraga



Monica Lopez

Sue Dyczewski





Stephanie

Luellen



Linda

Lujan













Beatriz

Magana

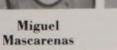
Dennis

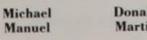


Tammatha Steven Malloy









Donald Martin

Maldonado

Lawrence Martin

SOPHOMORES KI-MA 99

Dan Siegel

Coping is Easier as a Sophomore



Masters

Lisa Matthews



William Maxwell

Johnny May

ecc chool was harder this year, because my classes were more demanding, especially band," stated Nancy Golden, when asked how she was coping with high school now that she was fairly well settled in.

Andey Lewis felt, "It gets easier in a social sense, because the atmosphere stays pretty much the same, but academically one should expect harder courses each year."

Some students felt school had become more easy. Jeff Wilber and Patty Hjelle thought it had. They stated,"I feel school is easier now that we are more settled and there seems to be less pressure."

Pressure combined with classes

determined how hard or easy school could be. Celina Barley stated, "School was easier this year, because last year I was always worried about being initiated or doing something wrong in front of everyone, that I couldn't concentrate very well on my work."

Doug Adams felt differently. "In my sophomore year I felt like I had a little seniority and I didn't have to worry about getting initiated, but my classes seemed to of gotten harder all the time," he said.

All in all, most have enjoyed their sophomore year. "I don't feel like an outsider anymore," proclaimed Debbie Smith.



Mazur



McCabe



Lori McCafferty



Lisa McCormick



Lisa McDaniel



David McGhee



Daniel McGuire



Sheila McInnis



Twila McKinney

Juan

Meza



Kathleen McNamara

Paul

Michel



McNew

Stephanie

Miller



Kelley Meehan

Gregory

Molk



Anthony

Moon

Celia

Kelly Meldrum









Howard





Marjorie



Morrison





Sheri Richards



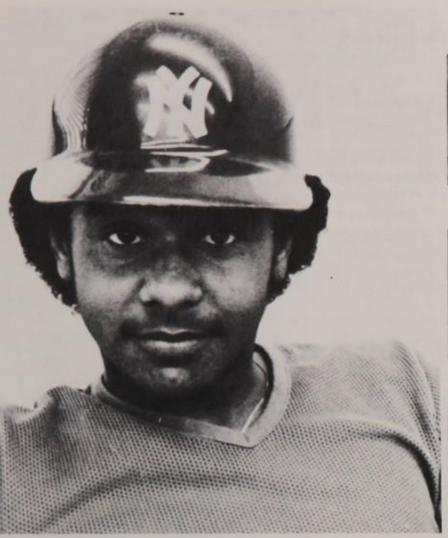
Motisko



Karen Mourelatos



Denise Pearson



Donna

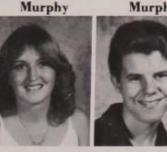
Janis

Murry

John Murphy

Marsh

Myers





恩风

Vince Dupree

Second Year **More Active**

his year I have a lot of friends and I seem to be going to more social activities. Also, on the whole I like my teachers a lot better than the ones I had last year," said Sophomore Denise Pearson, looking back on her freshman year. "It's harder this year because last year I got in the bad habit of never studying or doing my homework," she commented.

In education, Denise looked for the "understanding teachers who are interesting and make us want to learn. I also look for classes where I'm going to learn something," she said. Her favorite class was geometry.

As well as being a member of the French Club, Denise enjoyed reading, cooking, sewing, music, and crafts.

Denise wasn't sure about her plans for the future. "I think I'll probably wait a year after I graduate before I go to college so that I can re-evaluate my priorities. I'd also like to travel to Europe," she said.

She felt that the school spirit had improved from her freshmen year, but that we all could stand to be a lot more spirited.

Nava

Edward

William

Neff







Joanna

Robert McGovern





Yvette

Newhouse



Nielson





Kimberly



Moira



Donald







Tracey

Osment



Laura Stevenson

Francisco Pacheco





Palmer

Richard Paluszek

Donald Pattie







Pearson

Pease







David

Petterson

Kendra





Inlie

Phillips



Steven Phillips

Sophomore Likes To Get Rowdy!

arty Hernandez stated that he preferred his sophomore year over his freshman year because he had "met many more people and made lots of new friends."

Marty described life on campus as "fun". Seeing friends and going out with them after school occupied much of his

Being popular had been a famous state among students at Santa Rita. Marty did not agree with them. "As long as I have friends who really like me and that I can help and trust, popularity doesn't mean much to me," he stated.

What did he look for in education? "I would like to know as much as possible and I really like to work with my hands." Marty also enjoyed bow hunting and riding his ATC. Marty's future included going to a technical trade school to study welding, engineering, or mechanics, which were his favorite subjects last year.

Although he felt lunch should be changed somehow so that he and his friends could be together, Marty said, if given a choice, he would not leave Santa Rita. "I have made so many friends, it would be really hard to leave. Santa Rita has so much school spirit. I love it. It's fun getting rowdy!"



Marty Hernandez







Pickering



Piper



Pittenger



Kelley Pittman



Jeffrey

Plaisted





Nancy

Power



Peter

Agniezka



Darlene Puterio



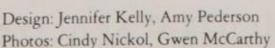
Donna Putting



Richard Ramon



Rika Randall







Jodi Refre



Reid



Remsnyder



Debra



Edwin Rivera



Josephine Rivera





Georgene Rogers



Sheri

Richards

Charayah Robinson



Andres

Rico

Darryl Robinson



William Robinson



Rogers



Kathrine



Tracie Rutledge



Carol Sadowski



Richard



Stephen Rosenfelder



Heather Ross



Roubal



Robyn Russell



Laura



Sheryl Seercy



Kenneth Schackart



Veronica Ybarra

School Earlier, More Time Later

his year students had to be at school fifteen minutes earlier than last year. When asked how they felt about, this many sophomores agreed with Annie Williams, who said, "I like starting early, because there is more time after school for sports, clubs, and activities."

Many sophomores looked at it as being an advantage to people with jobs. As Anna Fernandez put it, "I think it's better because we get out earlier for jobs."

Lori Piper didn't really mind the time change. She said, "I would rather start at 8:00 a.m., but I really don't mind."

Donna Putting looked at it two ways. She remarked, "It's lousy because I have to get up earlier, but then I also have more time after school for my homework, which is very important to me."



Donna Putting





Schultz



Schultz

Charles

Schwinn

Likes Atmosphere

New Student





Jeffrey Schwartz



Stephen



Sheldon Scott





Julie Phillips



Christopher

Scrivano

f there was one thing I could change about Santa Rita it would be to find a way for everyone to get along together," stated Sophomore Cindy Harbison. Cindy preferred her sophomore year over her freshman year because Santa Rita was a big change from the school she attended as a freshman.

At S.R. she had many new friends. Although she had trouble adapting to the early starting time, she enjoyed her sophomore year more because she felt more comfortable and felt that the work was easier.

Cindy didn't have many steadfast hobbies, but she enjoyed bicycle riding, roller skating and outdoor activities.

Cindy looked for many things in an education. She enjoyed having good teachers, and interesting, and challenging subjects. She also liked to have different subjects to have something new in school. Her favorite subject was English, because she liked to write stories and read books.

If given the choice to go to another school Cindy would have stayed at S.R., because she liked the atmosphere on campus and she enjoyed her classes.



Susan







James Severin



William Sharp



Jacqueline Shell



Lisa Sheridan



Daniel Skowronski



Bonnie

Smith



Deborah



Siebern

Ella

Smith





Kristine

Copy: James McKnight



Socea



Steve Scionti





Patrick

Walker



Urbalejo

Hector Charles



Steven

Vargas



Rachelle

Vasterling

Denise

Velez



Vitala

Walsh

Walsh

David

Vollmer

Vagts



Volok

William

Ward

Edward

Vyskocil

Chad

Andre

Walker

Deneen Korich

Who You Are And Piece Of Mind

reight training and hiking were just some of Kevin Kleiss' hobbies. He also enjoyed playing video games and practicing a form of Korean karate called taekwondo.

Kevin felt that the weight lifting room was the best thing at Santa Rita. He commented, "It has all the equipment anyone would ever need for weight training, but there is never enough time in one class period to get a good workout.'

Kevin was thinking about joining football next year but his major concern was graduating with a good grade point average.

When asked if he was looking forward to his junior and senior years he replied, "Definitely, my freshman year was bummed out. This year is better because I'm having more fun, but the reason I'm looking forward to my junior and senior years is that I will be that much closer to my graduation."

"I think the best education is having an understanding of who you are and where you stand. I think that really having a good piece of mind is the most important thing for anyone to have. When you are shooting for the top, then you really have to work hard."



Patricia

Weber

Scott

Walton

Richard

Weddle



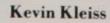
Weiler

Weber





Anthony Linda Weiss Welsch





David



Eric White



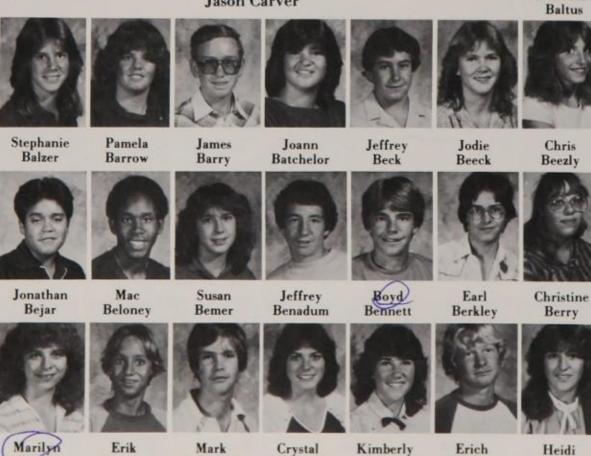


Jason Carver

Rhonda-Lee

Heidi

Bolduc



Blackwell



James McKnight

Council Better at Santa Rita

think it is fun. It's very different when compared to Secrist," said Freshmen Class President Kami Cheever when asked how she liked her first year in student council.

As president Kami had many goals for the class of '86. She stated, "I want freshmen to be proud. Just because you are a freshmen doesn't mean you can't be involved and have fun."

"It's more complicated but a very good experience," remarked Michelle Foti, a freshmen class council person. "Student council at Santa Rita is more organized than the student council at my junior high school," stated Christy Abrams.

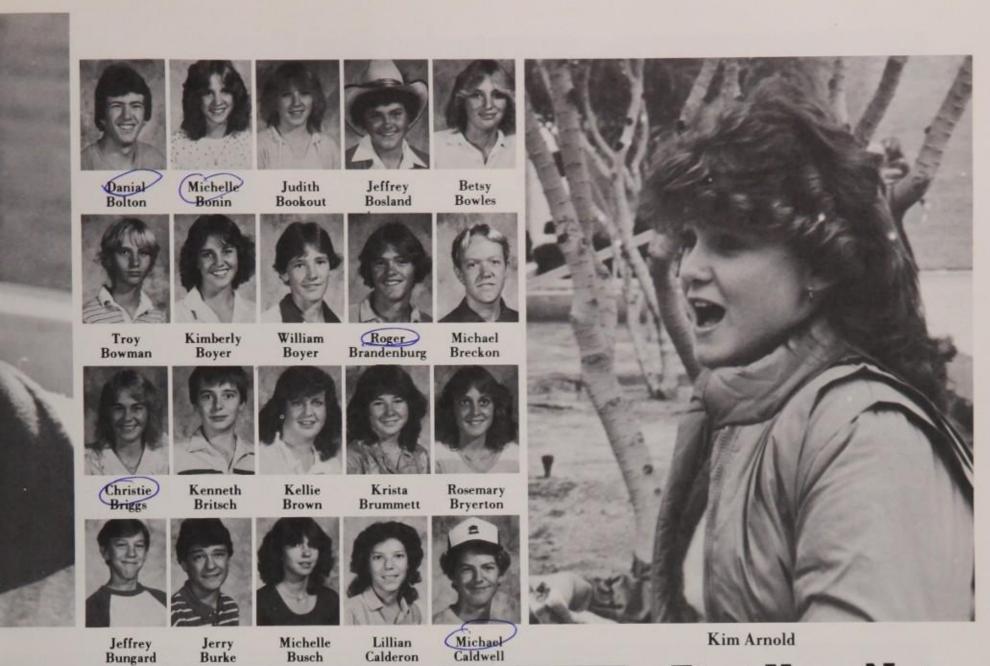
Carla Calles, freshmen class secretary felt that student council had helped her become more interested in school and more involved in the things going on around her.

Most of the officers would like to run for an office next year. They felt that the only reason they wouldn't run for an office would be because of grades.

Bilderback

Bezila

Blohm



Bottom row: Michelle Foti, Lillian Calderon, Back row: Christina Abrams, David Montano, Kami Cheever, Carla Calles

First Year Not What Expected

any freshmen students at Santa Rita were asked how they felt about being freshmen. The ma-

jority of replies were encouraging. Maria Sirvas stated, "I feel good about being a freshman at Santa Rita. Many people told me that I would be treated with a different attitude from the upper-classmen, but I've been treated like everyone else." Janet Joy also felt that being a freshman was not as bad as it was made out to be. Janet replied, "I'm having fun and learning a lot." Louis Gum commented, "It's never been and never will be as bad as I thought it would be." Lisa Prieto felt that being a freshman at S.R. was no different than being an upper-classman, except the age difference.

Although some students felt good about being freshmen at S.R., others didn't. Kami Cheever stated, "It's okay, but you get put down a lot, and that's embarrassing." Cathy Keller felt that some people didn't treat her the same way they treated upper-classmen. There were very few other students who felt the same way as Kami and Cathy.



Very Busy Frosh

don't mind being a freshman at all. I know that the few jokes that are made are all in fun, and I love the attention," remarked Theresa Scionti. She said the transition from junior high to high school was easy because she had her brother and sisters to help her, and the help of their friends.

Theresa was involved in many activities in her spare time, especially at school. She was on the J.V. Volleyball Team, the Speech Team, and the Powder-puff Football Team. She played the piano and was an active member in her church choir and volleyball team.

"If I had one wish it would be to have a 36 hour day, because there are so many things I wish I had time to do," commented Theresa. She also would like teachers to give students more individual attention.

Theresa enjoyed participating in sports like volleyball, basketball, and running. She also enjoyed watching school sports, and spending time with her friends.

"My goals for the future are to graduate at the top of my class, go to a good college and have a successful and



James Delaney





John Curry





Victoria



Nicole

Delpino



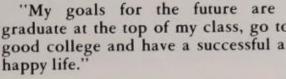
Todd

Demanicor





Christine











Cheryl





Darren

Ricci

Dileo

Denise Distler

Jennifer

Denamur

Ingrid Downey











Steven



Patricia



Charles





Kathleen











Dupuis

Richard Duran



Dwyer

Jennifer

Gregory

Dyson



Eaton



Curtis











Mike Catherwood

Frederick Edmond

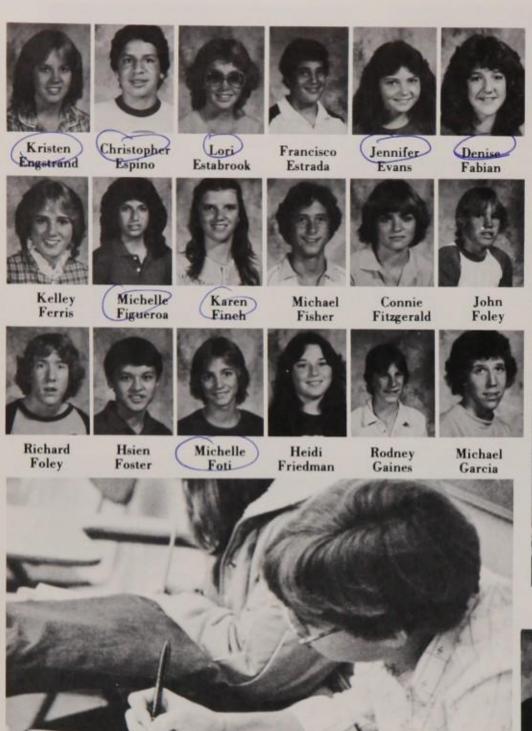
Carmen Edwards

Melvin Edwards

Jonathan Eitel

Eldredge

Ellis



John Eitel

William Gatts Frances John Conzales George Griffiths Wilmer Gum

John Richard Freshman Feels Confident

eing a freshman at Santa Rita didn't seem to bother John Richard. "I had been around the school before, because of my four older brothers, so I really felt confident about entering Santa Rita." John liked Santa Rita a lot better than his junior high because of the many clubs and sports offered at S.R. John stated, "I expected a drastic change, but I felt at home right away."

John really liked Santa Rita because of all the different types and groups of people. "You can dream up just about any type of person and there will probably be someone just like that at Santa Rita." He also liked it because of the different interests and backgrounds of so many people.

When asked what he disliked about Santa Rita, John replied, "People seem to be all divided up into classes, the cowboys, jocks, freaks, etc." Although he thought the problem was bad, he felt the barriers were getting better.



Gebhart



Haines

Suzanne



Catherine

Gilpatrick



William

Gilpatrick

Karen

Halstead



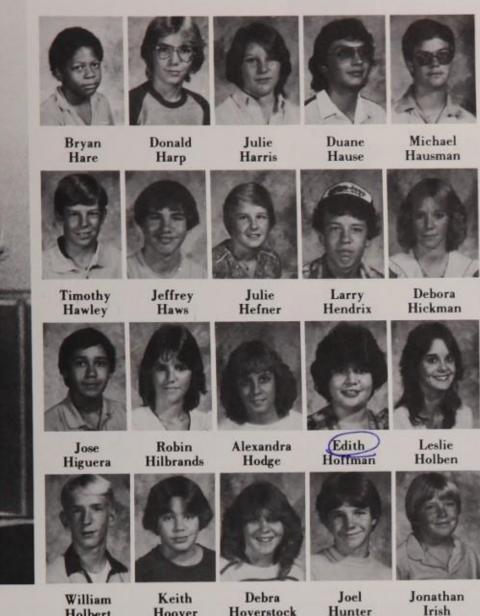
Carl

Marissa Comez





Brant Hare





William Holbert Hoover Hoverstock Hunter Irish

Mike Seal, Jorge Padilla, Anthony Ramon

Julie Creamer

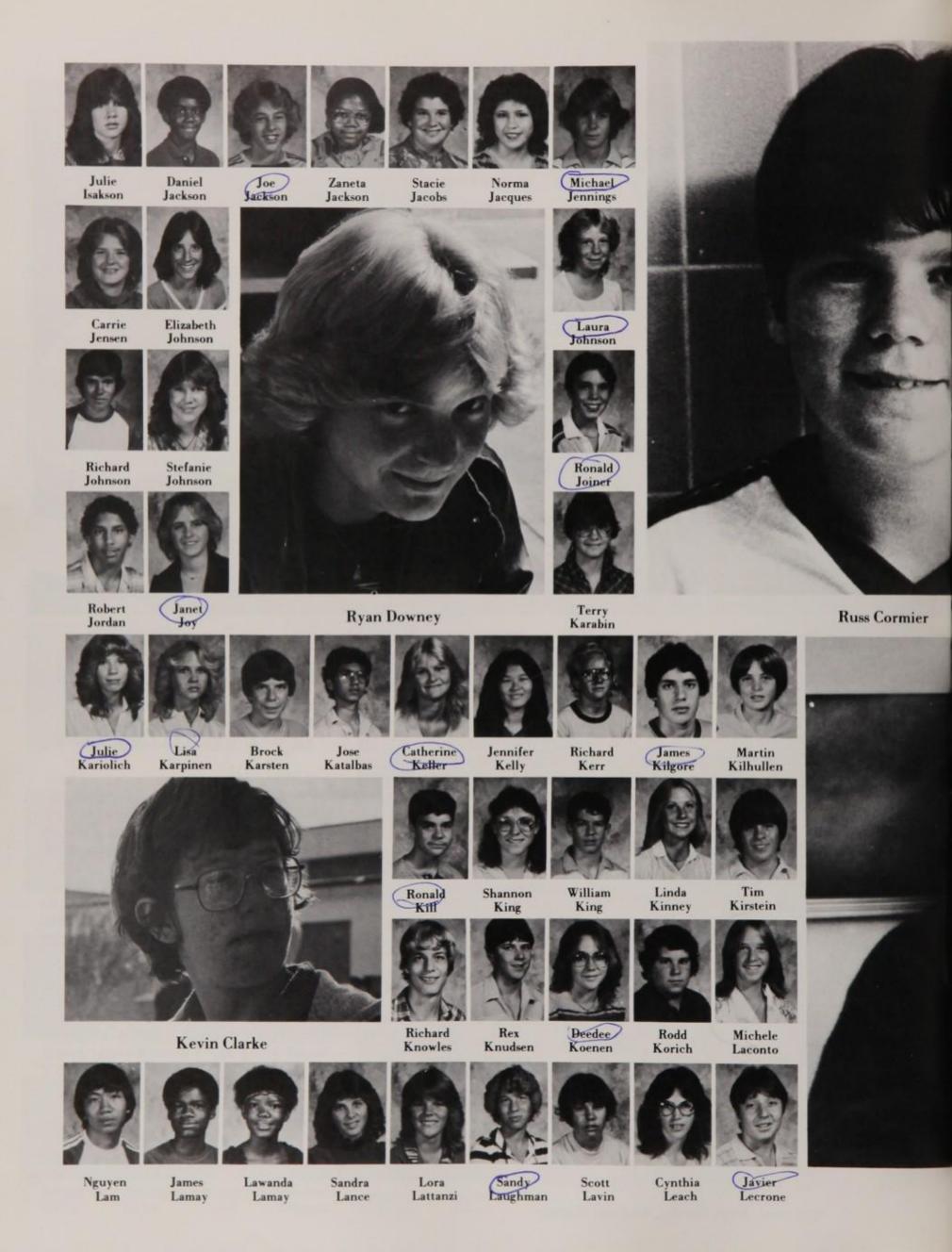
Santa Rita Liked By Freshmen

There were many things about Santa Rita, and the people who worked and attended it, that were very likeable. Several freshmen at S.R. expressed what they liked most about their school.

"I liked the after school clubs and activities, because they're a great way to meet people who have interests similar to your own," stated Heidi Friedman. Althea Rice liked the school spirit at S.R. and liked being a "baby eagle". Laura Wallace liked her classes because, she met a large variety of people at S.R.

Carrin Collins stated, "I like the school spirit because it makes the games worth going to." Carrin thought it was fun to see everyone getting involved in a sport, not just the players.

Many students liked the teachers most because they treated their students like young adults not like little kids. Jodie Beeck commented, "I really like my band teacher, he gives me confidence and encourages me to go on, and not be a quitter."



Santa Rita Has Greater Spirit Than Jr. High

uss Cormier's future plans were to be a computer specialist, but while he attended Santa Rita he enjoyed being involved in the Chess Club and

the Speech Team.

As a freshman he found the transition from junior high to high school difficult. He described one problem, "It was hard at first finding routes and ways to classes". Russ depicted two things he disliked about Santa Rita: the groups such as cowboys and freaks, and the importance placed on popularity.

When comparing Santa Rita to his junior high he felt S.R. had more spirit. He commented, "In my junior high we had about as much spirit as an ice

cube".

Based on his experiences past year Russ said he looked forward to the three years ahead of him. If he could change one thing about Santa Rita he would stop the chewing of tobacco, he expressed, "It's disgusting".



Carmen

Lisa Badalacco







Drew Lester

Charles Lewis

Cheryl Lewis.

Valerie Lewis





Lorch











Dennis











Dina

Malits

Jodi



Richard

Richard























Salvador

Martinez

Marlene

Marx



Mark





Michela

McCandless



Matthew Keneston

Paige McCollum

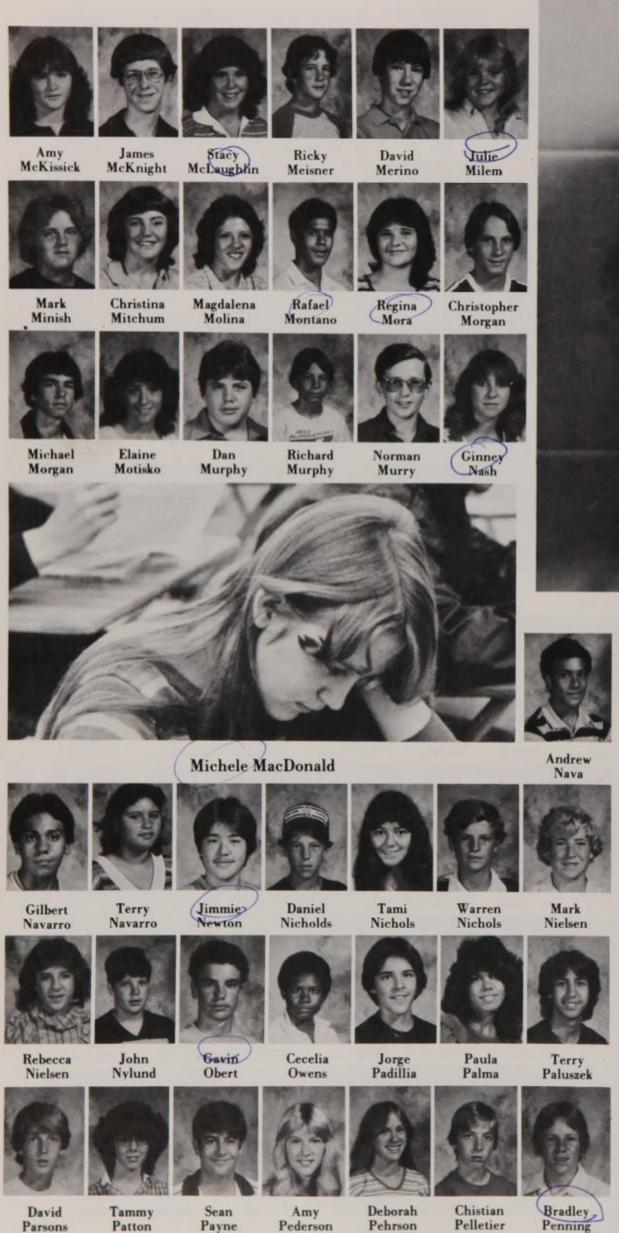
David McDermott

(Deanna McGee

Karen McGhee

John McGuckin

McKelvy





Kathy Snyder

Change Is Easy For Freshman

F reshman Kathy Snyder was looking forward to her next three years at Santa Rita. "I will have the chance to meet new people, make new friends, and I feel that every year will be better than the previous one," she stated.

Kathy found the transition from junior high to high school fairly easy, because "a lot of friends of mine go here and I really like the classes. Also, in high school you choose what classes you want while in junior high they [the administration] do."

The one thing about Santa Rita that Kathy wanted to change was some of the teachers attitudes toward teaching. "Some of them just see teaching as a job. They don't seem to care if the students pass or fail. I don't think that's right, but that's the way they are."

In her spare time Kathy enjoyed hunting, hiking, skating, and riding her Honda 125 motorcycle. Her favorites were riding and skating. "With riding my cycle I can be outside and I love the outdoors, and when skating I'm with friends and I enjoy being with people."

Remed



William

Pernett



Denise

Christopher

Pfeffer





Borys

Jacqueline

Rodney









Roberta









Susann



Pulsipher



Lyle

Manuel













Dan Bolton

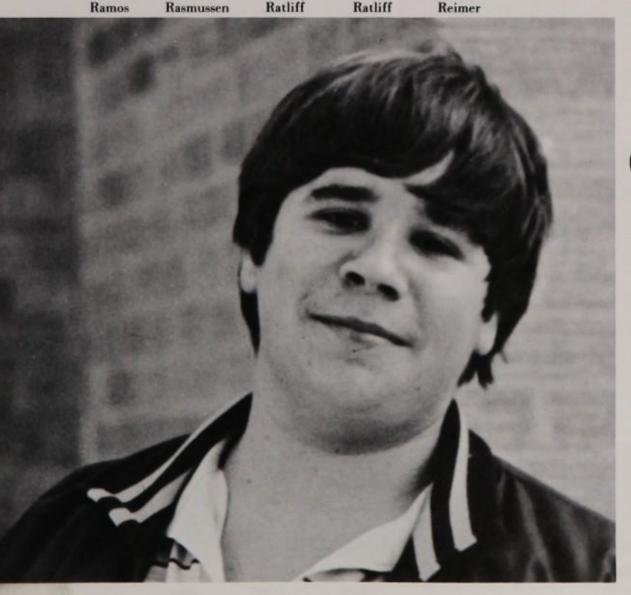
Frosh Plan For Post Graduation

once a person got into high school he usually started thinking about his future after graduation. Some people thought that freshman year was a little too soon to be setting goals and making plans, while others thought it was never too soon to plan for the future.

Many freshmen at Santa Rita were asked if they had made any plans or had set any goals for their future. Going to college, getting a good paying job, getting married, and having a family were many of the replies.

Richard Johnson wanted to win a scholarship to college. Shawn Christenson wanted to have a family and a good paying job. Erich Schmidt wanted to get a PhD in aero-space technology. John Curry wanted to become a computer programmer. John Katalbas wanted to become an architect. Eric Bezila wanted "more out of life". He wanted the honor and glory of swimming in the Olympics and winning a gold medal.

Some of the freshmen didn't have plans for after high school, but did plan on graduating in four years.



Richard Lundeberg



More At S.R.

t's not the best thing in the world, but we all have to start at the bottom," stated freshmen class member Warren Nichols. Warren found the change from junior high to high school somewhat difficult since he only knew one person at Santa Rita when he enrolled.

When comparing Santa Rita to the junior high he attended Warren found many more clubs, sports, and activities

Warren, who played on the Freshmen Football Team, looked forward to three more years of football and trying out for the J.V. Baseball Team. One of his goals in high school was to play football all four years and to make the baseball teams. He wasn't sure whether or not he would play basketball.

Warren liked the kind of teachers who didn't "pile work on you". His favorite classes were Algebra and a sixth hour sport, and his least favorite class was typing.

After graduating, he planned to attend the U of A or the Massachusetts Institute of Technology. He was interested in electronics and medicine.



Michelle Speirs



Spomer



Daniel Nicholds





Norman Murray



Stardevant

Karl Tamar



Laurel

Stillwell









Steele



Sterling





Laura



Stonich



Stacie





Sayonara



Clark







Jeannie



Vincent







Lee





Ulriekson



Raymond

Updike



Zurysadday

Urbalejo



Lucy

Tollison





Deborah

Vaughan



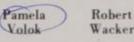
Ventola



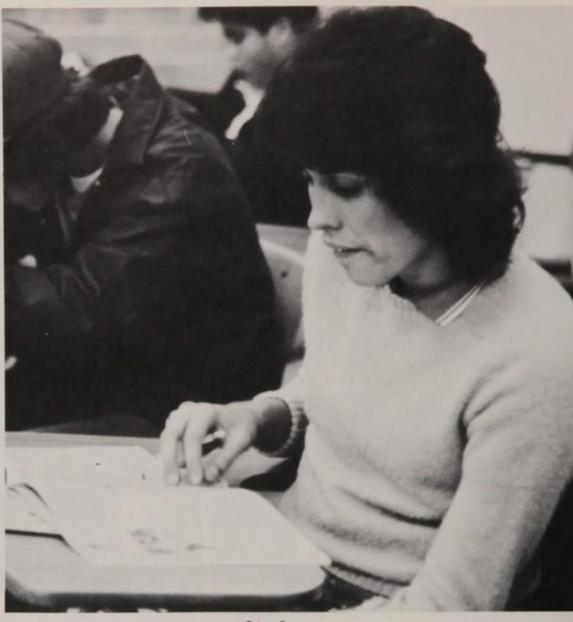












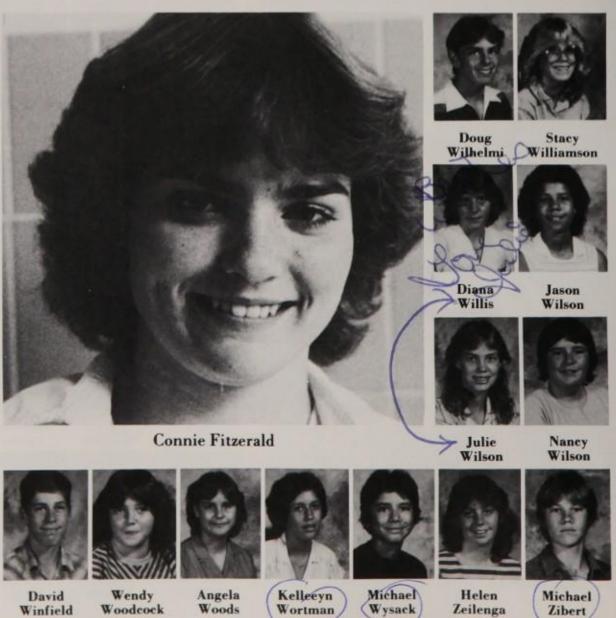
Lisa Lopez

Welcomed at S.R.

eing a freshman last year was not a very good experience for Connie Fitzgerald. "People think that we are lower than they are, but we are actually all equal," she said.

Making the transition from junior high to high school was easy for Connie, because "A lot of people helped me find my classes and welcomed me into my new society. I think the best thing here at Santa Rita is the friendly people." Popularity does not really mean anything to me," stated Connie. "I feel it is the person inside who really counts," she said.

Some of Connie's hobbies were playing tennis and running. Her future plans included tennis and a college education in order to get a good job. School was important to Connie and she wanted to learn as much as she could before she graduated. She felt that school could be better if there was more free time and if people could go off campus without a pass.

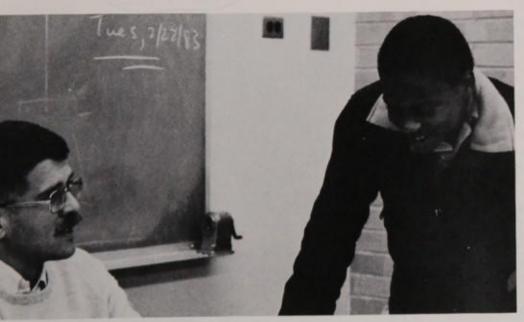








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Business
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Counselors
Engineers
Fine Arts
Home Economics
Industrial Arts
Jonitors
Math
Modern Languages
Monitors
Science
Secretaries
Social Studies





Don Adams New Mexico Institute University of Arizona 4 years, Science



University of Arizona Wayne State University 5 years, Asst. Principal



Joan Aufderheide University of Arizona 12 years, P.E.



John Baab Illinois State University 14 years, Photo



Mary Barnhart University of Arizona 14 years, DECA



June Beehler **Ball State University** University of Arizona 12 years, English



Nancy Bowland Tx. Womans University University of Arizona 6 years, English



George Bubany University of Denver University of Arizona 8 years, Social Studies



Gale Collard University of Utah University of Arizona 7 years, Art



Vaughn Croft Illinois State University University of Arizona 10 years, Industrial Arts

MAKING ENGLISH **FUN**

nglish was regarded as one of the most valuable of high school subjects, as it would be necessary in nearly all future occupations. Beth Johnson, an English teacher at Santa Rita, said, "A lot of people, in my experience, made English more boring than it needed to be," she added, "I felt that I wasn't taught very well in school and thought I could do a better job.

Johnson commented that she loved teaching as soon as she got started, and that ironically, she got into teaching accidentally. During college, which she attended at Wichita State University and the U of A, she realized that she needed a means of support. At that time she had a double major of art and English. Johnson said that she didn't want to teach art because of all of the equipment involved, so she decided on teaching English, not knowing how much work an English teacher had.

Since then, John had been working as an English teacher for seventeen years, with a year and a half off. She had taught at Flowing Wells and Naylor Jr. High. This was her tenth year at Santa Rita. She stated that the biggest problem in teaching was not having enough time.

Johnson had an eight year old son and a husband who taught English at Palo Verde High School.



Beth Johnson



Stan Brenner University of Arizona 9 years, Social Studies

David Brilhart University of Arizona 10 years, Science





Craig Westfall

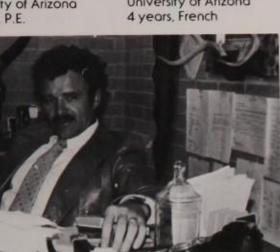
Design: Connie Chapa Copy: John Richard, Connie Chapa 122 Photos: Photo Pub



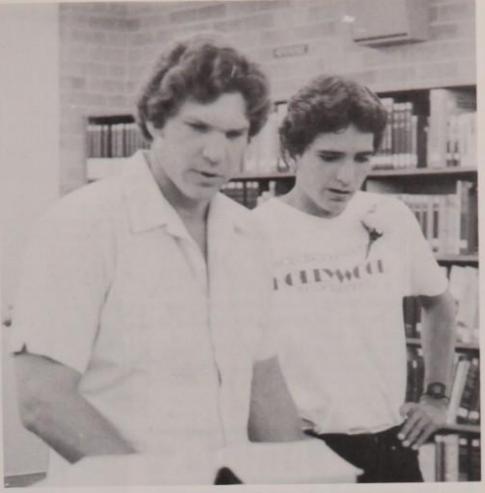
Norman Bishop Colorado State University University of Arizona 4 years, P.E.



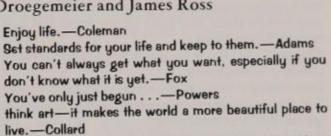
Trudy Bope Ohio State University University of Arizona



Larry Weimer



Art Droegemeier and James Ross



What you gave of yourself is what you are now. Keep growing.-Barb Be all you can be. - Stroud



Plan for the future. - Adler Be the best you can in whatever field you choose.-Sierka

Set worthwhile, wholesome, attainable goals-and work to meet them. - Lunch

You are the master of your own destiny. Set your goals and pursue them-don't rely on luck.-Bope Good luck and God bless. - Davis

"Tenacity".—Williams

Always try and never give up on yourself. Your life is worth too much. - Hobson

Broaden your horizons-travel, go to college, meet new people. It's a big world, and we can only know a little of it, but we should try to know more & keep learning.—Anonymous

You did a great job - the best of luck. - Weimer You have reached the top. The world is yours. - English You are masters of your own destiny. - Perea



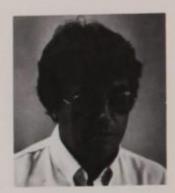
Alice Drudge



Carolyn Bossard University of Arizona 12 years, English



Lee Brown University of Arizona 1 year, German



Norman Clark University of Arizona 10 years, Music



Mike Colosimo Indiana University University of Arizona 3 years, Adapt. Ed



UTEP Tulane 2 years, Counselor



Pat Greene



John Davis University of Arizona years, Music



Ted Dorsey University of Tulsa University of Arizona 12 years, Math



Dean Downard Parsons College University of lowa 14 years, Math



Art Droegemeier University of Arizona 6 years, Social Studies



University of Arizona 12 years, Business



Sally Engle University of Hawaii 3 years Adapt. Ed



Jim Ferguson Sr. Dr. Paul University University of Arizona 14 years, Social Studies

shoot for the moon.—Barb Set your sights higher. - Stroud

late. - Lawson



Deborah Formo

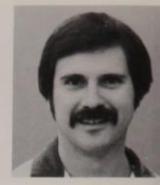
7 years, Science

University of Arizona

Michael Fox Long Island University Richmond College 6 years, English



Abraham Fried University of Arizona 14 years, Math & Science



Jim Ganas Chicago City College University of Arizona 7 years, Social Studies



John Griste University of Missouri University of Arizona 8 years, P.E.



Lucy Hall Hampton Institute University of Arizona 2 years, Asst. Principal

Hang in there. - Anonymous Wait till next year!!!-Fox Dear Juniors,

and really prepare yourself for after graduation - Bope

Study hard, work hard, & play hard, making your transition to senior as easy & happy as possible—Marv Look realistically at your goals for the future and work towards them.—Valley

Keep your head above the weeds & you'll make it to be a senior. — Droegemeier

Keep striving-only one more year.-English

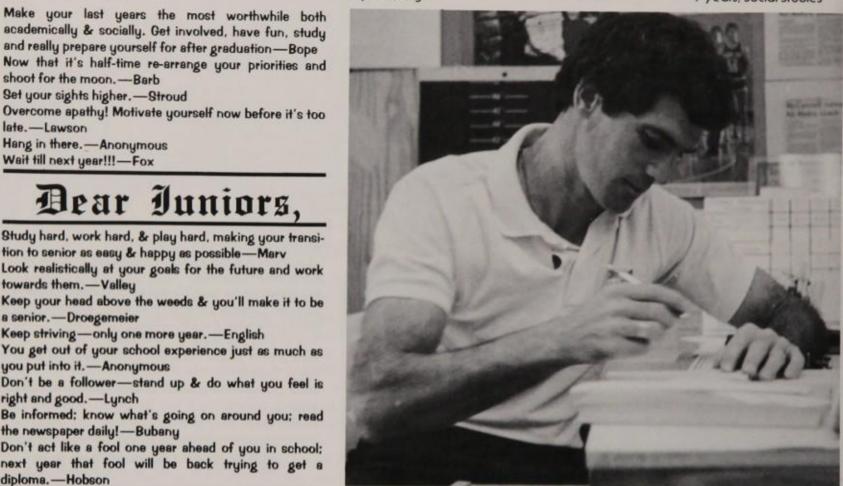
You get out of your school experience just as much as you put into it.—Anonymous Don't be a follower—stand up & do what you feel is

right and good. -Lynch

Be informed; know what's going on around you; read the newspaper daily!—Bubany

Don't act like a fool one year ahead of you in school: next year that fool will be back trying to get a diploma. - Hobson

You are masters of your own destiny. - Perea You have one more year—give it your best.—Weimer



David Lynch



Judy Hiner University of Arizona 10 years, English



Rita Irwin University of Arizona 3 years, English



Bill O'Donald



Mike Colosimo



Beth Johnson Wichita State University University of Arizona 91/2 years, English



Neva Johnson University of Iowa State 4 years, Adapt. Ed



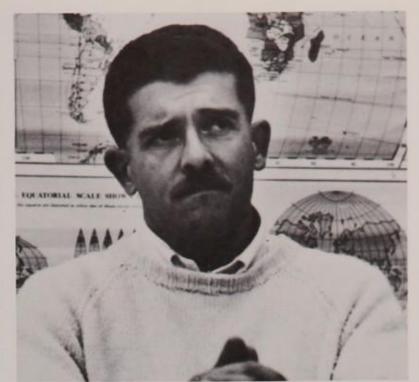
Maryellen Vertucci-Student



Richard Hobson University of Arizona 8 years, Social Studies



David Honeycutt University of Arizona 8 years, Science



Ken Radbill

World Traveler

en Radill had traveled to 40 different countries and taught in such places as Norway, Brazil, and Japan. He received a Ph.D in European, American and Chinese history along with minors in economics, geography, and oriental studies. His degrees were attained at the University of Arizona but he also did some research at U.C.L.A. and University of Penn. One area of history which interested him most was the American Revolution, he engaged in research in Pennsylvania for historical documents. Radbill felt that living near Valley Forge in Pennsylvania for 19 years may have attributed to his interest in history.

As far as teaching at Santa Rita, Radbill felt it was important for students to learn about our countries history. "It gives individuals a sense of continuity and creates specific interests for them to pursue." He suggested that the requirements for Am. History should be at least three semesters and also that there should be a variety of courses to take such as, World History. Generally, he felt students didn't like Am. History, but they kept an open mind, "It is important to take the course because history does have a tendency to repeat itself," expressed Radbill. As far as any predictions on the future, Radbill would rather not comment due to his poor record in the past.



Pat Greene University of Arizona 4 years, English



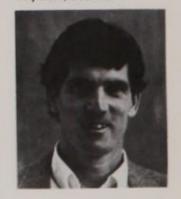
Patricia Hale Ithaca College 7 years, Principal



Kay Herring Illinois State University University of Arizona 13 years, Business Ed



Karen Husted University of Kansas University of Arizona 14 years, Drama



David Lynch Xavier University 9 years, P.E.



Sheldon Koester Ray Vogue Schools University of Arizona 1 year, Art



Donald Lavigne Colorado State 12 years, Math



Cheryl Lawson University of Arizona 9 years, English



Chris Lefteroff University of California University of Arizona 10 years, Math



Margaret Loghry Middlebury College University of Arizona 6 years, Librarian



Elinor Marcek Antiooh College University of Arizona 13 years, Librarian



Madelon Muller Skidmore College University of Arizona 1 year, English



Mark Nelson University of Arizona 4 years, Science



Dolores Orosco University of Arizona 14 years, P.E.



Claire Phillips Highland University University of Arizona 11 years, Math



John Baab

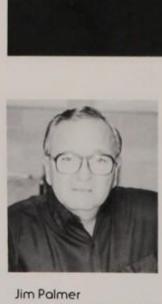
Right at Home

ohn Baab was born in Denver, Colorado and grew up in Greeley, Colorado. Baab attended Illinois State University and majored in industrial arts. He had always planned to be a teacher because he enjoyed working with young people. When asked what he found to be the most rewarding aspect of teaching he stated, "The positive reinforcement." Although he enjoyed teaching, he found that the negative side of teaching was, "Never hearing anyone tell you how good you did."

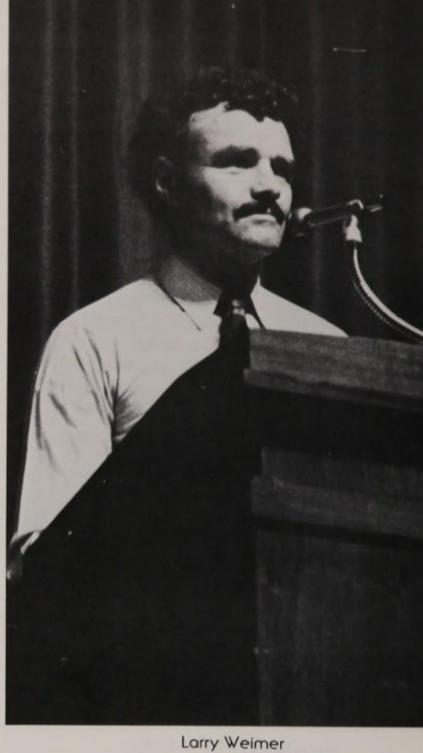
Baab had been teaching on the Santa Rita staff for fourteen years. "Santa Rita is like a home to me. I can even remember when there were only three buildings," he said. Baab felt that each year the students improved, and their attitudes for learning improved.

He taught many classes which included advanced and beginning photo, photo publications, beginning printing and the Eyrie Staff. Since bowling was one of his hobbies, he was also advisor for the Bowling Club.

When asked what he liked best about teaching the yearbook staff, Baab replied, "The idea that all the effort goes into a final product you can see." A missed deadline could not be afforded. Baab felt that was one of the main goals for the yearbook staff.



Emporia State University University of Arizona 4 years, Courselor





Mr. Adler and Mrs. Hail



Irma Piccone University of Arizona 13 years, P.E.



Venturo Pintor University of Arizona Syears, Spanish



Ruth Ponchetti University of Arizona 13 years, Math



John Powers Montreth College University of Arizona 7 years, Social Studies



Ken Rodbill University of Arizona 10 years, Social Studies



dith Markle ycoming College Iniversity of Arizona years, Math



Allison Mayfield Northern Arizona University University of Arizona 5 years, Adapt. Ed



Bernalea McDonald Western Illinois University University of Arizona 11 years, Home Ec



Mike McKinney Southwest Missouri State University of Arizona 6 years, PE



Merle McPheeters University of Arizona 11 years, English



University of Arizona

11 years, Social Studies

Tom Murrow 14 years, Industrial Arts

Be careful about fools offering words of wisdom they may be wrong. - Hobson

Take the risk to be someone special. - Bishop Continue to apply yourself and take diversified courses—Anonymous

Start making plans for your future. - Stroud You should plan future goals for yourself if you have not already done so. Work hard now so you don't regret it later. - Valley



Madelon Muller

Dear Sophomores,

The half way goal has been achieved. Make the last half better than the first. - English

Study.-Fried

Get involved now!—Husted

Two down, two to go-keep up work.-Weimer

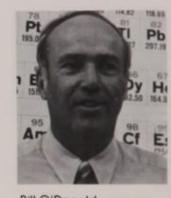
You're half way there. Hang in. - Vandergriff

Get the most you can from school -both academically and otherwise. - B. Johnson

Take advantages of all educational opportunities Santa Rite has to offer. Get involved with activities. - Worman Don't waste your time. Enjoy your high school days but at the same time make it one of your priorities to achieve—as this may open many doors for you.-Honeycutt

Enjoy your high school years. —Coleman

Hang in there, you'll be a junior next year. - Anonymous



Bill O'Donald University of Arizona 13 years, Science

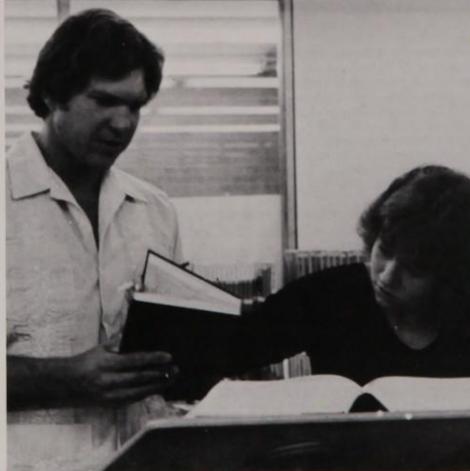


Kiki Paulos University of Arizona 3 years, Math



Tom Perea N.A.U. 1 year, JAG

Bill Reed





Kathy Ramage-White University of North Colorado University of Arizona 9 years, English



Illinois State University 9 years, Math

Art Droegemeier and Annette Witlox



Sue Peterson Montana State University University of Arizona 13 years, Home Ec



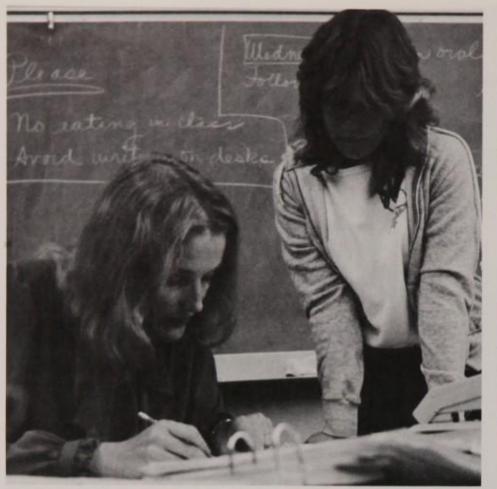
Sue Reno **Ball State University** University of Arizona 8 years, Social Studies



Wanda Rodgers Culven-Stouton College University of Arizona 11 years, Business



Ogden Stroud North Texas University Texas A 6 M 10 years, Industrial Arts



Madelon Muller



Larry Rogge University of Arizona 10 years, P.E.



Merrie Sadler Washington University University of Arizona 6 years, Science



Earnest Sykes Illinois State 4 years, P.E.



Mary Barnhart



Linda Valley University of Arizona 7 years, English

These are the best years of your life. Make school your number one priority and enjoy it!-Sierka Get involved.—Coleman Be understanding and fair to incoming freshmen. Treat them kindly.—Uhl Don't be afraid to ask questions. - Anonymous Anticipate and look forward to learning and enjoying being around people. - Music. Do the best job possible.—Irwin. Good luck.—Anonymous

Dear Freshmen,



Henry Vega Pima College 1 year, Industiral Arts .

This is the beginning of the best years of your life-make them count.—Engle You are masters of your own destiny.—Perea. Decide to become an honest person and you will always resp the benefits.—Lefteroff
Get involved now. School is real life—live it.—Bishop Watch out for the seniors!—Droegemeier Don't fail classes!—C. Schmidt Get off to a good start.—Stroud Education relieves the pain of being uneducated.—Witt Enjoy Santa Rita.—Fleming
Signup for as many credits as you can for maximum education benefits.—Ganas Love yourself.—Loghry
Take care. These years will go by quicker then you think.-McPheeters Learn to be organized and prepare for each day. - Anonymous



Larry Weimer University of Kansas University of Arizona 1 year, Asst. Principal



Craig Westfall University of Arizona 81/2 years, Drivers Ed.



Jane Weston University of Arizona Arizona State University 10 years, Business



Larry Williams University of Arizona 12 years, Science





John Davis

Bob Witt Long Beach State University of Arizona 14 years, Electronics





Gene Woon University of Arizona 9 years, Science



Carole Schmidt Arizona State University University of Arizona 1½ years, Counselor



Larry Schmidt Central Michigan University of Arizona 12 years, Business



Herman Schrubbe University of Arizona 11 years, Language Arts



Roger Shanley Unviersity of Arizona 7 years, English



Linda Sottnek University of Arizona Harvard University 1 year, English



Gary Stefan University of New York 11 years, Counselor



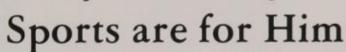
Mary Thalgott University of Illinois University of Arizona 1 year, English

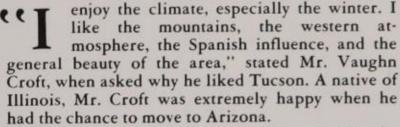


Maine Tovrea Unviersity of Arizona Arizona State University 13 years, P.E.



Vaughn Croft and Marcello Figeroa





Having been an auto teacher at Santa Rita for the past eleven years Mr. Croft felt that the student teacher relationships were "normal." "The students are afraid that the teachers are trying to take advantage of their position and once they have overcome that bridge the relationship becomes very relaxed."

When asked about his career choice to be a teacher, Mr. Croft stated, "My role model was my sixth grade teacher. I have always wanted to be a teacher since then, and fortunately stayed with that decision."

"My extra time is spent with family outings and my involvement in the American Industrial Arts Association, an organization for industrial arts teachers," stated Mr. Croft.

Croft enjoyed being an auto teacher, but he also was last year's advisor to the American Industrial Arts Student Association. When asked about his view on AIASA Croft stated, "It's worthwhile because students learn to cooperate with each other and they learn leadership skills that they need to be successful in life.

Being an avid sportsman Mr. Croft liked to spend his spare time at his favorite place, Lake Roosevelt.



Susan Vandergriff Kingaboro College University of Arizona 1 year, Adaptive Ed.



Laszlo Veres University of Arizona University of Oregon 14 years, Music



Joe Young Purdue University 7 years, Math



Mark Nelson and Bob Ward

Secretaries



Cindy Coleman Ms. Hall's office



Linda Fleming Mr. Weimer's office 1 year



Martha Crowell Ms. Hall's office 13 years



Berry Perkins Mr. Adler's Office 2 years

Childhood Dream

ssesing and evaluating student health problems was the main duty of our school nurse Jeanne Sierka. "To be a nurse was one of my childhood dreams and I am really happy that I have fulfilled my dream because I really like

my work and I am happy with it," stated Jeanne. In her first year at Santa Rita, Jeanne did not come to us inexperienced. She had had 22 years of previous experience working in pediatrics, helping in the operating room, and as a substitute school nurse for 61/2 years. "I like working here at Santa Rita because I like the students who come into my office and I like to work with students of high school age," commented Jeanne. She was also continuing her nursing education by keeping up with current health courses.

When Jeanne was not busy at work she enjoyed jogging, sewing, and reading, a lot. "I really don't have a lot of time to do many things but I do enjoy what I do, because being a nurse is a very time consuming job, but it is all worthwhile," she stated.

Jeanne commented, "I love my work and I couldn't imagine having a more interesting job. Every day is so different.



Jeanne Sierka



Jeanne Sierka

Other Staff



Bob Cochron Trainer 1 year



Louise Olney Audio Visual 14 years



Mary Shoop Aide 3 years



Larry Weimer and Lucy Hall



Art Droegemeier and Larry Williams

Adaptive Education



Mary Jane Carter Adaptive Education 5 years



Marjorie Hilgenberg Adaptive Education 4 years



Judy Worman Adaptive Ed. (aide) 3 years

Attendance Office



Hazel Clark Registrar 14 years



Linda Gargus Clerk 5 years



Joan Meyer Clerk 14 years



Joan Meyer



Ann Rosario Clerk 4 years



LaVerne Pianka Clerk 1 year



Ann Rosanio



Craig Westfall

Nurses Office



Jeanne Sierka Nurse 1 year



Sandy Borland Nurses aide 5 years

Cafeteria Workers



Cafeteria Workers-Front Row: Dolores Fort, Ms. Cripe, Edna Miles, Ms. Vallasenor, Willa Mae Brewster, Carol Zernes. Back Row: Ellen Coatter, Rowene Bradley, Betty Stierman, Ms. Macanly, Berta Boswell, Ms. Tarran, Barbara Pittman, Loretta Oomens, Jean Van Pelt.



Lorretta Oomens Manager 12 years



Debbie Formo

Engineers



Stephen Zellock Head 7 years



Edward Wilks Assistant 6 years





Carolyn Bossard

Campus Supervisors



Monitor 2 years



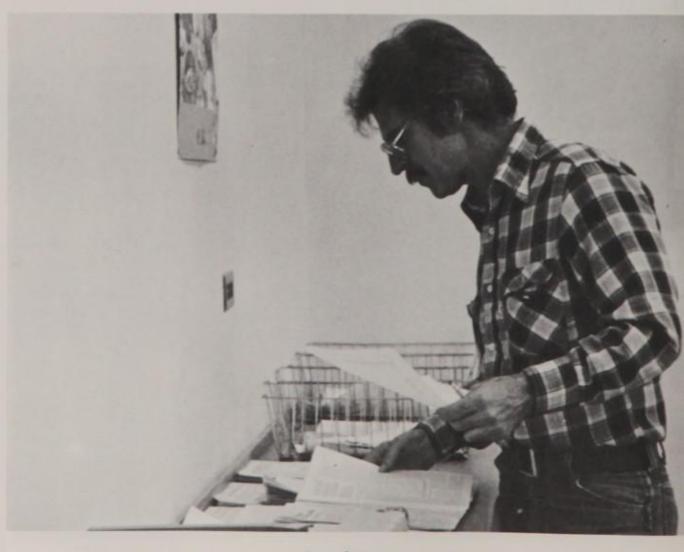
Dick Monitor 6 years



Cathy Monitor 3 years



Marv Monitor 5 years



Stan Brenner



Don Adams



Rita Irwin

Book Store Attendants



Carol English Clerk 1 year



Jim Esposito Clerk 10 years

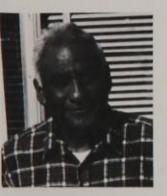


Chuck Music Clerk 6 years

Custodians



Custodians-Front Row: Warren Lorenzen, Bob Leon, John Ruiz. Middle Row: Gene Longo, Alex Montiel. Back Row: Alex Grijalva, Manuel Gomez.



Bob Leon Head (day) 14 years



Pere Rodriquez Head (night) 13 years



Ms. Himmell

Sr. Students"Polite"

ompleting absence forms, typing letters and answering phones were just some of the things the principals aide Mary Shoop did. Mary liked her job very much, she stated "I think my job is so enjoyable because the staff is so nice."

Mary used to work in a Tucson area elementary school assisting in the lunch room. She stated, "I enjoyed the changed from elementary to high school." The students here at Santa Rita are really polite," she stated. "Even though I'm not really in contact much with the students they seem very polite." Mary has been working at Santa Rita for three years and said she had enjoyed every minute of it. Mary also stated that she would not change working at Santa Rita. It was much nicer working with older high school students.

Mary's hobbies included sewing and reading although she stated that she hadn't had much time to read. Her favorite kind of books were love stories.

When asked if she wished for one thing to come true she stated, "I would like very much to visit all of the New England states."

The most important thing in Mary's life was raising a family. Mary had a son and a daughter.

Groundsmen



John Chiapuso Head 11 years



Patrick Kirkpatrick Assistant 1 year



Mary Shoop

Volunteers



Volunteers in Public Schools-Front Row: Norma Croyle, Yolanda Alteria, Rose Hutton. Back Row: Nancy Winfield, Nancy Jobe.

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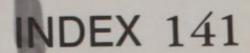
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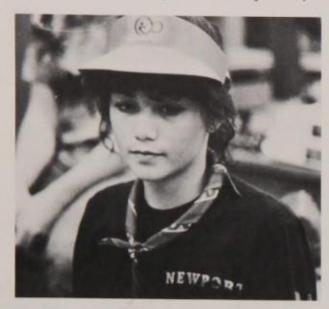
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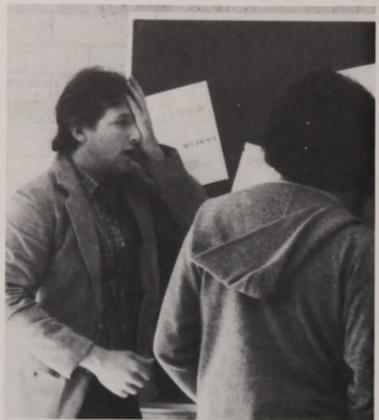
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- ► Joe Fife is astonished to see that he made first cut for Powder Puff cheers.
 - ▼ Diana Doughty dressed California style during one of the spirit days.







- ▲ Two Santa Rita students discuss current events during lunch hour.
- ► Singing "Up Where We Belong" are Allen Addleman and Andi Foxworthy.
- ►► Val-Girl Michelle Boyer dresses "TOTALLY" in the California fashion.







Santa Rita Shows Support Organizations Helped Spirit

Eagles Made School Lively

igh school was what we made it, good or bad. The school mascot, the school colors, the school buildings were not what made high school memorable but the 2150 people and their many activities. The people were the Eagles; they sported the green and gold, and they filled the buildings with laughter, talk, and learning.

Many groups gave Santa Rita a rich atmosphere: jocks, cowboys, Blacks, Mexicans, drama, NHS, band, preppies, speech, choir, student government, and many more. We learned that it was important for all of those groups to get along with one another if we were to have strong school

spirit and a unified student body.

Outreach, the first student retreat, brought all of those groups together to share their backgrounds and interests. The retreat was a unique experience for all who went.

The student body seemed to care more about supporting their fellow classmates' activities. Support was shown for both the football team and for the basketball team. With a combined team effort, the Boys' Cross Country Team took state. Bobby Riccitello was the first person from Santa Rita to take first in diving at state. The Girls' Tennis Team upset second seeded Tucson High.

The people and their activities took on a new look, role reversal. At Santa Rita we had a great prom, but we also had a morp.

The morp, prom spelled backwards, saw the women of Santa Rita taking that special guy to the game, the Valentine dance afterward, and then out to eat at a fast food place. Some girls around school put on football jerseys and learned about the game of football for the Powder Puff game. While the girls executed the plays during the game, a well endowed male cheerleading squad cheered them on. 1982-1983 was a school year that had a twist.

Looking back on our high school years the people made the school lively; Santa Rita will always be special because of the people who were the

Eagles.



- ▲ At lunch, Freshman Dan Bolton entertains friends with his guitar.
- Juniors demonstrate the ritual of eating M&M's during lunch break.

Looking Back on the Year "People"

ork on the 1982-1983 yearbook began for me in the spring of 1982 and included many long summer hours of work for both my staff and myself. The entire staff chose the theme "People" because we felt it involved the entire school: the students, the teachers, and the staff.

The student body was sometimes quick to criticize the yearbook, but unless one had worked on the staff, one could not understand or know the many restrictions placed on the production of the yearbook.

The 35 students of the yearbook staff contributed greatly to the production of this book, and the yearbook was more their book than mine. They were unafraid to be risk takers and helped compile the most complex yearbook ever produced at Santa Rita.

The book would not have come together without the help and effort of the Photo Pub staff. John Baab, our yearbook and photo advisor, and Rick Hursh, our yearbook representative, were always available to answer all of the staff's questions, but let us make all the final decisions about the yearbook.

The yearbook was made to capture special moments for you, the student body and faculty of Santa Rita. The Eyrie staff and Photo Pub staff assembled the memories, but you, the people of Santa Rita, made them special.

Yearbook Editor, Nancy Neubauer











Well-end prot port kope not har show on the been forther board from the bearing har before the bearing for the bearing forther barries done have been able to be been done to be been able to be able Consider the form to the form Durmon But In Durch made a Comere Schools with great break Have a great summers James much summer turns or time. John word

Laure, Have a great summer and don't get in any trouble. I Laurie. Well, I don't Know you nat well, but what I don't really know you to o Know I like. you well but what I do know re a really sweet your really sweet. I hope ersen. Stay that way to see yo hert year. Good ts been fun in Spanish Luck for whenever you hope I have you in ome classes next year so that we can ecome even closer friends. a done the work bood luck over the summer Figueroa Friends Foreven you spelly our or Ame . Kené "54" Bon seall shirt was seen and shirt speed of the seal s Best old Just in the haurie, between year. I'm 50 glad that I got the chance to meet Eyou this school year. your a super sweet girl so don't change and have great summer. Kellie LAUMEI I'm glad I met you in Earth . I hope you Stay Sweet. May Everythring in life workout Perfect. Have a great Dummer. See yA vext

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Timm Exercised as of the second of

Paune, "at been road great knowing goe!"

Lit's to bad we weren't spriends for a wehill? don everything! any great summer take of care, et wish taken luck in the years too come? Soloion Bases

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'82 Academics '83







BOOSTER CLUB
BUSINESS EDUCATION
COUNSELING
ENGLISH
FINE ARTS
HOST-HOSTESS
INDUSTRIAL ARTS
J.A.G.
MATH
MEDIA CENTER
PHYSICAL EDUCTION
P.I.P.
SCIENCE
SOCIAL STUDIES

ADAPTIVE EDUCATION



Math for the Future

ome people regard math as a boring subject that is useless for the future, while others enjoyed math because it was challenging. Freshman Ricci DiLeo stated, "Algebra isn't that hard, and I think it's challenging." He hoped to use Algebra, Geometry, and other math basics to make computer programming a career.

Freshman Mike Seal felt that math could be very helpful in his future. He said, "You need math to get into most jobs, especially in the Army where

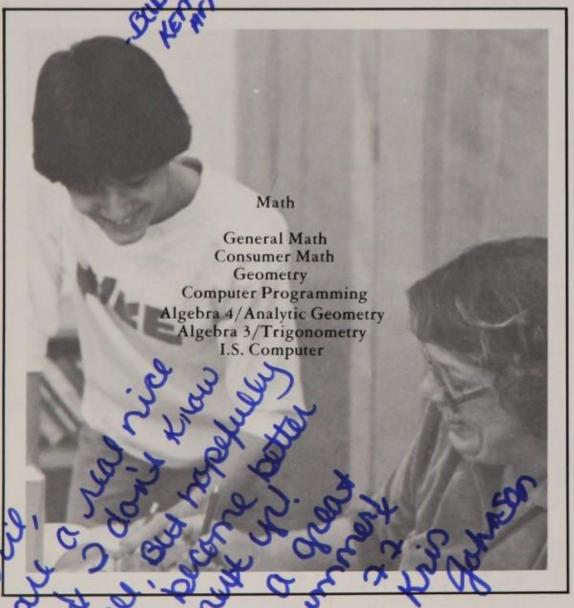
you will be accquainted with computers." He wanted to go to an army academy and looked forward to taking courses in flight and field training. "I'll need math for working with computers, and handling equipment, and radar," he said. Mike felt that Algebra was not challenging, unless a person payed attention and knew what they were doing.

Ricci and Mike liked their math teacher, Mrs. Ponchetti. Ricci commented, "She's fun, has a good sense of humor, and treats us like people." Mike stated, "She handles kids well and she knows her math."

Ricci was satisfied with his instructor's teaching methods and wouldn't change them. While on the contrary, Mike remarked, "Teachers should use more time to explain materials, and they should stop yelling."

Mike felt very strongly about the possible revision for required math/science courses for high school graduation. "I don't like the math re-

quirements, but I do like the science requirements, because science is interesting. Classes like biology and astronomy will aid me in the Army, because I will need to know about atmospheres, elevation, and other forms of meteorology in order to five a plane." Ricci concluded, "I don't mind the requirements, I can have more."



▲ Geometry teacher Ruth Ponchetti explains a problem to Junior Dan Haag.

▶ Deanna Alvarado prepares a slide before viewing it in the microscope.

Design: Jodie Luks, Eric Thornton Photos: Photo Pub







Science, Fun Experience

The science department at Santa Rita offered many classes which were both fun-filled and interesting. The classes available ranged from, earth science to advanced chemistry, and included biology, chemistry, and ecosystems.

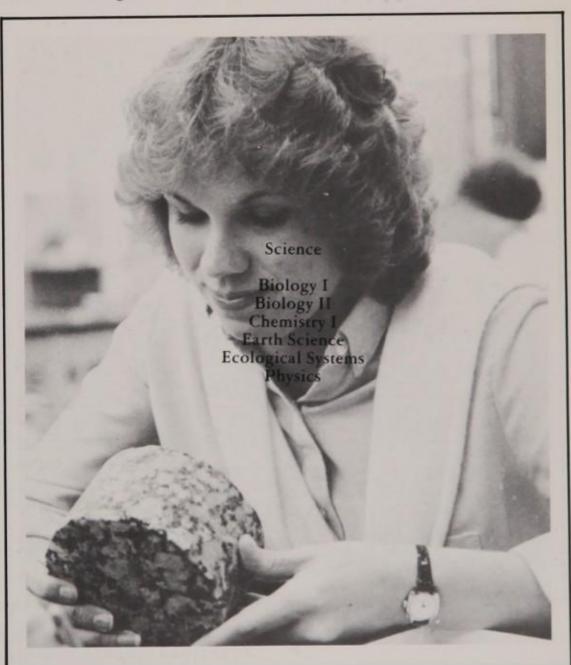
Earth science covered the study of the Earth, what it is made of, the different layers and types of rock, as well as many other aspects of the Earth and what affected it. Astronomy was one of the interesting subjects in which students learned the orbit of the planets and studied the stars. Other

areas covered included studying the weather, also mineralogy-the study of minerals, and oceanography-the study of the ocean. Students participated in labs, and learned everything from testing a rock's hardness to checking the humidity outside.

Biology: the study of plants and animals, was also available for students. In biology students learned about genetics and studied bacteria and fungi, and how it affected our everyday lives, and the lives of vertabrates-animals with backbones and invertebrates-animals without backbones. Students continued by learning the structure of the human body.

Ecosystems was a class for the evironmentally concerned student. It was offered only fourth hour and was taught by Don Adams. In this class students learned about the many different land types in the U.S., as well as learning about the National Parks, Mounuments, and Forests.

Chemistry and adv. chemistry went hand in hand together. In chemistry students learned the basics of the elements and how they were combined, to make the everyday substances we couldn't live without. Students learned how to work together to solve problems and do labs.



▲ Biology teacher Merrie Sadler explains an assignment to student Mac Beloney.

History Comes to Life

t Santa Rita, Social Studies was offered in many different forms. American History, American Government, and Free Enterprise were required courses for juniors and seniors. Teacher Jim Ganas felt that free enterprise was a very important part of high school education. "It studies consumer spending and how to best use the resources available to you. By comparing the economics of other nations we can better understand ours.'

Junior Doreen Roberts enjoyed free enterprise, because she felt it was in-

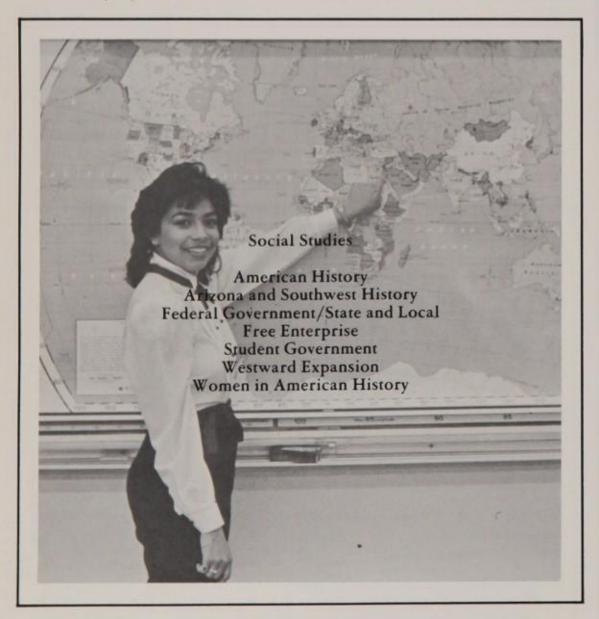
teresting and that she was really learning something useful.

Junior Bonnie Zink also enjoyed free enterprise. She said that her teacher made the class fun and interesting. But, the main reason was because she got an A.

Mr. Ganas also taught American history. "History repeats itself. By knowing what happened in the past, we can all know what to expect and how to deal with the present and the future," he stated.

George Bubany, also an American history and free enterprise teacher. enjoyed teaching his classes. He felt great satisfaction in teaching his students, and getting paid to teach something he was genuinely interested in. Additionally, he felt that he was contributing to society in a very positive way. Instead of teaching chronological American history, he taught westward expansion, American Indian studies, women in American

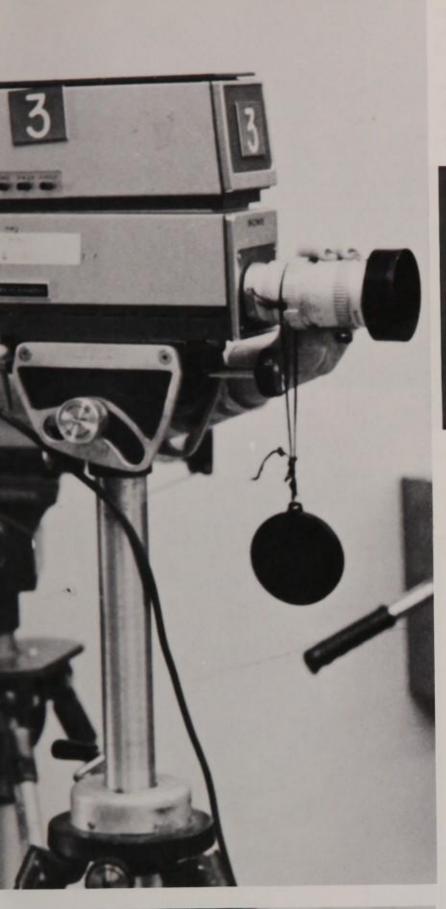
history, and Arizona history. He found that the most challenging part of teaching these subjects was motivating the students and selling them on the subjects. Mr. Bubany's goals for the year were to try to make history relevent to everyday life.



- An ardent English student filming with a movie camera in the film movie class.
 - ▶ Juniors Christie Hickman and Michele Coffman listen attentively in English.









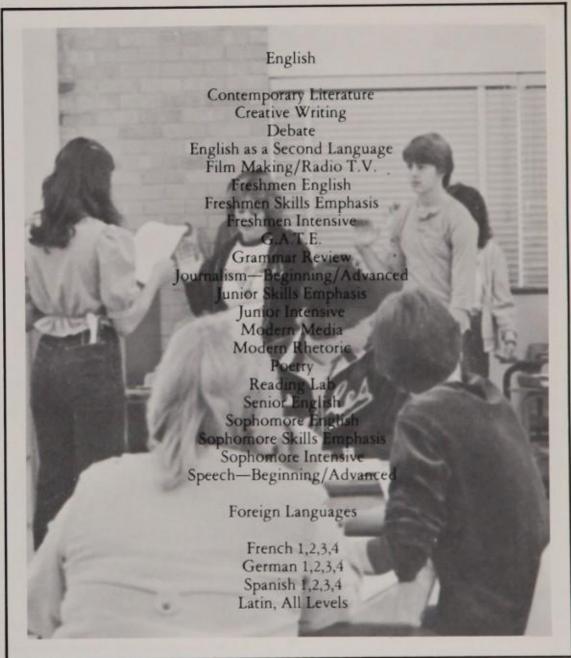
Many English Extras

The English department offered many classes to Santa Rita students. Four years of English credit were required, but many electives were offered as well. Creative writing was an elective offered third hour by Merle McPheeters. The main purpose of this class was to enable students to perfect their writing skills. "We acquaint students with the basics of poetry, fiction, thinking creatively, and having a good time," stated McPheeters.

Another non-required course was G.A.T.E., a two-hour block class for gifted students. Sophomore G.A.T.E. taught by Carolyn Bossard gave students a chance to learn about world civilizations. Roger Shanley offered freshmen G.A.T.E. during fourth and fifth hour. Shanley felt that all kids were creatively motivated and very curious, and this resulted in a lot of questions. A few of the goals set for last year's class were for "the students to gain more self-direction, to set high goals, and to meet those goals," Shanley stated. When asked what the most challenging aspect of working with gifted students was, Shanley replied laughing, "matching their energy level."

Shakespeare was still another English elective taught fourth hour by Nancy Bowland. The Shakespeare Club was also offered to students with first lunch. Ms. Bowland believed that "taking this course enabled students

to gain a greater knowledge and insight of human behavior." The students also learned of the change in the English language from the late 1650's. Ms. Bowland planned to teach Shakespeare in the future. She claimed she learned something new every year and she enjoyed learning with her students.



■ Senior Amy Carr intensly studies her writing exercise book.

Future Jobs Secured

he main objective of many industrial education classes was to prepare students for future jobs. Industrial arts was a vast field that provided many interesting opportunities that greatly helped the future of many students.

The industrial arts included interesting and challenging subjects. For instance, drafting, electronics, auto mechanics, photography, welding, year-book and many others. In drafting students learned how to draw plans for large machines, such as the lathe and drill press. They also learned how to

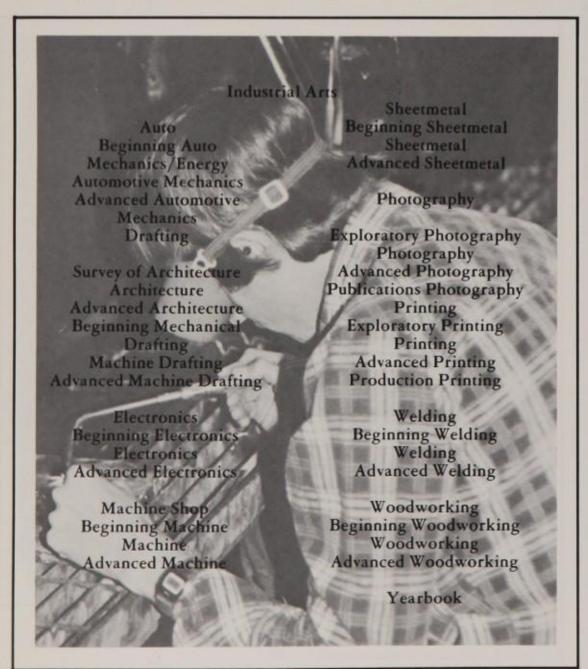
make drawings of intricate machine parts like gears and sprockets.

Another useful course in industrial education was auto mechanics. There were many things to do in this class. Auto students were instructed by Mr. Croft, a teacher at S.R. for 10 years, to learn all the parts of the car and how to repair them. Repairs were a big part of the class, students learned little things like, changing oil and major jobs like tune-ups.

Photography, one of the most popular industrial education classes was fascinating and fun to many students. After taking photography many students formed a great new hobby. Photography instructor John Baab taught pupils the parts of the camera, how to use a camera properly, and how to care for it. Students also learned about the other half of the camera; developing and enlarging photos, and how film and film processing worked. Photo Pub, a group of advanced photography students, was formed for

interested and talented photographers. Their main job was to take pictures for the yearbook.

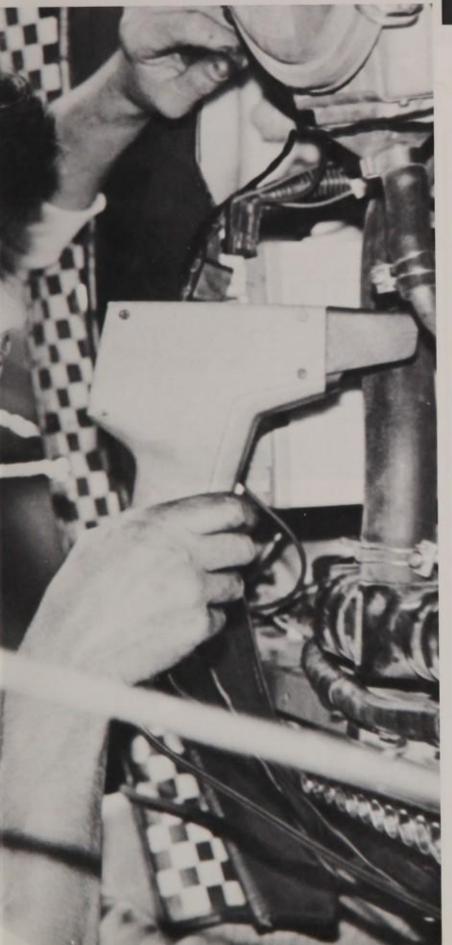
Industrial education was the beginning of the American industry and a good way for the youth of America to find productive jobs in the future.



▲ While using his imagination, art student contemplates his next sketch.







Fine Arts Looks Good

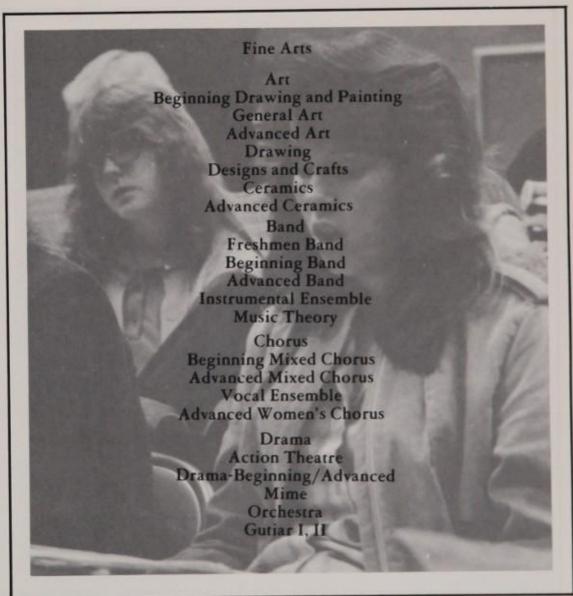
he Santa Rita Fine Arts Department consisted of many different areas, which included, advanced and beginning bands, orchestra, advanced and beginning chorus, theater and drama, drawing and painting, and many more.

If you happened to be involved at Santa Rita you would of seen the many different classes offered in the fine arts department. There were many types of students involved in a variety of areas. Band President Holly Walstead stated, "I think the administration shows a lot of support toward the department." Most students felt the administration was important to make a better department. Johannah Bruns stated, "S.R. really has a lot to offer and there are a lot of opportunities in the department."

Most of the advanced fine arts classes required students to have taken the beginning classes or know something about that certain class. When students were asked what the advanced classes required most replied, "A lot of dedication. You really have to enjoy the class."

Three year choir director at Santa Rita, John Davis commented, "I think

Santa Rita has the best fine arts department of all TUSD schools. All the teachers seem to get along and that's really unusual." Davis felt that getting along had a lot to do with Santa Rita having a good department, and he hoped that it would continue.



- ▲Freshman Paula Spomer follows her music carefully for an upcoming concert.
- ◆An automotive mechanics student carefully checks the timing unit in an engine.

Computers as a Career

Junior Neal Riezer began computer programming in his sophomore year as a hobby. But Neal hoped to make his hobby into a successful computer programming career. After high school, he planned to enroll in the Devry Institute of Technology, located in Phoenix.

"My interests in computers started as a hobby, and as I got more interested in it I decided to make a career out of it," Neal said. Neal worked on the computer system at the Veteran's Hospital, and took several programming courses at Santa Rita.

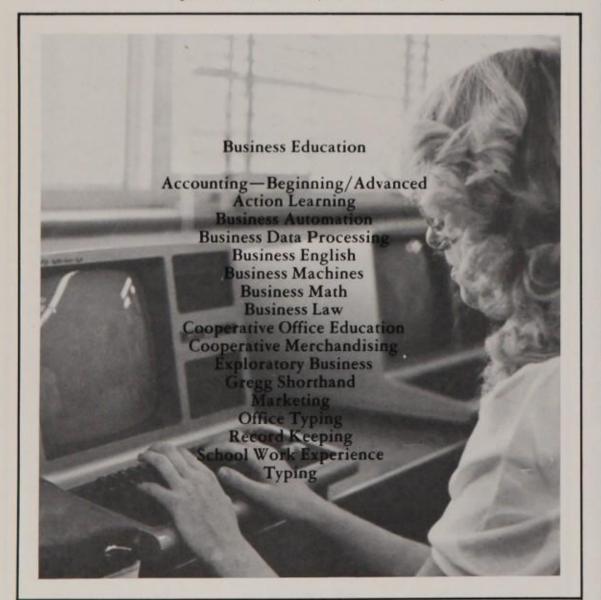
Computer classes offered at S.R. included, Fortran, Cobol, and Basic. Cobol is the common business oriented language. It is based on more wordiness in the English language, which made it easier to understand. Fortran is the formula translator, a more mathematical oriented language. Basic is for beginners and is written in symbolic instructional code. Basic is learned first to get familiar with computers and to go to the next advanced language on the computer.

Neal's favorite teacher was Ted Dorsey, because he thought Dorsey had a different style of teaching and unique techniques of programming. Dorsey was his teacher for his sophomore and junior year and he had had a

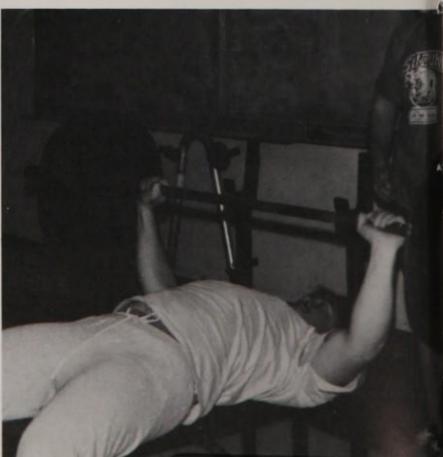
positive effect on him.

Mrs. Drudge, a very active faculty member who was the sponsor for the Poms and Cheers, was also a very well known business teacher. Drudge

had taught here for thirteen years. In her classes she taught valuable information for students going to college and for a career field. Drudge also believed that the computer affected everyone in some way.



- ► Junior Neal Reizer works on his computer program during 5th hour.
 - ► P.E. student works out on barbells, in the weight room, to get in shape.







P.E. Department Has a Lot

Responsibility and accountability for their actions, development of basic skills and fitness, awareness of their physical capabilities and the need to function at their best, through lifetime sport skills," was what Irma Piccone, physical education department chairman, wanted students to gain from physical education classes.

Irma Piccone liked her students to get the satisfaction and enjoyment out

of physical activities that she did. Especially those who weren't naturally gifted.

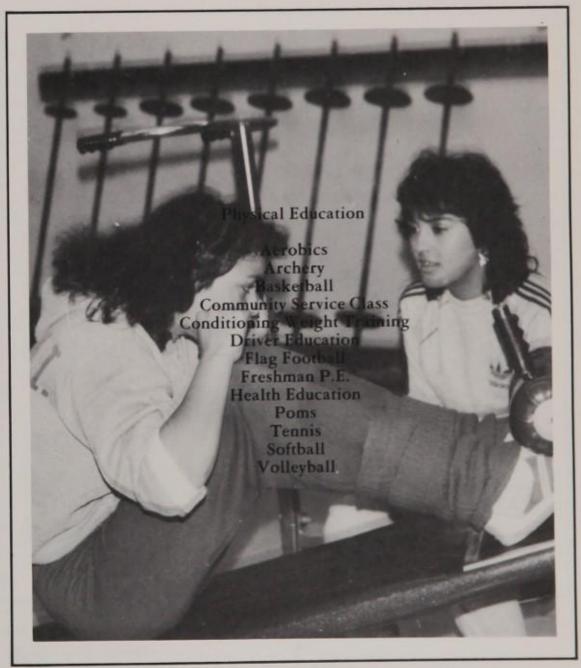
Irma felt that larger classes had affected the way she taught, because they couldn't get as much work done. District cutbacks in funds had affected her also, because there was less staffing, less equipment for the students to use, and less electives available for upperclassmen in the department.

Some teachers felt that the overall attitude of students had changed over the years, from hard working to less caring and not as conscientious. Students came in with the attitude like, "I know it all, try and teach me something."

Physical education offered a lot of development for recreational activities and cardio-vascular fitness. Irma Piccone also commented, "We [P.E. staff] work very hard to help obtain some goals of new skills, fitness

and fun through physical education, also we try to develop a pride in their appearance and in their school."

As a department, the faculty recognized the importance of physical fitness as well as the development of skills through sports.



▲ Flag football is just one of the activities offered by the P.E. department.

Education vs. Employment

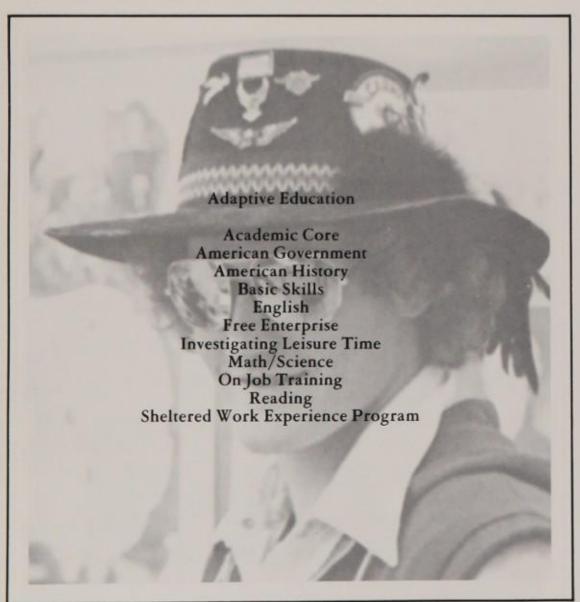
council because I love to watch people move their dependence to independence. I love to give others the tools to make their own decisions and solve their own problems. I like being a source of

information and occasionally of comfort," commented Laura Uhl, when asked why she enjoyed counseling at Santa Rita.

Uhl was one of many counselors who felt that students who worked, and went to school had a hard time dealing with both adequately. Adaptive Education Department Chairman Michael Colosimo stated, "I feel that students put too much emphasis on a job outside of school. School is their main job that will pay off well in the future if they give it their all." Santa Rita's counselors and the adaptive education teachers did their best to help students make their way through high school, but it was commonly felt that students were not concerned about how well they did. If they passed a class they were satisfied. The counseling and adaptive education departments felt that there should be more to high school than simply passing a grade.

While working at Santa Rita the counselors had run across a number of

interesting problems between students and their teachers. When asked to recall a humerous situation between a student and a teacher Carole Schmidt replied, "I remember a time when a teacher sent me a student because she was using a curling iron in class."



- ▲ Counselor Carol Schmidt gives advice to a
- student about college.
- Senior Tammy Johnson looks in the index card catalogue in the Media Center.









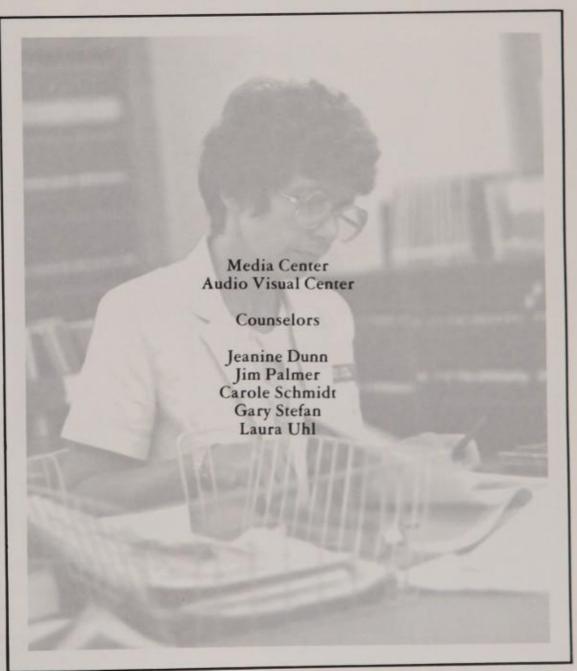
Media Center Services

A syou walked into the Media Center the aide took your pass and turned you loose into a jungle of books. Santa Rita's Media Center has reference books, romance novels, history books, funny books, and an assortment of odds and ends. The Media Center also has audio visuals, records, and micro film. If you needed help there were plenty of people around. If you stood in the middle of the Media Center and looked around, you would have seen a variety of things. Look up, and you would

have seen the balcony with all of its non-fiction books. Look directly behind you and you would have seen all the fiction paperbacks, and reference books. To the left, you would have seen the card catalogue and the microfilm projectors. If you went downstairs to the audio-visual center you could find filmstrips and records, also downstairs you could Xerox papers.

The Media Center also offered a quiet place to study. The atmosphere at the Media Center was a comfortable one. You never felt tension or strictness, but if a book was overdue you knew about it in a number of days. You could have checked out a book for two weeks and recheck it if you needed more time. If you forgot to check out a book or tried to steal one, an advanced machine would give you away. This machine would make a loud buzzing noise if the book was not demagnetized.

"If I could change one thing about Santa Rita I would have liked to provide a library clerk so the Media Center could provide full service for the students," stated Margaret Loghry. Mrs. Loghry had been the librarian at Santa Rita for the past six years. She was very helpful to all.



- ▲ Dan Dezess discusses an assignment with Dr.
- Mary Thalgott in adaptive education.

Clubs Help Students

mong the many clubs at Santa Rita in the 1982-83 school year, four were dedicated strictly to helping the students: the Booster Club, the Professional Internship Program, Jobs for Arizona

Graduates and the Host/Hostess Program.

The Booster Club consisted of parents and administrators who worked together to raise money for student activities. The club raised funds by running a snack bar at football games, and selling school buttons, and promoting other fundraisers.

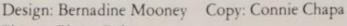
The Professional Internship Program, also known as PIP, was a group of high school students who were taken out into the professional world to work with people in the profession that the student thought he/she might be interested in. It gave the students a chance to decide which profession would be the best to enter into.

Jobs for Arizona Graduates, also known as JAG, was a group of high school students who worked together to line up jobs for themselves after graduation. The students had numerous guest speakers on different professions, they set up interviews and tried to get jobs that would benefit them for the rest of their lives.

The Host/Hostess Program was formed to help new students at S.R. become acquainted with their new school. Hosts and Hostesses conducted campus tours, explained rules, and made the difficult transition to a new high school easier for incoming students.



- ▶ The Booster Club
- ► Host/Hostesses Program
- ▶ Jobs for Arizona Graduates
- ► Professional Internship Program



Photos: Photo Pub

















'82 Clubs '83







AIASA Archery Black Cultures Bowling

Chess

Environmental Awareness

GATE

Guardian Eagles

Jr. Civitan

National Honor Society

Outreach Quill

Shakespeare

Welding



A Learning Experience

he American Industrial Arts Student Association (AIASA) represented all industrial arts fields. The club participated in three conferences last year. At the fall conference in Scottsdale, the election of the state officers and high school representatives was held. The state conference was held at Santa Rita. And in Houston, club members participated in competitions ranging from public speaking to building meter 500 cars.

AIASA members went on field trips to IBM, the U of A Computer Center, and Hughes. At IBM, AIASA members gained more knowledge about computers, and how they were used in a large corporation. Funds were raised for these activities by selling candy, Christmas candles, and by gathering donations.

When asked what the purpose of

AIASA was State President Harry Gorrell replied, "To teach students how to survive in the high technological world of today." He continued, "I joined AIASA because it sounded interesting and I like the industrial arts fields."

As the state high school representative, Dan Stowell represented all of the high schools in Arizona at AIASA executive meetings. "I represent the high schools and their ideas," he stated.

State Vice President Sid Crane, felt that AIASA was an exciting way to meet people and was well worth his time. "It also helps us in developing leadership qualities," he added. Sid got involved in AIASA when, "I first heard about AIASA during my sophomore year in Mr. Croft's auto class. I wanted to learn some skills that would help me in today's advancing technological world,"



AIASA-Front Row: Charles Vagtz, Mike Rexroat, Mike Garcia, Harry Gorrell, Kiinani Beezley; Second Row: Lance Jolly, Renee Ross, Andre Kutz, Kathy O'Connor, Jose Huerta; Back Row: Bruce Dalton, Jerry Vitale, Ron Legan Jr., Time Goos, Advisor Vaughn E. Croft.

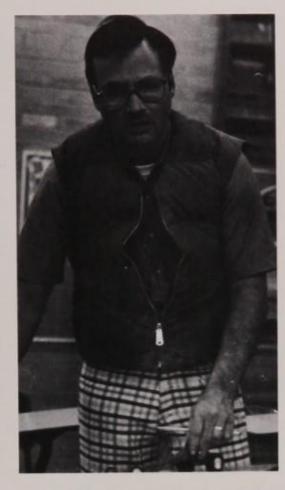
> ▶ Harry Gorrell takes time out for a laugh during an AIASA meeting.







- Mike Garcia displays one of the many awards AIASA has received.
- ▼ Advisor Vaughn Croft explains the purpose of meter 500 cars.



▼ Kathy O'Connor listens to Mr. Croft as he discusses the cars.







- ▲ AIASA members proudly display the Santa Rita AIASA banner.
- ◆ Ron Legan Jr. shows the many different types of meter 500 cars.



- ▶ Pres. Tom Richard and Vice Pres. Danny Crain enjoy a break.
- ► Larry Rogge gives advice as members take aim at straw bales.



Archery Club—Front Row: Jess Snyder, Brett Benson, Antonio Benjamin, Back Row: Lary Nicolds, Tom Richards, Advisor Larry Rogge, Joe Benson, Not Pictured: Danny Crain, David Loehrs, Mike Hackman, Todd Seashore, Robert Forrest, Frank Gilpin, John Richard.

Preparing For The Hunt

he Archery Club, in its second year was still very new, but its size had more than doubled from the year before. Larry Rogge, the club's advisor, said, "It started about three years ago ..." He continued by saying that it hadn't been really successful until last year. "I'm pleased with the size," said Rogge, "We have about 18 people that have been to some of our meetings."

The club's activities included target and hunting practice, and shooting at unknown distances. Rogge had hoped to have some game wardens and other guest speakers talk to the club about safety and hunting. "Most members shoot with the ultimate goal being to hunt," he said, adding, "It's a big challenge, and I, like most of the people in it, have interests in the outdoors and

animals, and we are willing to put a limit on ourselves. It's something you can do every day in your back yard, not like a rifle, which you have to get out of the city to shoot."

Club President Tom Richard, a senior and two-year club member, said he liked the club because of his strong interest in archery. "I'm good at it to a point," he said. Like all of the club members, Richard shot a compound hunting bow—a bow that is easier to draw because of its use of pulleys and eccentric wheels. Richard had been shooting for 8 years and had won high places in local tournaments. He felt that last year's club was better than the previous year's because of the increased membership. Richard organized meetings, other activities, and told members about local tournaments.





- ▲ Danny Crain studies the field as other members practice skills.
- Club members worked carefully; attractive work was the result.







Art Club—Front Row: Angela Madina, Melinda Hicks, Liane Stacy; Back Row: Lori Preston, Mike Lange, Renee Montana, Advisor Sheldon Koester; Not Pictured: Jeff Bartchak, Andrea Brooks, Rosemary Bryerton, Jennifer Hefner, John Morrison, Lisa Sheridan.

An Artistic Beginning

A started last year was the Art Club. Sheldon Koester, the advisor, said, "It was probably a suggestion by Karen Husted. Before I even started to work here, she thought it would be nice to have an art club." Koester said that although the club wasn't very organized yet, there were about 15 members so far, and there would probably be more. He said that they didn't have very many specific activities planned yet, but that the club was working on banners for the El Con Art Show near Christmas time.

"One of the reasons for having the Art Club is to set up art shows, like the one here at school each year," said Koester, who also wanted to have shows of student art in museums. As fund raisers, the club hoped to paint store windows for the holidays, and set up a program to provide posters, displays, and signs for teachers who didn't have the time or capability to make them.

Koester, also an art teacher, was in his second year of teaching. He liked teaching art since he liked to work with young people and "of all the things that surround you, art is the only one that



▲ Members of the Art Club found relaxation in working together.

surrounds you constantly," he commented.

The elected president of the new club was Senior Renee Montana. "I start meetings and get things going," she stated. Montana felt that Koester was a very helpful advisor, and was glad he had helped start the club, as she had been interested in art since the first grade.





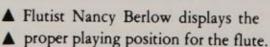
in the Golden Eagle Marching and Symphonic Band was that of respect for their director Laszlo Veres. "Not only did a person respect him, he respected you back," stated David Adams, trombone player and drum major. Debbie Patton felt that band was a big family and he was the father. Most Seniors had been in band three to four years and had devoted an average of 760 hours to it. "If a person wants to be a part of a group they have to be willing to give some of their time," explained Patton, clarinet player. "Band was the center of it all," for Tom Szlachta, a trumpet player who had been in band all

"Seniors leave with a sense of accomplishment."

four years. When asked how being in band affected his life while attending Santa Rita Kevin Stockdale said it gave him a sense of accomplishment. Like any organization, band made the years in school more interesting and exciting for many seniors and as Scott Tarran saw it, "band made me more spirited, without it I would have been bored."

Most seniors seemed to think they would continue in a musical career or at least continue playing because they had worked hard to reach their status and would hate to see their achievements 'go down the drain'. The events which band members were involved in ranged from Pep Assemblies to Symphonic Concerts. Scott felt that in band, everything he did made a significant difference in his high school years at Santa Rita.





- ▲ Paul Gesina practices his clarinet to perfect his part in a concert.
- ▲► Roger Atkinson stops the reverberation of the base drum.
- ▲► Mia Schnaible and Robin Nielssen play the oboe.



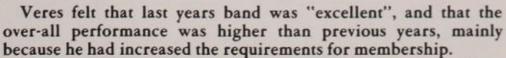


Members Leave with Great Pride

onsisting of 97 members last years Golden Eagle Marching Band and Symphonic Band, under the direction of Laszlo Veres, performed between 40-50 times last year in ablic. Some of its activities were: pep rallies, football games, and Day and a spring concert, Veres' favorite event of the year. The purpose of band was to liven up school spirit and enrich the embers with the art of music. Veres was well respected by his udents and looked upon as a "father figure", stated Kevin ockdale. The admiration and affection felt for Veres by his udents brought about the name "King V".

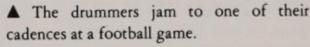
Freshman David Montano admitted that band was tough, but his overall opinion was that, "Band's great!"

eres hoped the band members would leave Santa Rita as better trizens and that they would have a different outlook on life and ride in themselves, he felt if he accomplished this his whole efforts would be worthwhile. Last years officers were: Holly alstead, President, Nancy Berlowe, Vice-President, Kerry Curtz, Secretary and David Adams, Drum Major. To become the rum major, David submitted his name and wrote a few sentences escribing why he wanted the position. Veres wanted a drum major who was a good leader, was respected by others, and was a good musician.



Veres was busy with several other musical groups both directing and playing the clarinet. "I'd be a stale person if I weren't involved in outside activities. Plus it makes me a better director," Veres commented. He hoped the members would remember the tremendous pride in taking the field, and the excitement of a great performance.

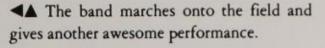




■ The band plays a tune while the poms entertain the spectators by dancing.

▼ Tina Preito concentrates on both her marching and playing techniques.





- Ed Gutierrez prepares for Band Day competition by perfecting his piece.
- ■■ Dave Adams and Jeff Lovett are only a part of the unusually large trombone section.







Band-Back Row: Tom Kosalko, Cindy Dodson, Julie Goff, Cathy Winfield, Rebecca Plante, Kathy Garcia, Julie Patton, Carol Sadowski, Bridgett Hines, Taralynn Hartsell, Jim Varin; Third Row: Kevin Stockdale, Paul Gesina, Terry Karibin, Michelle Williams, Michele Davis, Samantha Jackson, Mia Schnaible, Nancy Golden, Trisha Tracy, Carol Chapa, Jason Bledsoe; Second Row: Norman Murray, Shelley Bibaou, Veronica Ybarra, Debbie Patton, Leslie McCarty, Gayle Ryberg, Maria Clark, Nancy Berlowe, Lisa Cech; Front Row: Robin Nielssen, Genevieve Geiger, Marjorie Morrison, Debbie Smith, Patty Fernandez, Cathy Wilson, Dennise Longoria, Monica Schmaltz, Paula Putting, Tina Prieto, Julie Kingston.



Band-Back Row: Robert Dowse, Greg Plante, Paul Leinfelder, Rich Garbini, Brian Melland, Holly Walsted, Danny Burgess, Steve Minarik, Mark Nielson, Larry Knipple, Gary Bol; Third Row: Tim Kirstein, Dusty Hamilton, Bill King, Robert Brubaker, Scott Walton, Kent Arnold, Scott Tarran, Tom Szlachta, Ken Arnold, Dave Montano; Second Row: Mark Young, Jeff Lovett, Ward Chapman, Robert Forrest, Andy Petterson, Chris Gorrell, Richard Lundberg, Danny Jackson; Front Row: Dave Noth, Erich Schmit, Jeff Cormier, Kerry Kurtz, Mike Haddock, Kevin Frugoli, Jim Stephenson. Not Pictured: Greg Grochowski, Ruth Gonzales.





▲ Dave Adams, senior, the 1982-83 Mar-▲ ching Band Drum Major.

▲ Tricia Tracy watches the director so that her playing is uniform with others.



164 Design: Bill Sharp Copy: Holly Walstead Photo: Doug Bond, Tony Olivero

▼ Laszlo Veres directs the Symphonic Band, which contains advanced student players.







Band-Back Row: Keith Garrison, Mike Zibert, Mike Dugger, Alan Shultz; Second Row: Bill Sharp, David Peterson, Jerry Weygint, Mike Childree; Front Row: Mike Picard, Ed Gutierrez, Roger Atkinson. Not Pictured: Mark Nielson, Richard Walsh.







- ◆A Alan Schultz puts some air behind his tuba to obtain a deep sound.
- ▲ Junior Kent Arnold, practices his trumpet for an upcoming performance top band.
- Mike Zibert receives a new hair style from the breeze created by the cymbals crashing.
- ■■ Band members demonstrate the ability to watch Veres and play their music.

Proud to be Black

Helping students to learn about themselves and others" was what John Powers enjoyed about being the Black Culture Club's advisor. "I enjoy my work as advisor a lot, because it is challenging and I like to work with students," stated Powers.

The main purpose of the Black Culture Club was to explore Black history and Black heritage in Africa.

"Being involved with the club gave me a chance to help educate the Santa Rita community about blacks. I also learned more about myself and my Black culture," stated Leslie Smith, president of the club. "We discuss our experiences and the problems we are each faced with in our environment." The students participated enthusiastically in all events. "Each member has a very positive, mature, and responsible attitude," stated Vice-President Ella Smith. The relationship between Powers and members of the club was

extremely good according to Powers and club members.

With 15 active members, the Black Culture Club met after school on Thursdays. They were involved in various activities, one of which was a Martin Luther King production. "In this way we would like to support his birthday, January 15, as a national holiday," stated Michelle Davis, committee chairman director. "It was done to let other people recognize King as a great man of skill and wisdom who fought for his right to be an equal American," Davis added.

Members of the Black Culture Club did not have to be black. Everyone was encouraged to join with an open mind. "We want others to join to show what we are all about and to show our support in the community," stated Powers. The Black Culture Club enabled black students to explore their heritage.



Black Cultures Club—First row: Steve Wall, Sharon Atkins, Juanita Gary, Sheryl Scercy, Pamela Davis, Leslie Smith, Nichelle Williams, Karla Cooper, Tyrone Scercy, Nancy Wilson, Nadine Thomas, Lisa Matthews, Ella Smith, Shawn Fultz, Mary Johnson.

► A proud member of the Black Culture Club is Nadine Thomas.





- Sharing some ideas with Powers are Mary Johnson and Andrea Brooks.
- ▼ Treasurer Michelle Williams enjoyed being a member of the club.



▼ Robert Jordan participated in many cultural activities.







- ▲ Karla Cooper and Nancy Wilson engaged in many club events.
- Advisor John Powers informs club members of upcoming events.

Deep concentration is a factor in bowling, as Robert Jungers shows.



Bowling Club-First row: Advisor John Baab, Rick Sauerbrey, Steve White, Sandee Thurston, Donna Baceski, Joe Stieber, Diana Pacheco, Brian Malm, David Rossi, Richard Lundeburg, Brad Penning, Linda Clark, Second row: Joe LaFreniere, Tim Ettner, Terry Navarro, Marti Marx, Lori Ashford, Christie Briggs, Michela McCandless, Krista Brummet, Lara Wallace, Debbi Hoverstock, Denise Ditsler, Amy Pederson, Colleen Stiles, Third row: Andy Scott, Alex Hendrix, Robert Jungers, Shawn Kurtzweig, Mike Marchese, Ronny Kinney, Carrie Jensen, Ron Barre, Bobby Wacker, Annette Sauerbrey, Darrin Lance, Steve Carrillo, Doug Bond, Jerry Jacobs.

To Have Fun Is Main Goal

he main objective of the bowling club last year was, "to have a good time and to enjoy the sport of bowling," stated Doug Bond,

Bowling Club president.

Club membership declined again last year, but the group had good leadership and experience to make up for the loss. The group consisted of 42 members, with ten teams of four people each. They met every Wednesday at Tucson Bowl from 3:30 to 5:30. Treasurer Christie Briggs remarked, "My mom got me into bowling and I really enjoy it." After three years of experience, Briggs had improved her average to 145, and become a good club leader.

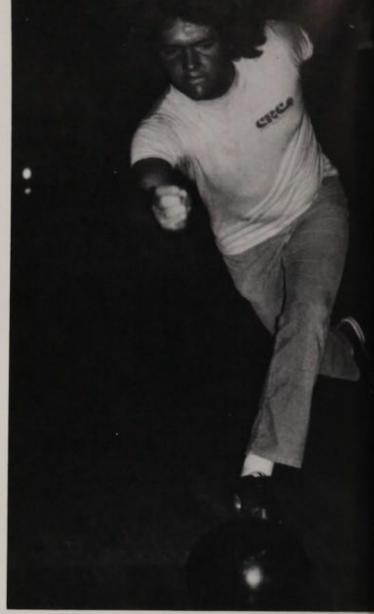
Mr. Baab, the advisor of the club, was well-liked. "Very funny and easy to get along with," according to many of the

club members. Bond had bowled for twelve years and commented that the group was a great team that played well together. "Being an officer takes a lot of responsibility and leadership," com-mented Bond, who maintained a 157 average with the club.

"I hope to have more tournaments and to beat our rival, Palo Verde, this year and to get my average higher," Bond stated. Briggs goals for last year were to improve her already good

average and do well.

The club competed in tournaments against three other Tucson schools, in a Christmas Tournament, in which they played Sabino, Palo Verde, and Sahuaro. Other competitions were held between the schools, including Turkey Day, Beat the Coach, and Rodeo Day.





▼ Officers—Doug Bond, Derren Lance, Eric Moyers, and Christie Briggs.



▼ Freshman Brad Penning bowls, hoping for a strike.





▲ Junior Ron Kinney concentrates before he releases the ball.

■ Members of the Bowling Club check their scores from a game.



▲ Shawn Kurtzweig shows unique form while trying his best.

Pride Helps Pep Squad

lot of experience and pride helped make last year one of the best for the Pep Squad.

Margie Preble said, "I feel excited and proud in of front the crowd representing my school, cheering at a sporting event." The Pep Squad cheered for S.R.'s two major sports: basketball and football. Lots of hard practice everyday from 7:00 to 8:40 a.m. produced well-polished routines and cheers to get the crowd rowdy and spirited at each game.

Much experience helped Margie Preble and Sandy Nielson in leadership and acting out cheers and routines. "I have been a cheerleader for three years, one with J.V., and I am in my second year on Varsity," commented Sandy Nielson. Preble stated "I was a cheerleader at Secrist for two years and this is my first year on Varsity." Preble thought that

being on the swim team had helped condition her for cheerleading.

Some cheerleaders set goals before last season. Preble said, "I hope to get the crowd more rowdy this year and improve my skills." "I will try to be more enthusiastic in front of the crowd and promote spirit in the crowd and at every game we cheer at," said Nielson. Most of the cheerleaders said they admire and liked Miss Drudge, the Pep Squad advisor for nine years. They also said she had patience, and was understanding in getting their routines and cheers

organized.
"When I am out there cheering I work as hard as possible and it takes a lot out of me," said Preble.

They all tried their best to get the satisfaction of getting the crowd spirited. Crowd participation added to school spirit.

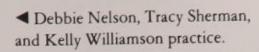


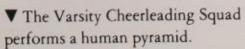
Cheers-Front Row: Kelli Williamson, Tracy Sherman, Tina Kirstein, Margie Preble, Sandy Nielson, Debra Conolly, Debbie Nelson, Leslie Smith.

- ▶▶ Leslie Smith and Tina Kirstein enjoy being on the Pep Squad.
- ► The eight member squad practices one of their many cheers.

















- ▲ Advisor Alice Drudge observes the
- ▲ Cheerleaders at a practice.
- ▲ Sandy Nielsen, Margie Preble, Tracy Sherman enjoy cheerleading.

▶ Dan Anthis shows the great concentration that is constantly needed.

► Senior Eric Simms attempts to find a move to stop his opponent.

▼ Mark Smith keeps track of a game with newcomer Angie Kolsalko.







▲ Mark Smith and Cindy Hinshaw are practicing for future tournaments.

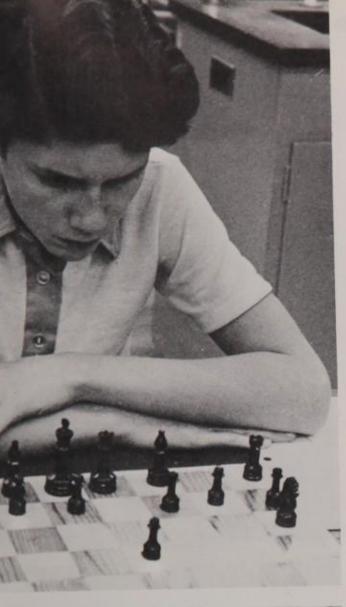


▲ Bill Ward tightens his fist while trying to find an awesome move.

► Joe Simms and Steve Rosenfelder begin a new board during practice.



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A Move Towards Fun

A lthough chess held no bearing on their future, David Cook and Ruben Alvira found it both challenging and enjoyable.

Senior David Cook was the treasurer of the Chess Club. David learned to play chess in Germany and said he joined the team "because it's a challenge and I'd like to improve."

Ruben Alvira, also a senior, was president of the Chess Team. He liked the fact that "we're not always serious. We can enjoy ourselves and still play," he commented.

Miss Debbie Formo had been the chess coach six out of her nine years of teaching at S.R. She explained that, "compared to previous years this team, on the whole, is much better. They take chess seriously for the most part." She added that since there were no scholarships or awards for chess, most of the

members played for fun.

When asked what she enjoyed most about the team, she replied, "I just enjoy working with them. I have a good time competing and playing chess with them

David and Ruben agreed that Miss Formo was a valuable part of the team. Ruben added, "She is more personal. She's our friend and her personality lets her understand our feelings."

Club meetings were conducted by the twelve members. They met after school at least two days a week and usually participated in one tournament a month, between October and March. At the tournaments, the Varsity competed in five boards which usually lasted three to five hours.

Miss Formo commented that the Chess Team's goal was to be "top in state."





Chess Club—Back Row: Steve Standing, Reuben Alvira, Joseph Simms, Mark Smith; Second Row: Eric Case, Eric Simms, Billy Ward, Angela Kosalko; First Row: Debbie Formo, Steve Rosenfelder, Brian Malm, Daniel Anthis; Not Pictured: Cindy Hinshaw, David Cook.

Developing Potential

eveloping potential" is one of the goals for the Advanced Women and Advanced Mixed Choirs," stated Director Dr. John Davis. He felt that last year the choirs were a very promising group of talented young singers.

Davis had been teaching at Santa Rita for three years. "I got into music in my second year in college," he stated. Davis had been interested in music since 1955. Prior to his career at Santa Rita he had been the director for the Tucson Boys Chorus.

Last year's officers were: President Eugene Liacaillade, Vice President Tom Tilford, Secretary Kristin Putman, and Treasurer Sheldon Knudsen.

The Vocal Department as a whole,

nursing homes around Christmas time, and enjoying picnics and parties.

When asked what was most important in a good choir member, Dr. Davis stated, "Attitude is the most important." When asked what satisfaction she got out of singing, Patsy Kreuger, a member of the Advanced Women's Choir stated, "Knowing you're doing something better to contribute to your school." Patsy had been a member of the choir for three years. She said she sang because, "I love it!"

Yvonne Murray, a member of the Advanced Mixed Choir stated, "I love to sing because it's a break from my other classes." Yvonne had been in the choir since her sophomore year. She also stated, "I feel really nervous before our

Choir provided enjoyment for many



Advanced Women's Choir-Front row: Kathy Hite, Kris Johnson, Barbara Baxter, Theresa Cartmill, Rose Barros; Second row: Ronny Wilmoth, Susan Knutson, Kelly Bingham, Mary Lange, Tamatha Hubble, Teena Scott, Lori Hulse; Third row: Kaari Day, Lisa Hubbard, Brenda Kidney, Lori Verhulst, Melissa Allread, Patsy Krueger, Mindy Frankhouser; Fourth row: Heather Knott, Tawnya Haach, Colleen Stiles, Diane Lindflott, Angie Kosalko, Michele Smith; Not Pictured: Holly Hutchison, Pauline Hutchison, Sheri Richards, Kelly Meldrum, Diane Hines.







◆ Dedicated students listen intently while Dr. John Davis lectures.



- ◆ Alan Addleman warms-up for his solo of a well-known song.
- ▼ Dr. John Davis leads his choir students in vocal exercises.







Advanced Mixed Choir—Top row: Carrie Young, Vaunda Knudsen, Stephanie Knudsen, Andi Foxworthy, Steve Morris, Wayne Cooper, Lee Abshear, Monica Carney, Barbara Tech, Terry Messina, Belinda Cole; Second row: Nicole Greason, Trina Martin, Jackie Miller, Colleen Dwyer, Jon Gilmore, Mark Timm, Dan Gregory, Janette Anderson, Jessica Stanek, Patsy Krueger, Kelly Costello; Third row: Chandra Bergman, Lynne Smith, Sonia Salcido, Stacy Clawson, Eugene Lacaillade, Sheldon Knudsen, Tom Tilford, Keith Ashburn, Debbie Brewer, Yvonne Murray, Bridget Calles, Elva Meza; Bottom row: Amelia Lobos, Danya Frazier, Cathy Dowse, Cindy Ashberry, Jamie Flick; Not Pictured: Laura Hulse, James Taylor, P. J. Walker, Debbie Goff, Kristina Putman.

Sophomore Kelly Bingham enjoys singing one of her favorite melodies.

COE, for Future Career

ast year's Cooperative Office Education (COE) consisted of twenty-two seniors. Advisor Jane Weston stated, "The most important aspect of COE is to help seniors plan a career, and to be able to go out in the working world." The main goal for



▲ Junior Roxanne Kamalu works on a project for DECA.

COE last year was for each member to raise enough money to buy a ticket, for themselves and their COE employer, for the Student Union Ball. The purpose of the ball was to thank employers for the job they had provided for the students.

Officers for COE last year were: President Michelle DesRosier, Vice President Helen Baumann, Secretary Sally Carillo, and Treasurer Debby Arthur.

When asked why she joined COE Michelle stated, "I really wanted to get a job, and I was interested in business." She would recommend COE to students, because it offered a job that paid well and gave two elective credits. It also offered many types of opportunities for different kinds of people. Michelle stated, "What I got out of COE was onthe-job experience, school credit, learning how to work with people, and the experience and knowledge of working in a business office."

COE provided jobs for its members who normally would not have the opportunity to get jobs. The members attended school in the morning, and worked in an office in the afternoon.

To join COE there were two requirements. First, you needed a recommendation from at least two business teachers and each student had to have taken at least two business classes.

Goals for the group last year were to keep their jobs, and be promoted. The students felt COE was a great class.



C.O.E.-Back Row: Adela Ochoa, Vice President-Helen Baumann, President-Michelle DesRosier, Leah Orth, Me Bicknell, Angela Cooke, Pat Macintosh, Jessica Stanek, Gloria Allen, Annette Oase, Debra Rhodes, Advisor-Mrs. Weston; Front Row: Judie Mulcahy, Linda Talmon, Secretary-Sally Carrillo, Melinda Milkey, Lisa Meehan, Tammie Nash, Treasurer-Debbie Arthur, Lisa Jones. Not Pictured: Sheryle Sutliff, Julie Speirs, Dana Morris.

►Kimi Gilbert relaxes after listening to a speaker on marketing.





Leadership Trades Develop

eadership development, civic consciousness, social intelligence, and vocal understanding were some of the functions of the Distribution Education Clubs of America, otherwise known as DECA," stated Advisor Mary Barnhart. In order to join DECA, a student had to be enrolled in a marketing or merchandising class. Barnhart continued, "Awareness of the needs of the community is a definite way that DECA helps the students."

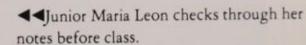
Last year there were about seventy students involved in DECA. DECA students raised money by participating in various fund raisers so they could pay for registration fees for the Southern State and National Conferences. They participated in many outside activities some of which were: The Jerry Lewis Telethon, March of Dimes Haunted House, and a Bowl-A-Thon. DECA also delivered candy to children in hospitals. Barnhart said, "They got an awareness of the people around us by participating in these activities."

When asked what DECA did for her, Maria Leon stated, "It helps me learn more about the marketing business and what it takes to sell a product."

Joining DECA was highly recommended by Margo Martinez, she stated, "If a student really doesn't know what he or she is going to do in the future, DECA will give them an idea of what they might like to do." Students' hoped to join the class next year because it was so rewarding. Margo also stated, "DECA helps the students in placing their priorities in the right place and thinking about their future in reference to what career they want. It also gives us an idea about the outside community."



Deca-Back row: Roberta Hollis, Lisa Herron, Geraldine Thommes, Beth Webber, Lainie Leischner, Mary Buhlke, Janine Applegate, Roxane Kamalu, Doug Sanchez, Suzanne Graham, Tarrie Iverson, Patricia Anaya; Second row: William Skomra, Tracy Tate, Maria Leon, Margo Martinez, Marilyn Mendez, Liza Di Cambio, Elaina Favara, Kenny McKnight, Michele Davis; Tyrone Scercy, Andrea Brooks, Peggy Hoppe, Third row: Bob Saniga, Debbie Bulgrin, Lola Ramos, Danny Miramontez, Lupita Sanchez, Mike Malena, Kimi Gilbert, Steve Bugyik, Brent Tamsen.



▼Janine Applegate takes notes from a DECA speaker.

▼Junior Mary Jean Bulke enjoys DECA.







Deca-Top row: Jill Pelton, Liz Alverez, Elizabeth Crawford, Vince Amaroso, Emelida Gutierrez, Cecilia Montano, Kim Jamison, Roselyn Barzar, Lisa Holbert, Alice Pribonie; Second row: Gloria Soto, Barbara Haley, Laura Cotter, Denise Malits, Stephanie Zibert, Sue Russell, Karen Harrison, Linda Laws, Tanya Hall, Advisor Mrs. Barnhart, Patrick Mazur; Front row: James Bailey, Cindy Olson, Patty Harper, Jeff Rice, Sue Volle, Gary Magee, Darlene Hummel.



Thespian Advisor Karen Husted makes suggestions to actors.



Thespians-Front Row: Kim Sutton, Becky Plante, Sharlene Montana, Julie Figueroa, Carol Tepper, Kim Hubbard, Robin Scrivano, Dominique Bezila, Beth Abney, Suzy Bartok; Second Row: Mrs. Husted, Robert Landers, Tina Cavaliere, Cathy Alexander, Ron Nielson, Barbara Krueger, Sharon Wilkinson, Diana Willis, Michai White, Kristine Anderson, Christine Berry; Third Row: Jim Hafkemeyer, Donna Poston, Todd Carter, Ron Barre, Mark Young, Debbie Shears, Chris Wiegers, Xavier Guerrero, Minna Maese, Joe Ware.

Thespians = Excellence

hespians is an advanced drama club with the purpose to promote and support theater at Santa Rita, as well as recognize outstanding drama students," stated Karen Husted, Thespian Club advisor.

When asked why she felt students joined Thespians, Husted commented, "It provides a chance for honorary theater students to perform in local and state workshops."

Thespians helped with all of the business and publicity of drama performances as well as creating programs for various audiences. Thespians tied all the theater arts together.

Senior Bill Nance had been involved in drama and Thespians for four years. Bill joined Thespians because he wanted to expand his world of theater. When asked what the purpose of Thespians was, Bill replied, "To raise funds for all

tournaments as well as Thespian workships. It helps recognize you as an actor.'

Ron Neilson, also a senior, had been in both drama and Thespians for four years. Neilson felt that the purpose of Thespians was to promote theater in and around the school. "I first heard about Thespians my freshman year, while in drama. It sounded great so I joined," stated Ron.

When asked what he thought of Husted, Ron replied, "I like her a lot and we get along well. She not only worries about Thespians, but about all areas of academics." "She's a wonderful lady who wants to see us Thespians expand in school as well as in theater," commented Bill.

Thespians helped put on "The Bad Seed", Drama's first production of the





▲ Charlene Montana waits patiently for her cue during rehearsal.

► Debbie Shears sits comfortably, while memorizing her lines.



◆ Laura Stevenson and Rob Cochran enjoy watching rehearsal.



Advanced Drama—Front Row: Dominique Bezila, Crystal Olsen, Kelly Trimmings, Kim Hubbard, Mrs. Husted, Robbie Cochran, Kim Sutton; Second Row: Suzy Bartok, Barbara Krueger, Robin Scrivano, Todd Carter, Debbie Shears, Sharlene Montana, Joe Ware; Third Row: Beth Abney, Jeff Berry, Minna Maese, Sylvia Will, Donna Poston, Julie Figueroa, Laura Stevenson, Debbie Shears, Xavier Guerrero; Fourth Row: Scott Mealer, William D. Nance III, Ron Nielson, Jim Hafkemeyer; Not Pictured: Robert Landers, Tina Cavaliere.

Drama Developes Poise

Seeing kids developing poise and confidence in themselves."
That was one of Karen Husted's reasons for teaching drama. She enjoyed watching drama students become more self-disciplined while performing on stage.

Husted thought that students went out for Drama because they wanted to expand their world as well as build selfconfidence in themselves.

Senior Ron Neilson, the business manager of the Thespian Club, became involved in the Drama Club when he joined a drama group in church and found it to be very enjoyable. "I like to play the big, major roles in plays," commented Ron when asked what types of roles he liked to play. Bill Nance, the Thespian Club's treasurer said, "The roles I like to play are the funny and challenging ones. I like to make people laugh while I'm having fun, also."

Bill stated, "I went out for drama because I saw how much fun the actors on T.V. were having, and I thought that it would be fun, and it was."

When asked who held the most important role, Ron commented, "Everyone together; the directors, the actors, and the technicians all have to work hard as an organized group to put on a successful performance."

Both Ron and Bill agreed that Husted did a great job in helping to put on ▼ Students rehearse for an upcoming performance.



shows. "She's a wonderful lady who not only cares about Drama, but all aspects of academics," stated Ron. "I like her a lot. We not only learn about drama and how to become better actors, but she concentrates on all areas of school," commented Bill.



DRAMA AND THESPIANS 179

➤ Senior Debbie Brewer gets results while singing a solo for the choir.

► Senior Marty Peterson strives for perfection for an upcoming concert.

▼ While rehearsing, Monica Carney and Andi Foxworthy wait for cue.







▲ Members of Ensemble work hard to blend their voices well.



► Senior Eugene Laccaillade shows his enthusiasm and feeling.

► Instructor Dr. John S. Davis directs the ensemble while playing the piano.







Harmony Perfectionists

S inging and working together closely with one another created a unique harmony among the Ensemble members. Ensemble was a select group of 18 singers who performed more advanced music and stage techniques.

"The neatest thing is the way they work together and by the end of the year they develop long lasting friendships," commented Dr. John S. Davis, vocal department teacher. Davis had a music degree from the University of Arizona and had been teaching music for 15 years.

"In general, they work harder, learn twice as much, and work on more complicated music than any other group," said Davis.

Ensemble President Eugene Laccaillade stated, "I like Ensemble very much, because we get to sing a wide variety of music." Eugene also felt that "Dr. Davis is a really nice guy and helps us in learning the music and picks the songs that are best for us."

Ensemble member Monica Carney added, "Ensemble is basically 18 different solos that came together and form one voice. Each one of us has worked to the fullest in order to get where we are today. In order to have a good Ensemble you have to have unity in order to have harmony." Monica also said, "Other people look at us and call us performists, which is just another word for premadonas. All we are is a group of perfectionists striving to show our talents as best as we know how."

Ensemble showed their skills and enthusiasm in our community as well as at Santa Rita by participating in benefit performances at local nursing homes and elderly communities, and staging concerts for the students and faculty.



Ensemble—Back row: Mark Timm, Dan Gregory, Marty Peterson, Tom Tilford, Keith Ashburn, Alan Addleman, Jon Gilmore, Sheldon Knudson, Eugene Lacaillade; Front row: Andi Foxworthy, Stacey Clawson, Monica Carney, Janette Anderson, Coleen Dwyer, Debbie Brewer, Cathy Dowse, Cindy Ansberry, Danya Frazier.



F.B.L.A.—First row: Maria Leon, Laura Wolverton, Nancy Powers, Debbie Smith, Karen Reynolds, Kim Thompson, Lora Gum, Loren Whitehead, Monica Razo; Seond row: Advisor Larry Schmidt, Shawn Dallo, Samantha Adkins, Meg Blair, Dana Berta, Dan Hagen, Eric Moyer, Bill Neff, Ken Keasey, Brenda Kimble; Third row: Jose Huerta, Kevin Stacy, Ralph Billyard, Sean Driscoll, Jeff Kemmers.

Get Ready for Business

BLA stood for Future Business Leaders of America. It was a nation wide organization that involved millions of high school students. The club had existed many places, for many decades, but at Santa Rita for only three years. Although the club missed one year, due to lack of response in the students, it came back last year, ready, willing, and able to help. Santa Rita's FBLA Club consisted of Larry Schmidt's third period beginning accounting class.

Mr. Schmidt revealed his comments concerning why there was a need for FBLA. "It allows students to observe business activities as they occur in the world. It also lets them participate in those kind of activities on a student level."

The club was an advantage for many students. One such student was Senior Dana Berta. Dana was the president of the club. "I plan on graduating and going on to the University of Arizona or Northern Arizona University to major in accounting.'

Another student, Senior Samantha Adkins was the club's vice president. She commented, "I'm taking accounting because it is the major part of any



▲ FBLA's treasurer Laura Wolverton completes an accounting assignment.

business." Samantha planned on going to the University of Arizona to major in computer science.

The main objective that the FBLA Club was concentrating on was to "spend time and money on worthwhile needs at Santa Rita. We will work with other groups on campus by sharing our resources in activities that will make our school a better place for students and teachers," concluded Mr. Schmidt.





▲ FBLA officers Laura Wolverton, Danas Verta, Samantha Adkins, and Meg Blair.

► GATE members decide upon future theater productions.

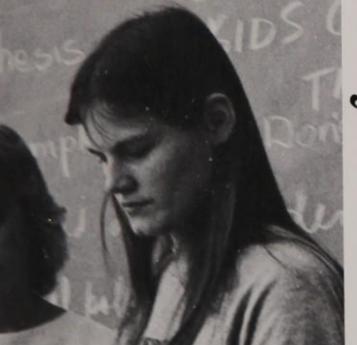




- ◄◄ Mr. Schmidt takes time to help a
 beginning accounting student.
- GATE President Jean McKnight waits to begin a meeting.



G.A.T.E.—First row: Belinda Griffin, Tanja Stardevant, Carole Wright; Second row: Jean McKnight, Advisor Carolyn Bossard, Paula Duncan; Not pictured: Nancy Neubauer, Jeremy Zamora, Robin Scrivano.



Learning in the Process

o develop more awareness of the American cultures while promoting more appreciation and tolerance among racial and cultural groups around us." These were the goals of the GATE Club as stated in their charter.

GATE officially stood for Gifted and Talented Education. A stanine of 9 on a state mandated test and teacher recommendations were required to be accepted as a GATE student.

Only GATE alumni belonged to the club. Carolyn Bossard, advisor of the GATE Club commented that "many juniors and seniors missed the fun of the program and wanted a club."

Meetings were held every Wednesday after school. Club members often debated topics, such as world affairs, and enjoyed watching movies. "This is a club where bright students can share ideas and experiences." One idea the students thought of was to name their club to coincide with the letters of GATE. They decided on, the Gamma Alpha Theta Epsilon fraternity.

Senior Jean McKnight, president of the club, stated that she joined the GATE club because of the interesting field trips.

"We attend Indian celebrations and cultural/religious festivals. We see a lot of ATC theatre productions, and in October we went to the Tucson Meet Yourself," she said.

The students enjoyed discussing important issues, and getting involved in their community, with their peers, while they continued to develop personal goals of academic growth and achievement.

F.B.L.A./G.A.T.E. 183

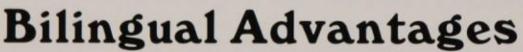
➤ 200 more to go, plagues the minds of two Spanish Club members.

▼ V-Pres. Tom Szlachta liked being a part of the German Club.

▼ Paula Spomers is ready for this picture in French Class.







t's a beautiful language," ex- bears, and Toblerone chocolate bars. pressed Trudy Bope, advisor of the French Club. "This year's club had 25 members and was the most active," exclaimed Mrs. Bope. Although she was interested in all foreign languages, she especially enjoyed French because it was "fun, pretty, and an expressive language." Along with learning how to speak French, Mrs. Bope expressed the importance of knowing the way of life that goes along with it. French movies, which often play at the Newloft, was one way of seeing the French lifestyle and fashion. Their activities ranged from a masquerade party, celebrating the Mardi Gras to having dinner at a French restaurant at the end of the year.

"A person didn't have to be German, speak German, or even be enrolled in a class teaching German," explained Tom Szlachta, vice-president, about the criteria needed to be a member of the German Club. Last year's club took on a new advisor, Mr. Brown. There were eleven members and a few of their fund raisers were: German pretzels, gummy

Studying parts of the year celebrated by the German people helped the members comprehend the way German people

"Living in the southwest, there are many advantages to speaking Spanish,' commented Venturo Pintor, the Spanish Club advisor for six years. One advantage was employment, "When applying for a job, many employers ask whether a person is bilingual," he explained.

Pintor's ethnic background hispanic and he enjoyed teaching his students about the culture and lifestyle of the Spanish people. "Here in Tucson it is easy for students to see the culture in our town in the architecture, the restaurants, and the radio and television programs.

The Spanish Club had anywhere from eleven to seventeen members and like previous years, they traveled to Mexico to experience the different way of life and taste some realy Mexican food. They also enjoyed browsing the many stores along the streets.

Margo Martinez works on a fund raiser for the Spanish Club.











Spanish Club—Back row: Mike Meyer, Laurie Verhulst, Margo Martinez, Diane Willis, Angie Woods, Mr. Pintor; Front row: Francisca Huizar, Lorena Leon, Patricia Leon, Maria Leon, Kelly Pittman.



German Club—Back row: Josh Brand, Michelle Joiner, Chuck Wacker, Tom Szlachta, Mr. Brown; Front row: Julie Kramer, Angie Woods, Ron Joiner, Diane Willis.



French Club—Back row: Delia Felix, Judy Altieri, Sonja Vigil, Danielle Reese, Lisa Roubal, Chris Wiegers, Marlene Marx, Genevieve Geiger, Bonnie Ravenelle, Bridget Calles; Middle row: Kristen Adams, Maria Macleod, Sue Volle, Laura Sealpone, Piper Sangston, Denise Pearson, Rhonda Hopper, Mrs. Bope, Julie Orehard; Front row: Deneen Korich, Silvia Calleros, Audrey Zuniga, Paula Spomer, Lori Sellers.

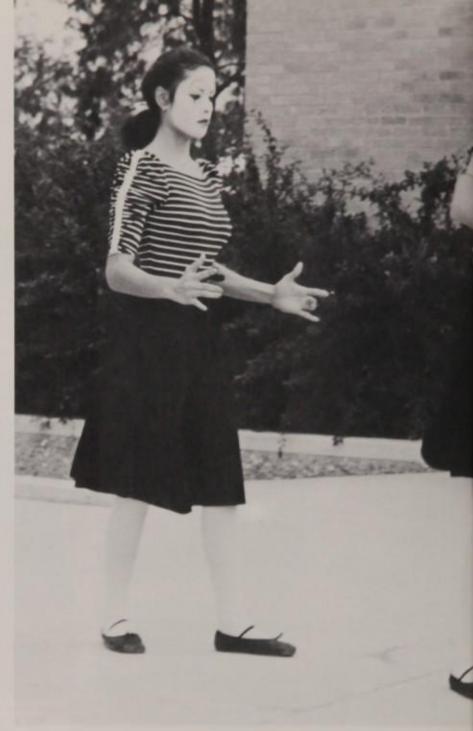
■ Soja Vigil enjoys being able to speak in French to others.

FOREIGN LANGUAGES 185

- ▼ Members of the Mime Company practice one of their skits.
 - ▼ Lynnie Johnson demonstrates▼ the wall effect for the camera.









- ▲ Working on a production are Kimm Sutton and Jeff Berry.
- ▶ Performing a mime is Chandra Bergman and Sharlene Montana.



186 Design: Bill Sharp Copy: Theresa Welsh Photos: Ed VanNimwegen







- Mime members cover staging for one of their performances.
- ◄◄ Mimists Julie Figueroa and Mena Maese work on a mime.



Mime—Back row: Nicole Delpino, Sharlene Montanta, Georgene Rogers, Lynnie Johnsen; Middle row: Dominique Bezila, Julie Figueroa, Mena Maese; Front row: Chandra Bergman, Kimm Sutton, Jina Stockton, Jeff Berry.

Mime Company Fantastic

ast year's Santa Rita Mime Company consisted of fifteen members. "It takes a lot of hard work and a very good imagination in order to make a good performance," stated Georgene Rogers. Last year was Georgene's first year in the Santa Rita Mime Company. "I joined because it looked like a lot of fun. All of the companies shows that I saw looked great, so I gave it a try," she stated. "I try to do the best I can. Everytime I go on stage, I want to do a nice performance because I like to make people feel like I did the best that anyone can do." Georgene thought that the best part of mime was being able to do shows and work with her friends while making up mimes. "Mime keeps me in shape and gives me a lot of self-confidence. I like to be on stage when I am performing in a mime, but I don't know how well I would do if I had to go on the stage for something other than mime," commented Georgene. "This year's Mime Company so far has been really great. The shows this year have been a lot of fun and have done very well."

During the class period the mime company worked on mimes or class members would work on upcoming shows.

Karen Husted was the advisor of the Santa Rita Mime Company. "This year's Mime Company was fantastic, they worked well together. They were probably the best mime company I've had," stated Husted.

The Mime Company put on a fall and spring production. The company also put on productions for local elementary students and junior high students.



National Honor Society-Front row: Tina Kirstein, Chris Weigers, Annette Witlox, Robin Scrivano, Marie Corne, Darla Keneston, Patrick Murphy, Laura Wolverton, Connie Chapa; Second-row: Lisa Brown, Yvonne Murray, Rachelle Holmgren, Nina Scionti, Monicas Rangel, Michelle DesRosier, Kristine Williams; Third-row: Mark Hatton, Lisa Palmer, Angie Kosalko, Tracy Sherman, Jean Williams, Paula Pyers, Tina Rosanio, Kim Diamanti, Stacey Stauffer, Kim Pashen, Mary Scionti; back-row: Keith Ashburn, Richard Lloyd, Eric Torano, Diane Lindflott, Stacy Clawson, Sally Engle, Dan Baker, Chuck Wacker, and Mary Smith. Not pictured: Linda Aarstad, David Adams, Alan Addleman, Deanna Berg, Nancy Berglowe, Patricia Bowers, Leslie Brown, Greg Deines, Richard Ellis, Kevin Frugoli, Belinda Griffin, James Halkemeyer, Debbie Hayes, Sarah Hencroth, Tammy Johnson, Julie Kingston, Barbara Krueger, Charlotte Maese, John McArthur, Jean McKnight, Nancy Neubauer, Sandra Nielson, Robin Neilssen, Cyunthia Opoesa, Patti Palmer, Cecile Plaitt, Joanna Rosenow, Suellen Russell, Liane Stacy, Carol Tepper, Caron Ulrickson, Joy Wallace, Holly Walstead, Joseph Ware, Ann Williams, and Daren Yamada.

N.H.S. Quite an Honor

cholarship, leadership, character and service served as the basis for membership in National Honor Society. The students must also have had a grade point average of 3.4 or better and be active in school and community affairs.

N.H.S. was a community service organization. Students were chosen by a faculty selection committee to fill out applications. Once all of the applications were received, they were discussed and voted upon.

N.H.S. met once a month and sponsored a Red Cross blood drive at Santa Rita. They also voted Seniors David Adams and Richie Lloyd as candidates for a scholarship given directly from the N.H.S. association.

Advisor Sally Engle stated, "This year we're trying some new things. But having to meet after school is conflicting with students after school volunteering or other work."

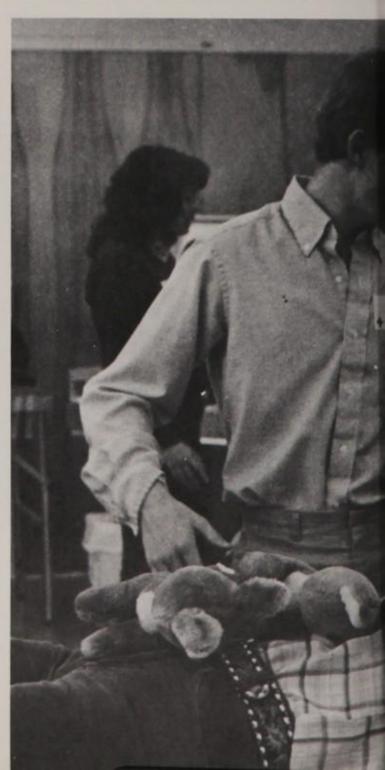
N.H.S. members Pattie Palmer and Rich Lloyd agreed that there was a difference between N.H.S. students and other students. "A student who comes to school, sleeps, and goes home obviously can't be in N.H.S.", stated Patti.

Mrs. Engle commented that "N.H.S. furthers students' experiences in the community." Rich agreed with her. "The greatest thing I've gotten out of N.H.S. is an awareness that there are many school and community areas which need help, and that I can play a significant part.

'Members of N.H.S. are of a higher caliber in academics and personality. N.H.S. is made up of S.R.'s most outstanding students and to be a member is quite an honor," Rich

concluded.





188 Photos: Photo Pub Design: Michele Thibodeau Copy: Donna Baceski

■ Stacy Clawson serves refreshments to courageous blood donors.



- ◆ Senior Connie Chapa has been an active member of N.H.S. for two years.
- ▼ Seniors Kevin Frugoli and James Hafkemeyer label donated blood.







▲ One of many contributors in the N.H.S. blood drive is Patty Palmer.

◀ N.H.S. member Alan Addleman comforts Danya Frazier.



▲ Junior Nina Scionti has been the treasurer for N.H.S. for one year.

- ▼ Freshman Jennifer Kelly practices her viola very intently.
- ▼ Junior Patty Bowers watches her
 - music and waits to come in.









- ▲ Senior Beth Danheim deligently rehearses her violin solo.
- ► Junior Carol Bernardo practices hard on her cello.









- ◆ Conductor Norman Clark leads the orchestra in a piece by Mozart.
- ◀ The Santa Rita High School Orchestra rehearses for a concert.



Orchestra—Front row: Cathy Alexander, Johannah Bruns, Carol Tepper, Carol Bernardo, Nanci Cardenas, Doug Devries; Second row: Lorie Verhulst, Patty Bowers, Sharon Arceneaux, Jill Lekawa, Karen Anderson, Charles Vagts; Third row: Patricia Leon, Lillian Calderon, Beth Danheim, Rene Yalen, Mark Newhouse; Fourth row: Chris Pfeffer.

No Strings Attached

The orchestra consisted of twelve violins, three violas, six cellos, and a piano. Most of the students enjoyed playing an instrument mainly because it was a way to earn a scholarship for college.

Norman Clark was the conductor of the Santa Rita Orchestra last year. The orchestra consisted of twenty-two hardworking, talented musicians, most of them returning from the year before.

When asked why he wanted to become a high school conductor, Clark stated, "The main reason is the enjoyment of working with young musicians." He also felt it was very rewarding to see their daily improvement.

Last year the orchestra played many types of music and participated in many activities. The Area Festival, Solo and Ensemble, All State, and performing at elementary schools all helped to broaden the students' musical interests.

The biggest activity for Orchestra was playing at Northern Arizona University for graduation. The musicians earned money for this special event by participating in various fund raisers.

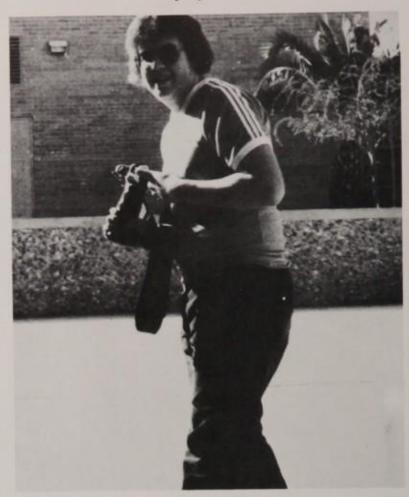
The main goal of the Orchestra, according to Clark, was to attain good musicianship and to learn the most they could about their particular instrument.

Exploring different types of music was Carol Bernardo's main goal. Eight year violinist, Beth Danheim stated, "I like playing the violin because it relaxes me and I can express myself through music." She also felt it was something different. Not everyone could learn to play and "stick with it," she said.

▶ Jeff Bartchak demonstrates the proper way to take a photograph.

- ► Tony Olivero changes lenses for an important photo assignment.
- ▼ An important part of photography, Chryste Toman drys her photos.







▲ Tom Richard looks over his camera to make sure everything is working.



▲ Lori Ashford demonstrates the process of enlarging a photograph.

► Kathy Hite and Mike Hergenreter check freshly developed negatives.





Ey'rie Pride Due to Pub

Photography Publications. We work to produce quality prints to publish for our school newspaper and the yearbook. Our function is to work as a unit to produce the best prints we can of the student body and its activities," stated Editor Chryste Toman.

Photo Pub was considered a worthwhile organization to many students because it provided them with the opportunity to have published work that otherwise would not have been published. "It is the making of the year-book. Without pictures the yearbook is 264 pages of well-written words. When you thumb through this year's book you look at the pictures and they can make you laugh or cry. The yearbook is something you can keep forever to remember the good and the bad, and the pictures are what make those times

memorable," stated Assistant Editor Lori Ashford.

The requirements for being a member of Photo Pub were nine weeks of Graphic Arts, one year of advanced photo, and permission of the advisor, Mr. John Baab.

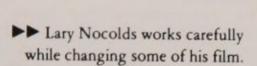
Some difficulties last year were due to deadlines not being met and strains of being under pressure. Those deadline failures were due to the fact that the yearbook had changed its style from the traditional format.

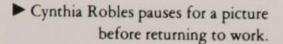
"Photo Pub is worthwhile because you get your work published and if you want to be a professional photographer when you get out of school you will find that getting your work published is quite difficult. Pub is also something to be proud of, to be able to say, "Hey, I took that picture!" stated Lori Ashford. Pub showed pride in their work.





Photo Pub—Front row: Lori Ashford, Tina Leon, Gwen McCarthy, Will Phillips, John Davis, Jill Bieniek, Chryste Toman, Diana Doughty; Second row: Kathy Hite, Cindy Nickel, Tony Shaw, Frank Gilpin, Ken Arnold, Jeff Bartchak, Paula Pyers; Third row: Advisor Mr. John Baab, Mike Hergenreter, Tony Olivero, Jim Sevic, Doug Bond, Robert Martin, Tom Richard. Not Pictured Debbie Hergenreter.









Photo—Front Row: Sandee Thurston, Lori McCafferty, Brenda Clark, Tina Taravella, Paula Pyers, Tracy Tate, Geraldine Thomas, Cindy Robles, Bob Stahler, Karen Reynolds, Mike Darden, Ron Kinkade, Jerry Jacobs, Kent Wilson, Kim Kelly, Christye Tomar, Donna Stark, Damon Serventi, Cassie Lemere, Cheryl Highhouse, Shane Callendine, Lary Nicolds, Luis Leon, Doug Bond, Debra Hergenreter.

Photo Turns Fourteen

here's so much more than what you can do during class time, and it takes that extra time to get it done," was the reason Advisor John Baab gave for having the Photo Club. Baab, who had been advisor of the Photo Club since Santa Rita opened fourteen years ago, said that they could develop color slides and prints as well as other things during the time period that they usually wouldn't have, since the Photo Club was basically an extension of the Photo Pub.

He stated his preference that all members take a least one photography class. He also said that he had been very flexible in what he let club members do last year.

The Photo Club, which met on Thursday afternoons and had fifteen to twenty active members, produced and sold calendars and group shots. Other club activities included field trips to places where photography would be used extensively, such as Tucson Newspapers Incorporated.

Photo Club President Diana Doughty, who had been in the club for three years and in Photo Pub for one year, joined Photo Club to improve her skills in photography. Diana liked to shoot activities and games around school. Although she didn't have any definite plans for the future, Diana was interested in advertising.

"He's kind of strict. He wants to get the work done, but he does it in a fun way; he's comfortable to be around," she said about Baab.

"Except for a few flings of madness everyone gets along fine," she commented about club members.





▲ Club member Liane Stacy prepares a negative before printing.

▶ Photo Club member Bob Stahler looks up from his work momentarily.



Ear Tori, will sorry to see you Leave Keep in touch. So stay sweet And Lets not for get the times we had one you get The



Printing: Mary Buhlke, Janine Applegate, Liane Stacy, Ralph Billyard.

Ben Franklin Produces

s advisor for the Ben Franklin Printing Club, John Baab's goals for the members were to "learn to use the computer typesetter and to develop an efficient system for getting the job done," he explained. Baab had been the advisor for the printing club for two years after Santa Rita opened. Last year was his third year. "I thought that since I was the only printing teacher at this school that I should do it. The students came to me to form the club and I said, 'Of course'", remarked Baab about being the club's

The Ben Franklin Club met on Tuesday afternoons and had about five active members. Ben Franklin Club activities included the printing of all types of school forms, and trips to places such as Tucson Newspapers Incorporated, where members could see printing on a larger, more complex scale.

Ben Franklin Club President Ralph Billyard enjoyed seeing his finished done. Ralph was chosen to be president he's pretty cool."



▲ Ben Franklin President Ralph Billyard eyes the rolling presses.

because of his experience in printing the graduation programs for the year before. He looked forward to continuing his involvement in printing through his high school years and possibly after graduating. printed product after all of the work was Ralph said of Baab, "He can be picky, but

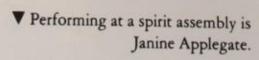
PHOTO & PRINTING 195





► The Poms show one of their many new routines.

▲ Last year the Poms enjoyed doing many new routines.



◆ Rosina Catalano stands in a ready position to begin a cheer.













- ◄ Kimmy Nelson tries to get more spirit from the students.
- Lissa Monge shows her skill and talent at a football game.



Poms: Debbie Hayes, Rosina Catalano, Lissa Monge, Monica Rangel, Pam Davis, Velma Cooper, Tonya James, Patty Harper, Janine Applegate, Yvette Beloney, Linda Laws. Not Pictured: Kimmy Nelson.

Effort to Promote Spirit

o promote school spirit. That was the Poms main duty. A lot of work and time was devoted for the production and performing of the many routines the girls had to learn.

Being a Pom was something Captain Debbie Hayes enjoyed because she felt all the work she put in paid off. Hayes also liked being a Pom because of the friends she met and because she liked to dance.

Working with people was what Cocaptain Linda Laws enjoyed about being a Pom. Laws felt that all of her work was worthwhile because it gave her a sense of accomplishment. When she was on the field performing for the school, Laws felt nervous, so she worked harder at doing her routines as perfectly as possible.

Alice Drudge, Pom advisor, felt the

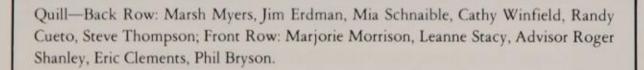
girls were an important group "for what they gave the school." Drudge liked working with the Poms because "they care about what they are doing." "I feel the girls work very hard trying to promote school spirit," stated Drudge. Most people didn't see all the hard work the girls did. Not only did the Poms perform for the school with the band at football games and Band Day, but they also supported some of the other S.R. teams by putting stickers on lockers.

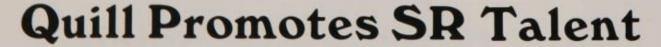
The Poms practiced everyday during first hour to perfect the routines they worked so hard on. "Working with the Poms is a very time consuming job, but it was worth all the time and effort that was put into teaching the girls all that they know, and knowing that they are trying their best," stated Drudge.



- Marjorie Morrison, a second year staffer, watches and listens to her advisor, Shanley.
 - ➤ During a meeting Sophomore Steve Thompson listens for new ideas.







hange had a big emphasis last year on the Santa Rita campus and the Quill was not going to be left out. Last year's Quill, under the supervision of Advisor Roger Shanley, tried a new format. "This format was produced in hopes to put in more writing pieces with a broader scope or outlook and with hopes to publish the Quill more than once a year," expressed Mr. Shanley.

"Quill was formed to promote writing excellency by selecting students' writings for publication. It was also to make sure the faculty became aware of the students' writing ability," stated Vice-President Mia Schnaible. "It was the concern of Quill to make sure that the students with the talent to write, received the recognition they so greatly deserved," expressed Mr. Shanley.

Quill members were acquired on a

voluntary basis and each member had certain guidelines and rules to follow. "Each member must be able to know good quality writing and creative work when they see it, and also participate in the fundraisers set up throughout the year," replied Mr. Shanley. He continued, "They also needed to be able to publish the Quill in a professional manner, needed to produce a good literary magazine, and to make sure it is able to familiarize students, teachers, and faculty with creative writings going on around the campus of Santa Rita High School."

Though the membership (approximately twelve) was small when compared to most clubs at Santa Rita, it was expressed by many of the Quill members that Santa Rita High School had the best Quill and Quill members around.







- ▲ Junior Liane Stacy takes care of some last ▲ minute business before she leaves.
- ▲ Ideas and creative people are some things members like Marsh Myers found in quill.

Page: Debbie Bulgrin, Jean McKnight Photos: Cindy Nickol, Lori Ashford

Q&S Honor

E from the Eyrie and Talon publications select outstanding journalism students from their staffs to be members of Quill and Scroll, the International Honorary Society for High School Journalists. Eligible members must have exhibited outstanding effort, produced exceptionally high quality work, and have had a grade point average of B+ or higher.

Inducted members received a subscription to Quill and Scroll Magazine, which sponsored writing and photo contests, and accepted work from students for publication. It offered helpful advice on writing styles, creative ideas for newspapers and yearbooks, career choices and newly published books for reference and enjoyment. The magazine also offered evaluations for school newspapers.

Members were awarded a gold Quill and Scroll pin and a lifetime member-

ship in the organization.



Quill and Scroll Returning Members—Front Row: Talon Editor Linda Aarstad, Eýrie Editor Nancy Neubauer; Back Row: Talon Staffer Monica Rangel, Eýrie Copy Editor Jean McKnight; Not Pictured: Denise Burcham, Eýrie.



New Eyrie Quill and Scroll Members—Front Row: Darla Keneston, Lori Verhulst, Laura Wines, Back Row: Connie Chapa, David Cook, Eric Thornton; Not Pictured: Sally Carrillo, Holly Walstead, Cheryl Weir.



New Talon Quill and Scroll Members-Judie Mulcahy, Ken White, Randy Jager, Ester Hoffman.

An Enriching Experience

or 'tis the mind that makes the body rich'. That quote came from the play The Taming of the Shrew by William Shakespeare which was one of the many plays read and analyzed by the students in the Shakespeare Class and Club. Ms. Bowland, teacher and club advisor, wanted her students to gain a greater understanding of their fellow man by studying what Shakespeare said in his plays. Ms. Bowland felt that additional study of the Elizabethan Age and Shakespeare's life aided students in understanding the motivation behind his plays. This benefited the students by enriching them with more areas of interest and increased their knowledge of

Nancy Neubauer, club vice-president, explained,"The English language contains 24,000 quotes from Shakespeare, more than any other written material."

Sarah Henceroth, president of club, ex-pressed further, "A lot of quotes in other classes alude to Shakespeare."

The students also enjoyed fieldtrips to Phoenix to view the Merchant of Venice and to Scottsdale to see Twelfth Night. In April they hosted a banquet which involved research into clothing, cooking, and the structure of banquets held from 1509-1616. The students chose a character from a play, made their own costume, and memorized quotes to use in presenting themselves to the queen, whom they elected.

The climax of the year occurred in the summer when club members attended a Shakespeare festival in Ashland, Oregan. Ms. Bowland commented excitedly, "It's a terrific festival; we'll see four performances and take part in several workshops." Jean McKnight, sec., said, "It [the club] is a good group of people with a common interest.



Shakespeare-Back row: Mrs. Bowland, Kaye Mitchell, Belinda Griffin, Gayle Cichocki, Sean Ruddy, Nancy Neubauer, Paula Duncan, Dan Stowell; Second row: Terry Aller, Debbie Nelson, Debbie Hayes, Sandy Nielsen, Sarah Henceroth, Beth Eggers, Teresa Wells; Third row: Tanja Stardevant, Ron Nielson, Bill Nance, Carol Tepper; Front row: Jean McKnight, Carole Wright.

- ►► Carole Wright models the costume of an Elizabethan jester.
- Nachos were a favorite fund raiser for the club members.











▲ Jean McKnight modernizes her costume with stylish topsiders.

- Seniors Ron Nielson and Bill Nance are active members.
- ▼ President Sarah Henceroth, helped with the chartering of the club.





▲ Officers Sarah Henceroth, Jean McKnight, Nancy Neubauer, Beth Eggers, and Dan Stowell.

Season, Very Successful

I joined speech to improve my communication skills", stated Speech Vice President Mia Schnaible. Mia enjoyed competitive speech because it gave her the opportunity to meet new and interesting people. "Speech helps me to speak in front of people with self confidence." She continued by saying, "My self expectations are to compete at districts and possibly go to state."

"The team is really enthusiastic and there is a great blend of personalities that makes the team really enjoyable," stated Advisor Kathy Ramage-White. "My expectations are to send delegates to state. I think the team's goals for each individual are to achieve their own goals." When asked what speech did for its members, Ramage-White replied, "It

helps gain self confidence and poise."

The 1982-83 Speech Team had a very successful season. The team had an average of placing second or third at each tournament they participated in.

The team, last year, had many members from various groups and social circles. Mia stated, "If I could change one thing about speech I think I would like more people to get involved in the Speech Team and see what it's all about." Mia had been involved in Speech for two years and really enjoyed it. She planned to participate next year.

The main goal for the Speech Team last year was to capture the district title and send as many members as possible to compete in Districts. The team last year was very strong and competitive, and planned to do their very best.



Speech Team-Front Row: Les Brown, Carla Calles, Heidi Friedman, Debbie Pehrson, Jimmy Crawford; Second Row: Tara Lynn Hartsell, Laura Stipp, Phillip O'Leary, Tina Bissonnette, Kevin Frugoli; Third Row: Lisa Walsh, Alan Schultz, Marie Conne, Dean Gibson, Cynthia Kanes; Fourth Row: Carrie Young, Steve Thompson, Theresa Sciopti, Tracy Morites; Fifth Row: Sylvia Will, Annette Armstrong, Holly Walstead, Andrea Lewis, Donna Baceski, Laurie Preston, Patti Palmer, Suzanne Geddis; Sixth Row: Barbara Tech, Rene Yalen, Mia Schnaible, Beth Abney, Steve Minarik, Nina Scionti, Ed Gray; Seventh Row: Robert Wimmer, Joe Ware, John Fitzgerald, Ron Neilson, Louis Gum, Not Pictured: Joe Abney, Christine Abrams, Janette Anderson, Kristine Cole, Russ Cormier, Melvin Edwards, Rochelle Holmgren, Deneen Korich, Lisa Roubal.

► Finding new ideas are Nina Scionti and Mia Schnaible.



◆Senior Kevin Frugoli finishes his research for the debate team.

▼Sophomore Lisa Roubal discusses her affirmative case for debate.





Degree of Distinction

reating leadership capabilities was the intention of the National Forensic League (NFL). Qualifications to attain membership were a minimum of 25 NFL points, gradually attained throughout the year. by participating in speech tournaments. Students' acclaimed various degrees after each competition. Each degree available had a required amount of points. The ultimate goal was the degree of distinction, which could be reached by achieving 250 points in individual events and 250 points in debate. The purpose of only allowing students to receive half of the 500 points in each catagory was to be able to further their abilities in oral interpretation, public speaking, and communicatin.

Speech tournaments involved many events. Those classified as individual

events included interpretations, impromptu, humor, and poetry, etc. The other events were two-man debate, known as traditional debate, and oneman debate in Lincoln-Douglas.

Ed Gray commented, "Scholarships look highly at a person in NFL." Ramage-White went on, "Most colleges acknowledge the NFL which definately helps its members."

As for the future of NFL, "This year's members have a lot of talent and work very hard. The majority were freshmen that showed great potential," replied Ramage-White.

Students were initiated into NFL in the spring usually starting out with a degree of merit. "After tournaments it's exciting to see how many points you got," admitted Lisa Roubal.



National Forensic League-Top row: Robert Wimmer, Donna Baceski, Kevin Frugoli, Holly Walstead, Traci Morales, Steve Minarik, Phillip O'Leary; Second row: Alan Schultz, Marie Corne, Steve Thompson, Renee Yalen, Lisa Roubal, Andrea Lewis, Laurie Preston; Third row: Suzanne Geddis, Annette Armstrong, Lisa Walsh, Sylvia Will, Jeanette Anderson, Cyntia Karnes; Fourth Row: Joe Ware, Louis Gum, Nina Scionti, Ron Neilson, Beth Abney, Mia Schniale, Les Brown.



◆Renee Yalen listens intently for instructions.

► Junior Class President Sandra Duran and Eddie Daly debate an issue.

▼ Andrea Lewis, sophomore class vicepresident, discusses the busing problem.

▼ Making one of many posters to promote spirit is Teresa Pickering.









▲ Discussing upcoming Student Council events is David Cook.

▶ Michelle DesRosier is a proud and active member of Student Council.



► The student body officers worked hard at making Santa Rita a better place.





Student Government-Front row: Annette Witlox, Michelle Foti, Tina Taravella, Carla Calles, Lily Calderon; Second row: Leslie Smith, Teresa Pickering, Sandra Duran, Robert Cook, Cami Cheever, Dan Skowronski; Third row: Christy Abrams, Andrea Lewis, Lisa Palmer, Sally Carrillo, Matt Plaisted; Fourth row: Stephen Scionti, Steve Thompson, Ida Crocker, Karen Reynolds, Tracy Sherman; Back row: Adv. Sue Reno, Eddie Daly, Todd Carter, Jeff Plaisted, Doug Bond, David Cook, David Montano. Not Pictured: Michelle DesRosier, Kim Diamonti, Louis Gum, Steve Minarik, Nina Scionti, and Jamie Weir.



Santa Rita Council Jams

e promote a healthy attitude toward Santa Rita," was what Student Council was about, stated Student Body President Matt Plaisted. "Student Council wanted to improve the educational standards, school spirit, and have more student participation this year," added Plaisted.
"The Council gave students a chance for democratic representation in school," stated Susan Reno, advisor of two years.

To be in student council, a lot was expected of a person. "One has to be a good listener and has to be aware of the things that are happening at school in order to get things done in an organized manner," stated Reno, seriously.

"Being on council gave me a chance to grow a lot and see how the real world operates," commented Ida Crocker. For Plaisted he 'learned something new making school a happy place. everyday by working with people." He

was also able to see people "constantly changing" as he got experienced in dealing with people.

Student Council's goal last year was to promote patriotism toward Santa Rita. Plaisted looked forward to the Spring Carnival with "total student participation."

All 32 members of Student Council met everyday during second hour to discuss the many events which they had planned. For the past 13 years, Santa Rita's Student Council had been trying to better the school. "The council is here to provide different activities for the students, because that is what we are all about, the students," explained Reno. Crocker added, "Santa Rita jams!"

In Student Council we work hard to make the students happy. We aim at

Talon Prepared Students

ccording to Michael Fox, Talon advisor, the purpose of the Talon, or Eagles Claw, was to "teach students to get along with other people and to take what's there and live with it." The Talon staff listened to lectures during class, conducted interviews, and wrote articles to meet deadlines. Fox commented that these, and other things, would prepare students for their future.

Talon Editor Linda Aarstad stated, "Journalism has helped me to be more outward and has taught me what the field of journalism is like." Although she hoped to major in education and minor in journalism, the Talon had helped her to reach another hope, that of writing children's books.

One year of beginning journalism was required to be accepted as a Talon staff member. "You have to show your creativeness and desire to be on the staff too," said Assistant Editor Judie Mulcahy. Fox stated that last year's staff was better than previous years. "They are more prepared in English and are capable of totally editing their articles." It took approximately two weeks to complete one edition of the paper.

Was it worth it? "Most definitely," answered Fox. "We combined fun with our work." Mulcahy had mixed emotions. "It is rewarding when you see your articles in print and you are complimented on the pages you laid out. It can be difficult telling your friends on the staff that they are not doing a good job and its frustrating when people can't meet you for interviews. It's the little things that make it trying at times," she concluded.



Talon-First Row: Mr. Fox, Deborah Ward, Ronny Wilmoth, Monica Rangel, Karyn Horner, Tammy Johnson; Second Row: Angela Kosalko, Maria Santistevan, Linda Aarstad, Judie Mulcahy, Esther Hoffman; Third Row: Gayle Ryberg, Kim Diamanti, Diane Lindflott, Pamela Shears; Back Row: Randy Jager, Kenneth White, John McClain.

> Paste up is a routine task for Judie Mulcahy.







- Editor Linda Aarstad consults Mr. Fox about an assignment.
- ▼ Junior Karyn Horner persuades businesses to advertise in the Talon.



▼ Senior Angie Kolsalko types an article to meet the next deadline.







▲ Staff member Gayle Ryberg listens to new ideas for the next issue.

■ John McClain and Kim Diamanti discuss a student poll.

Leadership Accomplishes

he main objective of the Welding Club is to promote business knowledge and to learn a useful trade," Advisor Tom Murrow said. Many of the members agreed with Mr. Murrow in helping them in leadership and a head start in finding a job. Officer John Gasho remarked, will need welding to get a second job and the business in the club will be a main factor in my future." John also said that it was a challenging class and it was fun to be in. "We also try to promote as much leadership as possible, to let everyone have a chance," Mr. Murrow stated. "The club has no real trouble. There are close relationships and everyone gets along well," Murrow added.

"My father got me interested in welding, and I started 3 years ago," John remarked. Mr. Murrow had been the advisor of the club for four years since it had existed. He had also taught welding for 13 years and knew how to work well with the students.

The club had two meeting times: third and fifth period. They spent a lot of time repairing tables and chairs for the school and they also made screen doors.

Another experienced welder was Tom Richard who had been welding for 3 years. Everyone got along well with Mr. Murrow and many people said that he was their best teacher. They liked him because their class meant so much to their future, and he taught them many new things. "Welding the screen doors is the most challenging part of the class. After you are done you feel like you really accomplished something," John said. Other members of the welding club also enjoyed the feeling of accomplishment.

- Wayne Anderson does work on his welding project during 3rd hour.
 - A student in Welding Club works on a project during third period.



- Senior Mike Meitzner takes a break after working in welding shop.
 - ▶► Sophomore Alex Gutierrez prepares to work on his welding.













Third Hour Welding—Front Row: Barry Benson, Charles Cozzens, Rob Vail, Stacy Tipton, Mike Coslin; Second Row: Bill Seiler, Alex Gutierrez, Ruben Ramirez, Travis Pease, Mark Lance, Dean Mullaney, Scott Stewart, Back Row: Mr. Murrow, Mike Meitzner, John Gasho, Wes Boswood, Dwayne Linson, Randy Batson, Tom Richard.



Fifth Hour Welding—Front Row: Darren Pittenger, Joe Macintosh, John Carver, Steve Epley, Mark Brodhagen; Second Row: Wayne Anderson, Chuck Trimble, Curtis Lansing, Eugene Boley, Doug Sanchez, Ron Kinney; Back Row: Mr. Murrow, Lynwood Warner, Scott Scholer, Keith Langen, Brad Stromp, Ronnie Jacobson, Charles Loddy.

■ Welding a project in Welding Club takes delicate precision.

An Honest Effort Given

he production of the yearbook was a difficult and time consuming process which kept all 34 Eyrie staff members working hard during third hour every day. A lot of extra time was needed to meet deadlines, too.

"Being on the staff is challenging and a lot of fun," stated Copy Editor Jean McKnight. "I have improved my own skills immensely, and met a lot of in-teresting people," added Jean. The atmosphere tended to be hectic "where individual work was done," stated Editor Nancy Neubauer.

At any given time one could see there were many people doing different jobs with the common goal of producing a quality yearbook. Because the production of the yearbook involved people using their individual skills, Nancy felt a sense of accomplishment as she worked with the staff to meet deadlines.

Part of the challenge of producing the yearbook was the element of time. There were many tasks to be done accurately that had to be checked and rechecked before they were even considered fit for production. Some of the tasks that had to be done were interviews, writing copy, and cropping

There were new people to meet not only in class, but throughout the school for interviews. Because of the many people a staffer had to meet, Advisor John Baab had to look for a certain kind of person. Students who had "an awareness of what was going on in the school instead of only being involved with themselves," was what Baab wanted in the staff. Baab expected the staff to give "an honest effort and to show enthusiasm in their work."



Yearbook-Front Row: Patricia Gonzales, Steve Scionti, Rosina Catalano, Kim McGrew, Bernadine Mooney, Sabrina Stardevant, Jodi Luks, Amy Pederson, Sally Carrillo; Second Row: Jackie Putting, Joy Hutton, Cheryl Weir, Michelle Desrosier, Darla Keneston, Tonja Stardevant, Jennifer Tate, Denise Burcham, Mr. Baab; Third Row: Nancy Neubauer, Holly Walstead, John Richard, James McKnight, Jean McKnight, Paige McCullom, Theresa Welch, Laura Holbert, Lorie Verhulst, Debbie Bulgrin, Jennifer Kelly; Back Row: Lance Peterson, David Cook, Eric Thorton, Donna Baceski, Michele Thibodeau, Laura Wines, Bill Sharp; Not Pictured: Doug Bond, Connie Chapa.

> ► Steve Scionti explains layout procedures to help a staffer.







- ► Amy Pederson and Jenniffer Kelly observe layout structure.
- ▼ Theresa Welch gathers some new ideas looking through a yearbook.
- ► The Ey'rie editors had to maintain organization for quality.



- ◀ Intently working to finish a final layout is Joy Hutton.
- ▼ Eric Thornton works diligently in order to meet his deadline.







New Clubs

ast year many new clubs graced Santa Rita's campus. To the many clubs already in existence, four more were added. These new clubs were Outreach, Environmental Awareness, Guardian Eagles and Junior Civitan.

Outreach was an organization in which active students learned about drug abuse, and other social problems facing Santa Rita. The teachers in Outreach underwent workshops where they learned about the social problems facing Santa Rita's youth. David Lake, Outreach president, said, "The group wants to clean Santa Rita up, and make the school more fun.'

The Environmental Awareness Club worked on promoting environmental conservation around Santa Rita and the community. Last year the club had several outings, which included a hike through Pima Canyon and a trip to the Grand Canyon. President Carol Bernardo stated, "I wanted the club to carry out its purpose and benefit the school and the community.'

Guardian Eagles was another new club at Santa Rita. Club President Debbie Bulgrin stated, "Santa Rita needs a more active student population." It was the club's main purpose to promote school spirit among the students, and among the different sport teams active

at Santa Rita.

Junior Civitan was concerned about people. Last year they took part in a special olympics bowling tournament and helped the special athletes on a skiing trip to Flagstaff. Junior Donna Baceski stated, "We could see our accomplishments from the smiles on their faces.'



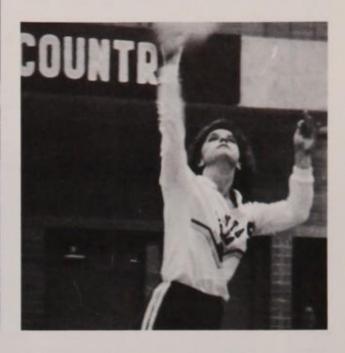




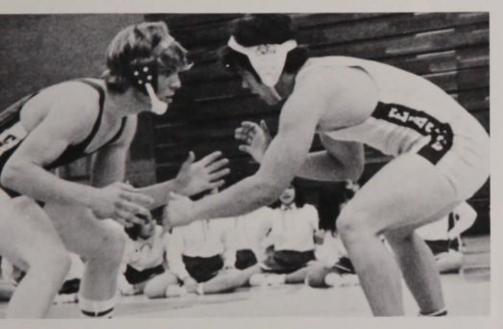








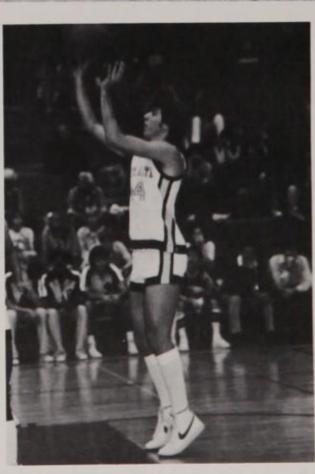
'82 SPORTS '83





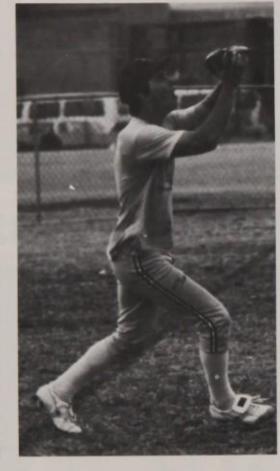


BASEBALL
BASKETBALL
CROSS COUNTRY
FOOTBALL
GOLF
GYMNASTICS
SOFTBALL
SWIMMING AND DIVING
TENNIS
TRACK
VOLLEYBALL
WRESTLING



- ► Rich Kennedy dives unsuccessfully for a fly ball.
- ▼ Steve Minarik, junior, chases down a fly ball during practice.

		_
	V D . I	
3000000000000	Varsity Baseball	10.00
The same of the sa	2000000000	-
S.R.		Орр.
9	Amphi	12
2/	CDO	5
13	Salpointe	12
1	Sahuaro	4
3	Catalina	1.5
8	Cholla	1 1 1 1 1
0	Tucson	- 8
XX	Sabino	XX
1	Cholla	2
13	Pueblo	- 3
-	Sunnyside	8
4	Rincon	3
7	Buena	15
XX	Tucson	XX
0	Palo Verde	2
-15	Pueblo	4
2	Sunnyside	1
10	Buena	0
XX	Palo Verde	XX







- ▲ Tom Kosalko concentrates heavily as he dives for a fly ball.
- ▶ Third Baseman Todd Hegerle fields a bad hop ground ball with accuracy.



► Senior Infielder Randy Twaits completes his throw to first base.





Dedication Leads Team

In his fourth year at S.R., Varsity Baseball Coach Dan Moore had high expectations for the Varsity team. "We finished first in the city last year, and I pretty much know what the guys can and can't do. I expect them to play at a very high level, to give 100% at all times, and to play tough," stated Moore.

"There are some basics that I always look for in a baseball player. Speed is one of them, because I feel that it is really important. I also look for strength in the areas of swinging the bat and throwing the ball, as well as general baseball knowledge." These were some of Moore's comments on how he chose players for the team.

Moore emphasized responsibility the most to his players. "They should have a responsibility to the team, the school, and to their grades," Moore said. Senior Third Baseman Todd Hegerle felt that in order to have a winning season a team must have "dedication and do a lot of hard work." The fact that "baseball is a team sport and everyone depends on everyone else," was the reason why Hegerle played baseball. He had played ball for eight years and had been on the S.R. Varsity team for the last two.

Jim Varin, a senior, said that his goals for the season were "to go to the state playoffs and win." He continued, "I want a good team and I want to do everything to help the team win."

"It's a challenging sport that requires a lot of teamwork. The team as a whole, wins or loses a game," stated Senior Randy Twaits. Twaits concluded by saying that "Coach Moore has got to be the best coach in the city." The rest of the team felt the same.



Varsity Baseball—Front Row: Rich Kennedy, Roy Lance, Steve Minarik, Todd Hegerle, Ricky Perreault, Kenny Kiehne, Second Row: Jesus Montano, Jim Varin, Randy Twaits, Ronald Gould, Joe White, Ricky Jacobson, Back Row: Art Bigelow, Tom Kosalko, Todd Fabian, Todd Seashore, Sam Tullous, Greg Fitzgerald, Coach Moore.



J.V. Baseball-Front Row: Scott Lavin, Mike Controne, Brett Benson, Steve Epley, Glenn Schneider, Jeff Cox; Second Row: Brad Penning, Steve Downs, Rene Anaya, David Delgado, Joe Teel, Rick Weddle, Larry Durgin, Joe Rosanio; Back Row: Coach Honeycutt, Scott Sheldon, Scott Harmon, Paul Obert, Lowell Spalla, Steve Haag, Rod Jividen, Dan Imblum, Steve Phillips.

Potential to Be Champions

s a member of the J.V. Baseball Team Steve Phillips received satisfaction when he did his best to help the team. Phillips also felt that the team really worked well together during last year's season.

David Honeycutt, J.V. Baseball coach, was satisfied "to work with kids who worked on improvements and saw their progress." Honeycutt found it extremely rewarding to be able to get to know and form a bond with the players.

"Everyone works well individually, but



▲ Coach Honeycutt advises members of the team on pitching techniques.

as a team the guys are great," stated Honeycutt. Honeycutt worked to build skills and tried to show his players that he was concerned with each of their improvements. He felt that he had to be a flexible coach, because each player was different and needed help in different areas. The team's instruments of success were "hitting, and the fact that there was a great amount of team unity. The team was successful because the players felt that they needed some improvement and worked on it," stated Honeycutt. Honeycutt felt that the '83 team had just as much potential as the '82 team. "The team really has the potential to be champions," exclaimed

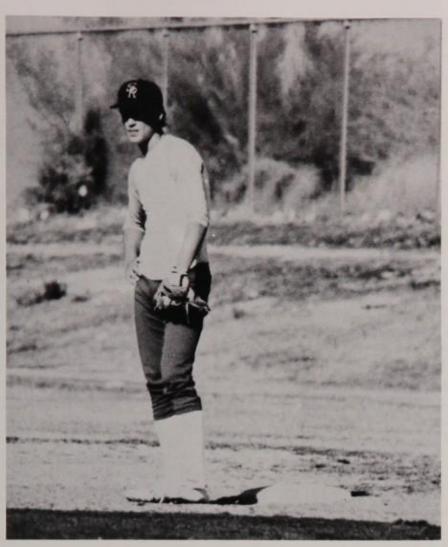
The key elements necessary for the J.V. team were concentrating on the fundamentals of playing baseball. The goals Honeycutt had for the season included getting the players to build their skills for a winning season by setting goals for themselves. Honeycutt also wanted to be sure the athletes realized that "being on the team meant doing well in their classes," and that "academics is just as important as baseball."

Being on the team meant "having a good time while making meaningful friendships that last," stated Rene Anaya.





■ Joe Rosanio uses skill and determination to pitch the ball to an awaiting batter.



■ Steve Haag at first base observes the plays of his teammates.

	J.V. Baseball	
S.R.	5	Орр.
2	CDO	5
8	Salpointe	7
9	Sahuaro	24
16	Catalina	3
3	Cholla	6
9	Tucson	7
图 月刊号	Sabino	
1/9	Cholla	1
9	Pueblo	2
3 2	Sunnyside	4
2	Rincon	8
11	Buena	1 3
- 8	Tucson	1 4
2	Palo Verde	10
10	Pueblo	7 37
0	Sunnyside	8
12	Buena	9
1	Palo Verde	1





- ▲ Sheldon Scott and Coach Honeycutt await a fielder's throw to first base.
- ◆ Players work on their skills during a preseason practice to prepare for competition.

Team Based on Defense

S Basketball Coach Dave Lynch felt that the team's main strong point was defense. "This team is not very tall, so we talk about stopping the other people from scoring," said Lynch. Other strong points of the team included "speed and quickness", which "helped both scoring and in defense. To go with that, we have some fairly good shooters on this team," stated Lynch.



▲Lani Safford guards Michele Johnson as she puts up a shot.

The team practiced about an hour and a half each day after school, with some work on Saturdays. They worked on the basic fundamentals of the game, such as passing, dribbling, and shooting. They also had ball handling and passing drills, as well as three-on-three full court scrimages.

Junior Paula Pyers felt that the most important aspect of basketball was a good attitude. "You have to be good, have talent, and practice hard, but have attitude to put it all together," stated Pyers.

"You have to have respect and admiration for your teammates, otherwise you wouldn't have a good team. I also think it's important to have a whole team, not just one superstar", she concluded.

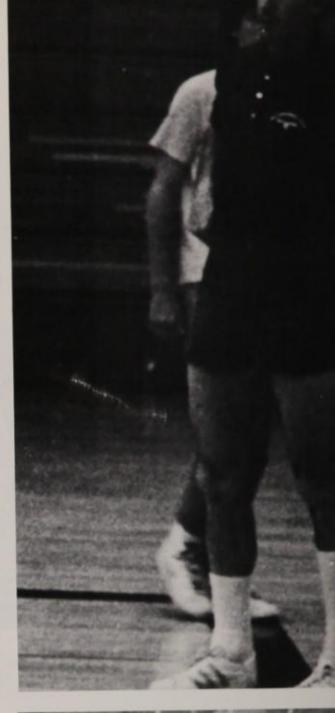
The team goals according to Senior Kim Kelly were "to have a good record, take it one game at a time, and end up in the State Finals."

"I feel that Coach Lynch is the best women's coach in all of Southern Arizona. He can really relate to the players and he has taught me a lot", she said.

Diane Lindflott felt that in order to have a winning season you needed "people with enough character to never give up." She concluded by saying "teamwork and talent are also essential."

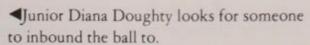


Girls' Varsity Basketball—Back Row: Tammy Johnson, Cassie Lemere, Diane Lindflott, Kristen Adams, Kim Kelly, Michele Johnson, Mr. Lynch; Front Row: Diana Doughty, Paula Pyers, Monica Razo, Buffy Sanchez, Lani Stafford.



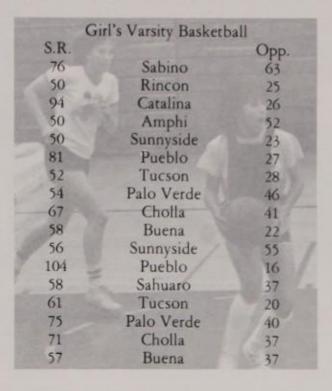






▼Michele Johnson goes up for a rebound as Buffy Sanchez moves in.



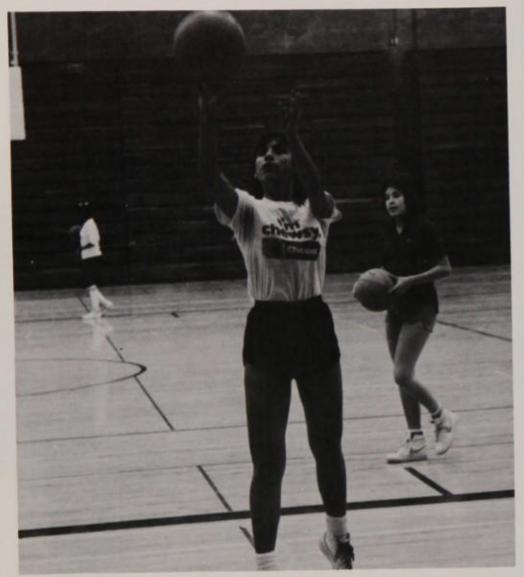


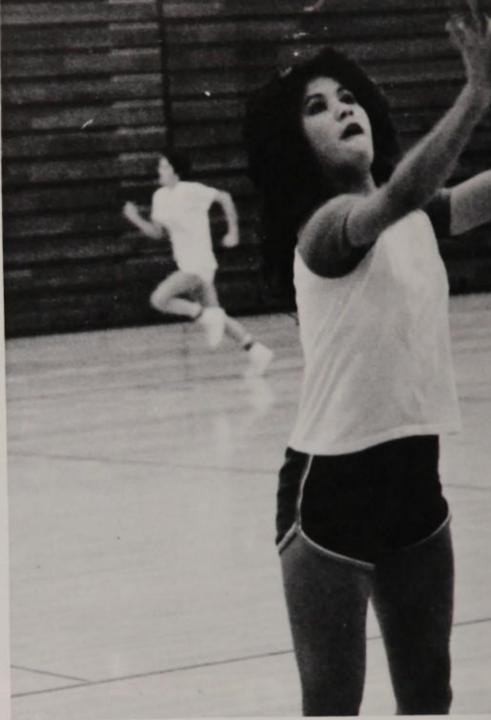


▲Diane Lindflott attempts to block a shot against Paula Pyers.

◄Michele Johnson and Lani Safford fight for a rebound during practice. ▶ Practicing to improve her already good jumpshot is Sophomore Arlen Huerta.

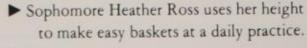
▼ An upcoming freshman, Theresa Scionti shows her good form which helps the team.



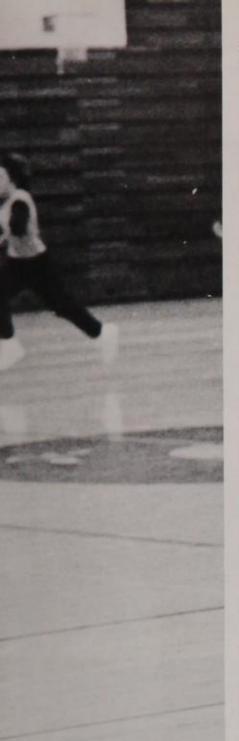




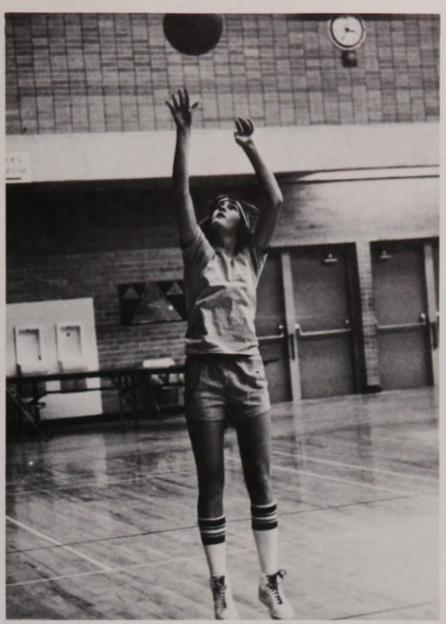
Girls JV Basketball—Front Row: Robyn Russell, Denise Fabian, Heather Ross, Louise Bailey, Susie Bemer, Teresa Scionti; Back Row: Manager Gary Ross, Janine Clark, Jennifer Hefner, Yody McGrue, Kami Cheever, Michelle Heater, Tricia Tracy, Tina Jaramillo, Vicki DeLa Trinidad, Coach Nako; Not Pictured: Arlene Huerta, Monica Lopez, Sharon Wilkinson.







Good, Fun Sport Enjoyed





▶ Janine Clark and Louise Bailey warm up in the gym before practice.

- ▲ Michele Heater, sophomore, works on
- ▲ following up her shot.

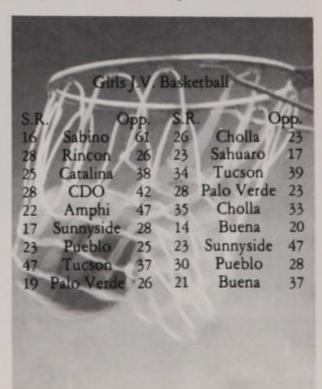
Team was a mix between young, experienced players, and good, spirited, inexperienced players.

Vicki DeLa Trinidad, freshman, had lived with basketball for many years. "My sisters have both played basketball at the high school level and my father coached at a basketball camp. They have helped me a lot with their experience, and they teach me a lot in fundamentals about good basketball," stated DeLa Trinidad. "I have never been on an organized basketball team before, but I had always played at home with my sisters and friends," she commented.

JoAnn Nako became the J.V. coach last year. She had played basketball in high school and knew a lot about the game. Being a coach took a lot of time out of the day for Nako. "I spend one and a half to two hours a day planning practices and making out new plays for the team," she remarked. Nako also added that all of the team members got along well and that they were a good group to work with. She enjoyed working with young people and teaching them a "good, fun sport".

Freshman Theresa Scionti set some goals for the season. "I would like to improve my basic skills. Also, I hope to play a lot and do the best I can," she stated. "I joined the team because I have always wanted to play on a basketball team, to have fun, and to get into shape," commented Scionti.

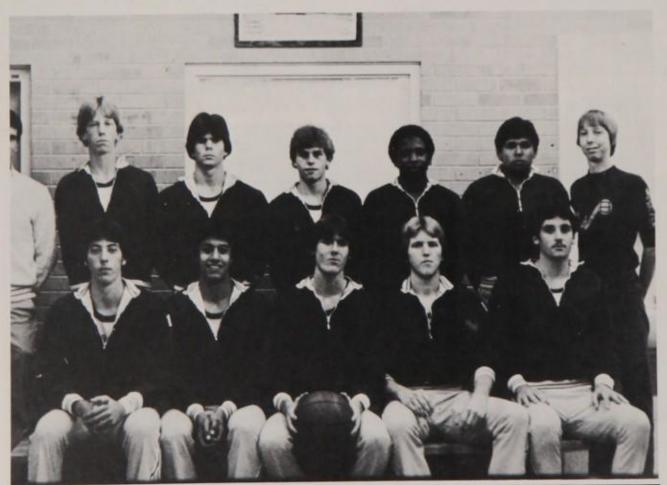
"I learn a lot by being on the team. Things like, sportsmanship, a lot of leadership, and especially to help out others," said DeLa Trinidad. Scionti also commented that she had learned a lot about people. Teamwork, spirit and to try her best were important to her.

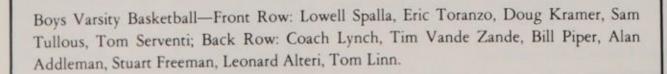


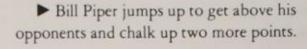
- ► Lowell Spalla and Sam Tullous get in a scramble for the ball with Rincon.
- ▼ A player on Salpointe moves in on Tim Vande Zande and tries to steal the ball.















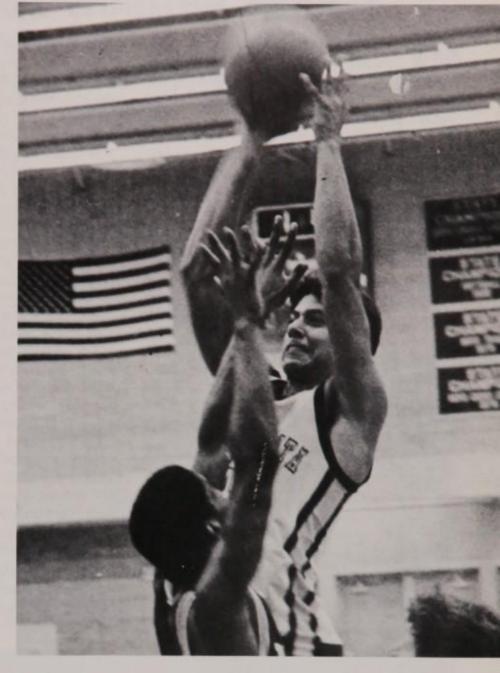
Pride Keeps Team Going

kills such as shooting, dribbling, passing and running, along with a person's attitude, were the criteria that Coach Dave Lynch looked for during the Varsity Boys' Basketball tryouts that began on November 4 and lasted a period of four

The team consisted of ten members and the key players were: Sam Tullous, forward, Bill Piper, guard, Eric Toranzo, forward, Alan Addleman, guard, Doug Kramer, center, and Lowell Spalla, center. Bill Piper and Eric Toranzo, seniors, had previous experience playing on last year's varsity team. Other key players were either on J.V. or Freshman teams prior to last year. Later in the season Lynch activated his manager, Leonard Altieri.

Lynch recognized the teams offense as their strongest point and felt they did well in shooting and rebounding. He depicted their defense and speed as the main weaknesses and explained, "Other teams are getting down the court before we are and are having easier shots." Bill Piper commented, "We've beaten ourselves. We haven't played a team who could beat us yet."

As far as the team's attitude and spirit, Lynch felt it was good considering they hadn't had much success. Team member Alan Addleman, senior, said he had pride in the team but, "sometimes when your losing the hard work doesn't seem worth the effort." As far as his abilities in expanding he went on to say, "Lynch tries to make you use the best of your ability, and be the best person you can be on and off the court." It was Lynch's ninth year as coach of the Boy's Varsity Basketball Team.



▲ Eric Toranzo's facial expression reveals the tremendous strain he is under.

▼ Doug Kramer confuses Buena by whipping the ball past them unnoticeably.



Be	oys' Varsity Basketball	
S.R.		Opp.
57	Amphi	C 65
45	Rindon	5 347
69	Salpointe	78-
47	Carryon Del Oro	58
64.6	Sahuaro(O.T.)	68
42	(Catalina)	59
55	Cholla	166
60	Buena	59.7
67	Tucson	68./
44 //	Sabino	58
53	Palo Verde	51
63	Pueblo	78
36	Sunnyside	52
MIN A S	Cholla	68
66	Buena	-65
68	Tueson	84 -
50 - 3	Palo Verde	56
79	Sunnyside	67
-74	Pueblo	104

Great Season for Frosh

earning the game and how to work with your teammates." Those were the most vital aspects of basketball according to third year Freshmen Coach Richard Sonneleitner. The important aspect of coaching according to Sonnleitner was, "to relate to them, the things that I know about the sport and how they are supposed to act."

When asked why the team had such a slow start, Sonnleitner replied, "With freshmen basketball teams being made

up from two or three different schools, it takes the players awhile to know the other players' moves and to get used to playing with them. It also takes a few games to get over the jitters and the freshmen mistakes."

Sonnleitner stressed the fact that the players should "put out their best at all times with no goofing around, but still have a fun type attitude, surrounding the team."

Sonnleitner concluded by saying that "it's a team effort. Everyone forgets about the five or seven players sitting on the bench who only play two minutes a game. If it wasn't for them we would not have any kind of team at all."

According to Jerome Edmund team practices consisted of going over skills, plays, and ball handling drills. "If we do anything wrong the coach will correct us before the next game," he said.

Point Guard Steve Wall felt that his major responsibilitiy to the team was "to get the ball up court, pass it around, and set up the plays." Wall felt that it took "teamship" to win a basketball game. "If the entire team doesn't work as one you'll never win a game," he said.

Wall concluded by saying that Coach Sonnleitner was doing a great job. "He likes the team and the team likes him."

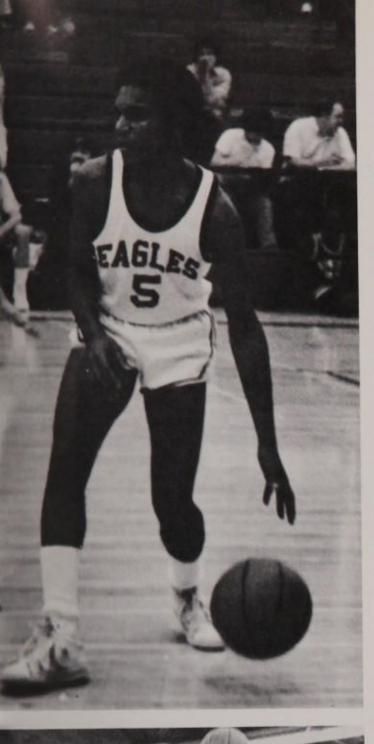


Freshmen Basketball—Front row: Jeff Benadum, Andy Nava, Mike Morgan, Steve Wall, David Delgado, Jerome Edmond, Bobby Castaneda, Back row: Mac Beloney, Rob Haynes, Paul O'Bert, Jeff Haws, Coach Dick Sonnileitner, James McKnight, Bobby Lee, Jeff Ulrickson, David McDermott.

▶ Bobby Lee goes up for the rebound, as the defender knocks it out of bounds.









Loss of Player Hurts Team

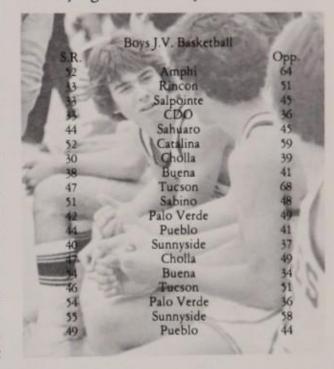
osing Lowell Spalla to the varsity has really hurt this team," stated Coach Jim Ferguson Jr.
"When you lose a player of that quality it puts a lot of pressure on the players who were used to playing with him on last year's team." Ferguson also mentioned that the team was not playing as one unit.

In Ferguson's sixth year of coaching J.V. Basketball he listed character and dedication as some of the team's strong points. "This team has some good character. Nobody is let down and everybody is trying their hardest and giving 100%. That's all you can ask from a team," stated Ferguson. Ferguson's final comment was "don't judge this team by their record, because we do have some pretty good young players on this team."

Low Post Forward Danny Burgess, felt that his major responsibility was to be a team leader on defense and rebounding as well as a scoring threat. Burgess commented that his teammates were "a great bunch of guys," and despite a losing record, Coach Ferguson "is doing a great job."

Setting up plays and getting the fast breaks going were his major responsibilities, according to Sophomore Guard Steve Phillips. Phillips felt that his strong point "right now, is defense" and he agreed with Burgess that "even though this team has a losing record Coach Ferguson is doing a very good job."

According to Sophomore Forward Alex Nava, "working on offense and defense as well as ball handling skills are just a few of the many things that take place at team practices." Nava concluded by saying that Coach Ferguson could not have done a better job, and not to judge this team by its record.





J.V. Basketball—Front row: Sheldon Scott, Steve Phillips, Freddy Torrez, Jay Young, Rene Anaya, Back row: Coach Jim Fergueson Jr., Alex Nova, Bob Stahler, Mike Clark, Dan Burgess, Charles Koehler, Eugene Gatewood.

■Danny Burgess leaps high in hopes for the tip against Sahuaro.

J.V./FROSH BASKETBALL 225

► Sophomore Terry Socea races against her opponent to win the race.



Girls Cross Country—Top row: Patricia Leon, Kim Thibault, Shelly Bibeau, Terri Socea, Chandra Bergman, Maria Leon, Maria Clark, Coach Ken Radon; Bottom row: Laura Stevenson, Tina Prieto, Terry Karabin, Norma Jacques, Eileen Huerta, Michele Clark, not pictured: Stacy Stauffer, Julie Figueroa.





▲ Maria Leon tries to improve her time as she runs, determined to win.

▶ Vaunda Knudsen, Norma Jacques and Michelle Clark run to beat Sabino.





Young but Still Strong

he Girls' Cross-Country team last year had sixteen runners, a majority of which were sophomores. Last year's team was very young. "We did pretty well for all the inexperienced runners," stated Sophomore Terry Socea. Girls' Cross-Country Coach Ken Radon, felt that because they were so young, they would be strong in coming years.

Radon was the girls' new coach. He coached the Boys' Cross-Country and the girls long distance runners for track last year. "I enjoyed both the boys and girls equally well," replied Radon.

The girls' practiced every day after school and sometimes practiced on Saturdays. Practices consisted of meeting together, stretching, weight lifting, and running many hard miles. "Radon works us hard, and it does us good in the long run," stated Sophomore Laura Stevenson.

Goals for the team last year consisted of improving and becoming better runners. Patricia Leon, runner, commented that, "all the runners try to encourage other members of the team." The girls' worked well together as a team. Radon felt that it was important for the girls' to enjoy running and to use the skill as a life-long activity.

Most of the girls' said they would continue running through next year. A majority of the girls' said they liked to run to keep in shape, and it helped their endurance. The girls' said they also liked running because it was very competitive, and it was also a sport where you could rely directly on yourself, no one else could win for you. "I feel lucky to be able to run; not everyone can," stated Stevenson, a second year runner who enjoyed competing for Santa Rita.

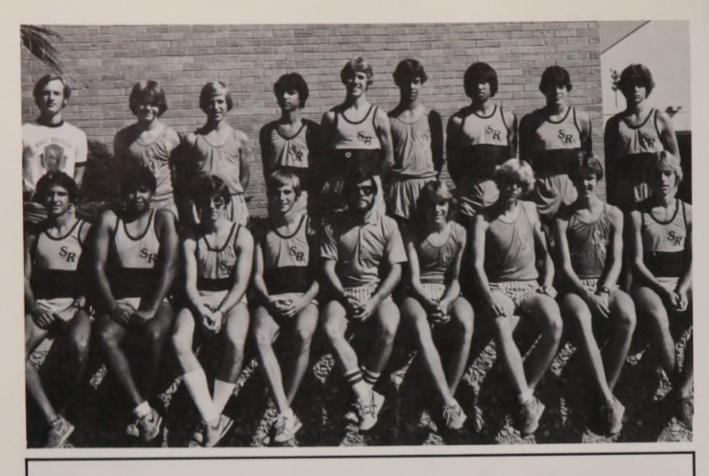


▲ Patricia Leon and Eileen Huerta show their determination to finish the race.

◆ Senior Julie Figureroa, headed for the Cross-Country course finish line.



S.R.		Opp.
35	Salpointe/CDO	82/20
76	Sunnyside/Sahuaro	43/19
50	Buena/Catalina	25/55
29	Tucson	27
40	Salpointe/Buena	66/29
37	Sabino	21
36	Cholla/Sabino	38/27
63	Palo Verde/Amphi	37/25



Boys Cross Country-Front row: James Ross, Leonard Altieri, Richard Ellis, Tom Szlachta, Coach Roger Shanley, Ron Heathman, Steve Thompson, Eddie Siebern, Jim Erdman; Back row: Jim Hafkemeyer, Joel Hunter, Eric Clements, Randy Cueto, Dale Green, Scott Weiler, Lincoln Mergard, Bruce Conley, Ross Smith.

New Coach Brings Winning Season

gradual process, build a base and it allows you to grow," stated last year's Boys' Cross-Country Coach Roger Shanley. With nine years of running experience he took on the responsibility as coach because he "felt that run-ners are fascinating people". Although an adult structure was needed, Shanley tried to work into a friendship with the runners. He obtained this by running with them daily. By mid-season Varsity consisted of ten



A Rewards of pacing his strides pay off as Ron Heathman gets ahead of opponent.

► Randy Cueto anticipates being first to finish because his opponets are far behind.

runners and J.V. had six. Ross Smith, a senior, was unsure at the start of the season where the team stood, but their status as State champions for the fourth year out of five removed any doubt.

"Runners need a high degree of selfdiscipline and competitiveness," stated Shanley. Although independence was crucial for runners, a consistent team effort was important for them to do well. He went on to explain that five strong finishes were needed for a team to win since scoring was based on the sum of the places the runners took.

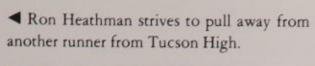
"The affects of running are mainly positive," commented James Ross, a senior, who felt that running gave him more energy for other sports and made him more healthy. Shanley explained that many girls fear running will make them appear masculine, but actually it only relocates a person's body proportions and defines their muscles.

Dale Green, team captain, and Lincoln Mergard, Ross Smith, and James Ross made up the top four runners on Varsity. Their goals were to make the top ten in

Shanley stressed that anyone could be a runner. He noted that Steve Thompson, a sophomore on J.V., had the ability and progressed steadily and met goals set this past year. As for the future of Boy's Cross-Country, Shanley predicted it to be "devastating".





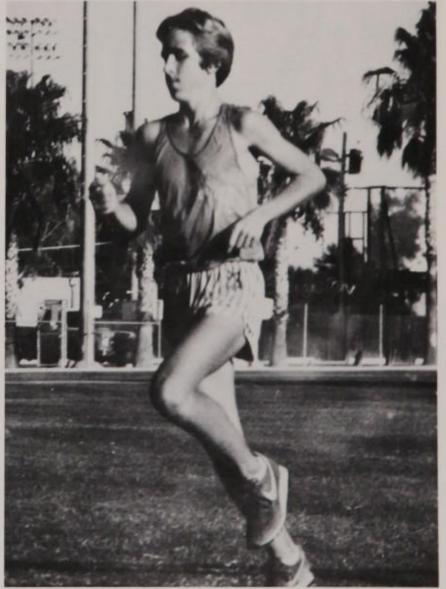




■ Dale Green races toward the finish to help Santa Rita with another win.

RETAIN	200	
Ser.		
The same	37	
	Boys Cross-Country	
100	Doys Cross-Country	
S.R.	SR SR	Opp
28	Salpointe/C.D.O.	Opp. 61/33
40	Sunnyside/Sahuaro	58/31
31	Buena/Catalina	50/40
15	Tucson	44
25	Salpointe/Buena	62/45
16	Sabino	48
19	Cholla/Sabino	48/56
45	Palo Verde/Amphi	36/41
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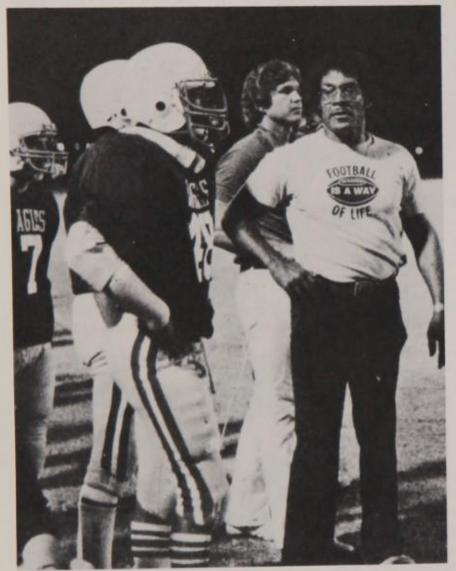




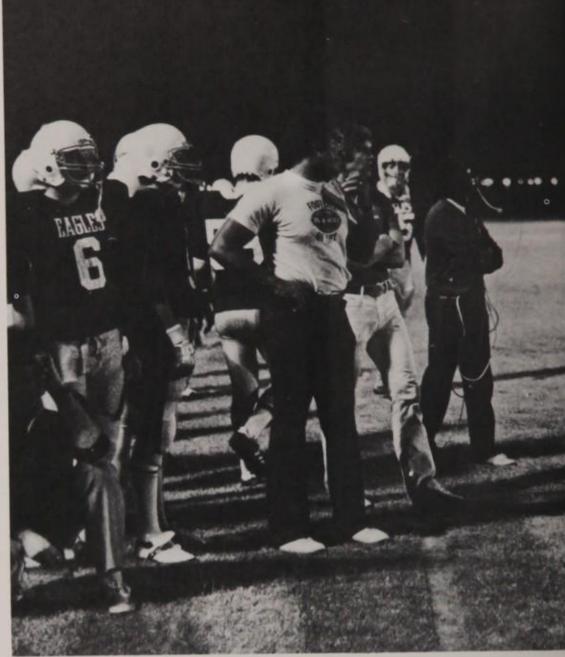
▲ Eric Clements concentrates on his pace while watching the runners from behind.

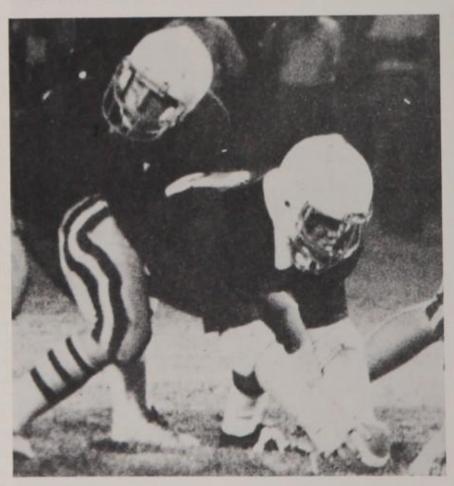
◆ A tough part of cross-country was competition between teammates.

- ► The Eagles Varsity takes the field in an effort to rally that quarter.
- ▼ Coach Williams observes his team playing a game against the Tucson Badgers.





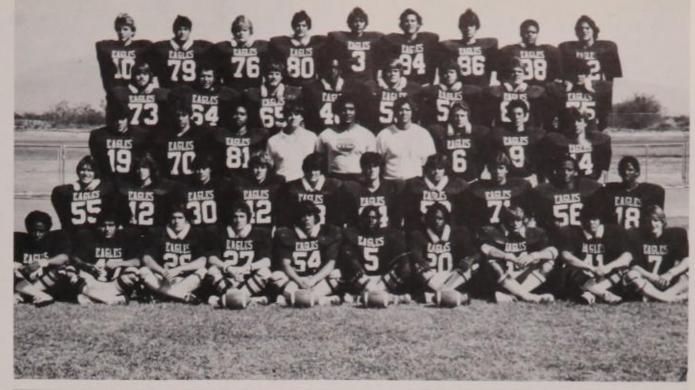




▲ Senior Quarterback Todd Hegerle awaits the snap from Center Kevin Frugoli.

► Assistant Coach Ernie Sykes gives instructions to Todd Bechtel during timeout.





Varsity Football—Front Row: James Bailey, Alfredo Montano, Doug Cullum, John Schroeck, Andrew Carter, Ronald Gould, Mike Scercy, Todd Bechtel, Daren Yamada, Kenneth Hunt, Second Row: Jack Foley, Jeff Hill, David Lake, Larry Smith, Joe Hutchison, Dennis O'Hare, Keith Garrison, Louis Estrella, Antonio Bazar, Shawn Scott, Third Row: Richard Zuniga, Paul Gesina, Joseph Clark, Bob Cochran, Coach Williams, Coach Droegemeier, Joe Fife, George Orozco, Todd Hegerle, Fourth Row: Mike Gesty, Danny Montano, Greg Rollins, Darren Chappel, Denny Vaughan, Travis Good, Kevin Frugoli, David Daniels, Back Row: Howard Morgan, David Cook, Mike Vaughan, Bill Nance, Mike Harayda, Jeff Kemmer, Rodney Morgan, Lloyd Douglas, Arthur Bigelow.

High Goals for '82

for this season: winning our first game against Rincon and making it to the playoffs," stated Head Football Coach Larry Williams. Personal goals were also set. Senior Quarterback Todd Hegerle said, "Some of my goals are to do the best I can and make it to the playoffs." Denny Vaughan, senior linebacker, also had some personal goals. "I'd like to make some interceptions, score a touchdown on defense and make twenty tackles in one game," said Vaughan.

Eagles team leaders, Hegerle and Vaughan, used their leadership qualities to help the team play well. The position of quarterback required a lot of responsibility. "I have to keep the teams morale up, help them work together and call each play," stated Hegerle. Vaughan added, "We had good teamwork and I have to keep the team playing good ball in tough situations."

Last season started out on a high note with a decisive victory over Rincon. The Eagles tough defense forced opponents to make mistakes, while a good offense helped the Eagles attain a fairly good record. Although the Eagles won-lost record did not accurately show how well they performed, their games were close and well-played. They lost some

tight games to top ranking teams like Amphi and Buena. Injuries also played an important factor last season. The absence of key players such as Ron Gould and Vaughan hurt the Eagles in tough games.

After many years of playing football at Santa Rita, Vaughan stated, "I have learned about teamwork and working with other people."



▲ The Eagles tough defense defends against an attempted block kick in a tight game.



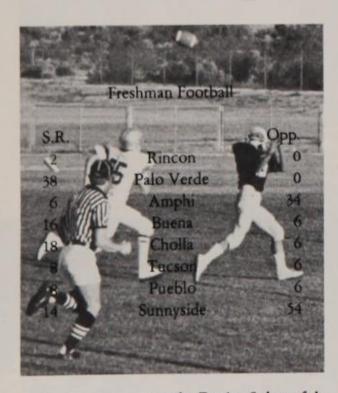
► Mac Beloney breaks down the field for a great gain against Rincon.



Freshman Football—Back row: Frank Estrada, Dan Murphy, Rich Johnson, Curt Eckert, Javier Lecrone, David Montano, R. J. Updike, Jeff Haws, Leo Vath, Rob Haines, Dan Nickolds, Ron Auston, Jay Johnson, Jimmie Newton; Second row: Coach Robinson, Doug Wilhelmi, Glenn Schneider, David Delgado, Joe Jackson, John Foley, Mark Minish, Gary Ross, Rodney Gaines, Travis Hendrix, Gary Wells, Joe Teel, Coach Sykes; Third row: Jerome Edmond, Chris Morgan, John Curry, Mike Colvin, Armando Castillo, Erich Schmidt, Bill Pernett, Matt Robinson, Jorge Padilla, Joey Puglia, Mike Morgan, Steve Wall; Fourth row: Vince Thomas, John Nylund, James Day, Luis Calleros, Dan Rivera, John Gonyea, Alan Simpson, James Delaney, Billy Gilpatrick, Jeff Benadum.



Great Disciplined Coaching Leads Teams



oach Ernie Sykes felt that there were many reasons for last year's great season. Jim Andrews, the offensive line coach, had made the biggest change in the team. "In my five years of coaching, this was the first year that I've had an offensive line coach. Its really helped in improving our line," stated Sykes. Sykes was moved from Frosh to

J.V. coaching. He felt that being with some of the players for the second season had really helped the team.

Starting quarterback, Dan Haag, felt that another reason for the great season was because of experienced coaching. "Both coaches have had experience in football as well as in coaching," commented Andrew Haag. Two-way tackle Phil Gabbard said, "Coach Andrews has made an extreme difference because he's played the line and knows how to coach it."

Starting middle linebacker, Kevin Childress, thought having Coach Sykes for a second season was another reason for the great season. "He knows what the players can and can't do," said Childress.

Steve Haag, tight end, felt that a combination of talent and great coaching had made this team into a great team. Both Haags', Childress, and Gabbard agreed that good, disciplined coaching had really helped the team.

A ccording to Coaches Tim Robinson and Lew Sykes, team effort and depth accounted for one of the best frosh football teams in Santa Rita history. Offensive depth was brought out by the fact that the team had two starting quarterbacks.

Mike Morgan and Jeff Benadum both started at quarterback and switched off and on for each play. When asked if they liked this type of offense, Morgan replied, "Yes, it works well for both of us. We both get equal playing time, and it helps out the

"It works well for both of us. We both get equal playing time, and it helps out the team. The coaches feel I'm better at the running plays, and Benadum is better at passing plays."

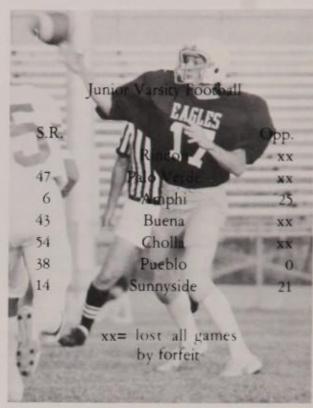
team." "I like it because Morgan is better at running plays and I'm good at the passing ones," stated Benadum.

Coach Robinson attributed the defensive depth to the fact that, "We can rely on all 28 players." Defensive tackle, Rob Haines, commented that the defense was a total team effort.

Two-way starter, David Montano, felt that part of the reason for the great season was the superior and disciplined coaching. Morgan, Benadum, and Haines agreed with Montano that the coaching of Sykes and Robinson was second to none.



J.V. Football—Back row: Jim Joy, Steve Haag, Brent Melland, Phil Gabbard, Tom Serventi, Keith Langen, Dan Haag, Randy Wise; Second row: Charya Robinson, Jeff Plaisted, Rodney Jividen, Keith Jiron, Scott Harmon, Roland Zamora, Larry Durgin; Third row: Edwin Rivera, Scott Shelton, Gary Thomas, Johnny May, Coach Sykes, Doug Sanchez, Steve Gonzlaes, Vincent Dupree, Tyrone Scercy; Fourth row: Carlos Zamora, Rene Anaya, Kevin Childress, Dan Hill, Teddy Estes, Steve Vargas, Andy Rico, Daniel Dezess; Front row: Manager Jesus Montano, Joe Lewis, Tom Hiller, Mike Darden, John Murphy, Scott Masters, Manager James Young.







▲ Rene Anaya sacks the Tucson quarterback for a loss in a 38-8 win.

■ Andy Rico attempts to break free from the opponent to get a first down.

Building Year Accounts for Inspired Golfers

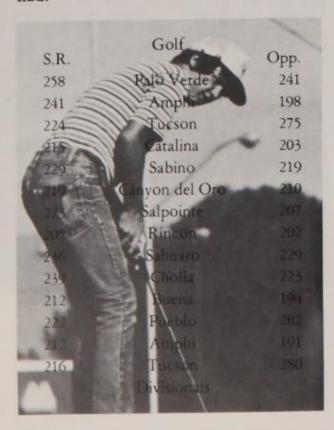
olf is a lifetime activity," stated Golf Coach Norman Bishop. "I don't look at it as just coaching a sport for four years. I would really like to feel that they [the team] get some sound fundamentals and can enjoy golf forever, not just while they're in high school."

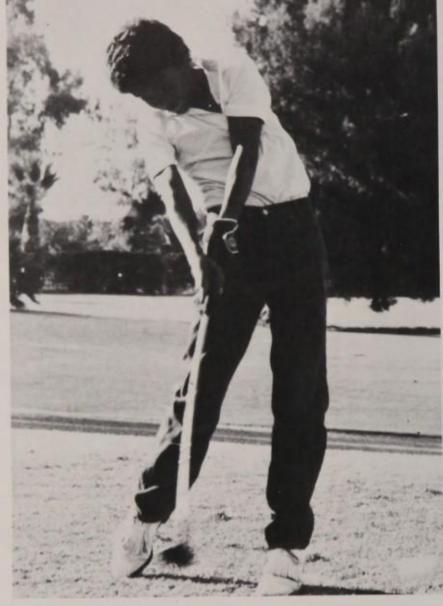
Sophomore John Foxworthy, a participant in many junior tournaments, agreed with Bishop. Last year was Foxworthy's second year on the golf team. He became involved with golf through friends who eventually lost interest.

Last year's fifteen man team practiced every day after school from 1:00 until 5:30 PM at Randolph Golf Course. They concentrated on either the course, the driving range, or the practice area. Despite the weekday practice, Foxworthy and the team enjoyed practicing on weekends or just playing for fun.

When asked if there was an especially promising player, both Bishop and Foxworthy replied that Donny Allen, a third year member of the golf team, who had already tied the course record at Randolph South and had tied or beaten top golfers in the city last year, was a talented player. According to Foxworthy, consistancy accounted for both of these.

When asked whether Bishop felt more like a coach or a friend, he replied, "both." He liked to get down to business, but he also took a personal interest in his golfers. According to John Foxworthy, Bishop was more a friend than a coach. "He's great! He's really easy to talk to and he knows how to talk to us. He's the best teacher I've ever had."







Tony Martinez displays the form which earned him a good position on the team.

▲ Marty Killhullen shows good form while competing against rival Palo Verde.







◆ During practice, Junior Donny Allen anxiously follows a shot hoping for par.



Golf-Front Row: Jeff Diederichs, Marty Kilhullen, John Foxworthy, Ernie Sirvas; Second Row: Jeff Malm, Mike Linn, Michael Meyer, David Foraker; Back Row: Coach Norm Bishop, Roger Giorgi, Chris Pfeffer; Not Pictured: Donny Allen, Darren Dodson, Tony Martinez, Lance Peterson.



▲ Ernie Sirvas displays good form while teeing off at Randolph North.

■ Junior Darren Dodson shows great concentration and form during practice.

► Gymnast Debbie Connolly practices her routine jumps.

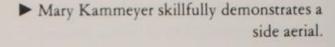
▼ Monica Gomez works on vaulting exercises at practice.







Girls Gymnastics—Front row: Tina Kirstein, Monica Gomez, Debbie Connolly; Second row: Lisa Badalucco, Mary Kammeyer, Donna Holzman, Paige McCollum, Cheryl Martin, Audrey Zuniga; Third row: Laura Stipp, Carla Calles, Terri Soaman, Lisa McDaniel, Tammy Garmen, Sherrie Mutisko, Christie Smith; Back row: Coach Aufderheidi, Yolanda Chavez, Sabrina Stardevant, Tanya Stardevant, Sherry Chavez, Robin Ross, Jennifer Denamur.

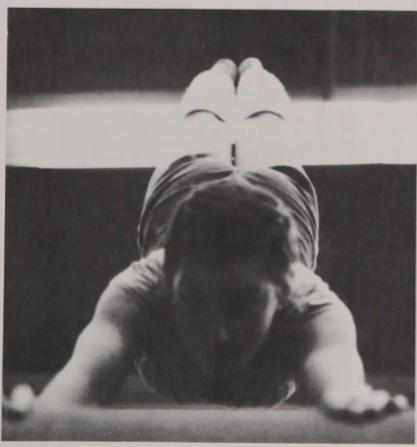






Gutsy Gymnasts, Competitive





▲ Audrey Zuniga does a front handspring off the vault during practice.

- ▲ Monica Gomez perfects a back tuck
- ▲ for future competition.

piscipline, confidence, poise, leadership, team pride, self pride and goal setting were a few of the characteristics that Girls' Gymnastics Coach Joan Aufderheide felt were important to make the strongest individuals for S.R.'s gymnastics team.

"To have a good team you need people who are patient, and eager to learn new things. Being a good gymnast doesn't happen overnight. Guts are one of the most important things a team needs, and without it we wouldn't have a team," stated Senior Debra Connolly. Talent, dedication, and persistence were important characteristics that Audrey Zuniga felt were needed for a good competitive team.

Aufderheide loved coaching the girls, and felt that last year could have been their best season. "Previous years' teams were much more experienced, but I expect us to be strong this year," added Senior Tina Kirstein. Aufderheide thought that the six freshmen on the team were "good all around workers. They are showing some encouraging improvement." When asked why she joined the gymnastics team Tina Kirstein stated, "The thrill is just so intense as I move from bar to bar. It's like risking my life as I let go of one of the bars."

Practices consisted of two and a half hours of hard "work and guts", Monday through Friday. Competitions were held at various Tucson high schools at 7 P.M. on chosen nights. "Nervousness and the hopes of doing well make competition very exciting and nerve racking," stated Monica Gomez. Feeling they accomplished something was what the girls liked after a meet.



Coach is the "Greatest"

after a competition. "I feel good that I was responsible for helping these boys develop enough poise to compete and to develop their pride as gymnasts," stated Bishop, a coach of 15 years.

Being on the gymnastics team took a lot of time and patience. New routines had to be learned with excellence and



▲ As he practices an "L", Brian Malm concentrates on his form.

precise timing. Every day, after school from 1:30 to 4:00, time was taken out for the next competition and to "put together routines to make them look easy," stated Bishop. "Gymnastics is one of the tougher sports and many people don't appreciate it and don't stick to it if they do try it," stated Richard Ellis, a gymnast of 4 years. He also added, "It is a lot of hard work and it takes a lot of time for perfection but it's all worth it in the end."

Self accomplishment was what many of the members of the team felt. "I got a better understanding of the sport during these past four years and I really enjoyed being a part of the team. Our coach is the greatest," stated Senior Robert Baughman. Ellis commented that through the team he had learned to have a greater appreciation of the sport.

Working together and helping each other out, when help was needed, was one of the better qualities of the team," stated Bishop. "They encouraged each other to do better and they helped their teammates to improve their skills." To be a good gymnast the members had to "learn to enjoy helping one another, be strong, flexible and have good balance. All of these can be developed to perfection if they all work together," Bishop stated. "Being on the team is harder than it appears to be," added Bishop.



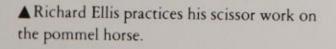
Boys Gymnastics—Back row: Robert Baughman, Ken White, Jeff Malm, Richard Ellis; Second row: Coach Norm Bishop, John Delturco, Kyle Brooks, Brian Malm; Front row: Jimmy Knight.







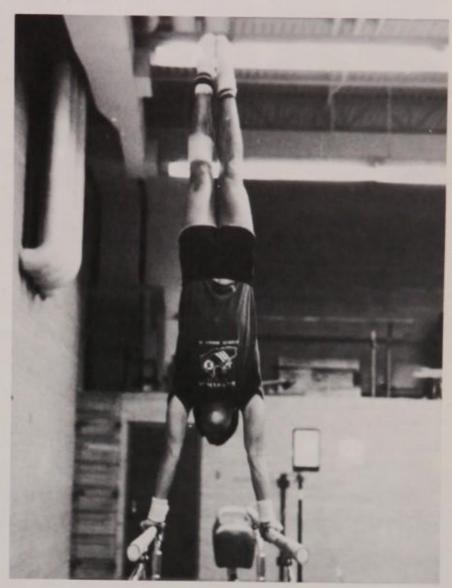


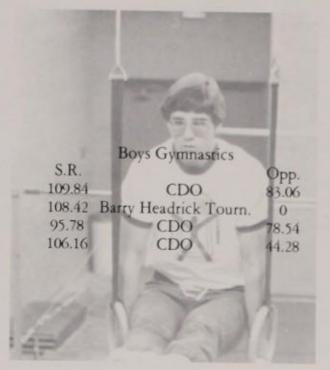


■Working for perfection is Brian Malm doing a front support swing.

■John Delturco shows strength while doing a straddle "L" on the rings.

▼Robert Baughman displays a handstand on the parallel bars.



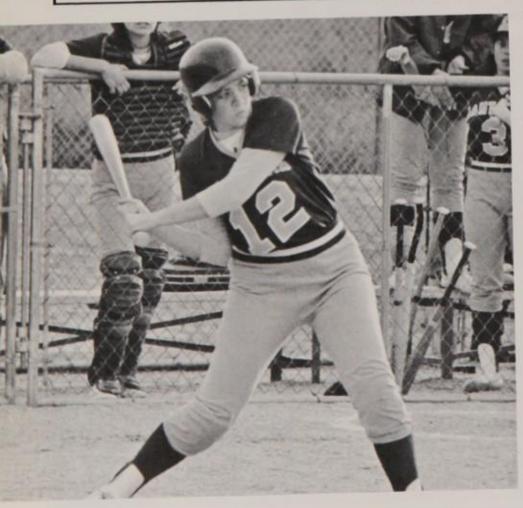


▶ While concentrating on her pitching motion, Dawn Gale throws another strike.



Top Row: Diana Wederman, Rene Ross, Diana Doughty, Cassie LeMere, Dawn Gale, Kim Meche, Coach Brinlee, Second Row: Monica Razo, Shanna Knipple, Michelle DesRoiser, Eileen Huerta, Bottom Row: Arlene Huerta, Buffy Sanchez, Annette Caminos, Not Pictured Tammy Johnson, Michelle Johnson





▲ With a player on 3rd, Junior Rene Ross hits the ball that will determine the game.

▶ Players are suited and ready to go after discussing batting order and positions.



Design: Denise Burcham Copy: John Richard

40 Photos: Doug Bond



Less Experience, More Skill

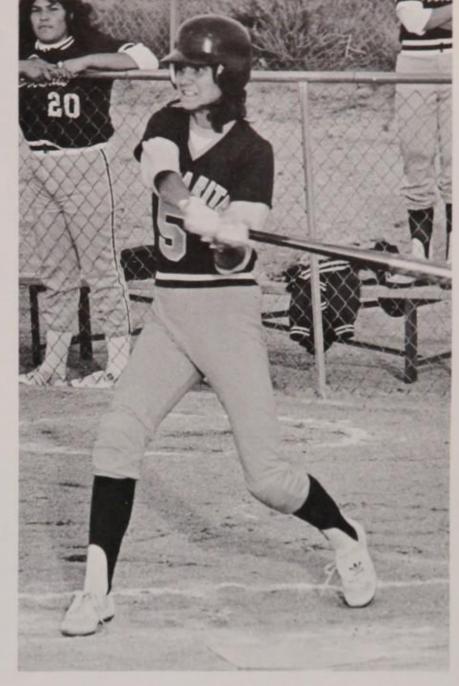
would like to see each one of my individual players become the best ballplayer she can become," said Varsity Softball Coach Cherrie Brinlee, about her goals for the team. She continued, "I want them to mature in their skills and emotions in connection with the things that they have to experience out on the ball field. I'd also like to see my seniors, who are interested in going to school and continuing to play, work very hard to see that they get scholarships."

Brinlee, in her second year of coaching at Santa Rita, had the seniors on the team work together as team captains. Two such team captains were Monica Razo and Cassie Lemere. "Mostly, we just let the other people know what they have to do on the field and give them pep talks every now and then when we're really far down," explained Lemere.

Razo and Lemere had both been playing softball for eight years on city leagues and at school. "When you've been playing for eight years, it becomes more of a habit than just something to do," stated Lemere.

Both players felt the team's strongest point was defense, and that their weakest point was hitting. "We have a better team this year, except our record doesn't show it too well. It's just that we're a younger team and we don't have as much experience," said Lemere, who had the same feelings as Coach Brinlee.

Several members of the team appreciated their coach's interests. Razo commented, "She's more interested in bettering the players skills than she is in bettering the school's record. I like her for that."



▲ Against Cholla, Cassie LeMere hits a homerun in the bottom of the 7th.

▼ Freshman Buffy Sanchez shows good form in her batting stance.



S.R. O		pp. S.I		R. Op	50.0
2	Rincon	1	7	Sunnyside	(
8	Amphi	1	1	Cholla	3
0	Sahuaro	2	4	Rucson	4
5	Cholla	4	3	Palo Verde	1
4	Tucson	1	3	Sabino	(
1	Buena	0	6	Palo Verde	2
0	Salpointe	PE	9	Buena	(
7	Pueblo	1	7	Sunnyside	(
3	CDO	2	2	Pueblo	1



J.V. Softball-Front Row: Jeanne Tellez, Monica Lopez, Anna Fernandez, Leticia Castillo, Heather LeMere, Susan Bemer, Lisa Cech, Tricia Tracy; Back Row: Wendy Woodcock, Patricia Fernandez, Betsy Bowles, Yvette Redondo, Coach Chuk, Amy McKissick, Vicki DeLa Trinidad, Linda Lujan, Lillian Calderon.

Team Prepares for Varsity

ee T t's real rewarding; you see them from the first day of practice to the last, and you feel like you've helped them out, not only in the fundamentals of the game, but also in their maturity," explained J.V. Softball Coach Debbie Chuk, about coaching. Chuk, who was in her second coaching season at Santa Rita, had many goals for the team and herself, "I wanted to provide an opportunity for all of the players to compete, excel, and do their best when playing and practicing," she said. Other goals of hers were to better the team's



▲ Team members watch intently from the bench as another inning comes to an end.

record from the year before, to prepare the girls for varsity softball, and to help the players develop positive attitudes and responsibility to themselves and their teammates.

Freshman team member Betsy Bowles had been playing softball for three years, before she joined the S.R. team last year. Although she felt the team had high spirits, she stated that it's biggest problem was "we lost when we were down, and when we got down, we didn't get back up." Like her coach, Bowles thought the team deserved more recognition at games and at school. She joined the team because she enjoyed the sport and liked to meet new people. Bowles said that being on the team had taught her how to get along with other people and how to work with them as a team. She said that one of the team's strong points was "the way we all wanted to work and win.'

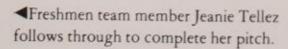
Yvette Redondo, a freshman player, had played softball in a city league in Tucson for six years before high school. She commented that fielding seemed to be a weak point for the team, while hitting was a strong one. Redondo looked forward to trying out for varsity softball and possibly playing in college after graduating from S.R.





■Sophomore Lisa Cech rises up while sliding forward after another strike.











▲ Yvette Redondo, a freshman player, swings gracefully, sending the ball far.

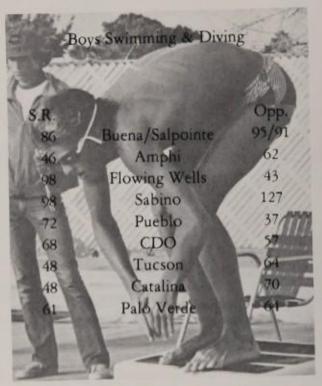
■Vicki DeLa Trinidad gets set in the infield as her opponent nears the plate.

➤ Senior Beth Abney practices her freestyle style before an important up coming meet.



Boys Swimming and Diving—Back row: Joseph Abney, Charles Wacker, Daniel Siegel, John Shryock, Erik Bezila, Michael Breckon, Joshua Brand; Front Row: Sean Siegel, Darren Pittenger, Kevin Nonaka, James Irish, Dan Wahl; Not pictured: Bob Riccitello.







▲ Sophomore John Shyrock seems to glide effortlessly through the water.

▶ Dan Siegel gets a good head start while competing in a meet at Rolling Hills Pool.



Photos: Chryste Toman, Cindy Nickol, Eddie Van Nimweger



■ Santa Rita Swimmer Margie Preble perfects her backstroke before a meet.



Girls Swimming and Diving—Back Row: Sandra Smith, Dorine Roberts, Patty Dugger, Boo Mooney, Alison Cichocki, Mindy Frankhowser; Second Row: Kelly Roberts, Joanna Rosenow, Mary Dyczewski, Monica Carney, Margaret Preble, Sue Dyczewski, Carla Young, Dianne Wygal; Front Row: Beth Abney, Laura Wolverton, Nicky Halstead, Sarah Dixon, Theresa Welch, Leigh Creed.

Swim Team's Expectations High

Rita Swim Team was not picked to do very well, the team showed a lot of improvement from last year and did better than most people thought the team would," stated Coach Craig Westfall. Coach Westfall thought the team's togetherness and mental discipline made the team unique from past teams. The team's goals were to win divisionals and to send twelve to sixteen swimmers to state finals and for Bobby Riccitello to become All-American.

"I feel that the team has a lot of inner support and that helps the whole team," stated Senior Swimmer Margie Preble. Preble had thirteen years of experience on different swim teams. She started swimming for Santa Rita when she was a freshman, joining because she wanted to participate in a major sport for her school. "My expectations are to reach my goals, and work my best. For the team, I think, each person should do their best and fulfill their own goals," commented Margie.

"Swimming is my thing. I have been

swimming ever since I was seven," Junior Swimmer Charles Wacker stated. "I find swimming a personally rewarding experience." He expected a lot out of himself and the team. "I expect to go to state finals in the individual medly and in both relays," commented Wacker. "Next season I plan to set a record time in the individual medly. I feel that the swim team is small but it is made up of good strong swimmers. What we do not have in quantity, we make up for in quality," Wacker stated. He thought

that competing was the best and most fun part of swimming. "It allows the chance to see what all of our hard work has done for us. How do I get ready for a meet? Well, mentally I tell myself what I can do, then I think about the event during every class that day. I feel I've practiced hard enough during the season so the physical preparation is already taken care of. The mental preparation is the toughest," commented Wacker. He also thought the work was well put together.

S.R.		Opp.
110	Buena/Salpointe	64/107
52	Amphi	61
125	Flowing Wells	37
125	Sabino	125
67	Pueblo	23
73	CDO	51
71	Tucson	40
63	Catalina	64
66	Palo Verde	61



Girls Tennis: Melissa Wion, Kelly Roberts, Kelley Ferris, Deanna Alvarado, Robin Goodman, Carol Tepper, Cynthia Oropesa, Remy Estillore, Kerry Kurtz, Sandee Thurston, Betsy Bowles, Jamie Weir, Lori Sellers, Jean Williams, Lisa Dubay, Michele Coffman, Ann Williams, Chris Holly, Joanna Rosenow.

Practice and Team Effort

o build character and sense of pride in representing Santa Rita and to give every girl the same opportunity to compete and improve," was Mrs. Tovrea's goal for her eighteen member girls' tennis team last year.

"The team," stated Tovrea, "is much stronger this year. The girls have great depth and since there is no weak link there is great competition."

The girls practiced everyday after school for two hours. Included in that time were drills and conditioning to



▲Lisa Dubay smashes a forehand to her opponent during a match.

help with skills and strategy.

While at a match, the top six players played varsity and the next five, junior varsity. The girls played singles and doubles, all of which were held after school.

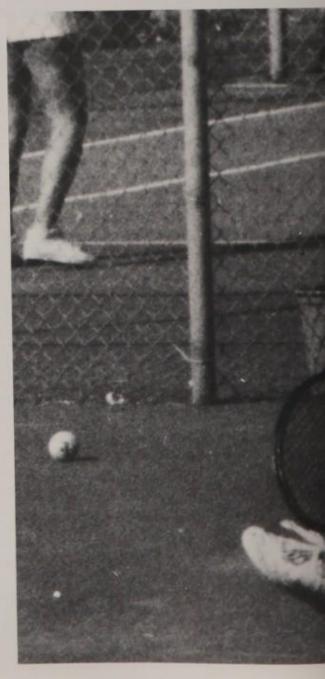
Most of the girls also practiced on weekends, with each other or alone. Challenge matches were also held on Saturdays.

Tennis was a good individual sport but a team effort was needed by each and every girl. Before their matches the girls got together and did some cheers to get them excited and play a good game. After matches they did more cheers for congratulations and to boost morale.

Junior Sandee Thurston had been on the tennis team for two years. Last year she earned the position of fourth varsity. Sandee said that she joined tennis because she loved to play and wanted the competition. She also enjoyed the many friendships she had acquired through the team. "Everyone gets along so well," Thurston commented. "When one of us loses, we always get advice for our game and comforting for our spirits." Sandee hoped to go on to play tennis at the U of A after high school.

They're a great group of girls. I enjoy working with them and just being with them," concluded Mrs. Tovrea.

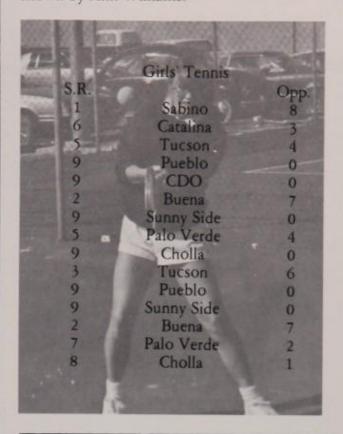




◆During a scrimmage rally, Jean Williams returns a baseline shot.



◆Concentration is a key aspect in tennis, as shown by Ann Williams.



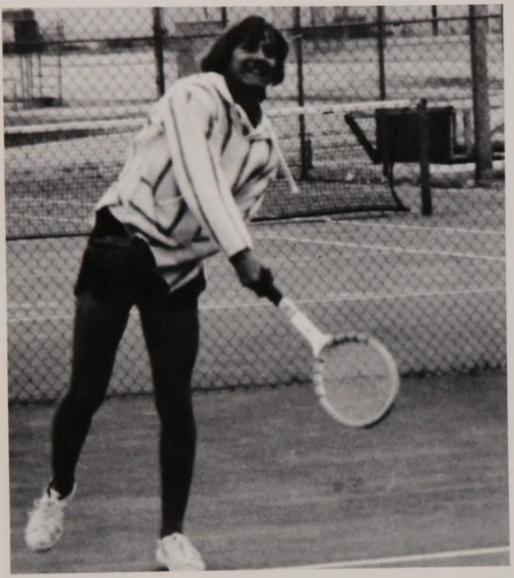




- ▲ Jamie Weir works on her forehand stroke in preparation for a match.
- ◆Freshman Robin Goodman executes her forehand during a practice match.

► Senior Bob Ward prepares for an upcoming match with Sabino.

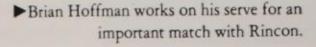
▼T. Kay Estes strives to perfect his game in practice.



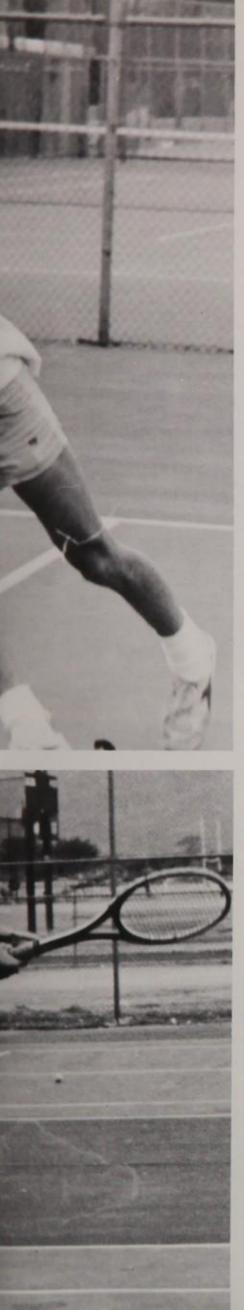




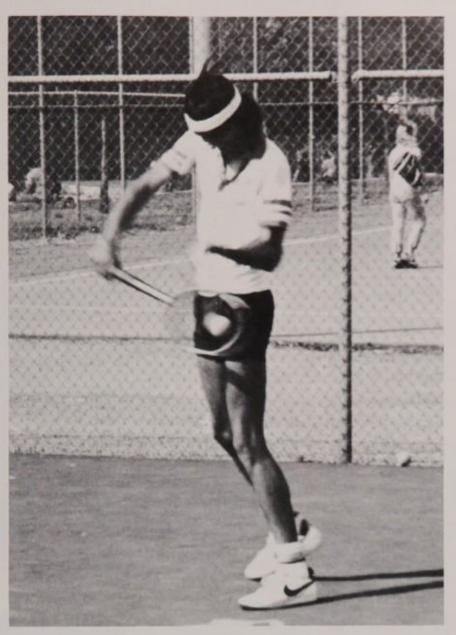
Boys Tennis-Front row: Coach Earnest Sykes, Manager Debbie Ward, Second row: David Metz, Scott Golden, Keith Ashburn, Bob Ward, Richard Downse, Dustin Hamilton, T. Kay Estes, Brian Hoffman, Mike Wells, Pat Mazur, Tom Richard, Not Pictured, John Gilmore.







Dedication Makes Team





▲Freshman Mike Wells makes a successful attempt to return the ball.

During practice Senior Tom Richard hits a backhand.

n the amateur circuit last year at Santa Rita High School Senior Bob Ward was ranked in first place, followed by Junior Mike Wells and Senior David Metz. The J.V. and Varsity teams, who represented our school, consisted of 14 hard working, dedicated individuals.

Top player Bob Ward spent four hours a day practicing components of tennis such as the serve, and the backhand and forehand strokes. Part of his time was spent practicing with the team. He began the season early in February in a City Tournament, which was composed of the top 16 players in Tucson. He commented, "A person can only learn by mistakes and competing against better people."

Coach Ernie Sykes gave a try at coaching tennis for the first time, and explained, "I expect a lot of hustling out of my team." He went on to say, "Our record will reflect the players we have and the type of team we are."

Tennis involved a lot of sportsmanship and Sykes stressed the conduct of the players on the court. Once on court, a coach wasn't allowed to aid his player in any way. Sykes stated confidently, "I hope to win all matches." Their first couple of games resulted in wins, that gave the team a positive attitude to start the season. Players individual goals were to win at state, and for some, to play in the pro circuit.

Words such as set, match, game point, etc., were heard constantly during the tennis season when referring to a score. When playing an opponent a person must have won 10 games, but when it ends up 10-9, the game is played to 11, and if it's tied 10 all, a tie breaker is played. Santa Rita was well represented by the team last year.



- ► Long distance runner Laura Stevenson stretches out before the usual work out.
- ▼Sophomores and long distance runners, run in after their daily work out.









▲Sophomore and second year runner at S.R., Johannah Bruns does a pull up.

► Discus thrower Nancy Murphy concentrates while practicing her throws.







Girls Track—Bottom row: Elaine Motisko, Jamie Flick, Karla Cooper, Ronny Wilmoth, Teri Socea, Laura Stevenson, Michelle Clark, Patricia Leon; Second row: Sharon Arcenaux, Juanita Gary, Amelia Lobos, Cindy Leach, Denise Culham, Lisa Aller, Nancy Murphys, Lorenea Leon, Maria Leon; Third row: Tonya James, Nancy Wilson, Lisa Matthews, Shawn Christenson, Cristy Toman, Lorie Verhulst, Karen Harrison, Denise Gollan; Top row: Jackie Putting, Michelle Davis, Stacie Tollison, Johannah Bruns, Madelline Estillore, Melinda Muller, Carrie Jensen, Julie Goff, Not pictured: Debbie Hergenreter, Lori Gonzales, Emie Clodfelter, Gill Gierst, Paula Spomer, Kelly Clements, and Robin Ross.

Determination all the Way

ontinual individual improvement, peak physical conditioning by divisionals and a developed sense of sportsmanship and group effort" were a few things that Girls' Track Coach Nancy Himel felt were important for the team last year. Last year was Himel's second year at Santa Rita. Before coming to Santa Rita Himel coached junior high track for four years. The girls' felt that Himel was a good coach. "The workouts seemed to be pretty hard, but that's what makes a good team," stated four year runner and shot putter Karen Harrison. Karen's favorite event last year was the shot put, although she was interested in running,

The girls' first activity at practice was to stretch out and warm up as a whole group, after stretching the team split into their respected specialties. The long distance runners did their workout in a certain area, while the sprinters did their workout on the track. Practices were held Monday through Friday after school from 2:30 to 4:30 and weight training workouts on Tuesdays and Thursdays. Meets were held at various TUSD high schools. "Workouts at the beginning of the season were mainly pace workouts to condition the heart, lungs, and legs. "Speed workouts came later," stated Himel.

Last year's team had fourteen return-

ing members: four in field events and ten runners. Last year's track team consisted of thirty seven girls, thirteen were freshmen. Himel remarked, "The girls' are working hard, so far this season. We had more girls out for the team than usual."

None of the runners were able to predict whether they would make it to state, but all were ready, willing, and determined to go out and give it their best shot.



▲Sprinters finish their breakdowns at an afternoon practice.

Devotion Required for Track

e're looking at developing our kids throughout the season with time improvements in the running events, and height and distance improvements in the field events," stated Boys' Varsity Track Coach Art Droegmeier, about the team's goals. Another ambition was "to do well in our divisionals and hopefully get a few people into the state meet.'

Droegmeier, in his second coaching



▲ Coach Williams looks on as Senior Dale Erickson cuts a few seconds off his time.

season, commented that dedication was needed for track. "Unlike a lot of team sports, track is pretty individual. A person has set routines he's supposed to perform on a particular day, and some days he feels good, and some days he doesn't. It takes a lot of personal dedication to make all the practices and work hard," he said.

Improving his understanding of various events and sharing ideas with other coaches were some of Droegmeier's personal goals.

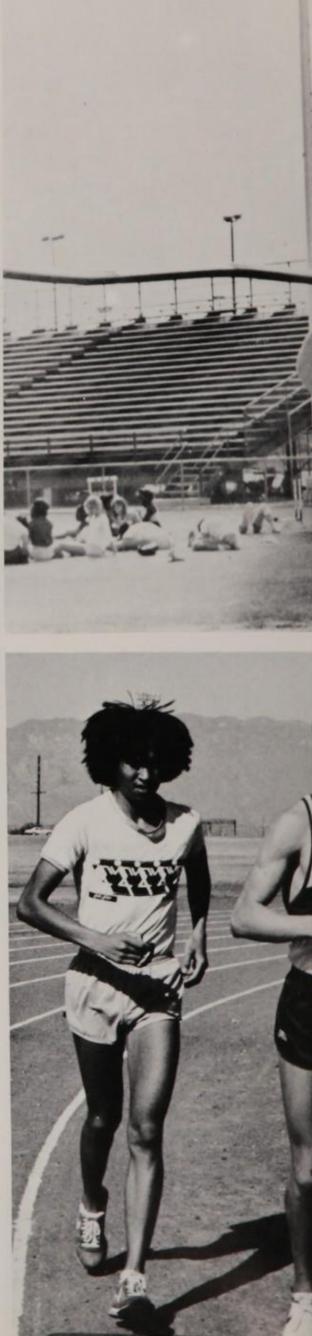
Senior Kenny Hunt joined track as a sophomore, after friends suggested that he do so. Hunt found that he liked pole vaulting and decided to keep with it. Track had taught Hunt that to be good at something, one must work hard. He planned on going to college, but whether or not he would compete would be determined by his last season at S.R.

The 300 meter intermediate and high hurdles were the interests of Junior Robert Saniga. He joined track as a freshman "for the fun of it" and to keep in shape. Since then, he had come very close to making a state meet, and breaking one of Santa Rita's school records.

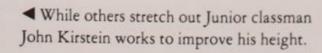
Good sportsmanship was a quality that all athletes tried to possess. Saniga noted that through being in track, he had learned to maintain good sportsmanship when competing.



Varsity Track-First Row: James Tolley, Jim Joy, Wayne Cooper, Richard Walsh, Mike Meyer, Todd Bechtel; Second Row: Sid Crane, Leonard Altieri, Tim Burgess, David Lake, Dale Erickson; Third Row: Robert Berger, Travis Good, Denny Vaughan, Gilbert Larocque, Lincoln Mergard; Back Row: Bruce Conley, Ricci Boni, Dale Green; Not Pictured: Kenny Hunt, John Kirstein.







▼ Junior Kenny McKnight has distance in his jump from many long hours of practice.







▲ Stability and a good grip on the pole are essential to Kenny Hunt when vaulting.

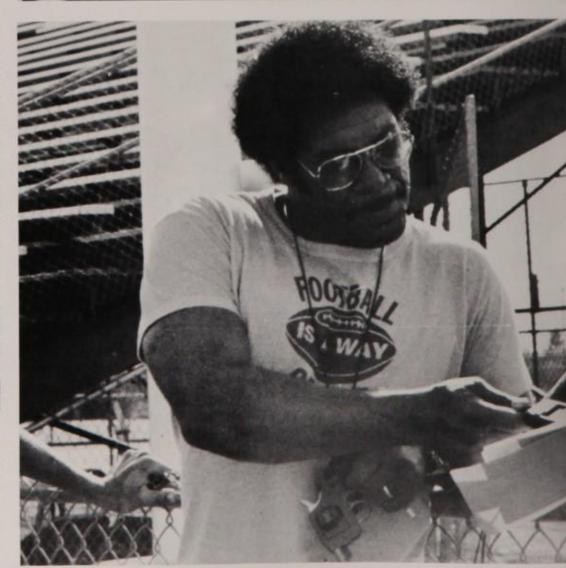
■ Lincoln Mergard and Dale Green run the track to build endurance for upcoming meets.

- ▶ Phil Gabbard concentrates on achieving the distance the shot put will go.
- ▼ James Erdman emphasizes Santa Rita's #1 superior long distance runners in track.

4	1	11
1		
	- J.W. Track	-
S.R.		Орр.
Ar	Palo Verde	- 1
61	Buena	62
38	Cholla/Amphi	4412/7612
₽72 H	Pueblo	46
79	Rincon/Sahuare	11/67
81	Tucson	37
60	Sabino	67_
1100	Salpointe	-
60	GILCatalina	67
47	C.D.O	76
SERVICE SE STATE	PERSONAL PROPERTY AND ADDRESS.	NAME OF TAXABLE PARTY.
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▲ David McDermott soars over the imaginary metal bar usually used in pole vault.

Luckily, the gun Coach Williams is holding is only used to start a race.



Dedication Makes Team Worl

Art Droegemier and Larry Williams. Droegemier invault, shot put, discus, and hurdles, in which he stressed technique and long remarked. jump and high jump, which were based on skill.

Progress was Droegemier's reason for taking on the task of training twenty amateur athletes. He wanted to see them gradually improve themselves.

Phil Gabbard spent four hours daily, diligently working with the shot put and discus. Technique was his main worry and because of his love for sports the hard work was well worth it. "I receive satisfaction out of feeling I'm accomplishing something and getting better," he said. The shot put and the discus involved more technique than strength. In shot put a person skipped backward and thrust a 12 to 14 pound solid steel ball forward as far as possible. The discus dealt with basically the same idea, except a disc was spun to achieve distance.

Williams worked with the running events such as hurdles, relays, and short

Roger Shanley, also a cross-country coach, trained the long distance runners.

James Erdman and Randy Cueto had

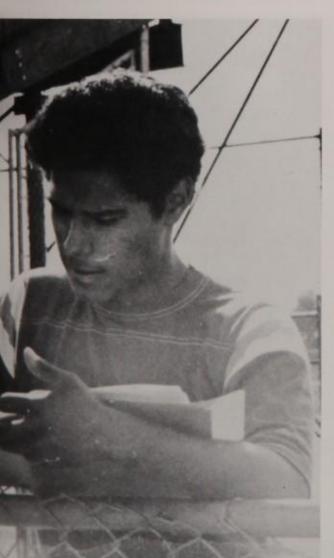
V Track. Year, 1983. Coaches already had experience in running cross-country before joining the JV Track Team. Erdman ran the 1600m structed field events such as the pole and 3200m. "It's a challenging sport with a lot of competition," he

> Droegemier commented, "Attitude is more important than aptitude. I'd rather have a poor performer with a good attitude than a super athlete who's impossible to work with."

> Dedication along with quality athletes made a good combination for this past year's J.V. Track Team.



▲ Andre Walker cruises over the high jump bar with the least of ease or effort.

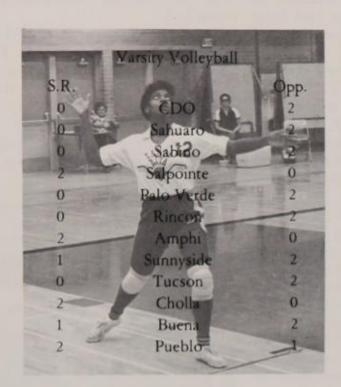




J.V. Track-Front row: Eddie Siebern, David McDermott, Kevin Childress, David Montano, Robert Jordan, Tom Hiller, Second row: Gary Ross, Howard Morgan, Curtis Eckert, Steve Thompson, Ron Heathman, James Erdman, Last row: Jeff Haws, Dan Dezez, Johnny May, Randy Cueto, Eric Clements.

▶ Deanna Kamalu forcefully bumps the ball over the net to opponent Sunnyside.

▼ Kim Meche watches as Diana Lindflott spikes the ball over the net hoping to score.









- ▲ Deanna Kamalu sets the ball gracefully to another player who successfully hits it.
- ▶ Diane Lindflott tips a sharply hit ball over the net to the awaiting player's hands.



Great Expectations

Skill and experience is what makes up this year's Varsity Volleyball Team," stated Irma Piccone, varsity volleyball coach. She also added, "The team this year is a pretty good group of girls because last year's team lacked experience and this year they have improved a lot."

"The team is pretty close and the coach tries her best to know every player and give them a fair chance," stated Senior Linda Aarstad. She added, "I play volleyball because it gives me a sense of fulfillment; I'm trying to win, so when the coach pushes us I understand." Aarstad joined the team because she liked getting involved and having school spirit. Junior Diane Lindflott commented, "I think the coach expects a lot, but we could all push a little harder. I enjoy competing and I love all sports, so I guess our coach, like any other coach, has the right to expect a lot since we did join the team to try to win."

Piccone expected dedication, concentration, execution, and self-discipline from the Varsity team. She also thought that the girls' good qualities were, their sportsmanship and the all around qualities they showed as students and athletes. "I feel that by being patient and

showing an interest in how the girls perform, in all aspects of school activities, are some of my better qualities," remarked Piccone.

Most of the girls felt that if they practiced hard enough they had the satisfaction that they had tried their best. Piccone felt the same way. "The enjoyment of working with girls who are growing in interscholastic competition keeps me going," she stated.



▲ Kathy Garcia watches as one of her teammates tips the ball over the net.





Girls Varsity Volleyball—Front row: Roxane Kamalu, Kim Meche, Joy Wallace; Back row: Karen Harrison, Kathy Garcia, Deanna Kamalu, Linda Aarstad, Diane Lindflott.

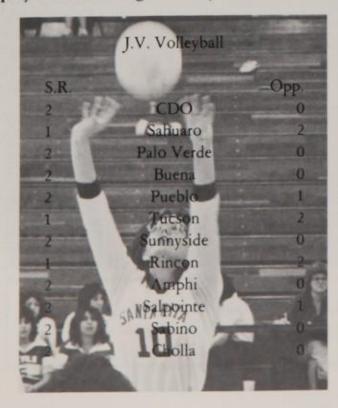
Eagles Play With Pride

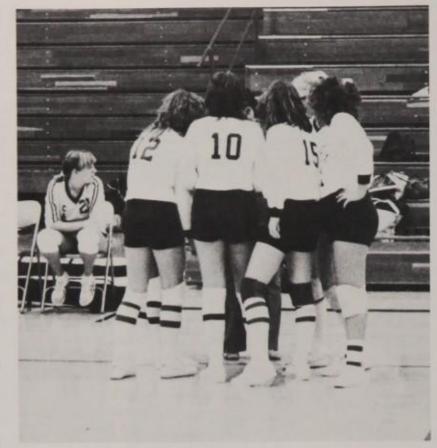
his is probably the best team I've ever had. I can do more with them," said J.V. Volleyball Coach Dolores Orosco. Orosco was in her fifth year of coaching the Eagles volleyball team. "I could yell and scream through a practice and they would still stay with it." She added, "It's an exciting game, I like the team feeling you get when you play."

The team's slogan was, 'Eagles Play With Pride'. Orosco explained, "I felt our program needed something that would bring the kids together as far as a goal is concerned. We had had losing seasons before. The record last year was 2-10, and I felt I had a team that needed a sense of pride within themselves." She continued, "As we went through the season, each of the letters stood for different things." Those things were: potential, respect, individuality, dedication, and excellence.

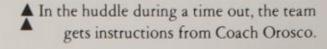
A team captain was chosen for the first time last year. Lisa Cech, a returning sophomore player, liked the responsibility of being the team captain. She added that although it took time from her busy schedule, she planned to play again next year. "She [Coach Orosco] strives to get the best out of us," commented Cech. "The team is 100% better than last year. We have more working together, as we have pride," said Cech. "I learned to accept other people, and learned to work with other people. I learned a lot about what the coaches at Santa Rita expected, and I tried to give out what they expected," she stated.

Buffy Sanchez, a freshman player, enjoyed J.V. Volleyball since she liked to play team sports. Sanchez felt they were a "great team" and got along well. She liked Coach Orosco's attitude and planned to play on the team again next year.









▲ Kelly Bingham waits for the right moment to contact the volleyball.







◆ Lisa Cech, along with everyone present, eyes the ball after a successful bump.



Girls J.V. Volleyball—Front Row: Carolyn Crater, Amy McKissick, Lisa Cech, Laura Wines, Donna Murphy, Susan Bemer, Theresa Scionti; Back Row: Tricia Tracy, Kelly Bingham, Tsuru Bailey, Vicki Delatrinidad, Deanna Sanchez, Janine Clark, Gina Makowski, Robin Ross.

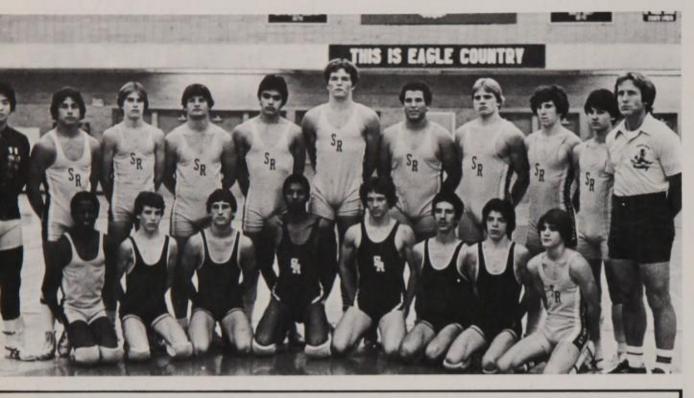


▲ Trying to continue the play so a teammate can score, Tricia Tracy sets.

■ Setting a volleyball to the outside of the court is sophomore player Laura Wines.

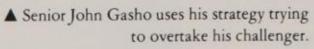


► Mike Windischman struggles to pin his Sahuaro opponent.









► Keeping his leverage, Senior Darren Yamada dominates the match.





Self Discipline, Strong Team

o your best. Be as competitive in the classroom as your are on the mats. If you do that you'll do alright," stated Varsity Wrestling Coach Mike McKinney. McKinney felt that "the teams strong points are having athletes that are willing to work long hours and work together."

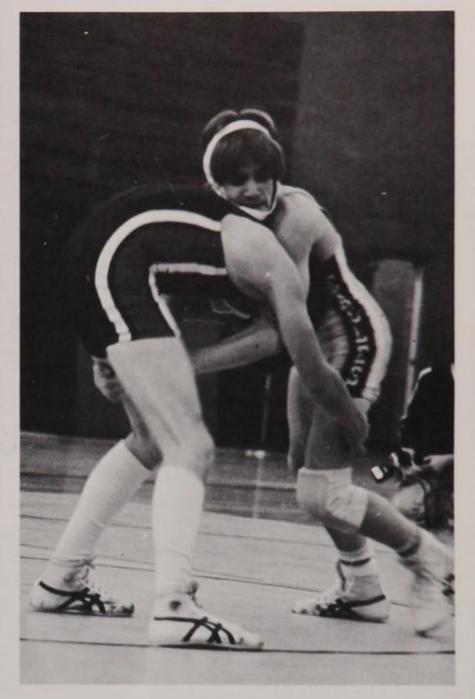
The most important aspect of wrestling as far as McKinney was concerned was self discipline. "You have to be able to discipline your habits to train and practice during the season. And when you are not practicing you have to discipline your eating styles, so that you will be in fine shape for competition. I feel that this sport takes more self discipline than any other sport you can be in," explained McKinney.

Mike Windischman, a third year wrestler, felt that "the vital aspects of wrestling are conditioning and knowing your moves. If you stay in shape and really know your moves you should have a great season," he said. Windischman, remarked that his teammates were "a great bunch of guys" who got along well.

Fourth year wrestler Darren Yamada went out for wrestling "because it is an enduring sport that will get your body in shape physically and mentally." Yamada put in about sixteen hours a week practicing with the team and on his own.

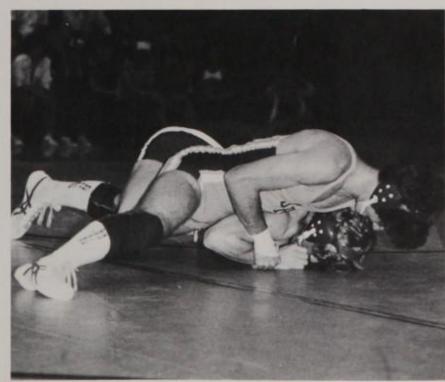
Practices consisted of running approx. two miles a day, keeping in shape, and keying in on wrestling techniques.

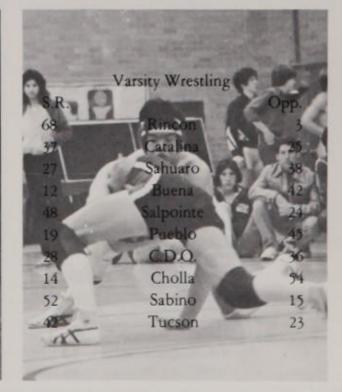
The team placed three wrestlers in the Flowing Wells Tournament. Daren Yamada, Mike Windischman, and Danny Montano gained great wrestling experience in the tournament which ran January 14 to 15.



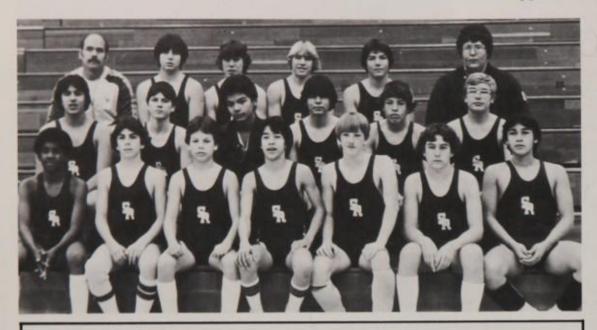
▲ Junior Chad Weber tries to put his opponent down on the mat.

▼ Junior Morgan McCarthy overpowers his opponent.





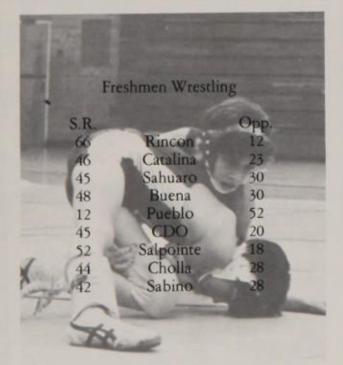
Supportive teammates look on as one of the wrestlers battles his opponent.



Freshman Wrestling—Back row: Coach Larry Rogge, Javier LeCrone, Mike Colvin, John Foley, Leo Vath, Raymond Updike; Second row: Anthony Ventola, Rex Knudsen, Carlos Sanchez, Alex Angeles, Larry Hendrix, Matthew Keneston; Front row: Danny Jackson, Sean Siegel, Ricci Dileo, Sal Martinez, Erich Schmidt, Jeff Beck, Jose Higuera.



Wrestlers Strive to Make the Weight



A ccording to J.V. Coach Mike McKinney, wrestling was different from most sports in the respect that wrestlers had to 'make the weight'. "This means that the student/athlete usually has to modify his eating habits along with maintaining the rigorous physical workouts needed for wrestling," he explained. Filling all weight classes, so that all eligible wrestlers were able

to compete was a major goal for the team.

"Great enthusiasm and support of team members," stated Pat Murphy, "were some of the team's strong points." Although at times the wrestlers had a tendency to be a little 'edgy' before a match, because of the stress on them, wrestlers had to be mentally and physically fit and sure of their moves before they met up with their opponent on the mats.

John Schroek first joined wrestling, "just to stay in shape," but liked it because of the moves he learned. Although some sports conflicted with school and homework, Pat Murphy felt that it did not apply to wrestling, and stated, "You had to make good grades or you couldn't wrestle."

McKinney had high expectations of his wrestlers. "I expected them to live up to their committments to the team. This meant doing their individual best while trying to help other teammates improve."

The team ended their season successfully with a 7-3 record.

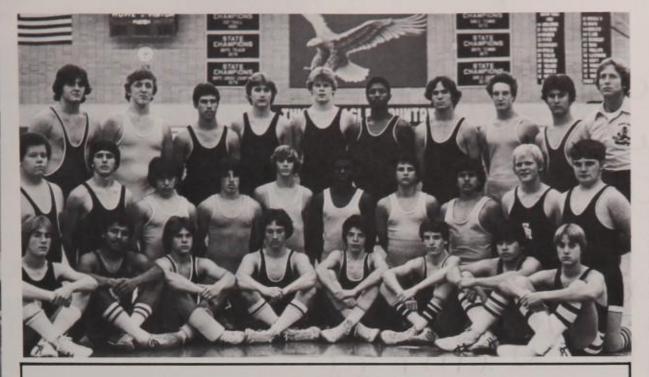
Rogge, explained that, "The goals for the freshman team were to develop basic wrestling skills, good sportsmanship, and a winning attitude." Coach Rogge stated, "I expected the wrestlers to be serious about developing their skills and conditioning. This did not prohibit having a good time—there was a time to work and a time to play. We tried to do both."

Mike Colvin, a freshman wrestler, enjoyed wrestling because it was "a one-on-one sport, and wrestlers could get a lot of individual satisfaction." R. J. Updike, also a freshman wrestler, felt, "It made coming to school more fun!"

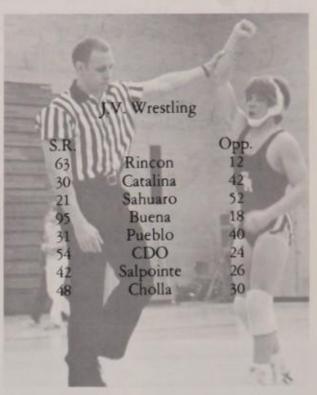
Wrestling was a sport that required a lot of sacrifice, strength, agility, hard work, pain, and a competitive attitude from those who wished to participate. Coach Rogge felt that a good wrestler must "have basic athletic ability, a desire to learn, and have self-discipline."

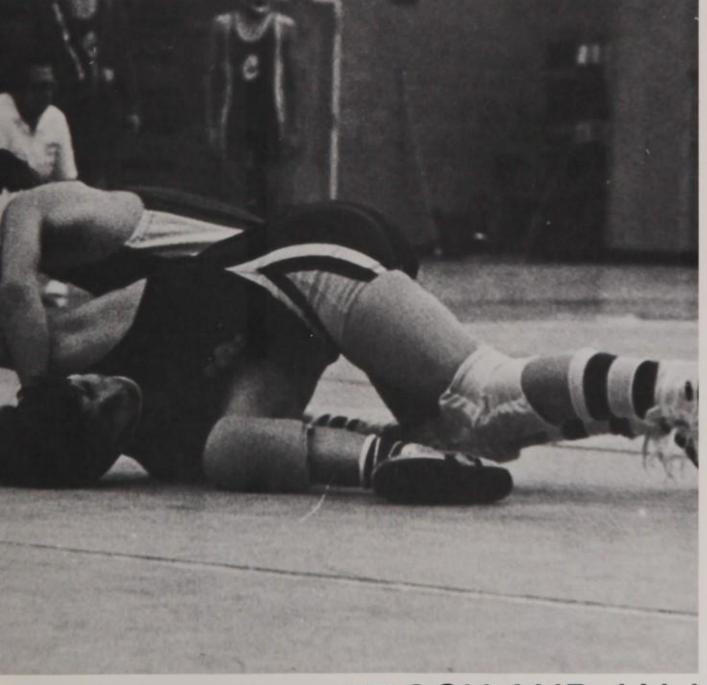
The team not only learned from their own practices, but also learned, according to team member Mike Colvin, "from hanging around varsity," who helped to illustrate the moves and teach freshmen the 'basics' of the sport.

Overall, the freshmen team finished their season with a 9-1 record, with their only loss to Pueblo.



J.V. Wrestling—Top row: Keith Lange, Dale Mazur, Derek Granillo, Todd Pederson, Phil Gabbard, Howard Sanford, Troy Krentzel, Robert Sibole, Todd Vandergraaf, Coach Mike McKinney; Second row: Johnny May, Brent Jaramillo, David Felix, Tom Hiller, Rod Jividen, Charyah Robinson, Kevin Childress, Scott Masters, Richard Sauerbrey, Danny Dzess; Front row: Scott Mazur, Jesus Montano, Allen Montgomery, John Schroeck, Dan Hagen, Pat Murphy, Arnie Lopez, Todd Scheets.







▲ Team members practice their wrestling skills on one another during practice.

◆ Freshman Wrestler Sean Siegel tries to fight his way out of a pin.

Bruisers' Powderpuff Victory Sweet

he long awaited night had finally arrived. Fifty-nine shapely bodies, clad in football uniforms, graced the field as the band warmed-up, and the stands echoed the muffled chatter of fans awaiting the start of the big game.

It was the match-up of the season: the Bruisers (seniors and freshmen) vs. the Sizzlin' Devilettes (juniors and sophomores). After a month of practice and dedication to memorizing, and running through set plays, all of the players, and coaches could taste victory.

It was a hard fought first half, and at

► Senior Denny Vaughan, cheerleader, executes a teddybear jump.

►The Bruisers and Devilettes lineup to match their awesome skills.

▼Tight-end Kim Kelly receives the pass that clinches the game.

the end of the second quarter, the Bruisers and the Devilettes were tied

When halftime peptalks and strategy lectures were finished the teams were ready to play again. As the offensive and defensive teams lined up for the kickoff, the male cheerleaders with their exaggerated accouterments cheered and bounced each team onto victory.

In a rough and exciting second half, the seniors and freshmen team rolled off well executed plays to score two touchdowns, and clinch the coveted 20-6 victory.







▲Bruisers victory is sweet, as team members end the long battle.

►Lineman Margie Preble and Cheerleader Vaughn Cromwell celebrate.



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